

Prof. Vincent Manzo (as private and confidential)

## WPI Student Course Report Results -- MU 3611 - A02 COMPUTER TECHNIQUES IN MUSIC for 201301\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 3611 - A02 COMPUTER TECHNIQUES IN MUSIC.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinrich, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

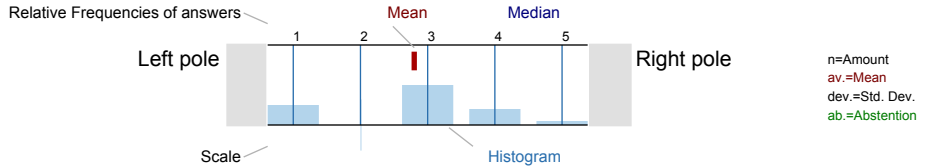
## Prof. Vincent Manzo

MU 3611 - A02 COMPUTER TECHNIQUES IN MUSIC (11483)  
No. of responses = 23

### Survey Results

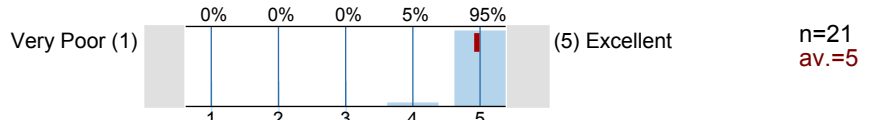
**Legend**

Question text

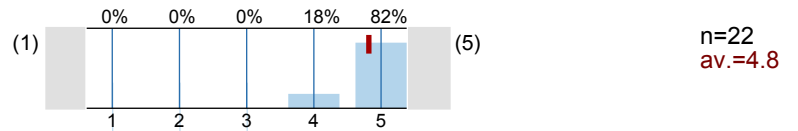


You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments

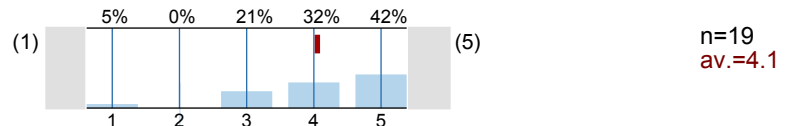
1. My overall rating of the quality of this course is



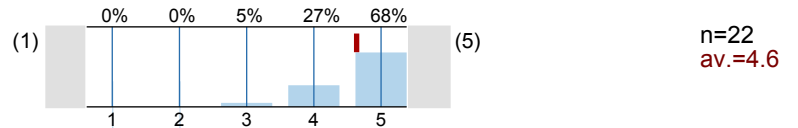
2. My overall rating of the instructor's teaching is



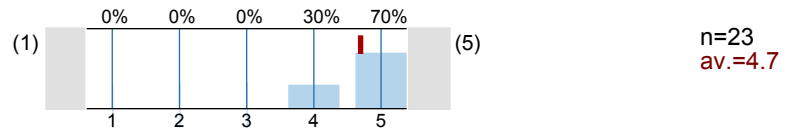
3. The educational value of the textbook and/or assigned reading was



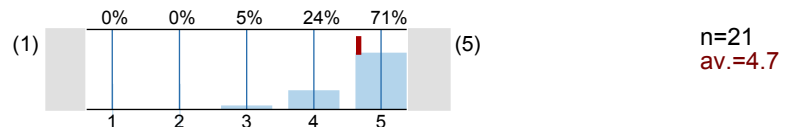
4. The educational value of the assigned work was



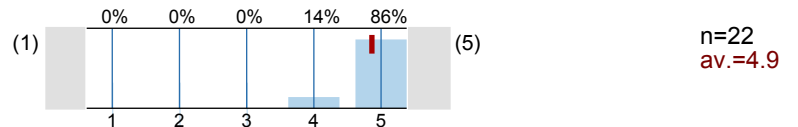
5. The instructor's organization of the course was



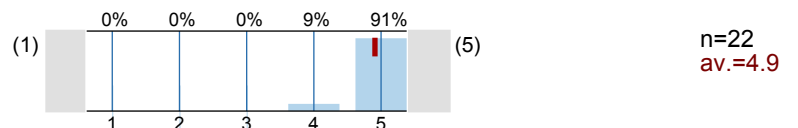
6. The instructor's clarity in communicating course objectives was



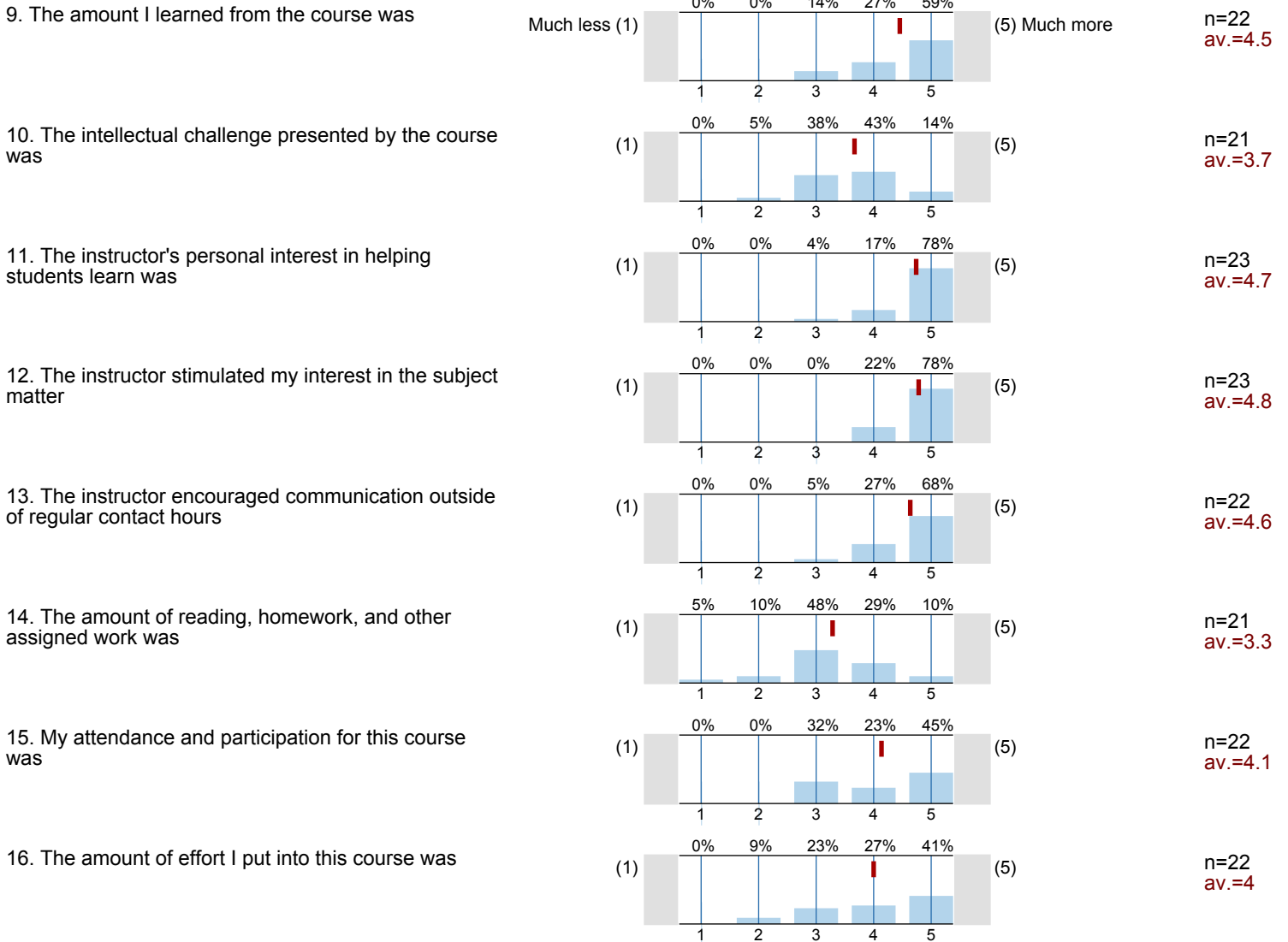
7. The instructor's skill in providing understandable explanations was



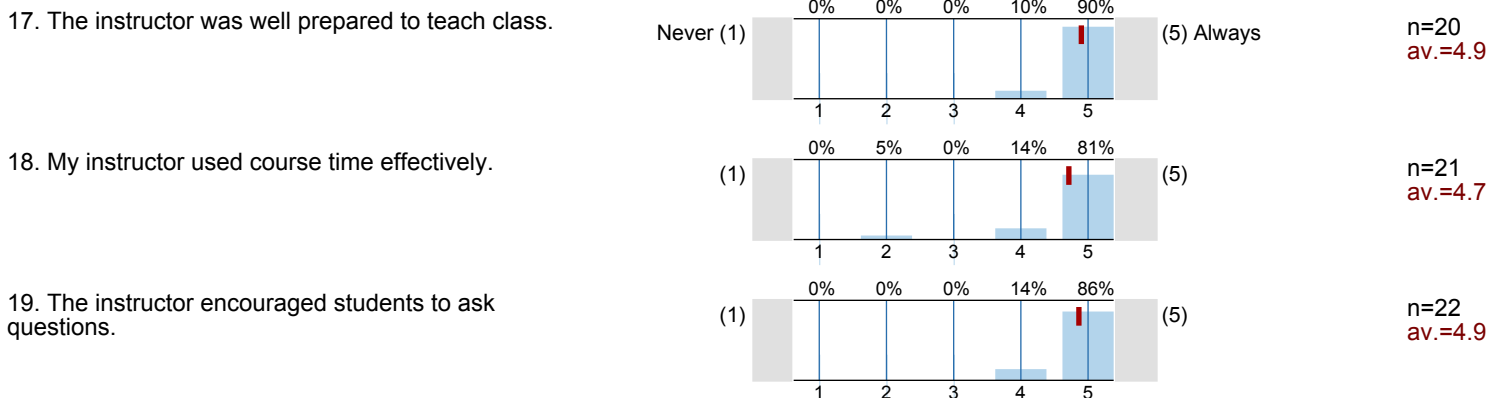
8. The instructor's skill in speaking clearly and audibly was



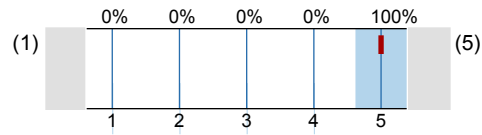
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

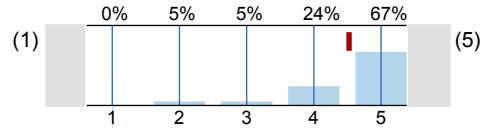


20. The instructor treated students with respect.



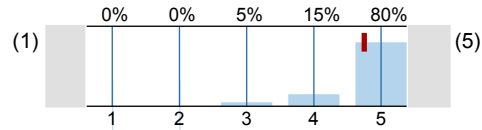
n=20  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



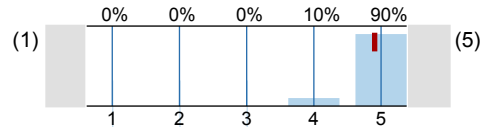
n=21  
av.=4.5

22. The exams and/or evaluations were good measures of the material covered.



n=20  
av.=4.8

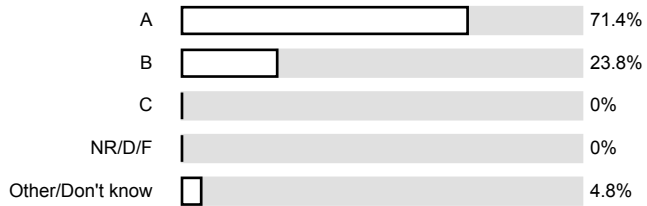
23. My grades were determined in a fair and impartial manner.



n=21  
av.=4.9

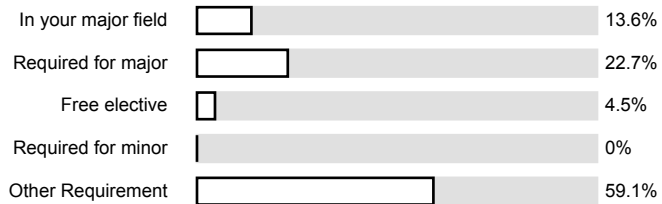
24. What grade do you think you will receive in this course?

n=21



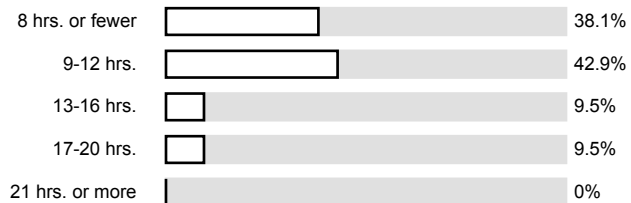
25. Which of the following best describes the role of this course in your academic program?

n=22



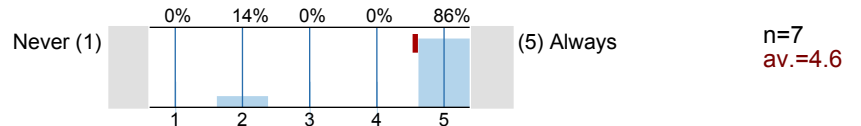
26. On average, what were the total hours you spent per week on all activities related to this course?

n=21

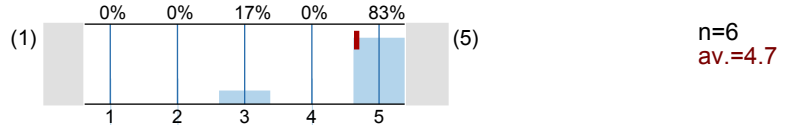


For courses with laboratories only:

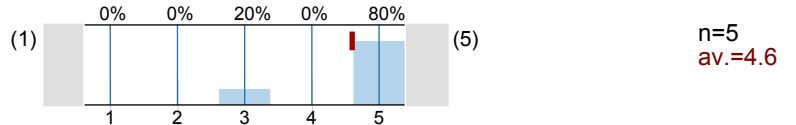
27. The instructor showed me how to use lab equipment properly.



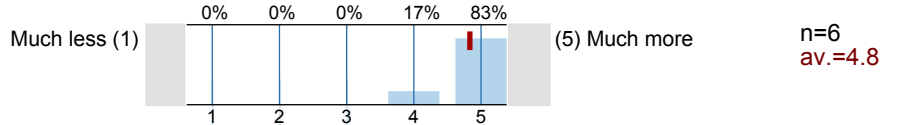
28. The lab and/or computer equipment was in good operating condition.



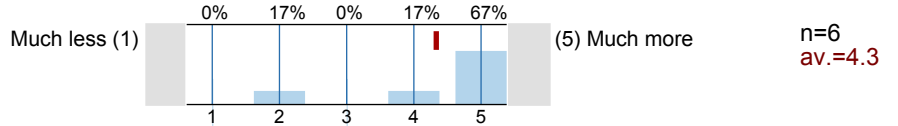
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Instructor provided ranked question #1

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #2

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #3

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #4

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #5

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #6

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #7

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #8

The evaluation will not be displayed due to low response rate.



# Evaluation Sheet

Subunit:	201301_A
Program Of Study:	4 (End of Term)
Instructor:	Prof. Vincent Manzo
Course:	MU 3611 - A02 COMPUTER TECHNIQUES IN MUSIC
CO ID:	11483
Questionnaires:	25
Form:	crsrnew
Date:	2012-09-05 09:34:54
Number of returns:	



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Everything. Absolutely Everything.

What did you particularly DISLIKE about this course/lab?

~~Nothing~~ Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

more classes perhaps?

Would you encourage a friend to take a course from this instructor? Why or why not?

Certainly, as the content and instruction is absolutely top Notch.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was very interesting, able to hold my attention through a 3 hr. lecture.

What did you particularly DISLIKE about this course/lab?

\_\_\_\_\_

Can you suggest anything that the instructor could do to improve the quality of teaching?

\_\_\_\_\_

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely, great professor. Extremely willing to work with students, on anything. Very enthusiastic about subject. Highly recommend this professor.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was extremely interesting and different from other courses*

What did you particularly DISLIKE about this course/lab?

—

Can you suggest anything that the instructor could do to improve the quality of teaching?

—

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, it combines music and tech in an interesting way that people should experience.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I get to do some serious music composition.*

What did you particularly DISLIKE about this course/lab?

*nothing*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*No need :it's awesome*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, I learned much more in this class and the assignments are more interesting to do.*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Everything!

What did you particularly DISLIKE about this course/lab?

Lack of lab/software.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The subject of the course, is very interesting, and the course has improved over previous years.

What did you particularly DISLIKE about this course/lab?

The only thing was that it was too early

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope!

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was interesting + a lot of fun

What did you particularly DISLIKE about this course/lab?

3 hours at 9am...

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Definitely! Manzo rocks

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*VT Manzo was a great teacher. Very fun and friendly, and still made it easy to learn the material.*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes.  
Professor and course subject matter was all great*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Liked the professor's method of teaching. Also liked learning how to work with Ableton.*

What did you particularly DISLIKE about this course/lab?

*none*

Can you suggest anything that the instructor could do to improve the quality of teaching?

~~nothing~~ *none*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, because it is a good course for getting to know Ableton.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was very open in regards to the work we did - we could really do anything we were interested in and weren't forced to follow any genre requirements or rules.

What did you particularly DISLIKE about this course/lab?

Nothing - maybe ~~we~~ should have controllers provided to students who may not have their own.  
Would rather meet twice a week for two hours than once for three.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nah

Would you encourage a friend to take a course from this instructor? Why or, why not?

Yes, it's a lot of fun.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Organization, assignments, and interactivity within classes.

What did you particularly DISLIKE about this course/lab?

SOME lab equipment usage or layout wasn't informative, a little confused.

Can you suggest anything that the instructor could do to improve the quality of teaching?

The department should include some instructions on how to use some lab equipment.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes because this course is extremely recommend for intro to using music programs or for a music major.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Excellent course material. Comfortable lecture atmosphere. Friendly, helpful professor. Useful ~~about~~ material learned. Unique, intriguing final project.

What did you particularly DISLIKE about this course/lab?

Reading assignments were not well-made, and largely irrelevant to the rest of the course

Can you suggest anything that the instructor could do to improve the quality of teaching?

Keep on keeping on.

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely; one of the best classes I've taken

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was Fun

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

no

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, music is DA BOMB!!!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Dr. Manzo is awesome

What did you particularly DISLIKE about this course/lab?

went a bit fast through  
some of the material.

Can you suggest anything that the instructor could do to improve the quality of teaching?

More work with material  
needed for labs.

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, awesome course.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
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| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*learned a lot  
learned things geared towards my own personal interest*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*very fun/ open environment; felt comfortable*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Lots of practice using the tools we learned about*

What did you particularly DISLIKE about this course/lab?

*A 3 hour class is difficult compared to 4 1-hour classes a week.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Split up the 3 hour class.*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, I learned a lot and had fun.*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly.      Never (1)                        (5) Always
- 28. The lab and/or computer equipment was in good operating condition.      (1)                        (5)
- 29. Good laboratory procedures were emphasized      (1)                        (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was      Much less (1)                        (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was      Much less (1)                        (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Dr. Manzo is very encouraging and makes it easy to be comfortable exploring any portion of this course.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

no

Would you encourage a friend to take a course from this instructor? Why or why not?

yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1      Low rating (1)                        (5) High rating
- Instructor provided ranked question #2      (1)                        (5)
- Instructor provided ranked question #3      (1)                        (5)
- Instructor provided ranked question #4      (1)                        (5)
- Instructor provided ranked question #5      (1)                        (5)
- Instructor provided ranked question #6      (1)                        (5)
- Instructor provided ranked question #7      (1)                        (5)
- Instructor provided ranked question #8      (1)                        (5)



Prof. Vincent Manzo (as private and confidential)

## WPI Student Course Report Results -- MU 3613 - B01 DIGITAL SOUND DESIGN for 201301\_B

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 3613 - B01 DIGITAL SOUND DESIGN.


The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

## Prof. Vincent Manzo

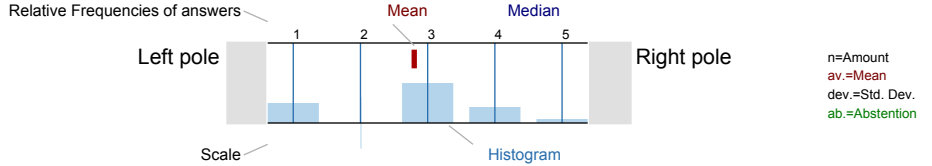
MU 3613 - B01 DIGITAL SOUND DESIGN (10497)  
No. of responses = 27



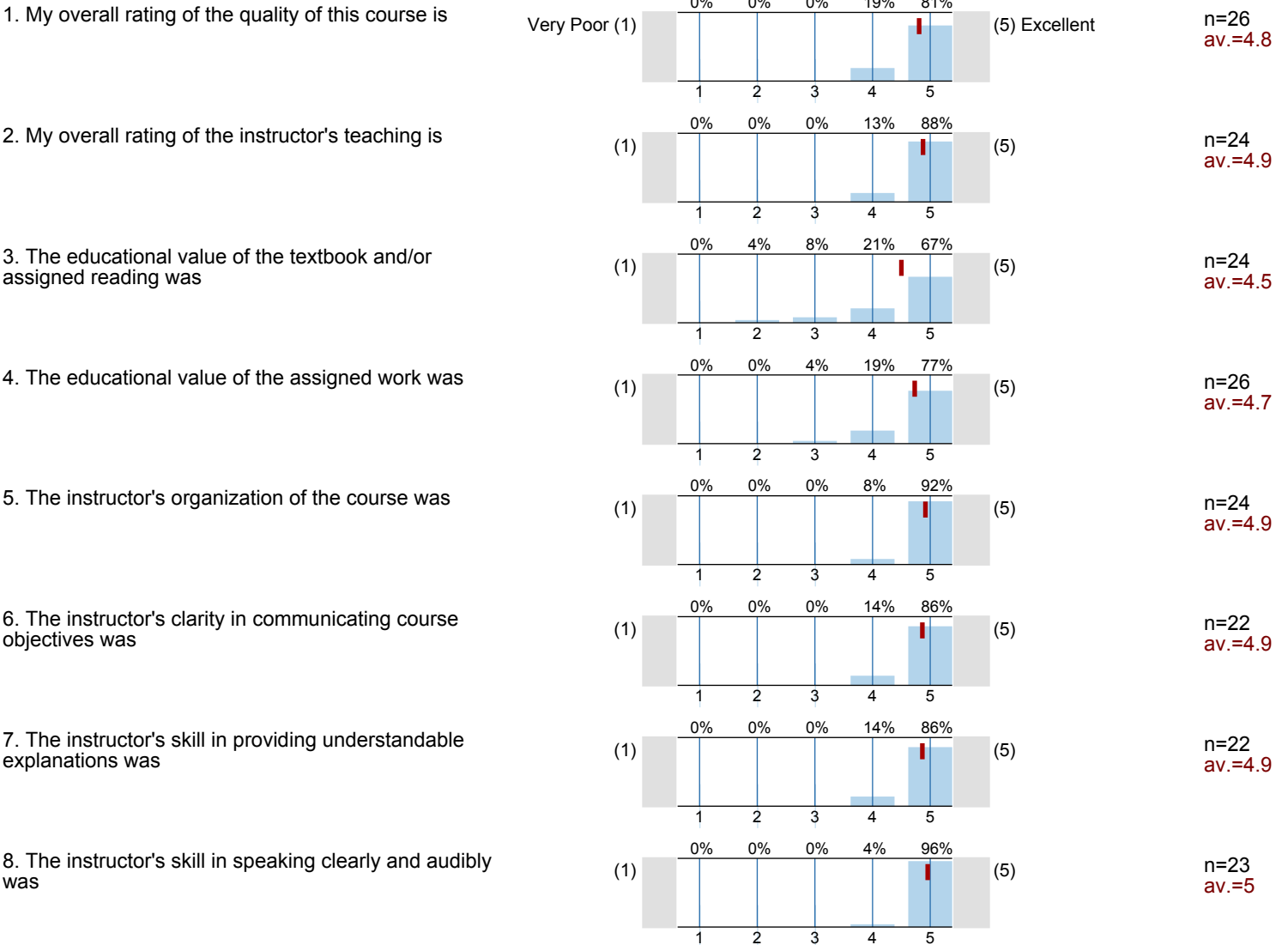
### Survey Results

**Legend**

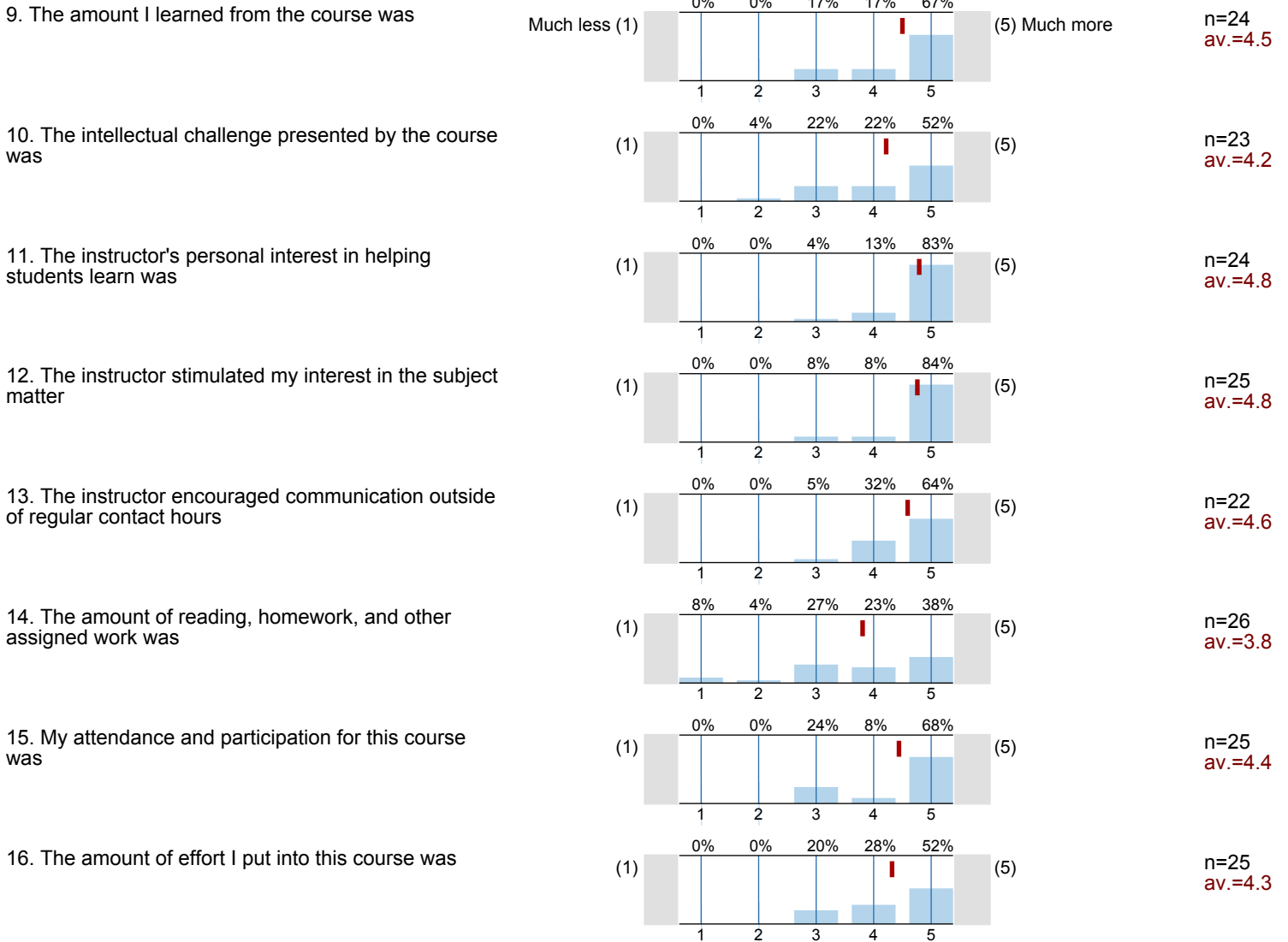
Question text



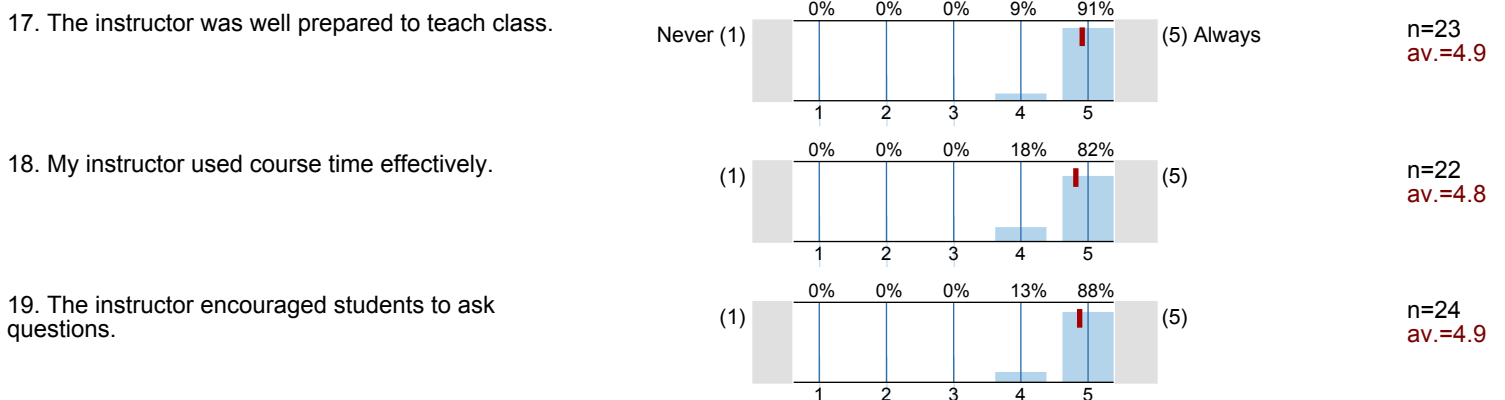
You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments



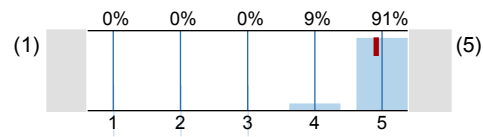
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

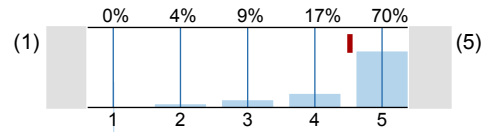


20. The instructor treated students with respect.



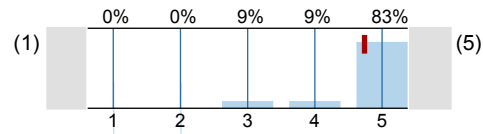
n=23  
av.=4.9

21. Instructor feedback on exams/assignments was timely and helpful.



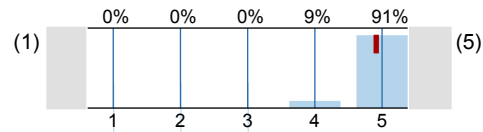
n=23  
av.=4.5

22. The exams and/or evaluations were good measures of the material covered.



n=23  
av.=4.7

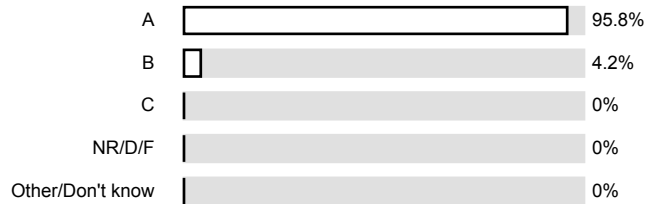
23. My grades were determined in a fair and impartial manner.



n=23  
av.=4.9

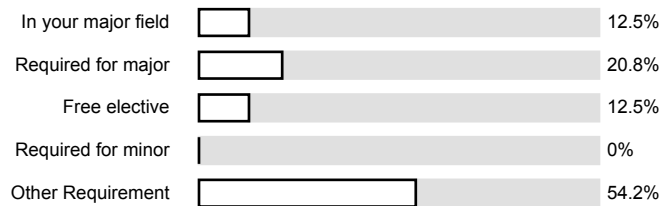
24. What grade do you think you will receive in this course?

n=24



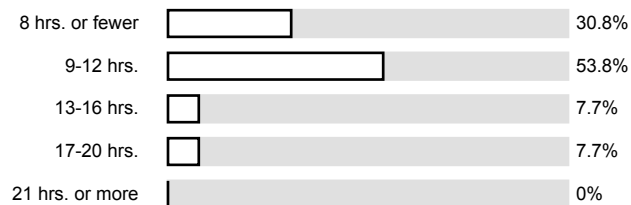
25. Which of the following best describes the role of this course in your academic program?

n=24



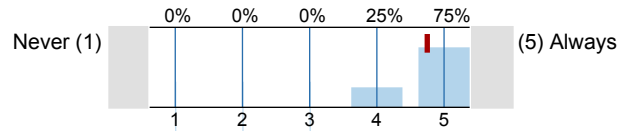
26. On average, what were the total hours you spent per week on all activities related to this course?

n=26



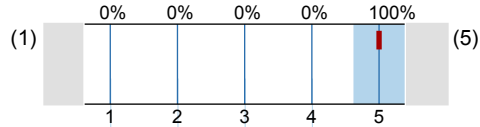
For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.



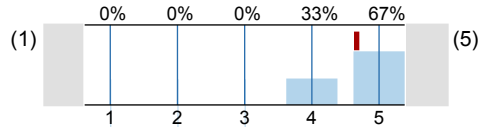
n=4  
av.=4.8

28. The lab and/or computer equipment was in good operating condition.



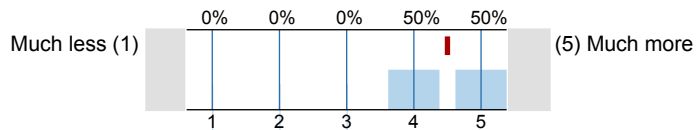
n=4  
av.=5

29. Good laboratory procedures were emphasized



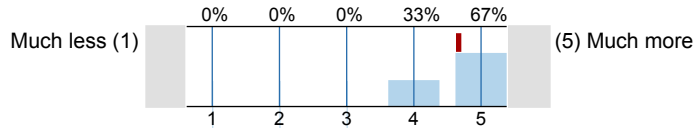
n=3  
av.=4.7

30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



n=2  
av.=4.5

31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



n=3  
av.=4.7

Instructor provided ranked question #1

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #2

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #3

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #4

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #5

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #6

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #7

The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #8

The evaluation will not be displayed due to low response rate.



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The Freedom of it and the subject matter. ~~Prof~~ Manzo is also great. I loved going to office hours for help or just to hang out.

What did you particularly DISLIKE about this course/lab?

Nothing.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nothing, amazing teacher.

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely, the teacher and the material was awesome.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)





For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I get to composite music in my interest*

What did you particularly DISLIKE about this course/lab?

*none*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*A lab would be awesome*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, really good teaching and class materials.*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

He is an amazing teacher. Manzo keeps things interesting and educational

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Keep being awesome!

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Manzo can really connect with the students.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Kept class interesting.  
Always learned something new.*

What did you particularly DISLIKE about this course/lab?

*Slightly similar to previous class*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, very engaging and helpful*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*wish we had more classes.*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Yes. \**

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. His teaching skill is excellent  
also his personality is great.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Everything

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Not much...

Would you encourage a friend to take a course from this instructor? Why or why not?

of course!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was fun

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

get a LAB!

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, Teacher is great

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I've never given anyone a perfect score - I liked every thing

What did you particularly DISLIKE about this course/lab?

Perhaps shorter classes more frequently

Can you suggest anything that the instructor could do to improve the quality of teaching?

No

Would you encourage a friend to take a course from this instructor? Why or why not?

yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
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- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor is funny while remaining on topic.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes.  
Professor is great.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
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- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*interesting topic*

What did you particularly DISLIKE about this course/lab?

*N/A*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*N/A*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
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- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Awesome professor, very interesting material, 3 hours 1 day a week.*

What did you particularly DISLIKE about this course/lab?

*Nothing*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Nope, he's awesome.*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, great course.*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

learned so much more, new softwares, new programs! ~~the~~ Great teacher and has been great learning experience.

What did you particularly DISLIKE about this course/lab?

Class sessions were too short. Couldn't really learn Max & Ableton to the maximum

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Definitely. Awesome teacher and learned so much from this class!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

We had freedom for what we wanted to do in projects.

What did you particularly DISLIKE about this course/lab?

Nothing much.

Can you suggest anything that the instructor could do to improve the quality of teaching?

No.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, it is a very entertaining class.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Used time effectively, open ended but always constructive

What did you particularly DISLIKE about this course/lab?

only once a week, no lab really

Can you suggest anything that the instructor could do to improve the quality of teaching?

\_\_\_\_\_

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes!

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*MANZO. Our professor was so enthusiastic*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*I would. ~~He~~ Manzo is both entertaining and really good at what he does*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
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- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Technology with room for creativity. Lehr und Kunst!*

What did you particularly DISLIKE about this course/lab?

*Nothing.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Some way of getting Ableton trial for 2-3 more weeks.  
Maybe contacting the company?*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes!*

Please use the following to answer additional question(s) that may be provided by your instructor:

- | Instructor provided ranked question #  | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The material, the class experience, the instructor's sense of humor.

What did you particularly DISLIKE about this course/lab?

It needed more cowbell.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Send angry emails to Max and Ableton to give 90 day trials so the demos last the whole term

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, I learned a lot and had a great time throughout the term with this class.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?



What did you particularly DISLIKE about this course/lab?



Can you suggest anything that the instructor could do to improve the quality of teaching?



Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Manzo is the best and every class was interesting + fun.*

What did you particularly DISLIKE about this course/lab?

*It was 3 hours straight.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes!*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Awesome Teaching Style*

What did you particularly DISLIKE about this course/lab?

*Would like more hands on training of the software used techniques, tricks, etc.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Absolutely.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Interesting, engaging*

What did you particularly DISLIKE about this course/lab?

*The schedule - it should be broken up into more class days a week, but shorter amount of time each class*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Prof. Vincent Manzo (as private and confidential)

## HU 3900 - C05 INQ SEM: MUSIC TECHNOLOGY for 201302\_C

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3900 - C05 INQ SEM: MUSIC TECHNOLOGY.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

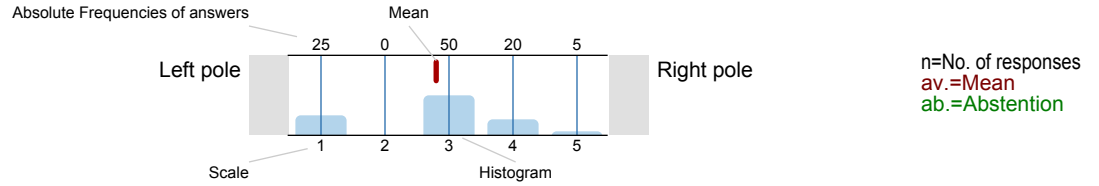
HU 3900 - C05 INQ SEM: MUSIC TECHNOLOGY (201302\_C)  
No. of responses = 10



Survey Results

Legend

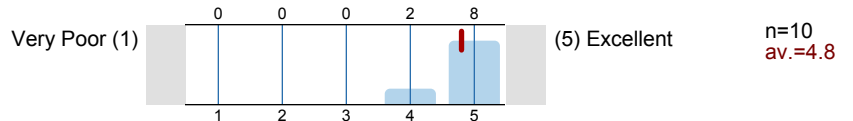
Question text



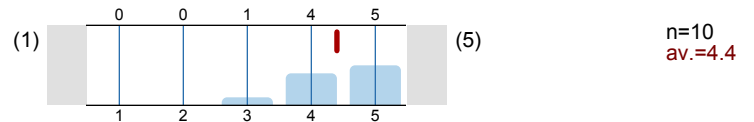
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

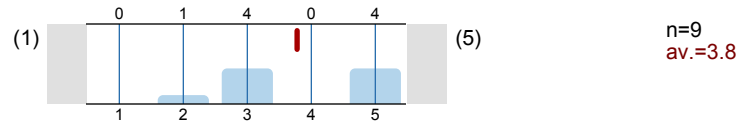
1. My overall rating of the quality of this course is



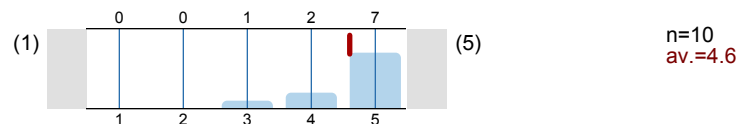
2. My overall rating of the instructor's teaching is



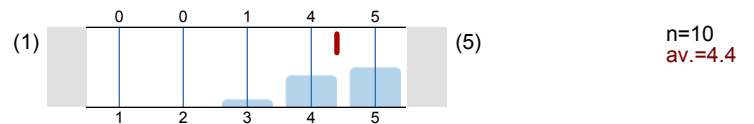
3. The educational value of the textbook and/or assigned reading was



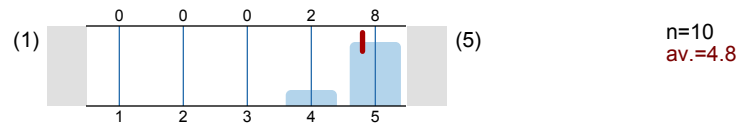
4. The educational value of the assigned work was



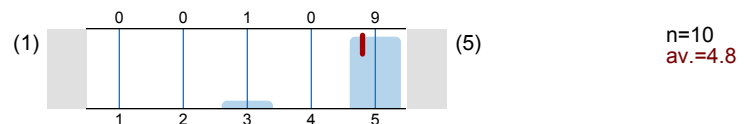
5. The instructor's organization of the course was



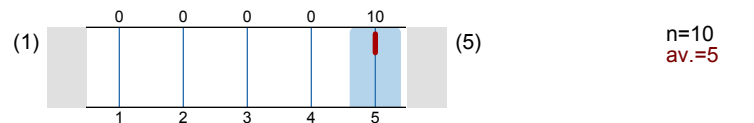
6. The instructor's clarity in communicating course objectives was



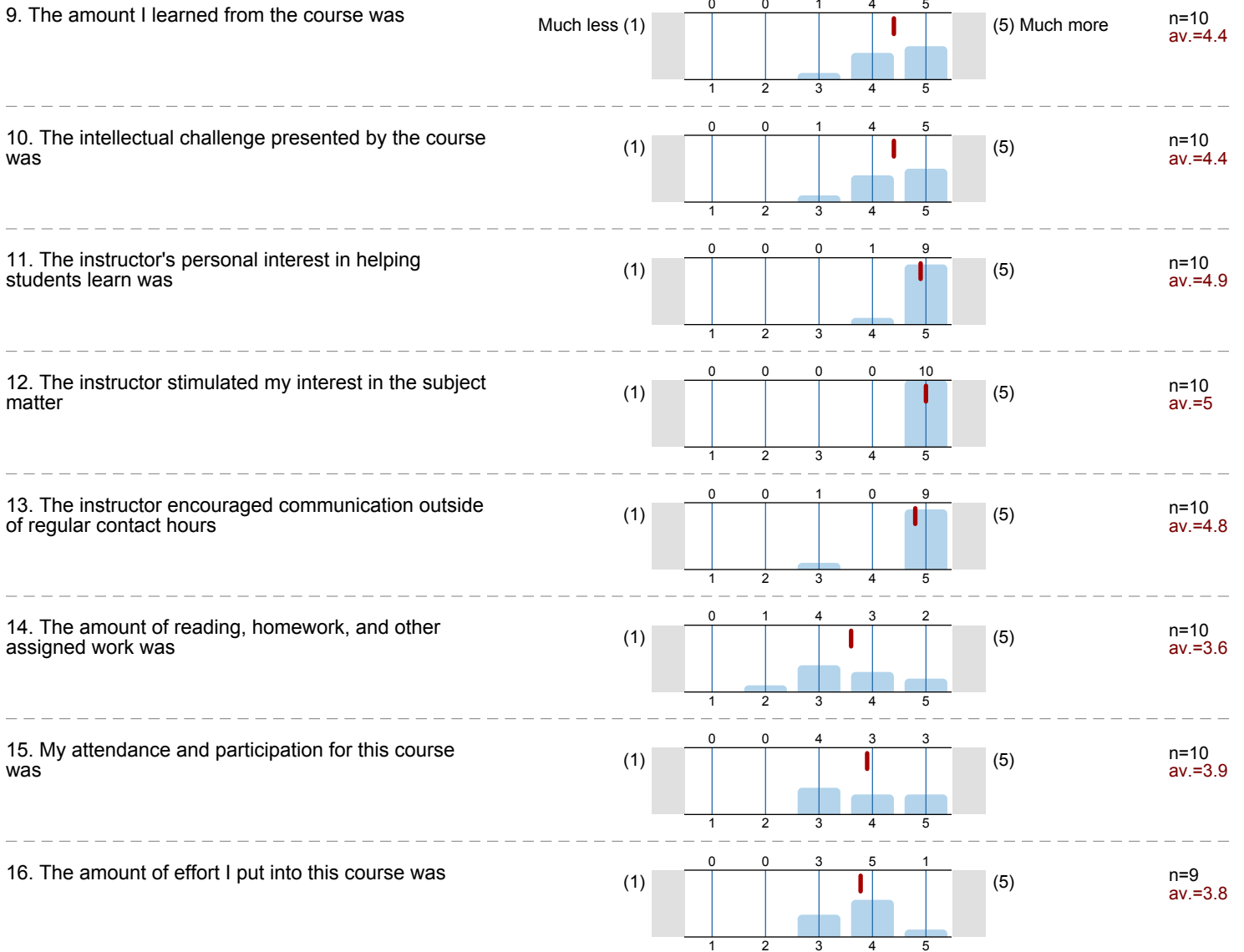
7. The instructor's skill in providing understandable explanations was



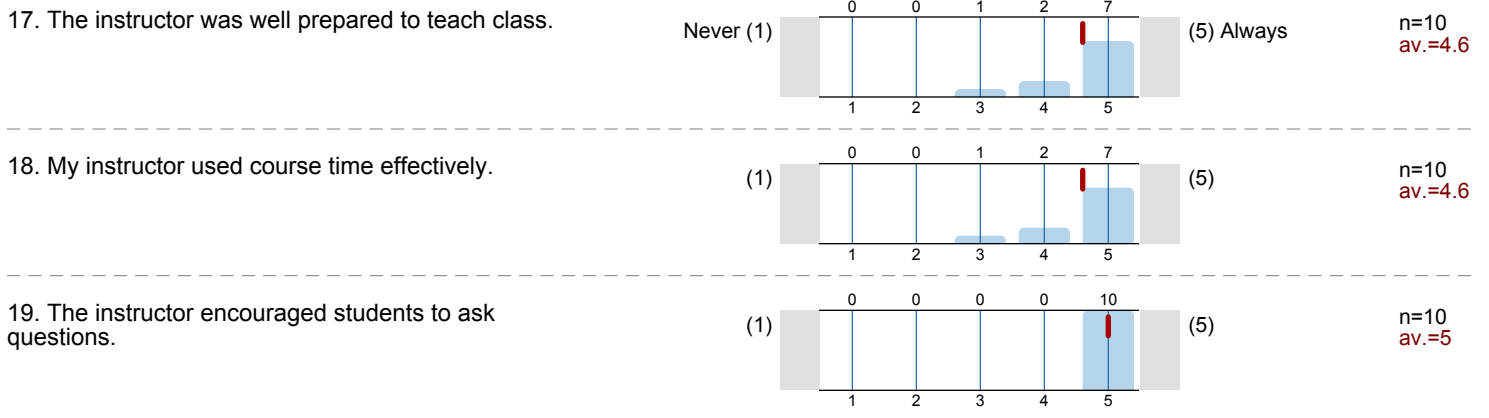
8. The instructor's skill in speaking clearly and audibly was



Relative to other college courses I have taken:

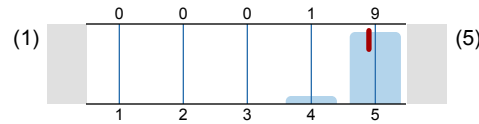


How frequently were the following statements true in this course?



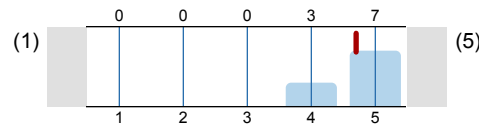


20. The instructor treated students with respect.



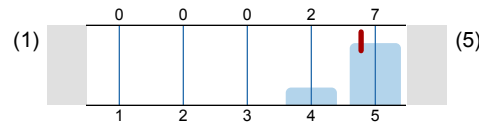
n=10  
av.=4.9

21. Instructor feedback on exams/assignments was timely and helpful.



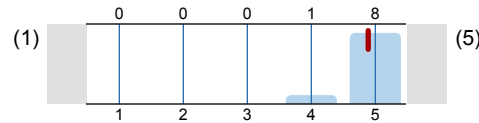
n=10  
av.=4.7

22. The exams and/or evaluations were good measures of the material covered.



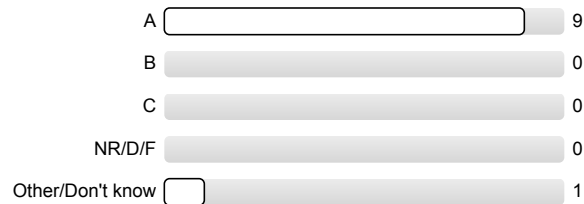
n=9  
av.=4.8

23. My grades were determined in a fair and impartial manner.



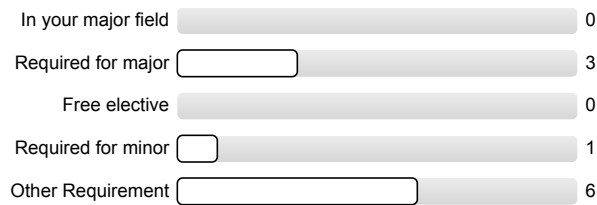
n=9  
av.=4.9

24. What grade do you think you will receive in this course?



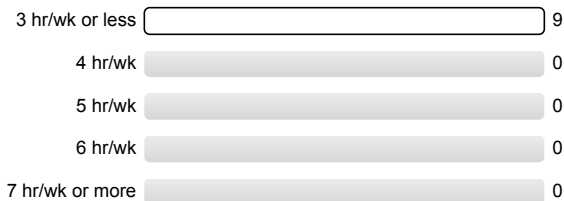
n=10

25. Which of the following best describes the role of this course in your academic program?



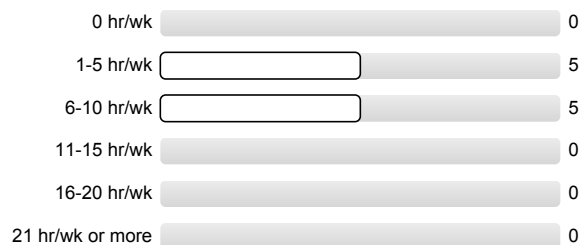
n=10

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=9

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=10  
av.=2.5

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

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- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

---

- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

---

- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

## Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Great! Professor is outgoing and class is really fun!

Allowed me to be really creative and explore a project interesting to me

The amount of free choice with the projects led to a lot of creativity, making for better projects

Awesome ~~the~~ course, freedom to complete any ~~the~~ type of project you want.

fun, flexible

This class was awesome, we need more abstract/daring/creative music professors like Manzo. Embrace pop culture media changes and be creative!

The Inquiry Seminar was extremely interesting because we were allowed to develop our own project and ideas.

What did you particularly DISLIKE about this course/lab?

N/A.

~~Something~~ Nothing!

It is hard if you don't know Max/MSP. Emphasize that Max is helpful as have some other ways to complete projects.

I wish there were MAX/MSP learning workshops.

Nothing

It was only once a week

---

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope. Great!

Nope!

Maybe put a bit less emphasis on using EAMIR and Max, both are very useful but not all students can become good with Max in 7 weeks

Get a feel of who knows Maxwell and who doesn't.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. The professor is nice and project interesting.

Yes Manzo is the man, yo

Yes, Dr. Manzo is a very good professor and showed me a lot of new things I can do with my Music projects

Yes, I already recommended you to ~~many~~ friends. Awesome class, awesome professor, one of the best at the school. Thank you!

Yes, it's good for the brain to do work other than technical classes all the time.

Absolutely, as the second class ~~class~~ I have taken with Professor Manzo, I can say he is one of my favorite professors here at WPI. He is extremely interested in working with students to achieve their goals.



Prof. Vincent Manzo (as private and confidential)

## MU 3612 - C01 COMPUTERS & SYNTHESIZERS IN MU for 201302\_C

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 3612 - C01 COMPUTERS & SYNTHESIZERS IN MU.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

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Prof. Vincent Manzo

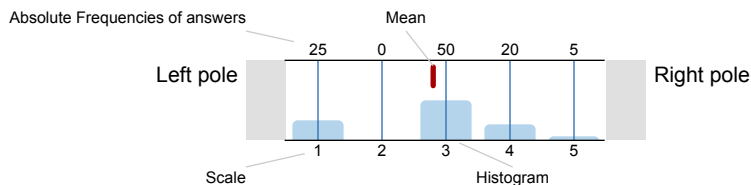
MU 3612 - C01 COMPUTERS & SYNTHESIZERS IN MU (201302\_C)  
No. of responses = 27



Survey Results

Legend

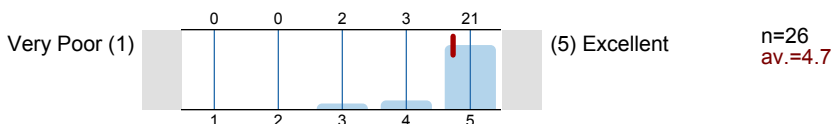
Question text



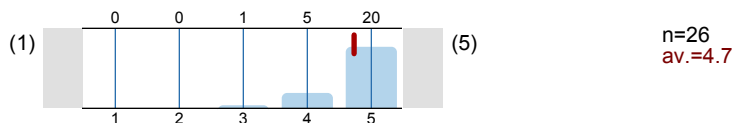
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

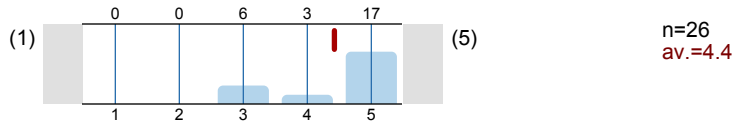
1. My overall rating of the quality of this course is



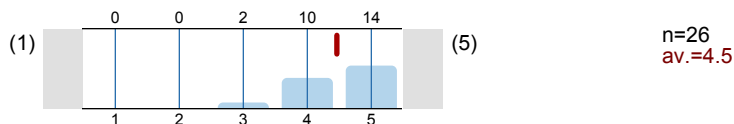
2. My overall rating of the instructor's teaching is



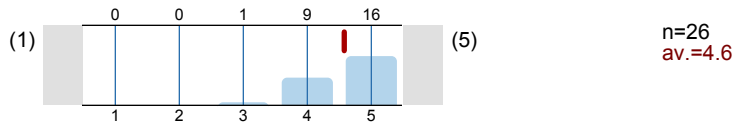
3. The educational value of the textbook and/or assigned reading was



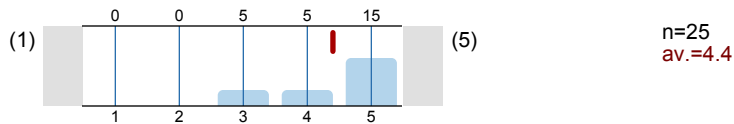
4. The educational value of the assigned work was



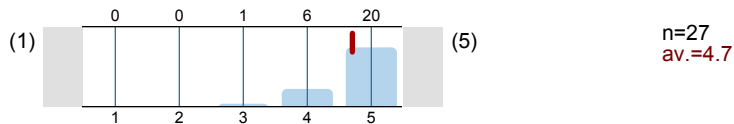
5. The instructor's organization of the course was



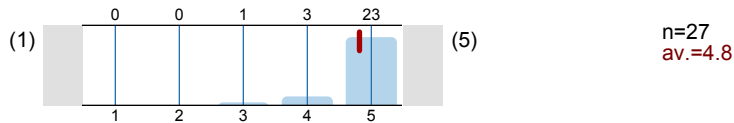
6. The instructor's clarity in communicating course objectives was



7. The instructor's skill in providing understandable explanations was

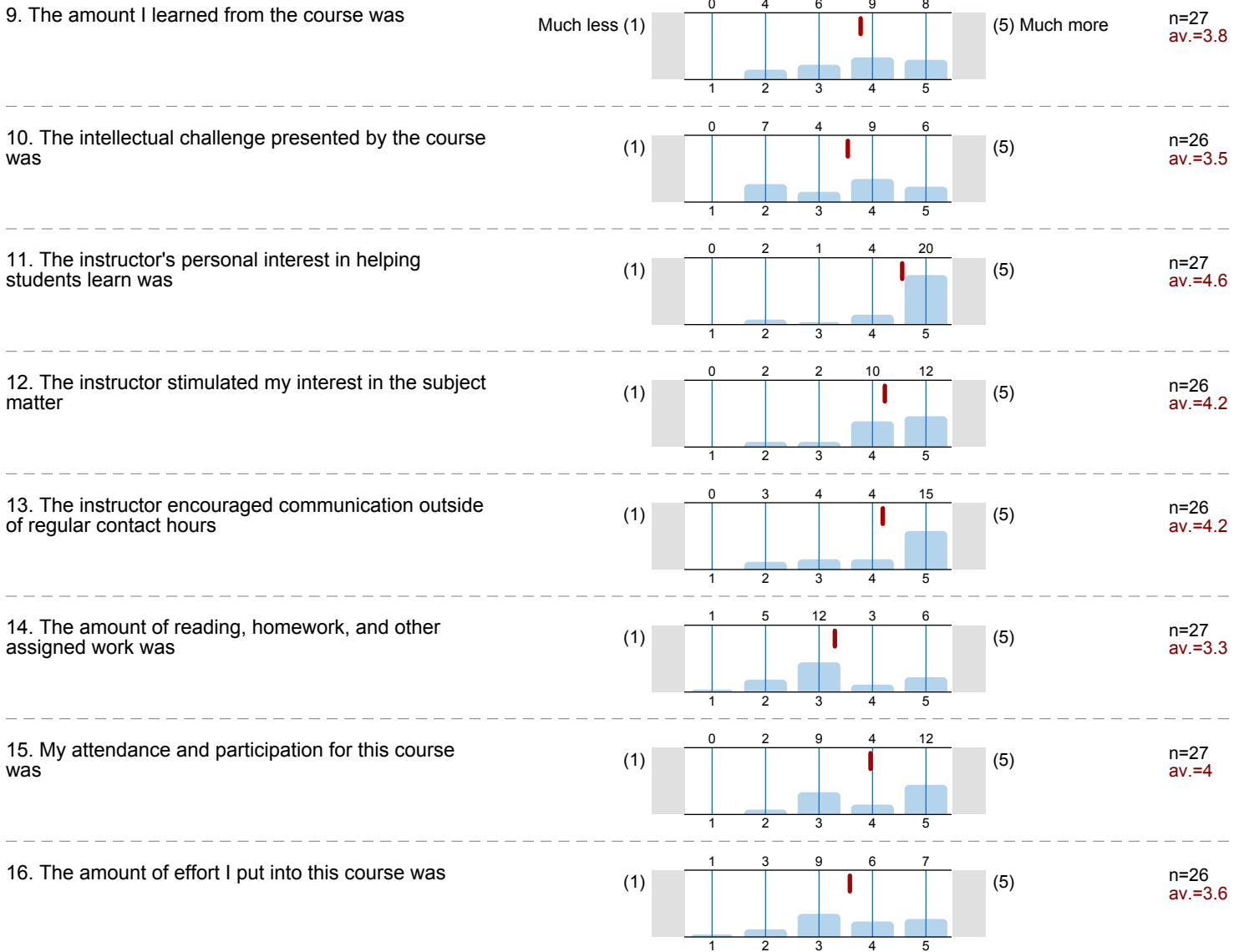


8. The instructor's skill in speaking clearly and audibly was

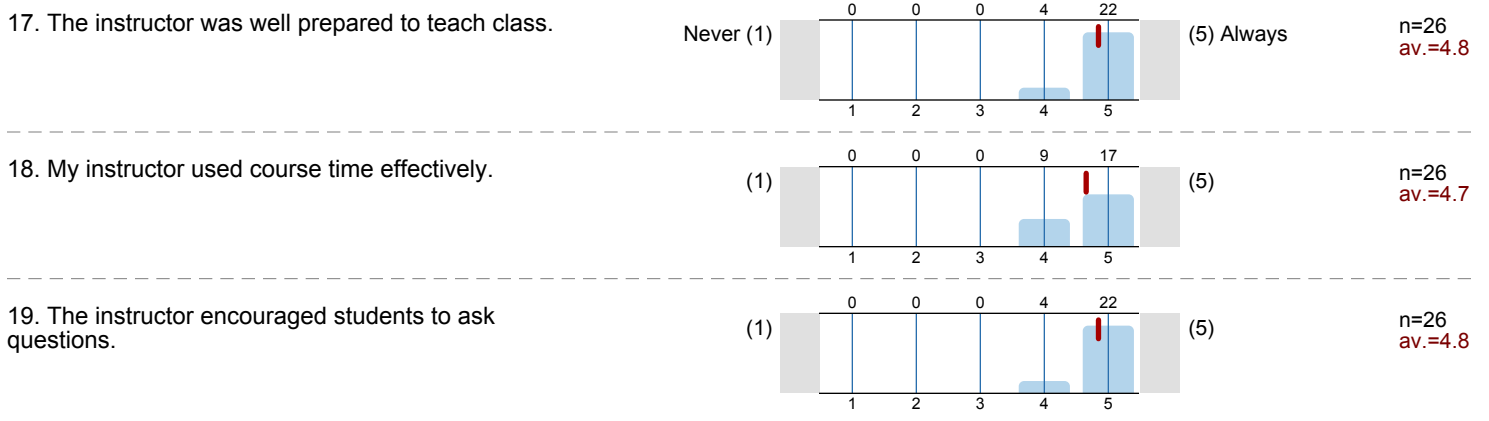




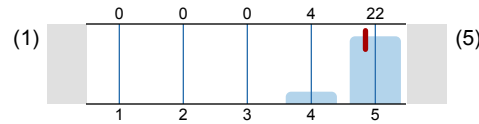
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

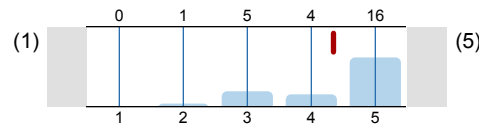


20. The instructor treated students with respect.



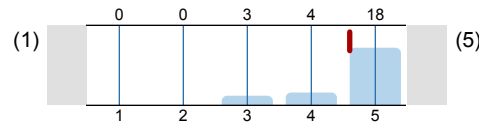
n=26  
av.=4.8

21. Instructor feedback on exams/assignments was timely and helpful.



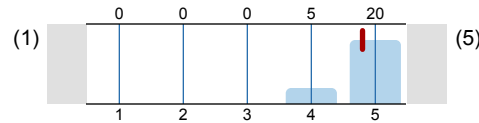
n=26  
av.=4.3

22. The exams and/or evaluations were good measures of the material covered.



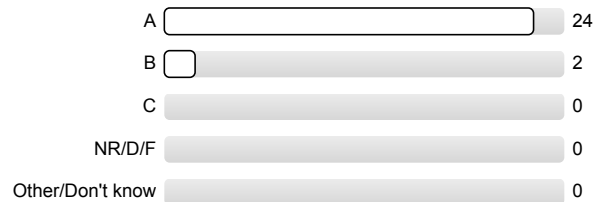
n=25  
av.=4.6

23. My grades were determined in a fair and impartial manner.



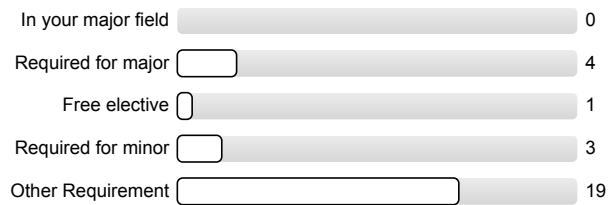
n=25  
av.=4.8

24. What grade do you think you will receive in this course?



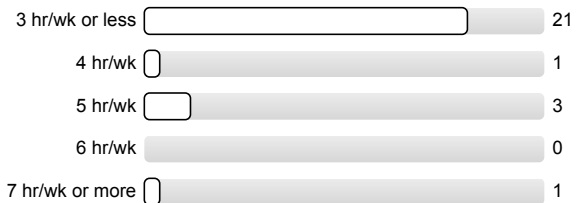
n=26

25. Which of the following best describes the role of this course in your academic program?



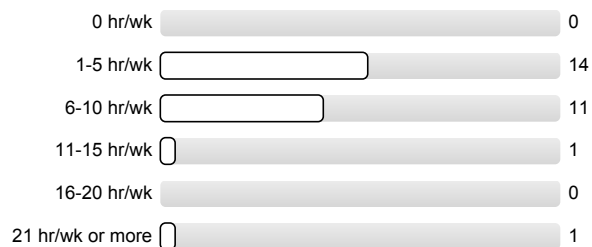
n=27

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=26

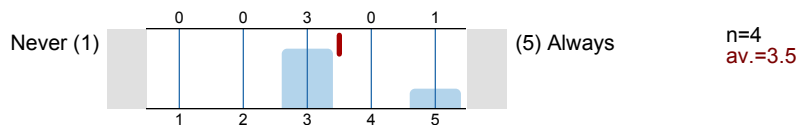
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



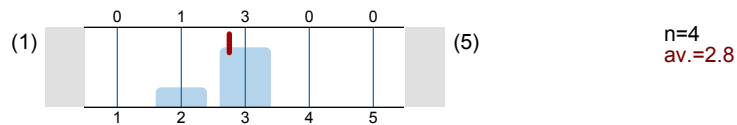
n=27  
av.=2.6

For courses with laboratories only:

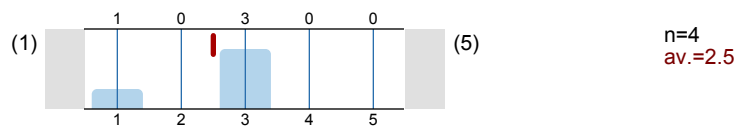
27. The instructor showed me how to use lab equipment properly.



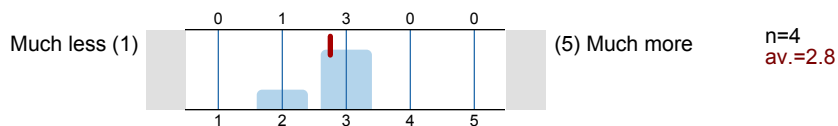
28. The lab and/or computer equipment was in good operating condition.



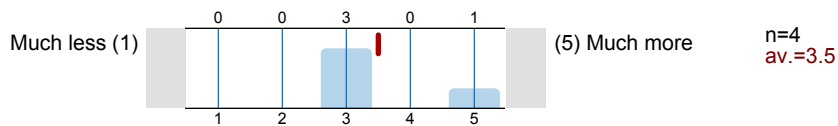
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

## Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor Manzo is a great teacher, expanded my knowledge of midi and electronic instruments

Very interesting material

Every class was fun

It was extremely fun and a good challenge

Good projects, Good subject

It was a fun and easy intro to Max. Manzo is an awesome guy

Even with less # of hours in a week, professor had many meetings with student to help understandings

Interesting subject

Very interesting exploration into MIDI / graphical programming,

The fact that as long as you put effort into your assignments, turned them in, and came to class, you would get a good grade.

really fun and interesting

Interesting topic for music using computers as the primary "instrument."

interesting subject and a great professor

Professor made it fun and interesting in many ways

The Integration of music and technology.

It was a fun course

good stuff

Professor is an all around awesome person in every aspect. Also MAX is a fascinating tool, very useful.

What did you particularly DISLIKE about this course/lab?

8am :/ amazing class though.

Max MSP software

not meeting that often tends to make me reflect the class

Too open-ended

One meeting a week - 3 hour lecture sock

• None

8:00am and 3 hours

The assignments tended to be too open ended.

Open endedness, but that isn't a bad thing

I'm horrible at any type of coding concepts so this was difficult.

Need more power outlets!

~~When~~ it was at 8am

N/A

The class was 3 hours long.

Nothing

no?  
so early

so early

so EARLY. Only once a week. Only about MAX? seems limiting...

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope.

n/a

Structure the course material a bit better

No



Nah trick

Not Much!

More lecture or lab time might work well.

Did a great job teaching I would love to take another course to by him

Have a few assignments at the start of the course with specific requirements

N/A

Maybe split the class over two days.

Nothing, Dr Manzo is awesome!!

later class

~~no~~ have class later

Later class, more often per week.

Would you encourage a friend to take a course from this instructor? Why or why not?

Already have, class is too good.

Absolutely! Professor is one of the best here at WPI!

~~maybe~~, it depends

yes!

yes, extremely engaging and enriching.

Yes, it was very intensive lectures.

YES

Yes. Entertaining and interesting. laid back teaching style.

Yes! He makes awesome pop culture references and is generally a cool dude.

Yes, he's awesome and really into teaching this material

Yes, Dr. Manzo is a fun, yet effective, instructor and I have already recommended him to friends interested in taking MU 3612.

Yes, a lot of fun and Dr. Manzo is a great guy/teacher

Yes, and I will probably take another.

Absolutely, this class is great!!

Yes, its a fun class

yes!

Yes, VJ is awesome.



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM for 201401\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

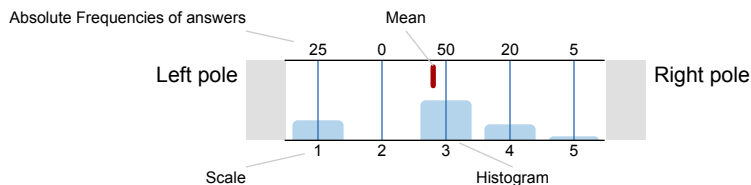
HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM (201401\_A)  
No. of responses = 8



Survey Results

Legend

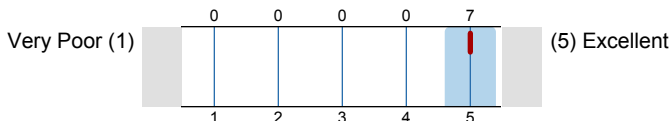
Question text



n=No. of responses  
av.=Mean  
ab.=Abstention

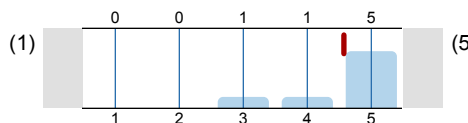
You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

1. My overall rating of the quality of this course is



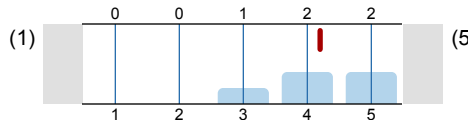
n=7  
av.=5

2. My overall rating of the instructor's teaching is



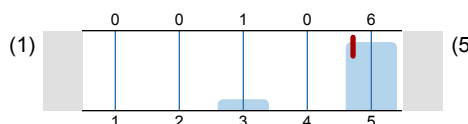
n=7  
av.=4.6

3. The educational value of the textbook and/or assigned reading was



n=5  
av.=4.2

4. The educational value of the assigned work was



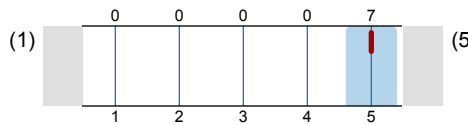
n=7  
av.=4.7

5. The instructor's organization of the course was



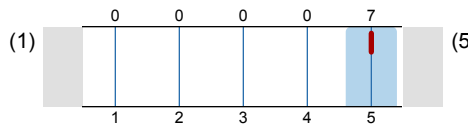
n=7  
av.=5

6. The instructor's clarity in communicating course objectives was



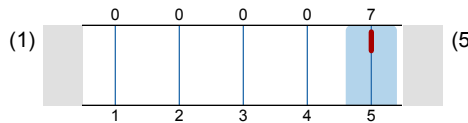
n=7  
av.=5

7. The instructor's skill in providing understandable explanations was



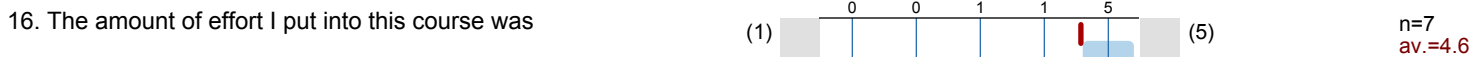
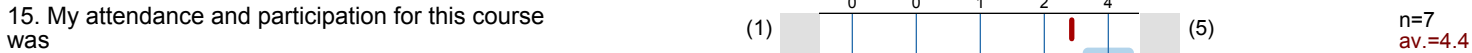
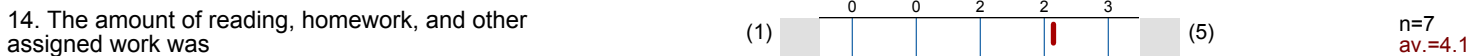
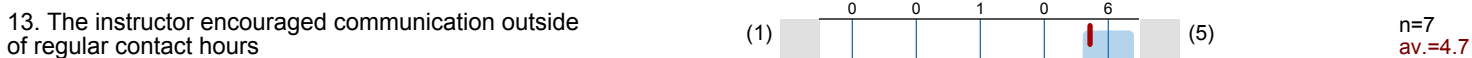
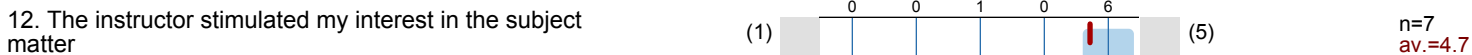
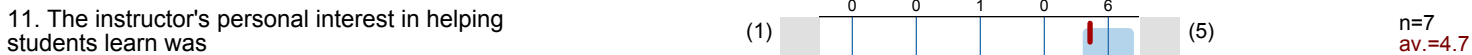
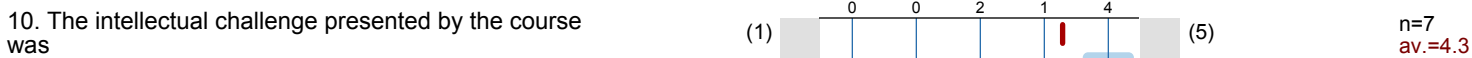
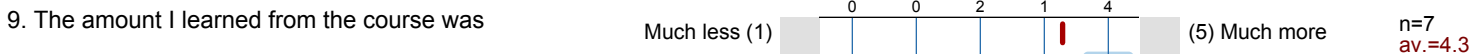
n=7  
av.=5

8. The instructor's skill in speaking clearly and audibly was

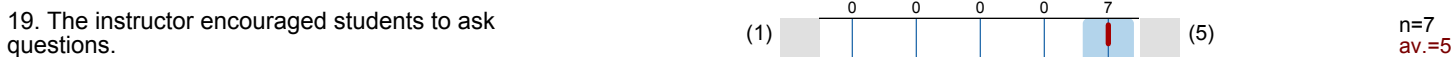
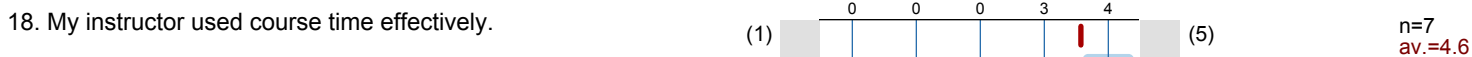
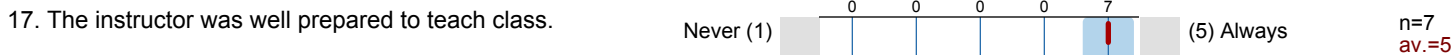


n=7  
av.=5

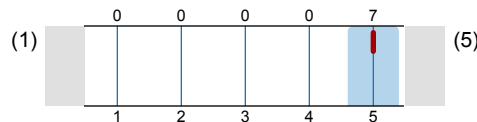
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

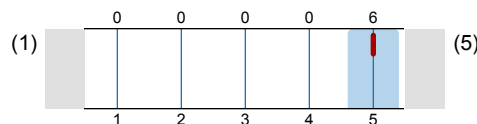


20. The instructor treated students with respect.



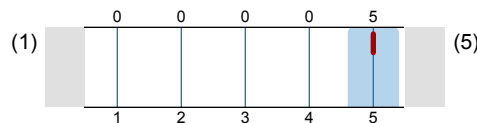
n=7  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



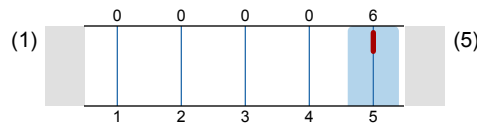
n=6  
av.=5

22. The exams and/or evaluations were good measures of the material covered.



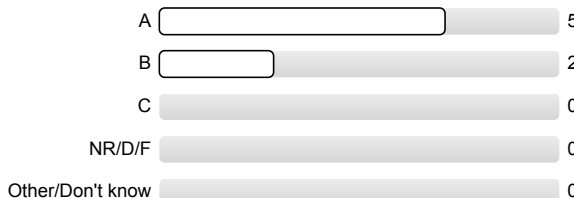
n=5  
av.=5

23. My grades were determined in a fair and impartial manner.



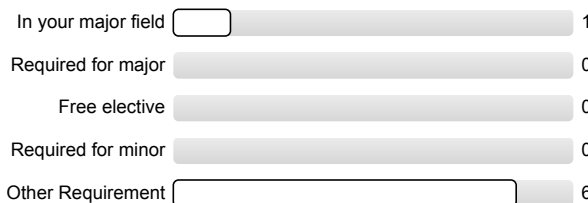
n=6  
av.=5

24. What grade do you think you will receive in this course?



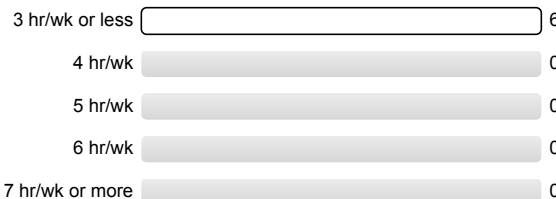
n=7

25. Which of the following best describes the role of this course in your academic program?



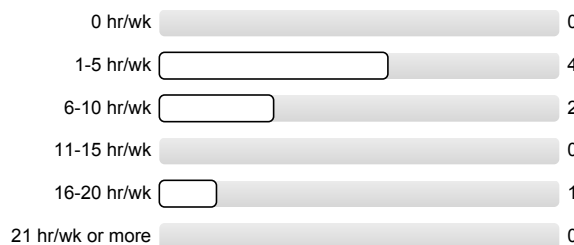
n=7

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=6

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=7  
av.=2.7



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

## Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked the freedom of choosing ~~the work~~ ~~to~~ ~~decide~~ anything as a project,

Independent work. ~~A project~~ get to choose a project that you want to make.

Prof. Manzo is awesome!

Great teacher, learned new things beyond scope, teacher let ~~us~~ us do things on our own pace

You got to choose what you want to do.

Manzo is the man!

What did you particularly DISLIKE about this course/lab?

Nothing.

---

Nothing

nothing

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Teach more code during class, not necessary but helpful

Nothing, already awesome as he is!

Nope, he is very good.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, very enjoyable and interesting

Yes, the flexibility afforded in the course is an incredible self-learning opportunity.

Yes. He's the best

Yes. Prof. Manzo leaves the practicum assignments wide open so you could do something you really like.

Definitely! Teacher is very creative and not old school

---

definitely

yes! funny, laid back ~~instructor~~ instructor, makes work fun!



Prof. Vincent Manzo (as private and confidential)

## MU 362X - A01 ELECTRONIC MUSIC COMPOSITION for 201401\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 362X - A01 ELECTRONIC MUSIC COMPOSITION.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

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Prof. Vincent Manzo

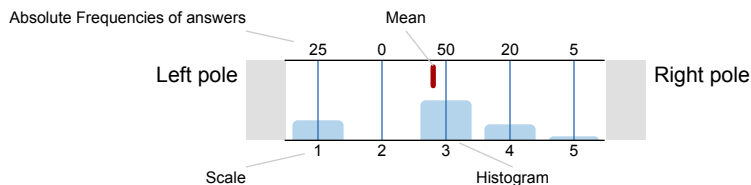
MU 362X - A01 ELECTRONIC MUSIC COMPOSITION (201401\_A)  
 No. of responses = 24



Survey Results

Legend

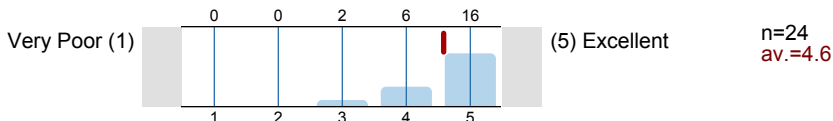
Question text



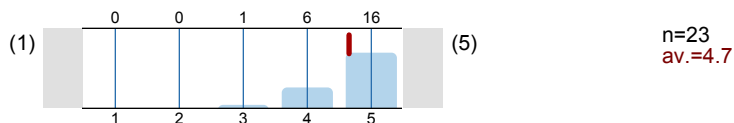
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

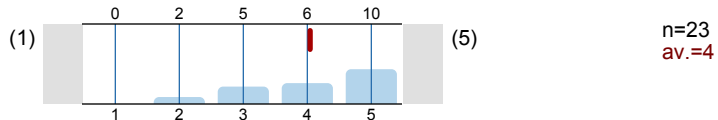
1. My overall rating of the quality of this course is



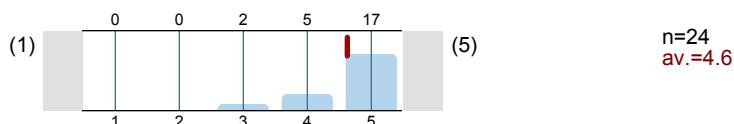
2. My overall rating of the instructor's teaching is



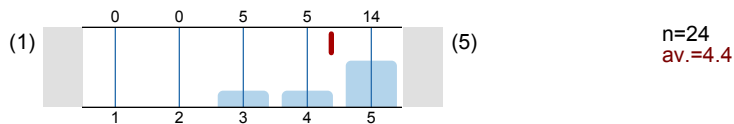
3. The educational value of the textbook and/or assigned reading was



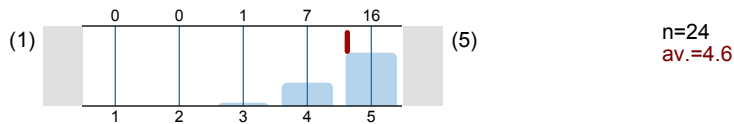
4. The educational value of the assigned work was



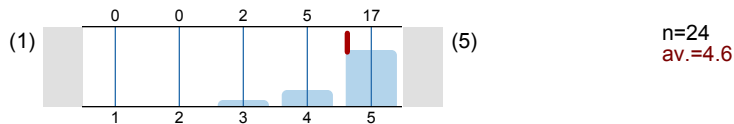
5. The instructor's organization of the course was



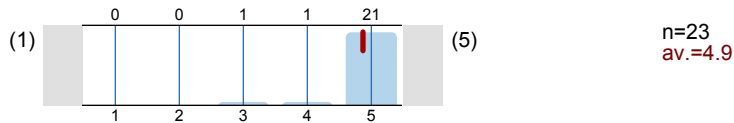
6. The instructor's clarity in communicating course objectives was



7. The instructor's skill in providing understandable explanations was

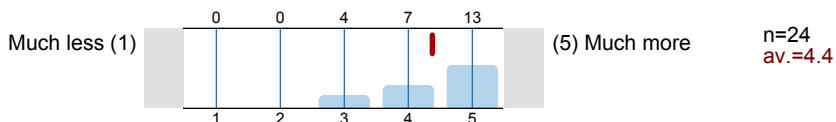


8. The instructor's skill in speaking clearly and audibly was

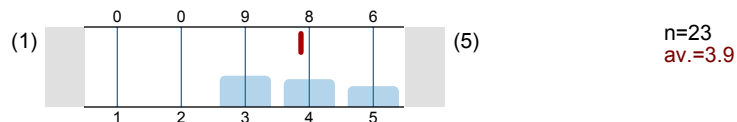


Relative to other college courses I have taken:

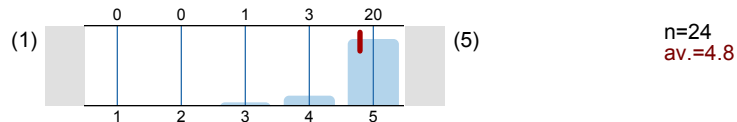
9. The amount I learned from the course was



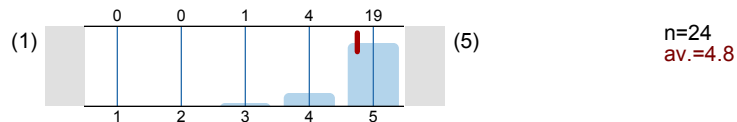
10. The intellectual challenge presented by the course was



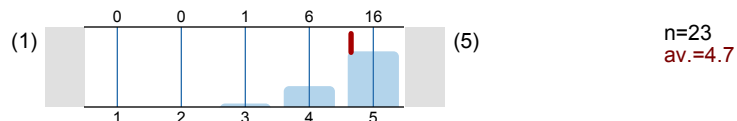
11. The instructor's personal interest in helping students learn was



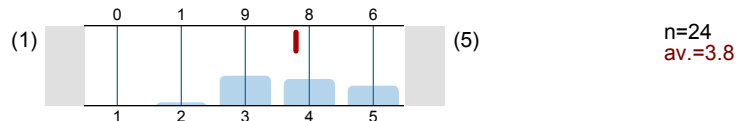
12. The instructor stimulated my interest in the subject matter



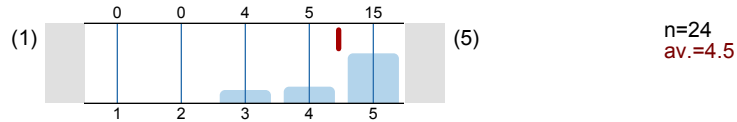
13. The instructor encouraged communication outside of regular contact hours



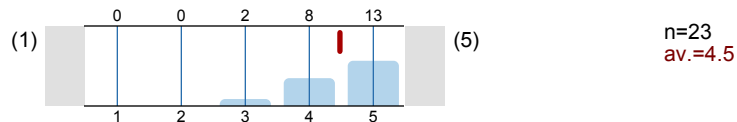
14. The amount of reading, homework, and other assigned work was



15. My attendance and participation for this course was

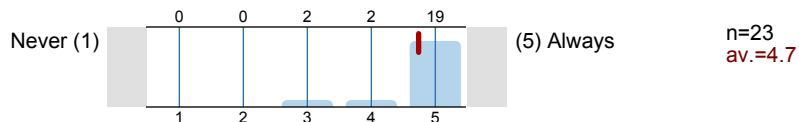


16. The amount of effort I put into this course was

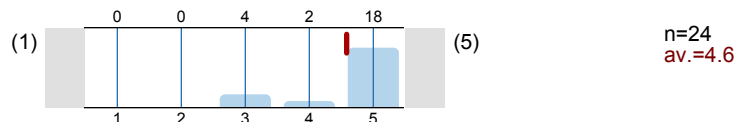


How frequently were the following statements true in this course?

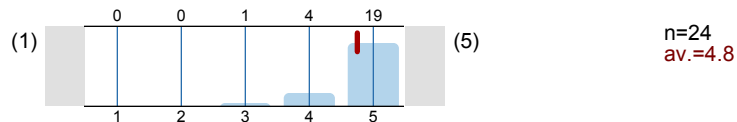
17. The instructor was well prepared to teach class.



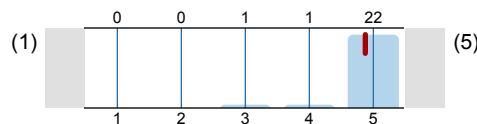
18. My instructor used course time effectively.



19. The instructor encouraged students to ask questions.

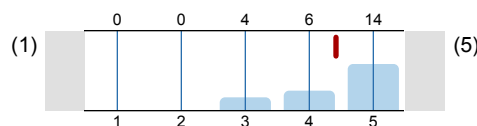


20. The instructor treated students with respect.



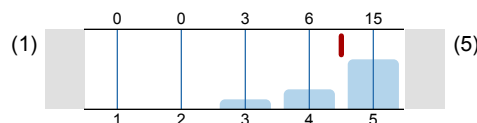
n=24  
av.=4.9

21. Instructor feedback on exams/assignments was timely and helpful.



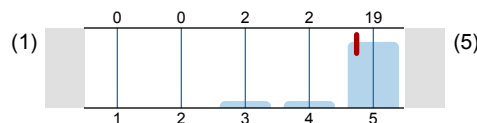
n=24  
av.=4.4

22. The exams and/or evaluations were good measures of the material covered.



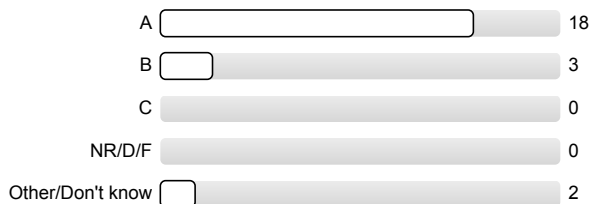
n=24  
av.=4.5

23. My grades were determined in a fair and impartial manner.



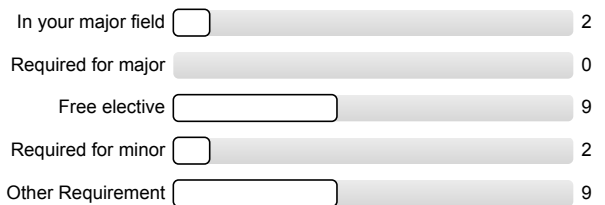
n=23  
av.=4.7

24. What grade do you think you will receive in this course?



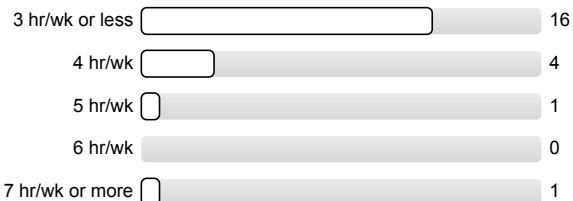
n=23

25. Which of the following best describes the role of this course in your academic program?



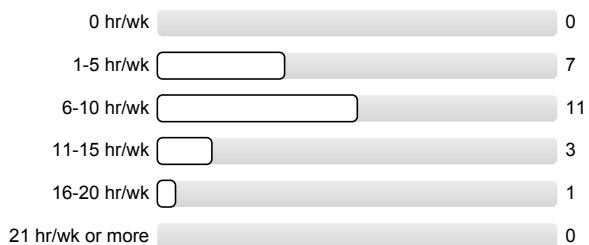
n=22

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=22

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

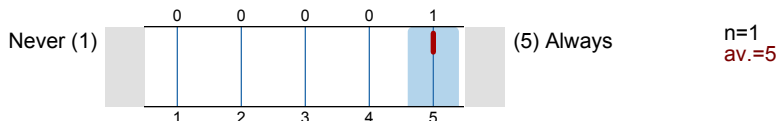


n=22  
av.=2.9

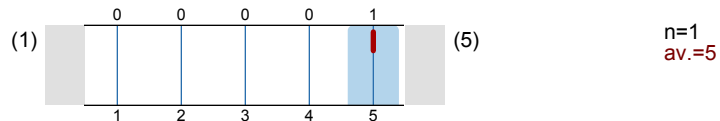


For courses with laboratories only:

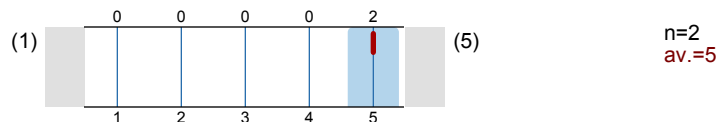
27. The instructor showed me how to use lab equipment properly.



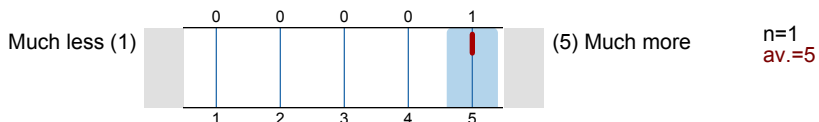
28. The lab and/or computer equipment was in good operating condition.



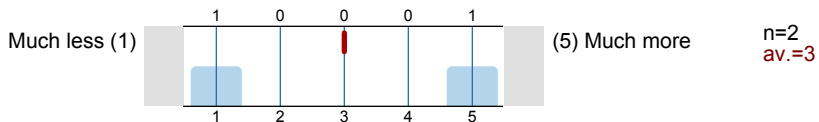
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

## Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It WAS amazing. MAD fun and interesting.

I like the content of this course and the access to software we have

It's awesome.

I liked the open endedness of the course and the freedom to create what we want.

lets us do whatever we want, in whatever style

I loved the material and programs. It was a really cool subject to learn more about.

Ability to pursue interest within genres

It was fun and interesting.

very interactive, and flexible for everyone's different styles

I loved how the professor was really funny and made class enjoyable. It was my favorite class this term

We had the freedom to compose songs of any style and however we wanted.

It was AWESOME

Prof. Manzo is an awesome instructor & his attitude encourages people to work on their pieces.

The professor's fun attitude

Really fun and engaging.

A good way to start each Wednesday

Absolutely everything!

Dr. Manzo is an amazing prof. I learned so much from his style of teaching

The class structure was really fun

Everything

Prof. Manzo is a great professor!

What did you particularly DISLIKE about this course/lab?

Varying level of skill & knowledge with production software, but this can't be avoided.

It needs more organization and needs to be more challenging.  
 I wish there was more teaching within the programs -  
 it didn't help we weren't in a computer lab for the class.

Course hour is too little, and most of the stuff is self taught

I felt like prior composition skills were required. I felt my work was inferior to my classmates.

Lack of relation between projects and what is gone over in class

With no prior background, it was a struggle to keep up, especially in the beginning! Maybe make a pre-req Intro to Ableton course

Would like more constructive criticism during demonstrations.

The class was a little long.

could of used more assignments and constructive  
~~criticism~~ criticism

I struggled with the software and how to use it effectively

abelton took some getting use to

lack of technical topics

n/a

Nothing

Too long, 3 hours is not needed for little information.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope. Maybe a little help with software - like scheduled lessons outside of class? Designated time in lab would be nice - but not necessary.

Maybe increase the difficulty of the course and make students learn more related to music theory.

Add more tips on creating quality  
electronic music.

Have more than once a week ★

Very important

More opportunity to learn about everything Ableton can do  
in a hands on one on one approach.

class capture?

Projects to work on in class

Including more tutorials about daw programs.

n/c

Not really. My body is suited.

Try to stay on topic, but keep up the excellent work!

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. It's amazing.

Yes.

If the student is musically well prepared, I will recommend him to take this course.

Yes, he is laid back and very approachable.

Yes - Very interesting and entertaining

Definitely! Prof. Manzo is great and keeping focus even through a 3 hour lecture and is relatable as a student. Cool guy, very funny!

Yes, because it is fun and you learn a lot.



yes!

Yes! It was so much fun.

Yes because its a fun class and it is very interesting.

Yes, it is cool

Hell yeah.

Yes. Very engaging

Yes, definitely.

Yes

Yes! it is fun and Manzo is da  
best professor.

Always and forever ♡

Yes, great prof!



Prof. Vincent Manzo (as private and confidential)

## MU 3615 - B01 TOPICS IN DIGITAL SOUND for 201401\_B

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 3615 - B01 TOPICS IN DIGITAL SOUND.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

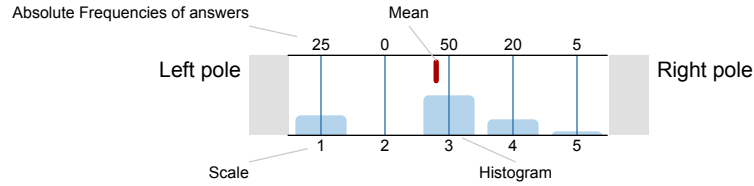
MU 3615 - B01 TOPICS IN DIGITAL SOUND (201401\_B)  
No. of responses = 23



Survey Results

Legend

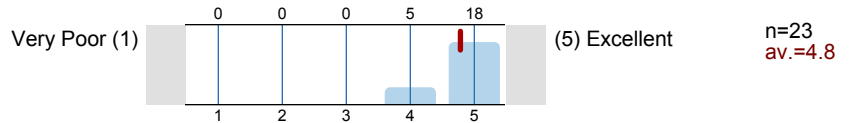
Question text



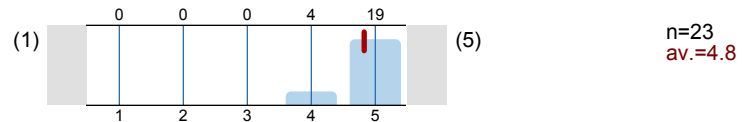
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

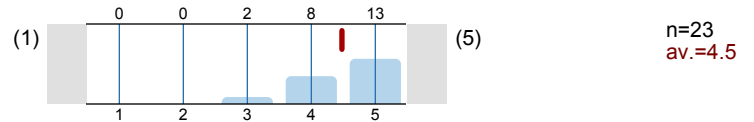
1. My overall rating of the quality of this course is



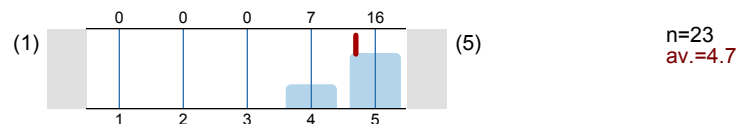
2. My overall rating of the instructor's teaching is



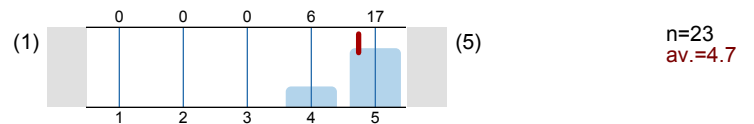
3. The educational value of the textbook and/or assigned reading was



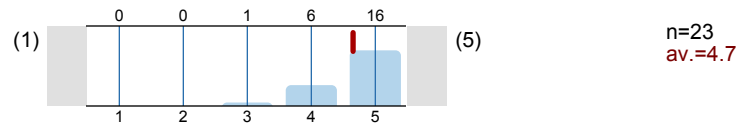
4. The educational value of the assigned work was



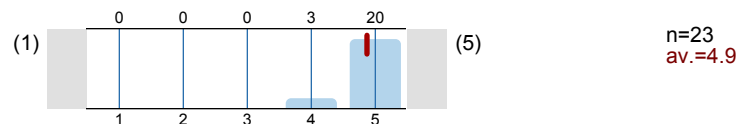
5. The instructor's organization of the course was



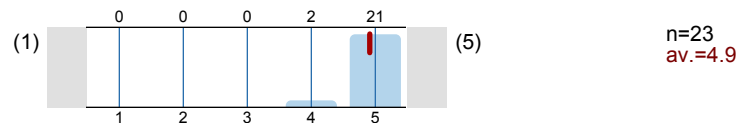
6. The instructor's clarity in communicating course objectives was



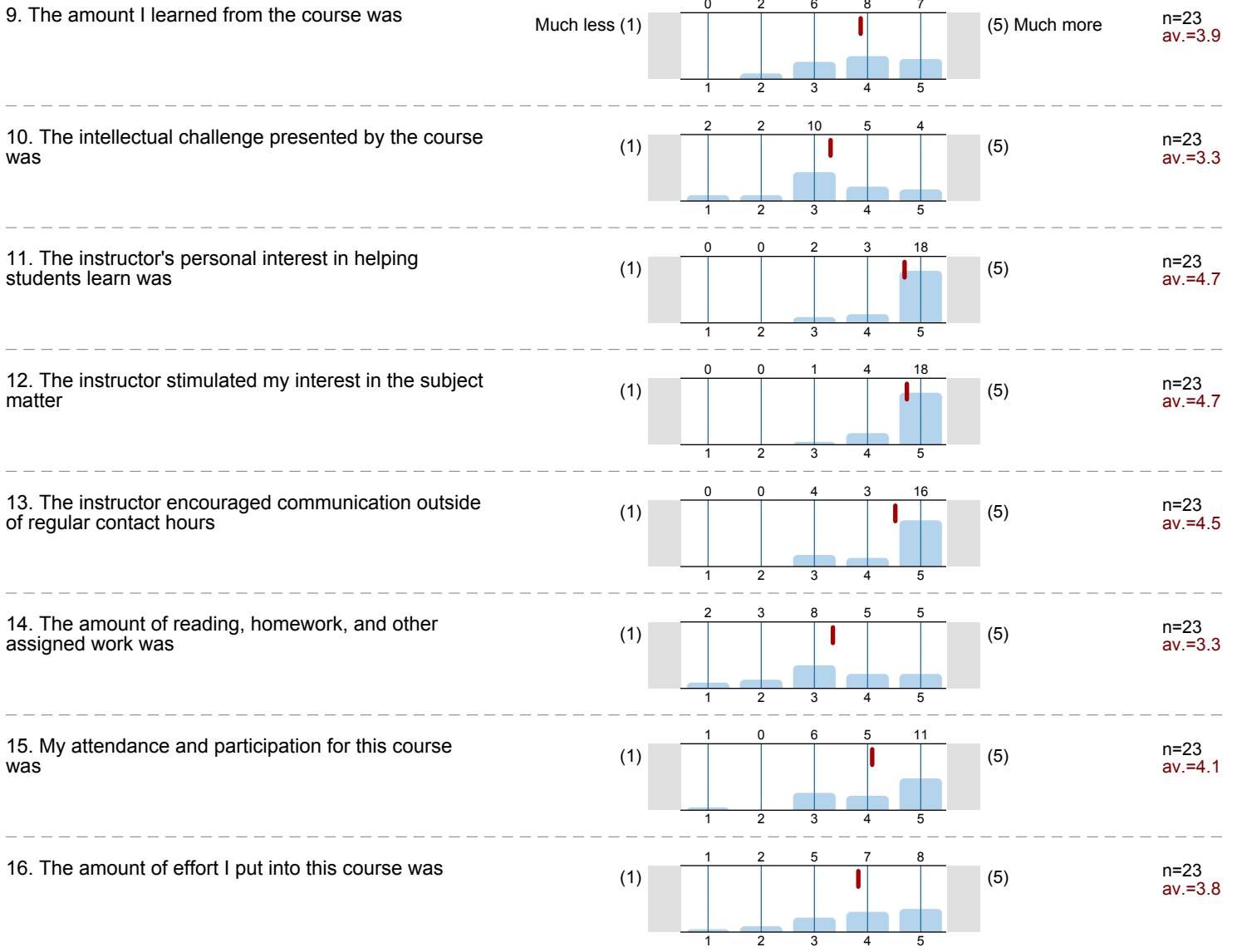
7. The instructor's skill in providing understandable explanations was



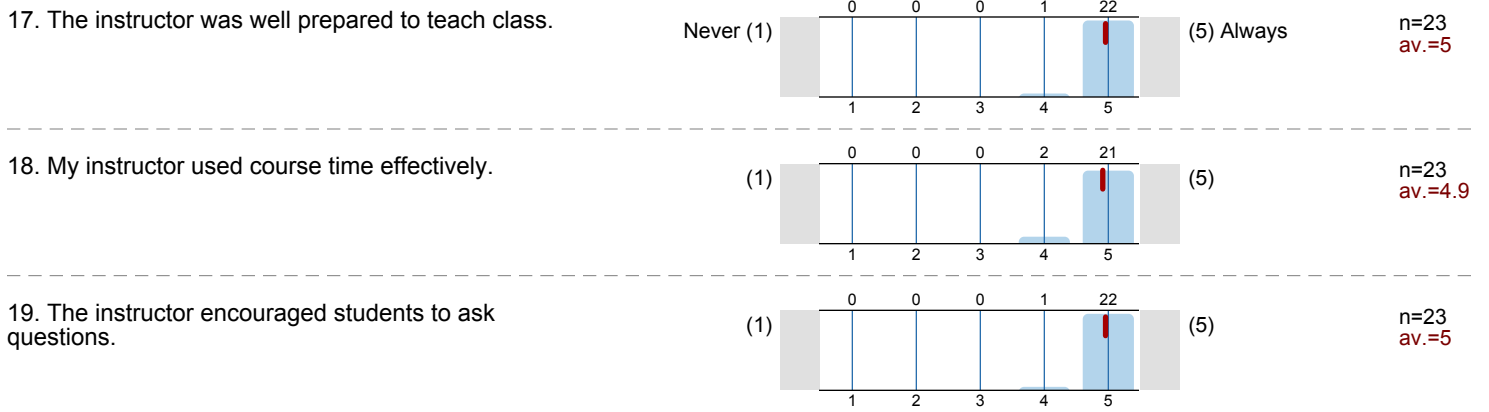
8. The instructor's skill in speaking clearly and audibly was



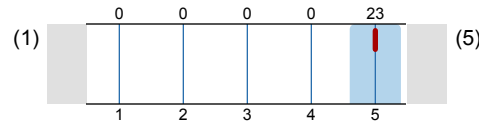
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

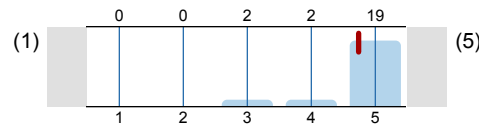


20. The instructor treated students with respect.



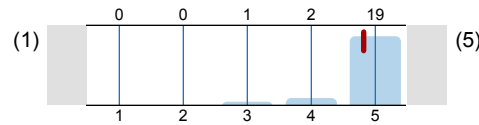
n=23  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



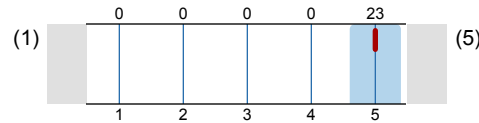
n=23  
av.=4.7

22. The exams and/or evaluations were good measures of the material covered.



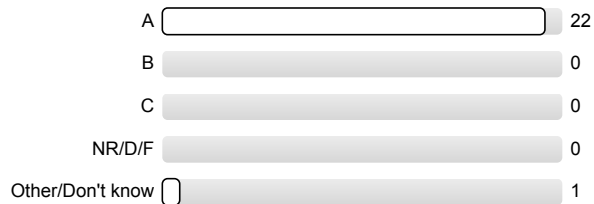
n=22  
av.=4.8

23. My grades were determined in a fair and impartial manner.



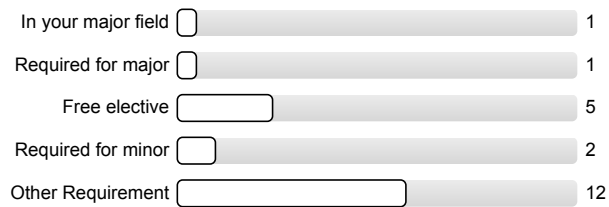
n=23  
av.=5

24. What grade do you think you will receive in this course?



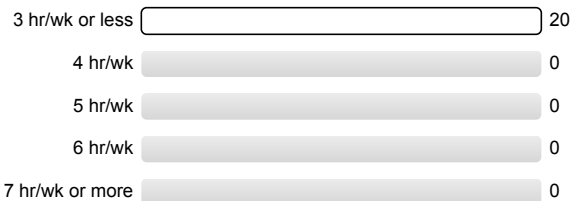
n=23

25. Which of the following best describes the role of this course in your academic program?



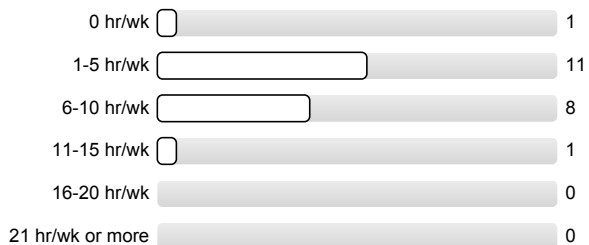
n=21

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=20

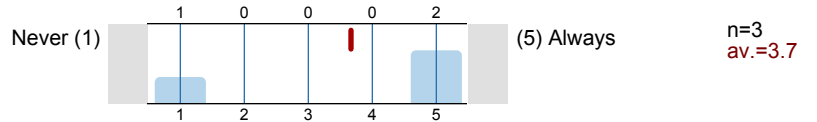
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



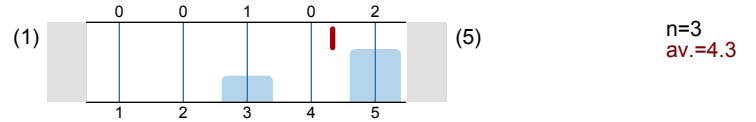
n=21  
av.=2.4

For courses with laboratories only:

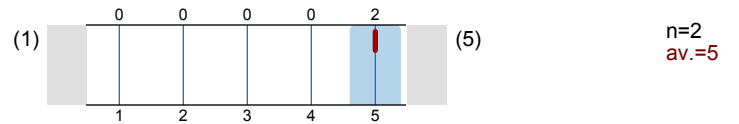
27. The instructor showed me how to use lab equipment properly.



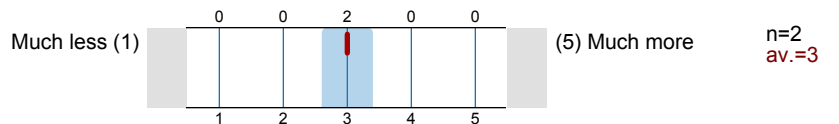
28. The lab and/or computer equipment was in good operating condition.



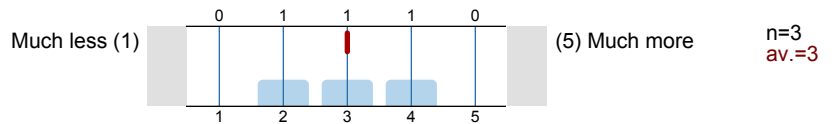
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was

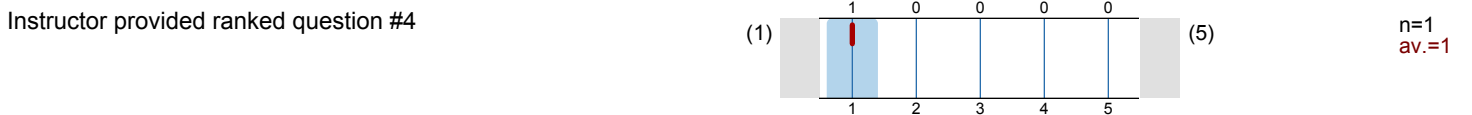


Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1 The evaluation will not be displayed due to low response rate.

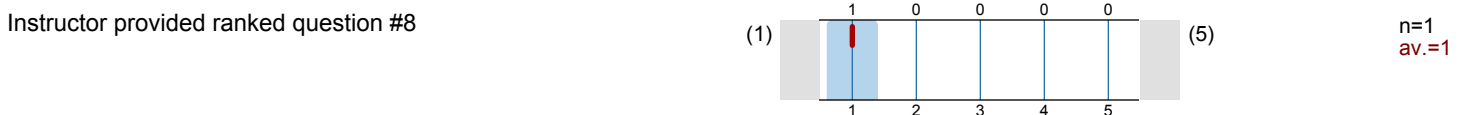
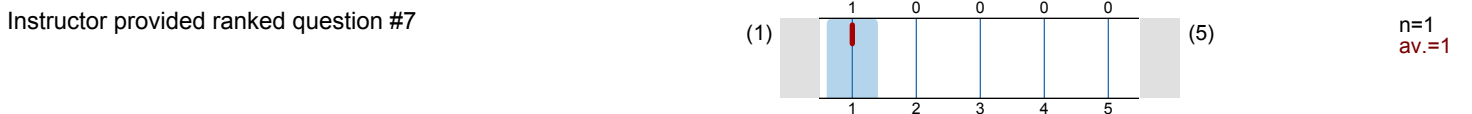
Instructor provided ranked question #2 The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #3 The evaluation will not be displayed due to low response rate.



Instructor provided ranked question #5 The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #6 The evaluation will not be displayed due to low response rate.



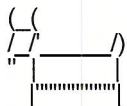
Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 3615 - B01 TOPICS IN DIGITAL SOUND
CO ID:	201401_11087_01_839616
Questionnaires:	24
Form:	course_V3
Date:	11/21/2013 at 08:41:50 am
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





MU3615 B01 Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |   |   |  |   |
|--|-----------|---|---|---|---|--|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                  | <input type="checkbox"/> C                        | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know  |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major | <input checked="" type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk                  | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more   |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk       | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was real fun*

What did you particularly DISLIKE about this course/lab?

*Nothin*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*nope*

Would you encourage a friend to take a course from this instructor? Why or why not?

*yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



MU3615 B01

Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A                       B                       C  
 NR/D/F                       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field                       Required for major                       Free elective  
 Required for minor                       Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less                       4 hr/wk                       5 hr/wk  
 6 hr/wk                       7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk                       1-5 hr/wk                       6-10 hr/wk  
 11-15 hr/wk                       16-20 hr/wk                       21 hr/wk or more



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The variety of subjects covered.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Feedback on HW's

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Very fun, room for creativity, music, music very good, wow such fun

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



Ma 3615 301 Manzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Love working with Ableton. Manzo is the man!

What did you particularly DISLIKE about this course/lab?

Max pad

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, I learned a ton.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





MU 3615 BO1 Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

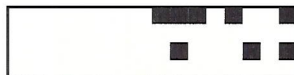
Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Freedom to do a lot of things

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nothing

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, very entertaining and knowledgeable

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A       B       C  
 NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field       Required for major       Free elective  
 Required for minor       Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Dr. Mango is amazing, engaging, and funny.*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, project work is enjoyable and fair, amazing prof.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 3615 Prof. MANZO



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                          |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field           | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input checked="" type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement  |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The jokes

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 3615 BOI  
Manzo



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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A       B       C  
 NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field       Required for major       Free elective  
 Required for minor       Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)







MD 3615 B01 M320



Mark as shown: [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [X] [ ] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [X] [ ] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [X] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [ ] [X] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [ ] [X] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [ ] [X] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [X] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [ ] [X] (5)

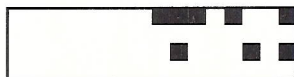
How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)

- 24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know
25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Great professor! Fun class!

What did you particularly DISLIKE about this course/lab?

N/A

Can you suggest anything that the instructor could do to improve the quality of teaching?

Keep up the good work!

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, great course with a great professor.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

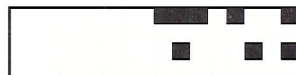
Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                                     |                          |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor             | <input type="checkbox"/> Other Requirement  |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |   |                                      |   |
|---|--------------------------------------|---|
| <input checked="" type="checkbox"/> 0 hr/wk | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



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Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A       B       C  
 NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field       Required for major       Free elective  
 Required for minor       Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The interactive stuff

What did you particularly DISLIKE about this course/lab?

3 hrs a class! Maybe split it into 2 1hr and 2 hr classes

Can you suggest anything that the instructor could do to improve the quality of teaching?

Slightly more guidance for final.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, fun and interesting class/professor

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



MU 3615 Manzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

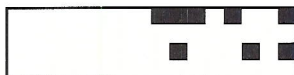
How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Interactivity of the lectures, openness to explore different things on projects

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, it was extremely interesting

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



NU 3615 B01

Manzo



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

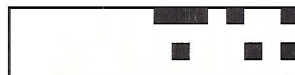
Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |  |                                  |
|--|--|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |   |
|--------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The ~~course~~ material and atmosphere.

What did you particularly DISLIKE about this course/lab?

It only met once a week. This class was so much fun, but I wish we had more class time to learn everything!

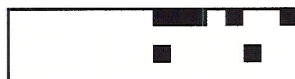
Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Definitely

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |  |                                  |
|--|--|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |   |
|--------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was fun and allowed students to be very creative

What did you particularly DISLIKE about this course/lab?

~~None~~

Can you suggest anything that the instructor could do to improve the quality of teaching?

• More depth

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, it was a good class

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



MU 3615 Biol Prof. Manzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

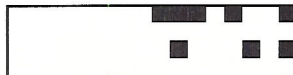
How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A       B       C  
 NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field       Required for major       Free elective  
 Required for minor       Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked the freedom this course provides.

What did you particularly DISLIKE about this course/lab?

I felt like some of the material overlapped with another MU class.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Teach more about how to create music that will be a ~~big~~ hit.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. He is funny, reasonable, and a pleasant professor.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                          |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

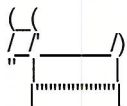
Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 3615 - B01 TOPICS IN DIGITAL SOUND
CO ID:	201401_11087_01_839616
Questionnaires:	24
Form:	course_V3
Date:	11/21/2013 at 08:41:50 am
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





MU3615 B01 Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

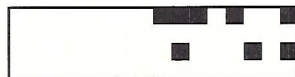
- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |   |   |  |   |
|--|-----------|---|---|---|---|--|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                  | <input type="checkbox"/> C                        | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know  |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major | <input checked="" type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk                  | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more   |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk       | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was real fun*

What did you particularly DISLIKE about this course/lab?

*Nothin*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*nope*

Would you encourage a friend to take a course from this instructor? Why or why not?

*yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



MU3615 B01

Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

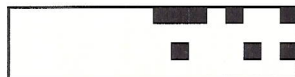
How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The variety of subjects covered.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Feedback on HW's

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Very fun, room for creativity, music, music very good, wow such fun

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



Ma 361 5 B01 Manzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Love working with Ableton. Manzo is the man!

What did you particularly DISLIKE about this course/lab?

Max pad

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, I learned a ton.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 3615 BO1 Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

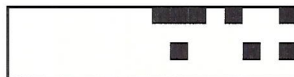
Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Freedom to do a lot of things

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nothing

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, very entertaining and knowledgeable

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                  | <input type="checkbox"/> C                     | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk               | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Dr. Mango is amazing, engaging, and funny.*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, project work is enjoyable and fair, amazing prof.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 3615 Prof. MANZO



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                          |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field           | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input checked="" type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement  |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The jokes

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 3615 BOI  
Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)





**Worcester Polytechnic Institute**  
*Electronic Projects Collection*

## E-project IQP Advisor Evaluations

Advisor **Manzo, Vincent Joseph**

In the following table, 1 represents an evaluation of *Very poor*, 3 *Average*, and 5 *Excellent*.

Question	Evaluation
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	3
The advisor was easily accessible when needed	3
The advisor kept me aware of on site health issues as appropriate	3
The advisor made me aware of on site safety issues in a timely way	3
The advisor's expectations were consistent from preparation to project conclusion	4

Question	Evaluation
----------	------------

The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	2
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	4
The advisor's timeliness in responding to my work	5

Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	3
The advisor provided useful information concerning local customs	3
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	4

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	2
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	2
Overall, I rate the advisor's effectiveness as	2
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	3
The advisor was easily accessible when needed	3
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2

The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	2
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	2
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	2
The advisor's feedback on my work	1
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	1



<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	0
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	3

The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	4
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3

The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	3
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	2
The advisor's creation of an atmosphere of trust	3
The advisor's articulation of expectations and grading criteria	1
The advisor's feedback on my work	1
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	2
The advisor encouraged me to participate in cultural activities	3
The advisor provided useful information concerning local customs	3
The advisor was easily accessible when needed	3
The advisor kept me aware of on site health issues as appropriate	3
The advisor made me aware of on site safety issues in a timely way	3
The advisor's expectations were consistent from preparation to project conclusion	2

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	2
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	3
The advisor made me aware of on site safety issues in a timely way	3
The advisor's expectations were consistent from preparation to project conclusion	3

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	0
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	3

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	2

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	4
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	5
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5



<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	3
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	2
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	3

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	4

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	1
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	2
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	3
The advisor's expectations were consistent from preparation to project conclusion	3

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	4
The advisor was easily accessible when needed	4
The advisor kept me aware of on site health issues as appropriate	3
The advisor made me aware of on site safety issues in a timely way	3
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3

The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	3
The advisor provided useful information concerning local customs	3
The advisor was easily accessible when needed	3
The advisor kept me aware of on site health issues as appropriate	4
The advisor made me aware of on site safety issues in a timely way	4
The advisor's expectations were consistent from preparation to project conclusion	4

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	3
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	4
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	5
The advisor provided useful information concerning local customs	5
The advisor was easily accessible when needed	5
The advisor kept me aware of on site health issues as appropriate	5
The advisor made me aware of on site safety issues in a timely way	5
The advisor's expectations were consistent from preparation to project conclusion	5

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	5
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	4

The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	4
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	4
The advisor's timeliness in responding to my work	4
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	4
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	1
The advisor's treatment and respect for students	1
The advisor's helpfulness in fostering good professional habits	1
The advisor's encouragement of creativity in meeting project goals and needs	1
The advisor's facilitation of team functioning (if applicable)	1
The advisor's ability to challenge me in a constructive manner	1
The advisor's creation of an atmosphere of trust	1
The advisor's articulation of expectations and grading criteria	1
The advisor's feedback on my work	1

The advisor's timeliness in responding to my work	1
Overall, I rate the advisor's effectiveness as	1
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	1
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	5
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0



<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	4
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	4
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	5
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	5
The advisor's feedback on my work	5

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	4
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	3
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	3
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	3
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	3
The advisor's treatment and respect for students	3
The advisor's helpfulness in fostering good professional habits	3
The advisor's encouragement of creativity in meeting project goals and needs	3
The advisor's facilitation of team functioning (if applicable)	3
The advisor's ability to challenge me in a constructive manner	3
The advisor's creation of an atmosphere of trust	3
The advisor's articulation of expectations and grading criteria	3
The advisor's feedback on my work	3
The advisor's timeliness in responding to my work	3
Overall, I rate the advisor's effectiveness as	3
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	3
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	5
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	5
The advisor's facilitation of team functioning (if applicable)	4
The advisor's ability to challenge me in a constructive manner	5
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	4

The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

<b>Question</b>	<b>Evaluation</b>
The advisor's personal interest in helping students learn	4
The advisor's treatment and respect for students	5
The advisor's helpfulness in fostering good professional habits	5
The advisor's encouragement of creativity in meeting project goals and needs	4
The advisor's facilitation of team functioning (if applicable)	5
The advisor's ability to challenge me in a constructive manner	4
The advisor's creation of an atmosphere of trust	5
The advisor's articulation of expectations and grading criteria	4
The advisor's feedback on my work	4
The advisor's timeliness in responding to my work	5
Overall, I rate the advisor's effectiveness as	5
<b>Off campus questions</b>	
I felt I could go to the advisor for advice on nonacademic issues	5
The advisor encouraged me to participate in cultural activities	0
The advisor provided useful information concerning local customs	0
The advisor was easily accessible when needed	0
The advisor kept me aware of on site health issues as appropriate	0
The advisor made me aware of on site safety issues in a timely way	0
The advisor's expectations were consistent from preparation to project conclusion	0

40 students matched the criteria of advisor initials **VJM** center **any center/no center**  
academic year **2013/14**

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Prof. Vincent Manzo (as private and confidential)

## HU 3910 - D07 PRAC IN HUA:MLTI-MED/GMNG ENVR for 201402\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - D07 PRAC IN HUA:MLTI-MED/GMNG ENVR.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

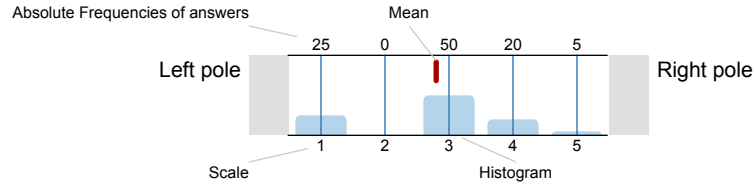
HU 3910 - D07 PRAC IN HUA:MLTI-MED/GMNG ENVR (201402\_D)  
 No. of responses = 16



Survey Results

Legend

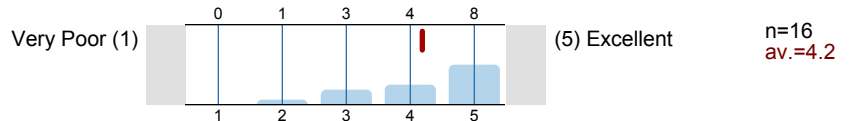
Question text



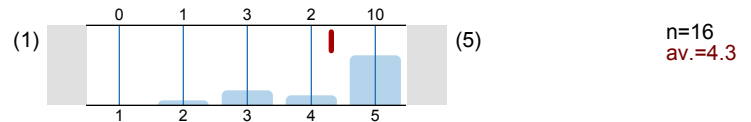
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

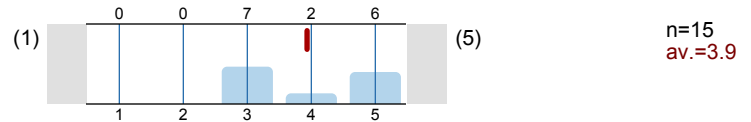
1. My overall rating of the quality of this course is



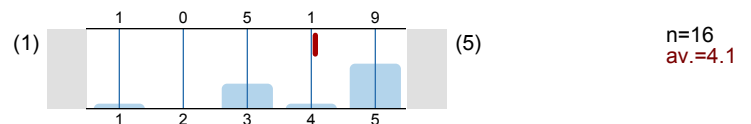
2. My overall rating of the instructor's teaching is



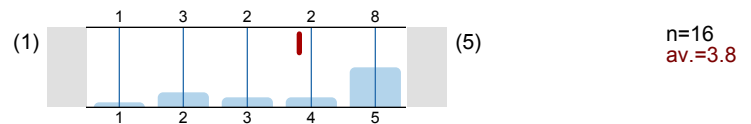
3. The educational value of the textbook and/or assigned reading was



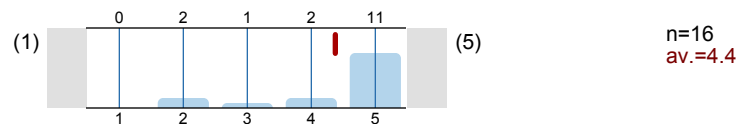
4. The educational value of the assigned work was



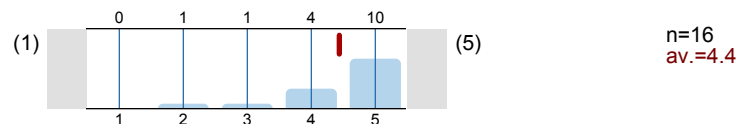
5. The instructor's organization of the course was



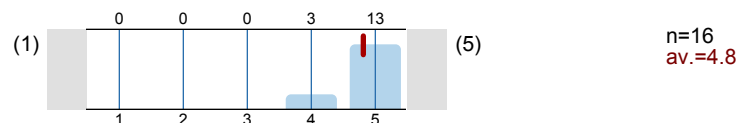
6. The instructor's clarity in communicating course objectives was



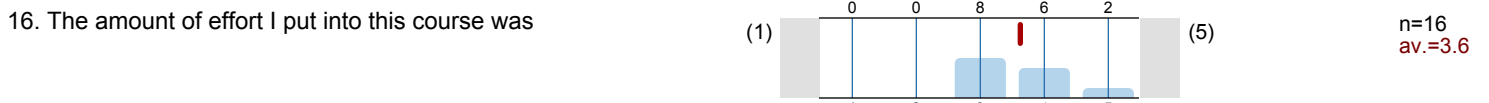
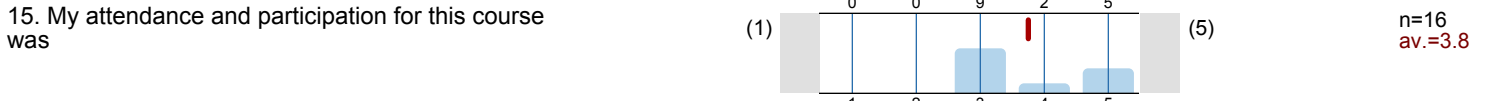
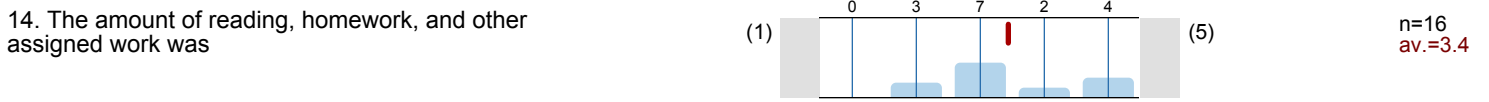
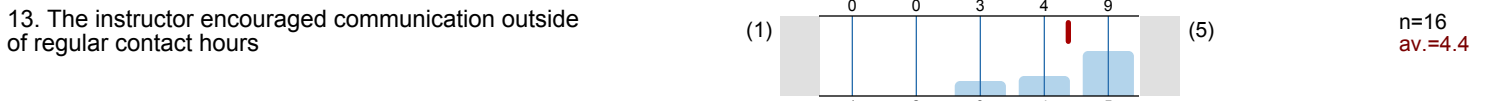
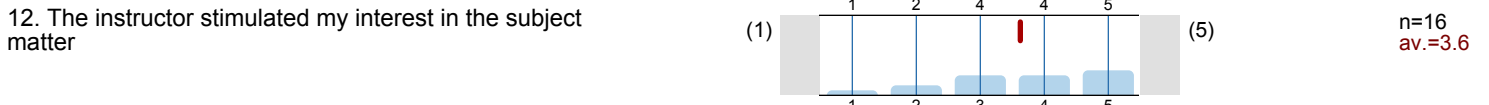
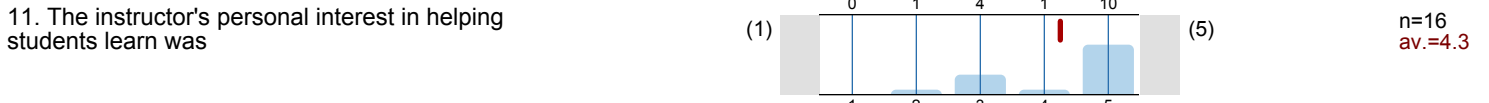
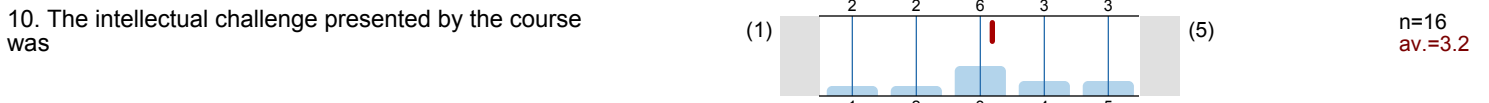
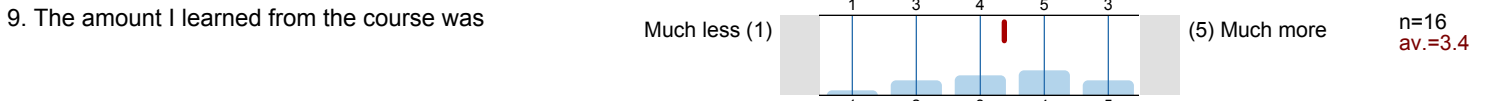
7. The instructor's skill in providing understandable explanations was



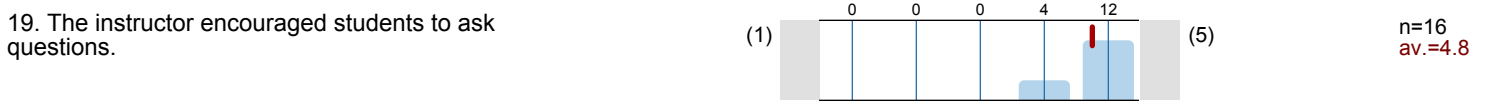
8. The instructor's skill in speaking clearly and audibly was



Relative to other college courses I have taken:

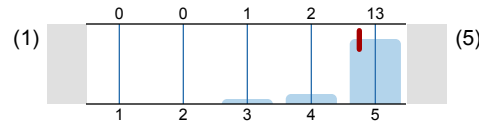


How frequently were the following statements true in this course?



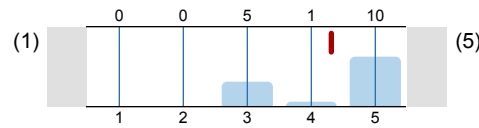


20. The instructor treated students with respect.



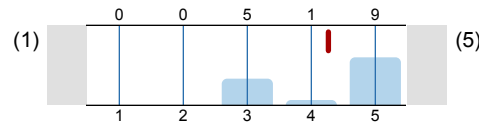
n=16  
av.=4.8

21. Instructor feedback on exams/assignments was timely and helpful.



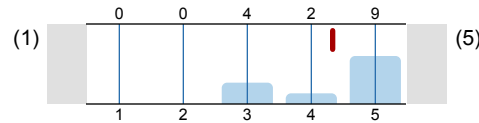
n=16  
av.=4.3

22. The exams and/or evaluations were good measures of the material covered.



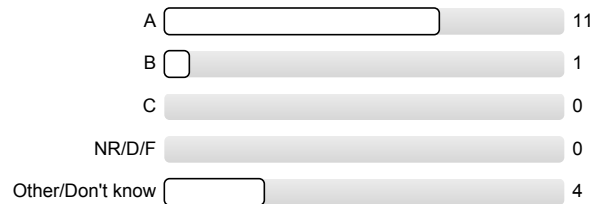
n=15  
av.=4.3

23. My grades were determined in a fair and impartial manner.



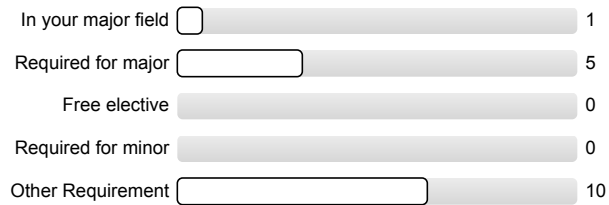
n=15  
av.=4.3

24. What grade do you think you will receive in this course?



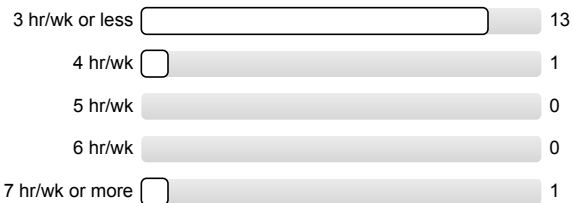
n=16

25. Which of the following best describes the role of this course in your academic program?



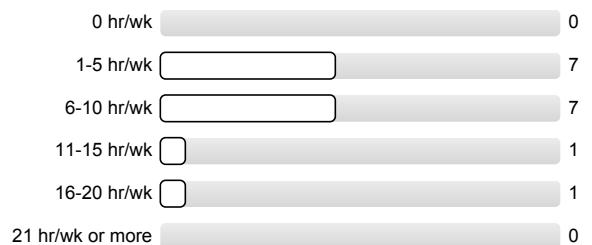
n=16

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=15

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=16  
av.=2.8

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

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- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

---

- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

---

- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY for 201402\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

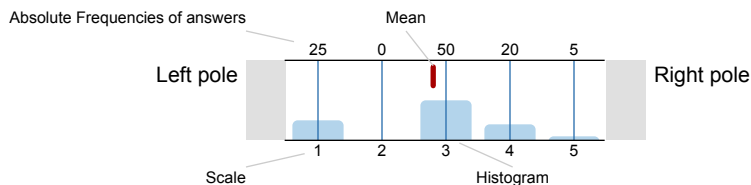
MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY (201402\_D)  
No. of responses = 24



Survey Results

Legend

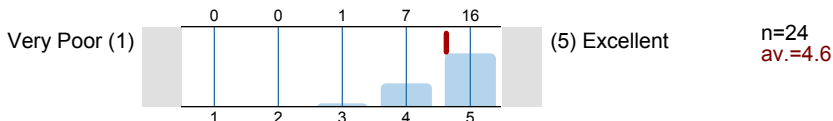
Question text



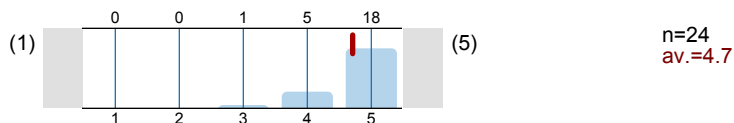
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

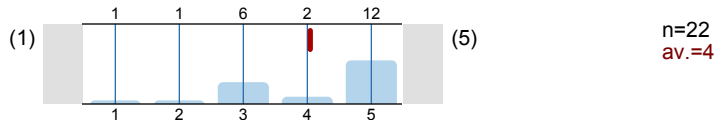
1. My overall rating of the quality of this course is



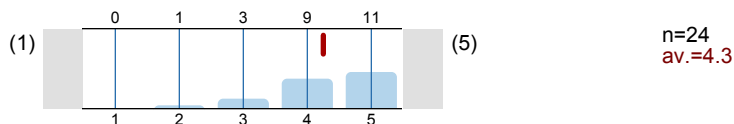
2. My overall rating of the instructor's teaching is



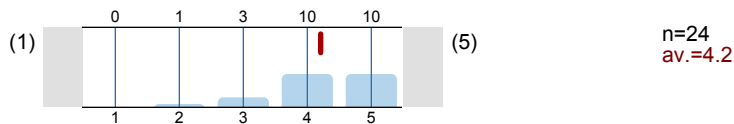
3. The educational value of the textbook and/or assigned reading was



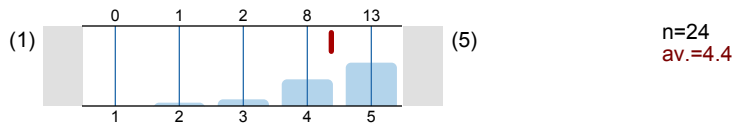
4. The educational value of the assigned work was



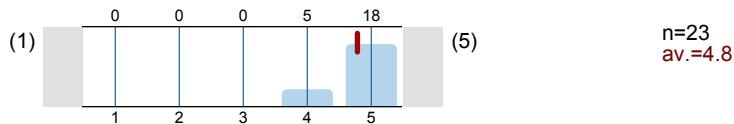
5. The instructor's organization of the course was



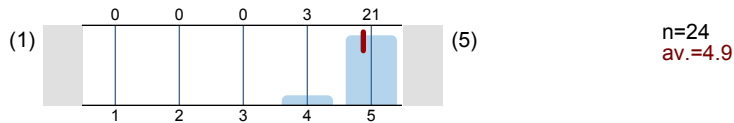
6. The instructor's clarity in communicating course objectives was



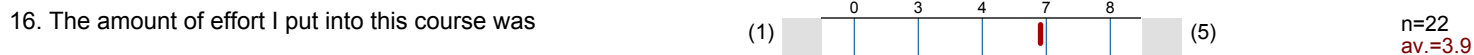
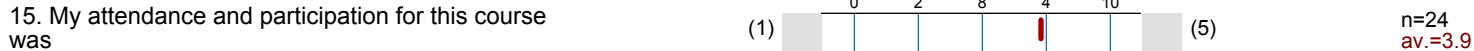
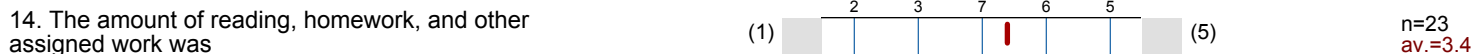
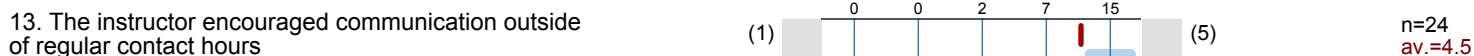
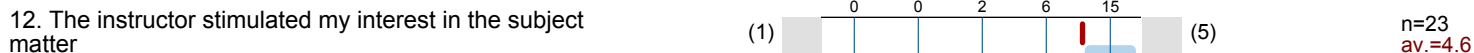
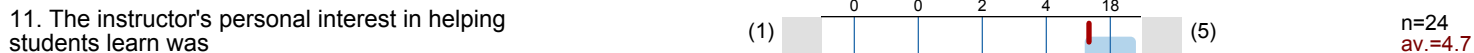
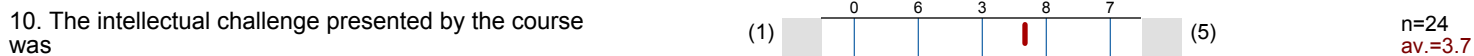
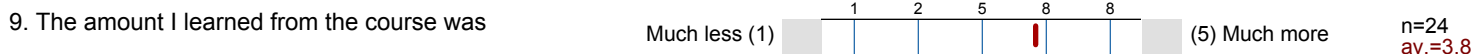
7. The instructor's skill in providing understandable explanations was



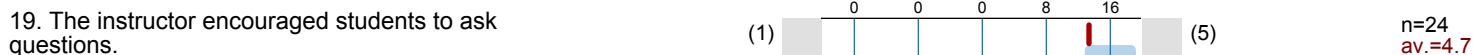
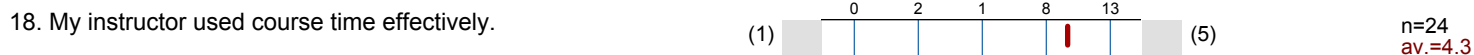
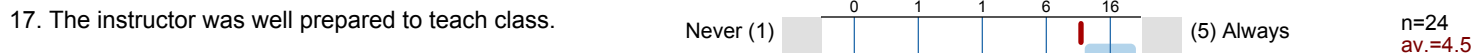
8. The instructor's skill in speaking clearly and audibly was



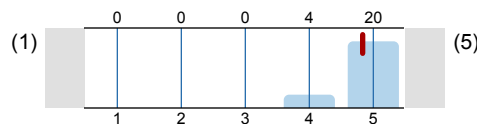
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

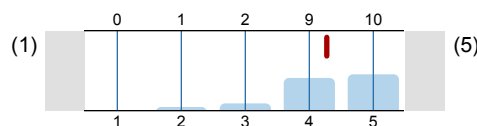


20. The instructor treated students with respect.



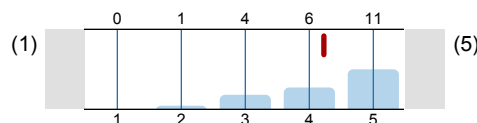
n=24  
av.=4.8

21. Instructor feedback on exams/assignments was timely and helpful.



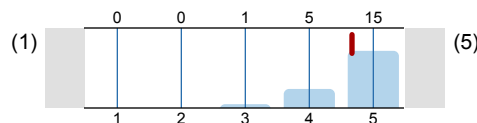
n=22  
av.=4.3

22. The exams and/or evaluations were good measures of the material covered.



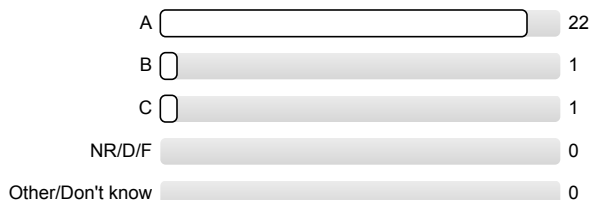
n=22  
av.=4.2

23. My grades were determined in a fair and impartial manner.



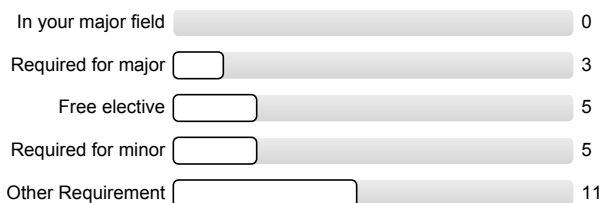
n=21  
av.=4.7

24. What grade do you think you will receive in this course?



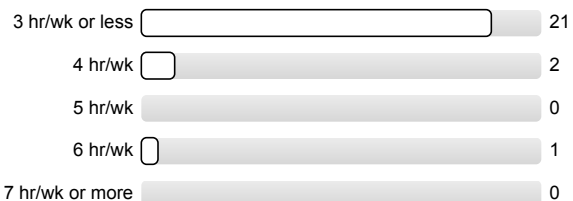
n=24

25. Which of the following best describes the role of this course in your academic program?



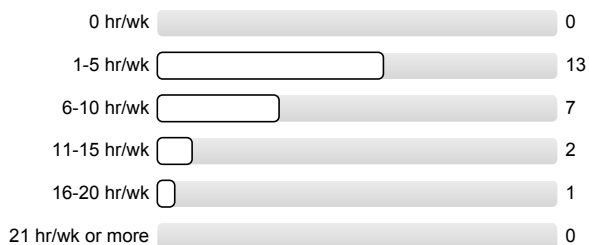
n=24

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=24

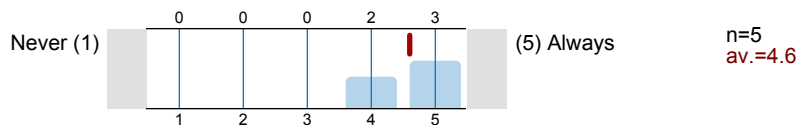
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



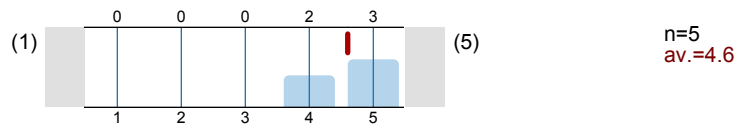
n=23  
av.=2.6

For courses with laboratories only:

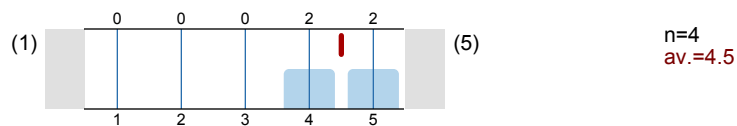
27. The instructor showed me how to use lab equipment properly.



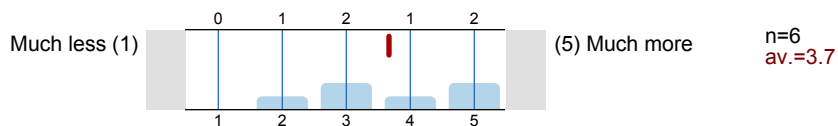
28. The lab and/or computer equipment was in good operating condition.



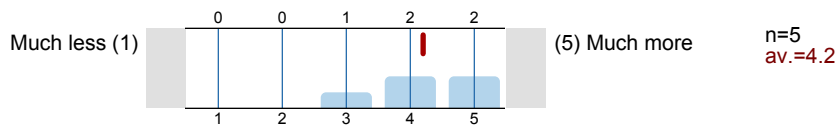
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

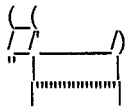


Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

# Evaluation Sheet

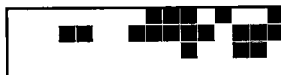
Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	HU 3910 - D07 PRAC IN HUA: MLTI-MED/GMNG ENVR
CO ID:	201402_21206_08_839616
Questionnaires:	18
Form:	course_V3
Date:	04/08/2014 at 08:42:28 am
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





HU 3910 - D07

Dr. V.J. Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

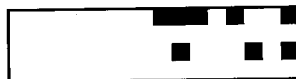
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Everything - Manzo is a great professor and all of the activities have great educational value

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Tell more jokes

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes - I learned a lot and even when the things I made sucked, Manzo was supportive and encouraging.

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MO3910 D07

Prof. Vincent Menzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

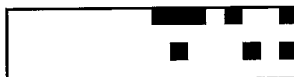
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Open for students to try out different options.*

What did you particularly DISLIKE about this course/lab?

*None.*

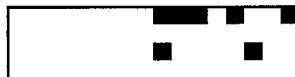
Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes. A different type of seminar where you can enjoy the actual music you produced!*

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU 3910-007

Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

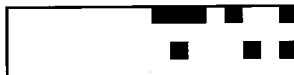
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
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 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Really cool idea, it's great to contribute to a bigger project

What did you particularly DISLIKE about this course/lab?

Because a lot of people work on the project in parallel it feels like some work might be discarded

Can you suggest anything that the instructor could do to improve the quality of teaching?

-

Would you encourage a friend to take a course from this instructor? Why or why not?

-

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



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- |  |               |                          |                                     |                                     |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                          |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Independent work, free creative reign

What did you particularly DISLIKE about this course/lab?

Poorly organized, no communication between groups

Can you suggest anything that the instructor could do to improve the quality of teaching?

Encourage communication between teams

Would you encourage a friend to take a course from this instructor? Why or why not?

Not if organized like this

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HV 3910 D07 Prof. Manzo



Mark as shown: [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [X] [ ] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [X] [ ] [ ] [ ] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [X] [ ] [ ] [ ] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [X] [ ] [ ] (5)
4. The educational value of the assigned work was (1) [X] [ ] [ ] [ ] [ ] (5)
5. The instructor's organization of the course was (1) [ ] [X] [ ] [ ] [ ] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [X] [ ] [ ] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [X] [ ] [ ] [ ] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [X] [ ] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [X] [ ] [ ] [ ] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [X] [ ] [ ] [ ] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [X] [ ] [ ] [ ] (5)
12. The instructor stimulated my interest in the subject matter (1) [X] [ ] [ ] [ ] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [X] [ ] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [X] [ ] [ ] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [X] [ ] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [X] [ ] [ ] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [X] [ ] [ ] (5) Always
18. My instructor used course time effectively. (1) [ ] [X] [ ] [ ] [ ] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] [ ] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [X] [ ] [ ] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [X] [ ] [ ] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [X] [ ] [ ] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [X] [ ] [ ] (5)

24. What grade do you think you will receive in this course? [ ] A [X] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses and lab experiences only

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

[Empty response box for 'What did you particularly LIKE about this course/lab?']

What did you particularly DISLIKE about this course/lab?

Too unorganized, role didn't feel significant. Did not learn very much. Didn't feel like a real challenge/capstone for music depth

Can you suggest anything that the instructor could do to improve the quality of teaching?

[Empty response box for 'Can you suggest anything that the instructor could do to improve the quality of teaching?']

Would you encourage a friend to take a course from this instructor? Why or why not?

No; did not learn very much or feel like my work towards the project was significant

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU 3910 D07 Professor Manzo



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Correction: [ ] [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

- 24. What grade do you think you will receive in this course?
25. Which of the following best describes the role of this course in your academic program?
26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. Please answer in the space provided underneath each question.

What did you particularly LIKE about this course/lab?

Free and open nature. No stressful restrictions.

What did you particularly DISLIKE about this course/lab?

Perhaps a little too free. Had motivation challenges at some points.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Be careful about buying so many Unity Assets :-)

Would you encourage a friend to take a course from this instructor? Why or why not?

Sure. Nice, respectful, and funny professor.

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                                     |                                     |                                     |                                     |            |
|--|-----------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It focused on video game creation which I am interested in

What did you particularly DISLIKE about this course/lab?

The course focused on creation of a game that was already in development and because of this we had very little creative input. The development process was not organized and there was no communication between teams. Because of this most of the work done will probably be wasted.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Organize the teams so they can communicate and choose a different project to work on so students can have input on every part of the design process.

Would you encourage a friend to take a course from this instructor? Why or why not?

No, see above

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



3910 B-07



Mark as shown: [X] [ ] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: [ ] [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
[X] A [ ] B [ ] C
[ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program?
[ ] In your major field [ ] Required for major [ ] Free elective
[ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
[X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk
[ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
[ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk
[ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was fun!*

What did you particularly DISLIKE about this course/lab?

*Communication was fairly poor (such as there being another IQP doing the same things as us without us knowing.)*

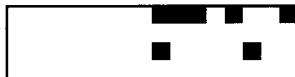
Can you suggest anything that the instructor could do to improve the quality of teaching?

*Take more student input and feedback. Manzo is a great teacher but he doesn't know as much about making games as the IMGB students, so their input is important.*

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910 - 007  
Prof. Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

You can try different activity without any limitation like other courses.  
Professor is very nice and helpful at guiding students.

What did you particularly DISLIKE about this course/lab?

Nothing!

Can you suggest anything that the instructor could do to improve the quality of teaching?

No! It is perfect!

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. So much Fun!

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





HU 3910 - 007

Prof. V. Manzo

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Free organized, could focus on personal interests.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. Interesting and friendly course.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU 3910 VJMANZO



Mark as shown: [X] [ ] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: [ ] [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [ ] [X] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [X] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [X] [ ] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [X] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [X] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [X] [ ] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [X] [ ] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)
24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C
[ ] NR/D/F [ ] Other/Don't know
25. Which of the following best describes the role of this course in your academic program? [X] In your major field [ ] Required for major [ ] Free elective
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26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk
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26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [X] 6-10 hr/wk
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- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Making assets for a game

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

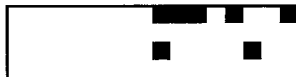
Inform students more about any forms that are required

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, good practice of creating assets for game.

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
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| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
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| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



AU3210 D07 Marteo



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Correction: [ ] [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [X] [ ] [ ] (5) Much more
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13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [X] [ ] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [X] [ ] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [X] [ ] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [X] [ ] [ ] (5)

How frequently were the following statements true in this course?

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18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
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- 24. What grade do you think you will receive in this course? [ ] A [ ] B [ ] C [ ] NR/D/F [X] Other/Don't know
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- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [X] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly.      Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition.      (1)      (5)
- 29. Good laboratory procedures were emphasized      (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was      Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was      Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Great subject matter

What did you particularly DISLIKE about this course/lab?

Not much structure on when things are due

Can you suggest anything that the instructor could do to improve the quality of teaching?

Great job teaching

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1      Low rating (1)      (5) High rating
- Instructor provided ranked question #2      (1)      (5)
- Instructor provided ranked question #3      (1)      (5)
- Instructor provided ranked question #4      (1)      (5)
- Instructor provided ranked question #5      (1)      (5)
- Instructor provided ranked question #6      (1)      (5)
- Instructor provided ranked question #7      (1)      (5)
- Instructor provided ranked question #8      (1)      (5)



HU 3910 D67 Music and Multimedia in Gaming Environments Prof. Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I learned quite a bit about music software and was refreshed on music theory

What did you particularly DISLIKE about this course/lab?

I had issues with the software that prevented me from completing my work. However, Manzo did a great job addressing/fixing it

Can you suggest anything that the instructor could do to improve the quality of teaching?

\_\_\_\_\_

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, Manzo is awesome!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910 - Music in Multimedia and Gaming Environments  
DO7 - V.J. Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

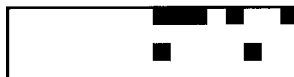
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU 3910 - 007

prof. Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 238X



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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was very laid back. Students get to learn how music works and different ways of creating music.

What did you particularly DISLIKE about this course/lab?

n/a

Can you suggest anything that the instructor could do to improve the quality of teaching?

n/a

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, if that person is interested in learning the basics of music technology, this is a good class to start.

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MD 200X  
Vincent Menzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Course itself, Manzo Quipps <sup>®</sup>

What did you particularly DISLIKE about this course/lab?

Macq, why do they have to dominate only applications studio because hipsters...

Can you suggest anything that the instructor could do to improve the quality of teaching?

Assignment descriptions might be more clear

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, its an entertaining and instructive course with decent load

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 230X

VJ MM20



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

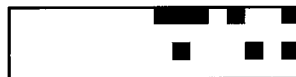
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





For courses with lab sections only

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Prof. Manzo was a very entertaining character, I was never bored. I was able to learn alot about using MIDI and DAWs.

What did you particularly DISLIKE about this course/lab?

It only met once a week for 3 hours, it might benefit from meeting more often.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Just to stay on track with the lessons.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, I thoroughly enjoyed the course and I would take it again!

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



Vincent Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [X] [ ] [ ] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [X] [ ] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [X] [ ] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [X] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [ ] [X] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [X] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [X] [ ] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [ ] [X] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [X] [ ] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [X] [ ] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [X] [ ] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [ ] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [ ] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [X] [ ] (5)

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [ ] Required for major [X] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked how I got experience on Macs and using many different programs

What did you particularly DISLIKE about this course/lab?

I wish I knew my grades for previous assignments.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Give us feedback on previous assignments so we know what was good and what was not good on them.

Would you encourage a friend to take a course from this instructor? Why or why not?

I'd encourage a friend. This class is fun!

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
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- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

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- 19. The instructor encouraged students to ask questions. (1)      (5)
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- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
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 Required for minor  Other Requirement

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- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response to 'What did you particularly LIKE about this course/lab?'

What did you particularly DISLIKE about this course/lab?

Empty text box for student response to 'What did you particularly DISLIKE about this course/lab?'

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response to 'Can you suggest anything that the instructor could do to improve the quality of teaching?'

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response to 'Would you encourage a friend to take a course from this instructor? Why or why not?'

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

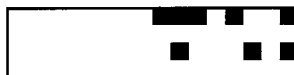
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Fun Subject, Professor Loved what he was doing

What did you particularly DISLIKE about this course/lab?

Having to Choose my own projects to do.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. A lot of fun and I learned a lot

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU230X

VJ Mon 20



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

VJ Marzo

What did you particularly DISLIKE about this course/lab?

I know Marzo dislikes cats, but I can't think of something I dislike

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nah, he's good

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes because Marzo and music

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 230 X Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1) to (5) Excellent
2. My overall rating of the instructor's teaching is (1) to (5)
3. The educational value of the textbook and/or assigned reading was (1) to (5)
4. The educational value of the assigned work was (1) to (5)
5. The instructor's organization of the course was (1) to (5)
6. The instructor's clarity in communicating course objectives was (1) to (5)
7. The instructor's skill in providing understandable explanations was (1) to (5)
8. The instructor's skill in speaking clearly and audibly was (1) to (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) to (5) Much more
10. The intellectual challenge presented by the course was (1) to (5)
11. The instructor's personal interest in helping students learn was (1) to (5)
12. The instructor stimulated my interest in the subject matter (1) to (5)
13. The instructor encouraged communication outside of regular contact hours (1) to (5)
14. The amount of reading, homework, and other assigned work was (1) to (5)
15. My attendance and participation for this course was (1) to (5)
16. The amount of effort I put into this course was (1) to (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) to (5) Always
18. My instructor used course time effectively. (1) to (5)
19. The instructor encouraged students to ask questions. (1) to (5)
20. The instructor treated students with respect. (1) to (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) to (5)
22. The exams and/or evaluations were good measures of the material covered. (1) to (5)
23. My grades were determined in a fair and impartial manner. (1) to (5)
24. What grade do you think you will receive in this course? A, B, C, NR/D/F, Other/Don't know
25. Which of the following best describes the role of this course in your academic program? In your major field, Required for minor, Required for major, Other Requirement, Free elective
26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? 3 hr/wk or less, 4 hr/wk, 5 hr/wk, 6 hr/wk, 7 hr/wk or more
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? 0 hr/wk, 1-5 hr/wk, 6-10 hr/wk, 11-15 hr/wk, 16-20 hr/wk, 21 hr/wk or more



- |  |               |                          |                                     |                                     |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The content of the course was very interesting and the professor was engaging.

What did you particularly DISLIKE about this course/lab?

Not very much.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Not really.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. The class is fun and I learned a lot.

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 201X

Prof Manzo



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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A       B       C  
 NR/D/F       Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field       Required for major       Free elective  
 Required for minor       Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The classes were very entertaining. Very good intro level music fresh class, not too ~~red~~ in depth. Didn't expect professor level pieces for projects.

What did you particularly DISLIKE about this course/lab?

Ambiguity or lack of formal directions for assignments

Can you suggest anything that the instructor could do to improve the quality of teaching?

Keep being awesome.

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely. Possibly the best professor here. Fellow Queen fan.

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
 A
 NR/D/F
 B
 Other/Don't know
 C

25. Which of the following best describes the role of this course in your academic program?
 In your major field
 Required for minor
 Required for major
 Other Requirement
 Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
 3 hr/wk or less
 6 hr/wk
 4 hr/wk
 7 hr/wk or more
 5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
 0 hr/wk
 11-15 hr/wk
 1-5 hr/wk
 16-20 hr/wk
 6-10 hr/wk
 21 hr/wk or more



- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor Munz provides a friendly and cordial atmosphere which makes learning music enjoyable

What did you particularly DISLIKE about this course/lab?

The Macintosh is - hard to use for a Windows users

Can you suggest anything that the instructor could do to improve the quality of teaching?

free food ... free Soda

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes off course. This course made me learn about about the Midi format and the Macintosh as a whole

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU - 230X



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
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- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
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- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked Manzo.

What did you particularly DISLIKE about this course/lab?

Did not learn much and a lot of class time was spent of him talking

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



VJ Manzo MU230X



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- 3. The educational value of the textbook and/or assigned reading was (1)     (5)
- 4. The educational value of the assigned work was (1)     (5)
- 5. The instructor's organization of the course was (1)     (5)
- 6. The instructor's clarity in communicating course objectives was (1)     (5)
- 7. The instructor's skill in providing understandable explanations was (1)     (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)     (5)

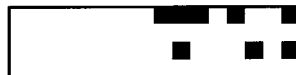
Relative to other college courses I have taken:

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- 11. The instructor's personal interest in helping students learn was (1)     (5)
- 12. The instructor stimulated my interest in the subject matter (1)     (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)     (5)
- 14. The amount of reading, homework, and other assigned work was (1)     (5)
- 15. My attendance and participation for this course was (1)     (5)
- 16. The amount of effort I put into this course was (1)     (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)     (5) Always
- 18. My instructor used course time effectively. (1)     (5)
- 19. The instructor encouraged students to ask questions. (1)     (5)
- 20. The instructor treated students with respect. (1)     (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)     (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)     (5)
- 23. My grades were determined in a fair and impartial manner. (1)     (5)

- 24. What grade do you think you will receive in this course?
  - A
  - B
  - C
- NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?
  - In your major field
  - Required for major
  - Free elective
  - Required for minor
  - Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
  - 3 hr/wk or less
  - 4 hr/wk
  - 5 hr/wk
  - 6 hr/wk
  - 7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
  - 0 hr/wk
  - 1-5 hr/wk
  - 6-10 hr/wk
  - 11-15 hr/wk
  - 16-20 hr/wk
  - 21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response to 'What did you particularly LIKE about this course/lab?'

What did you particularly DISLIKE about this course/lab?

Empty text box for student response to 'What did you particularly DISLIKE about this course/lab?'

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response to 'Can you suggest anything that the instructor could do to improve the quality of teaching?'

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response to 'Would you encourage a friend to take a course from this instructor? Why or why not?'

Please use the following to answer additional question(s) that may be provided by your instructor

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





VJ Manzo by 230x

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- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [X] [ ] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [X] [ ] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [X] [ ] [ ] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [X] [ ] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [X] [ ] [ ] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [X] [ ] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [X] [ ] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [X] [ ] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [X] [ ] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [X] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [X] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [X] [ ] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [X] [ ] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [X] [ ] [ ] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [X] [ ] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [X] [ ] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] [ ] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [X] [ ] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [X] [ ] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [X] [ ] (5)

24. What grade do you think you will receive in this course? [ ] A [X] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [ ] Required for major [ ] Free elective [X] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [ ] 3 hr/wk or less [X] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [X] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MV230X



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Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I like how we could be as creative as possible.

What did you particularly DISLIKE about this course/lab?

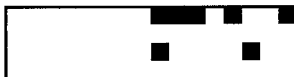
Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, he is very cool and fun

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





MU230X Prof. Manzo

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8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [ ] [X] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [ ] [X] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [ ] [X] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [ ] [X] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [ ] [X] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [X] [ ] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [ ] [X] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [ ] [X] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [ ] (5)

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [ ] Required for major [ ] Free elective [ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MV 2305



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Good intro to the tech world of music

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

A group project maybe?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                                     |                                     |                          |                                     |            |
|--|-----------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I really liked the professor! He was always helpful and answered my email w/in 5 min. His stories are always funny too!

What did you particularly DISLIKE about this course/lab?

The course was a little ~~bit~~ bit ~~of~~ unorganized.

Can you suggest anything that the instructor could do to improve the quality of teaching?

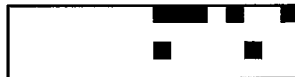
Maybe divide 3hr into 1.5 or 2hr class 2 time per week to be able to see the professor more often?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 230x



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- 1. My overall rating of the quality of this course is Very Poor (1) to (5) Excellent
2. My overall rating of the instructor's teaching is (1) to (5)
3. The educational value of the textbook and/or assigned reading was (1) to (5)
4. The educational value of the assigned work was (1) to (5)
5. The instructor's organization of the course was (1) to (5)
6. The instructor's clarity in communicating course objectives was (1) to (5)
7. The instructor's skill in providing understandable explanations was (1) to (5)
8. The instructor's skill in speaking clearly and audibly was (1) to (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) to (5) Much more
10. The intellectual challenge presented by the course was (1) to (5)
11. The instructor's personal interest in helping students learn was (1) to (5)
12. The instructor stimulated my interest in the subject matter (1) to (5)
13. The instructor encouraged communication outside of regular contact hours (1) to (5)
14. The amount of reading, homework, and other assigned work was (1) to (5)
15. My attendance and participation for this course was (1) to (5)
16. The amount of effort I put into this course was (1) to (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) to (5) Always
18. My instructor used course time effectively. (1) to (5)
19. The instructor encouraged students to ask questions. (1) to (5)
20. The instructor treated students with respect. (1) to (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) to (5)
22. The exams and/or evaluations were good measures of the material covered. (1) to (5)
23. My grades were determined in a fair and impartial manner. (1) to (5)

24. What grade do you think you will receive in this course? [X] A, [ ] B, [ ] C, [ ] NR/D/F, [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field, [ ] Required for major, [ ] Free elective, [ ] Required for minor, [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less, [ ] 4 hr/wk, [ ] 5 hr/wk, [ ] 6 hr/wk, [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk, [ ] 1-5 hr/wk, [ ] 6-10 hr/wk, [ ] 11-15 hr/wk, [X] 16-20 hr/wk, [ ] 21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

-How software was discussed and used in class. It made it a lot easier to do the assignments after.  
- How the Final Project was open ended  
- Text was free :)

What did you particularly DISLIKE about this course/lab?

That it was a straight 3 hours

Can you suggest anything that the instructor could do to improve the quality of teaching?

Demonstrate Ableton more. Its an extremely cool program and we didn't access many features of it

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes!

Please use the following to answer additional question(s) that may be provided by your instructor

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU-230X Prof. V. Manzo



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |





- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Really interesting. learned a lot.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Manzo!

What did you particularly DISLIKE about this course/lab?

X

Can you suggest anything that the instructor could do to improve the quality of teaching?

X

Would you encourage a friend to take a course from this instructor? Why or why not?

yes!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Lots of fun, interesting

What did you particularly DISLIKE about this course/lab?

Lots of overlap with Digital Sound Design

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. He's great + helpful

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



VJ Manzo  
ME 230x



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- A  B  C
- NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?
- In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

You could do your own thing

What did you particularly DISLIKE about this course/lab?

I'm not creative, so it was hard to think of stuff to do

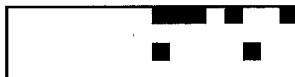
Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, he's good at explaining the basics

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)

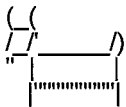






# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY
CO ID:	201402_21041_01_839616
Questionnaires:	28
Form:	course_V3
Date:	04/08/2014 at 08:42:28 am
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!



MU 230X

V.J. Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
 A
 NR/D/F
 B
 Other/Don't know
 C

25. Which of the following best describes the role of this course in your academic program?
 In your major field
 Required for minor
 Required for major
 Other Requirement
 Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
 3 hr/wk or less
 6 hr/wk
 4 hr/wk
 7 hr/wk or more
 5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
 0 hr/wk
 11-15 hr/wk
 1-5 hr/wk
 16-20 hr/wk
 6-10 hr/wk
 21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The amount of programs we dabbled in

What did you particularly DISLIKE about this course/lab?

—

Can you suggest anything that the instructor could do to improve the quality of teaching?

—

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, instructor is very relaxed and humorous but still holds everybody's attention

Please use the following to answer additional question(s) that may be provided by your instructor.

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 230X - Professor Munzo



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

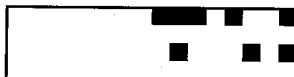
- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)
- 24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor Maza is a great professor. The class allowed me to be very creative

What did you particularly DISLIKE about this course/lab?

No feedback on lab assignments

Can you suggest anything that the instructor could do to improve the quality of teaching?

N/A

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely, Great class,

Please use the following to answer additional question(s) that may be provided by your instructor

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Prof. Vincent Manzo (as private and confidential)

## HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM for 201501\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

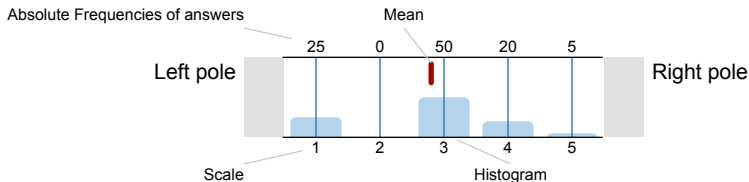
HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM (201501\_A)  
No. of responses = 9



Survey Results

Legend

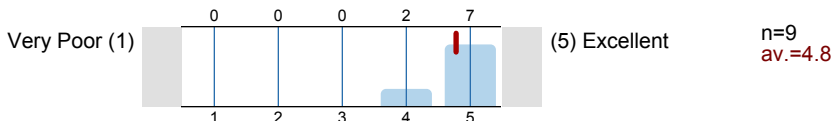
Question text



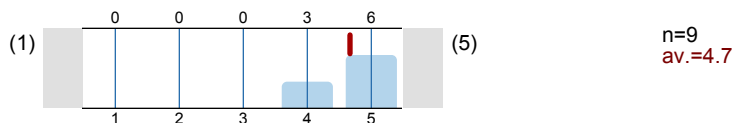
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

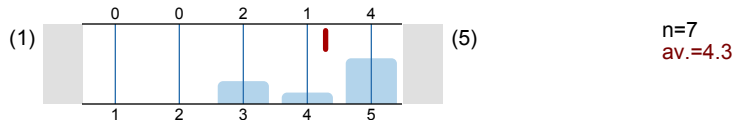
1. My overall rating of the quality of this course is



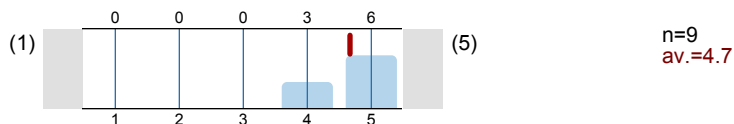
2. My overall rating of the instructor's teaching is



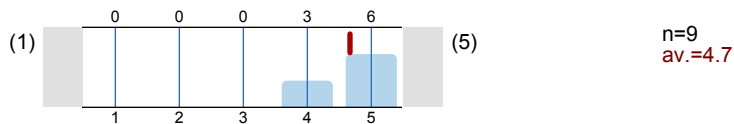
3. The educational value of the textbook and/or assigned reading was



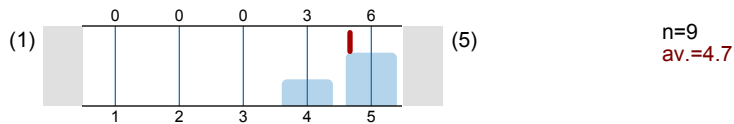
4. The educational value of the assigned work was



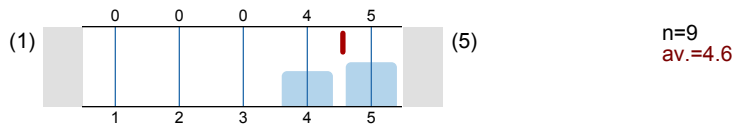
5. The instructor's organization of the course was



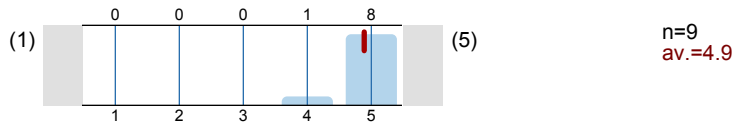
6. The instructor's clarity in communicating course objectives was



7. The instructor's skill in providing understandable explanations was

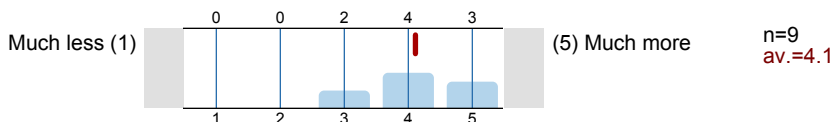


8. The instructor's skill in speaking clearly and audibly was

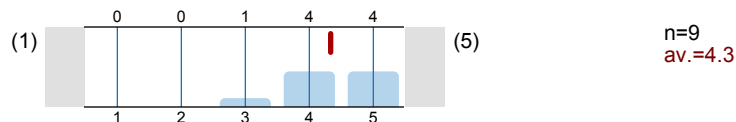


Relative to other college courses I have taken:

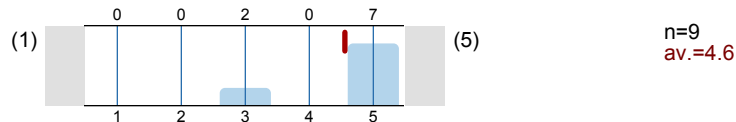
9. The amount I learned from the course was



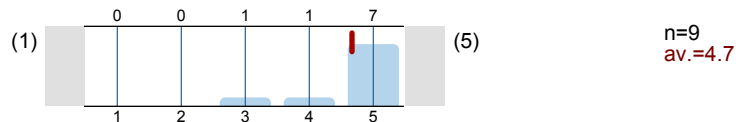
10. The intellectual challenge presented by the course was



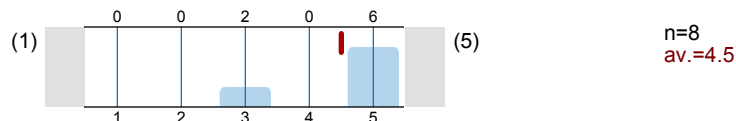
11. The instructor's personal interest in helping students learn was



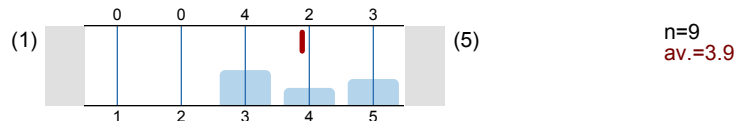
12. The instructor stimulated my interest in the subject matter



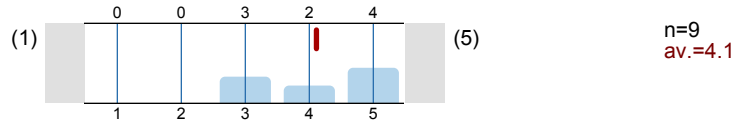
13. The instructor encouraged communication outside of regular contact hours



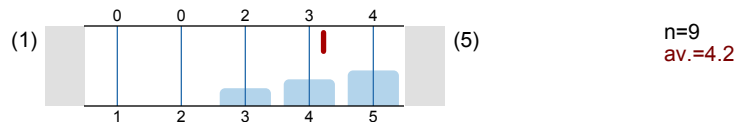
14. The amount of reading, homework, and other assigned work was



15. My attendance and participation for this course was

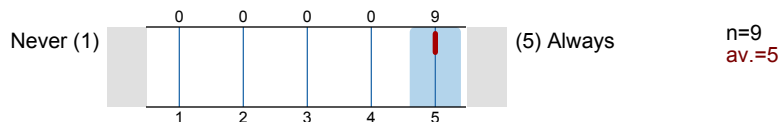


16. The amount of effort I put into this course was

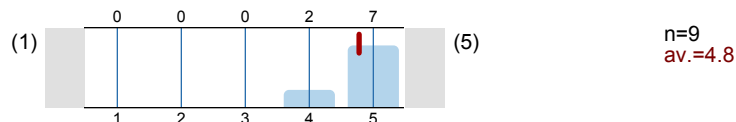


How frequently were the following statements true in this course?

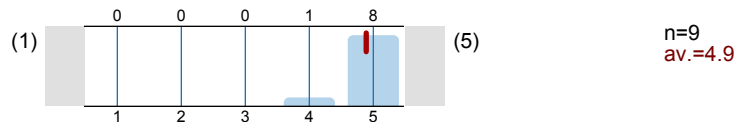
17. The instructor was well prepared to teach class.



18. My instructor used course time effectively.

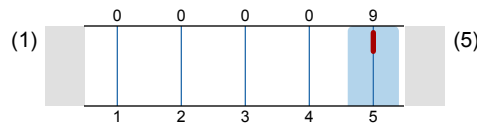


19. The instructor encouraged students to ask questions.



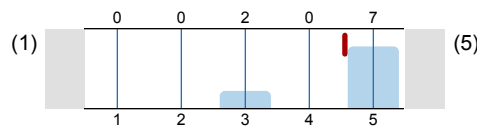


20. The instructor treated students with respect.



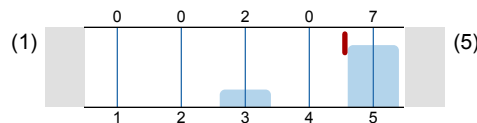
n=9  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



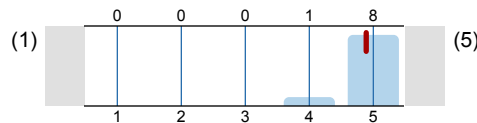
n=9  
av.=4.6

22. The exams and/or evaluations were good measures of the material covered.



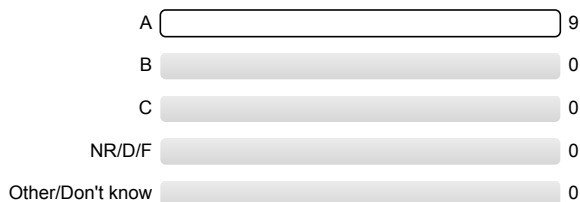
n=9  
av.=4.6

23. My grades were determined in a fair and impartial manner.



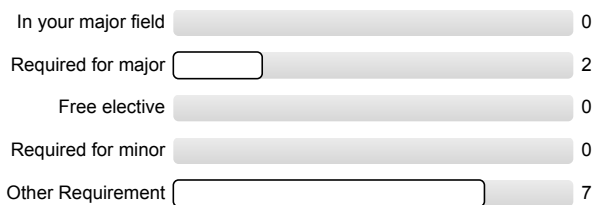
n=9  
av.=4.9

24. What grade do you think you will receive in this course?



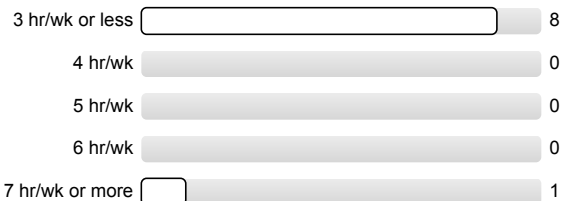
n=9

25. Which of the following best describes the role of this course in your academic program?



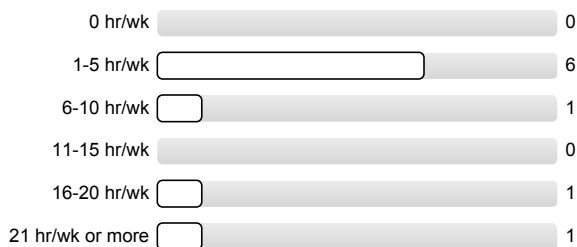
n=9

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=9

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=9  
av.=2.9

For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 362X - A01 ELECTRONIC MUSIC COMPOSITION for 201501\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

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Prof. Vincent Manzo

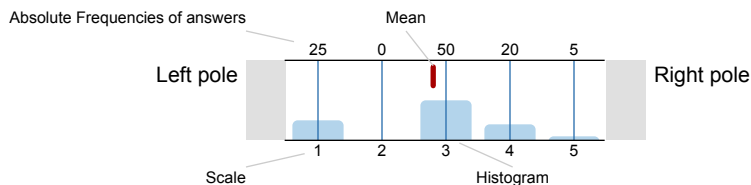
MU 362X - A01 ELECTRONIC MUSIC COMPOSITION (201501\_A)  
 No. of responses = 23



Survey Results

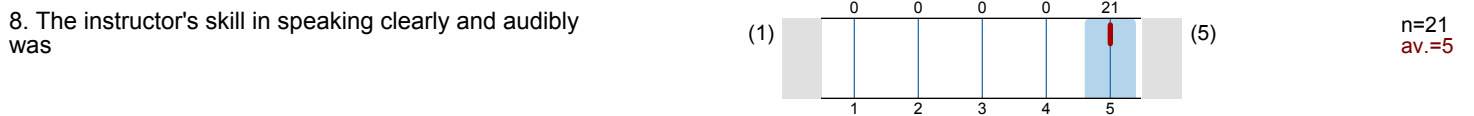
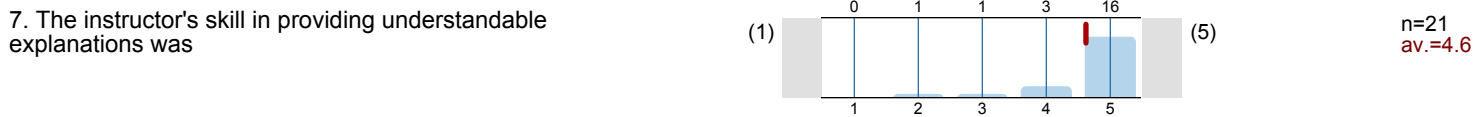
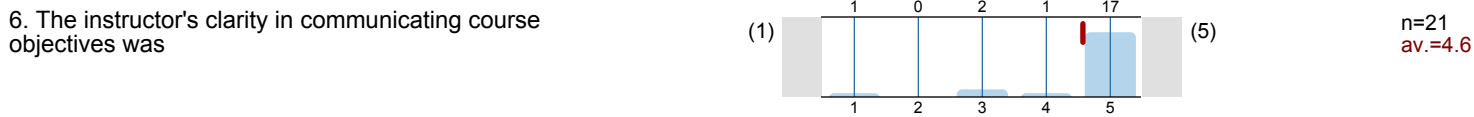
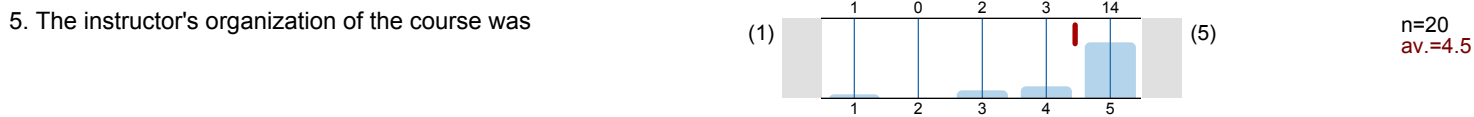
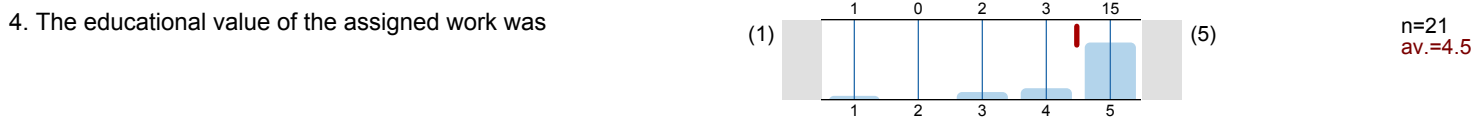
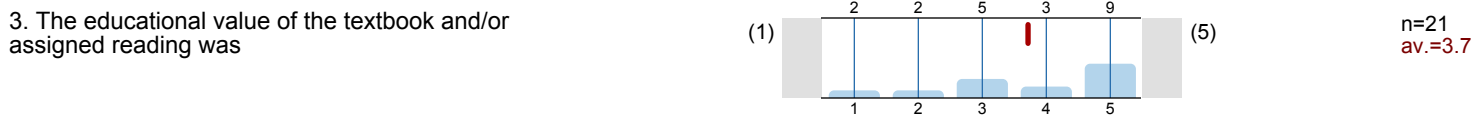
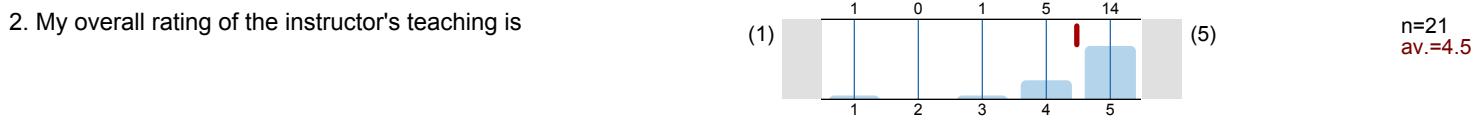
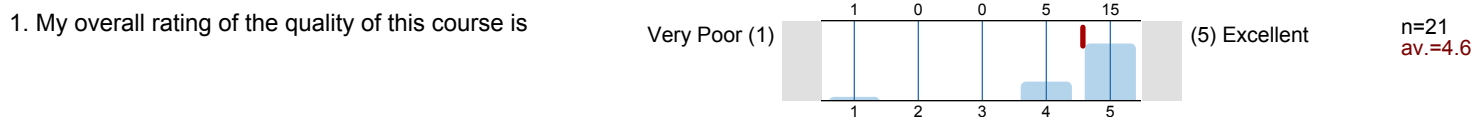
Legend

Question text

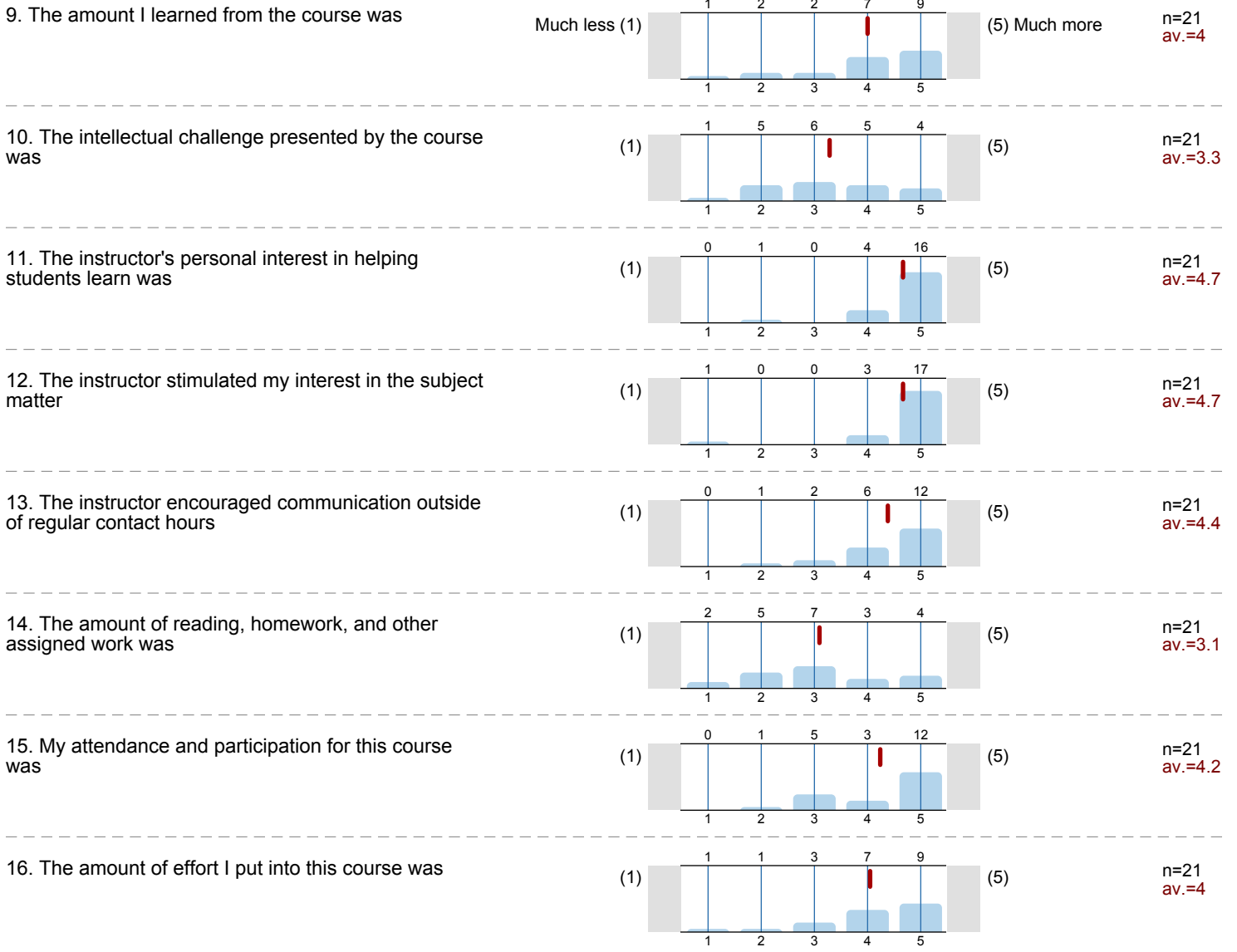


n=No. of responses  
 av.=Mean  
 ab.=Abstention

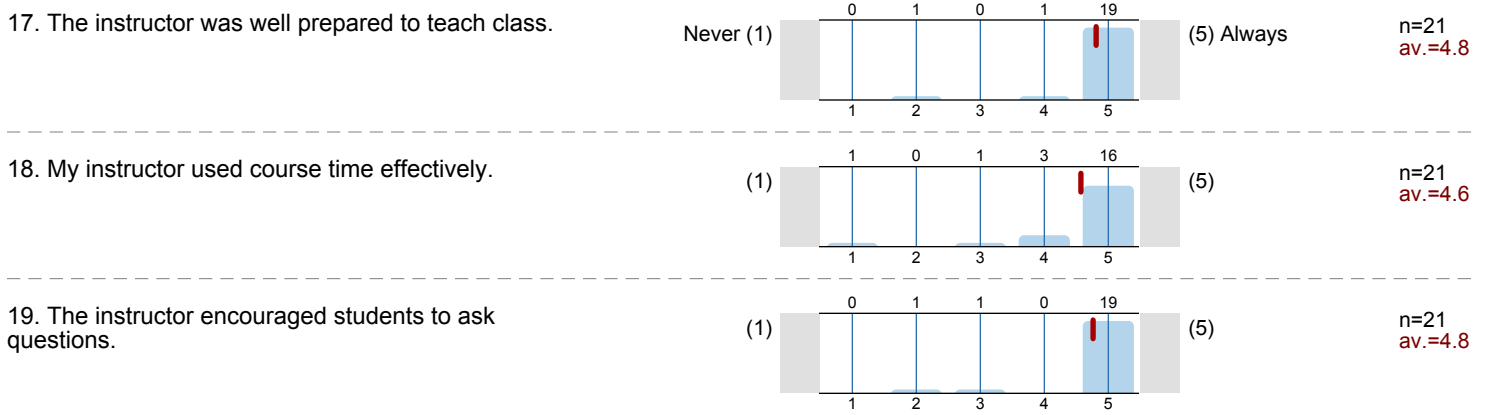
You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.



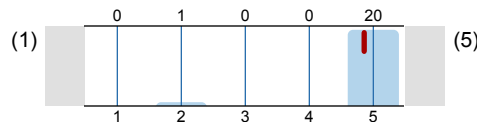
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

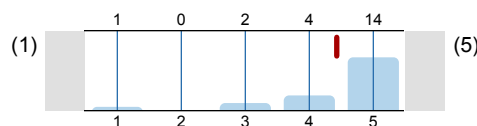


20. The instructor treated students with respect.



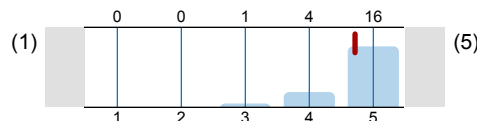
n=21  
av.=4.9

21. Instructor feedback on exams/assignments was timely and helpful.



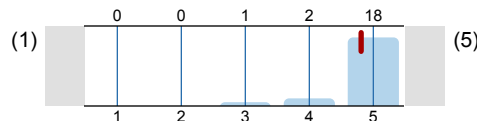
n=21  
av.=4.4

22. The exams and/or evaluations were good measures of the material covered.



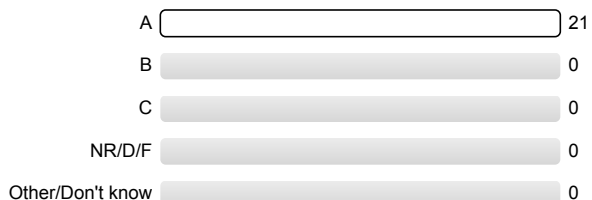
n=21  
av.=4.7

23. My grades were determined in a fair and impartial manner.



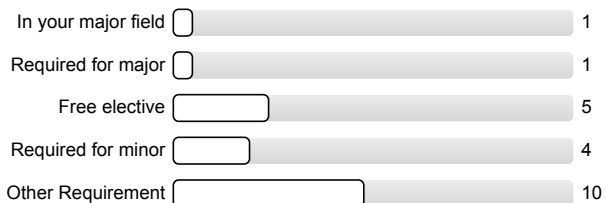
n=21  
av.=4.8

24. What grade do you think you will receive in this course?



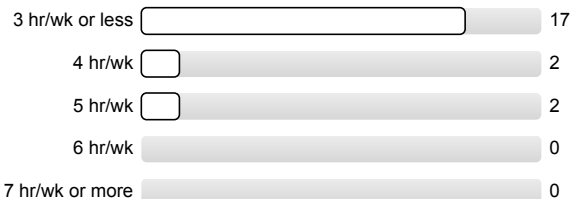
n=21

25. Which of the following best describes the role of this course in your academic program?



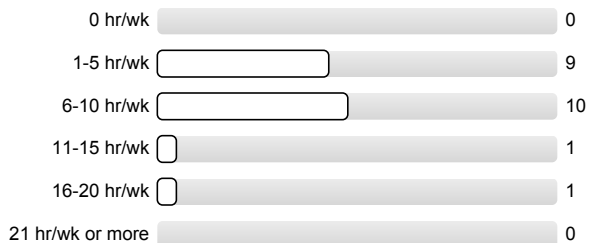
n=21

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=21

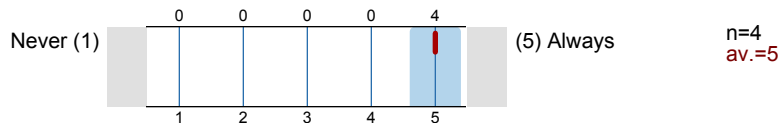
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



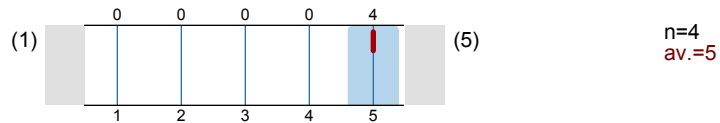
n=21  
av.=2.7

For courses with laboratories only:

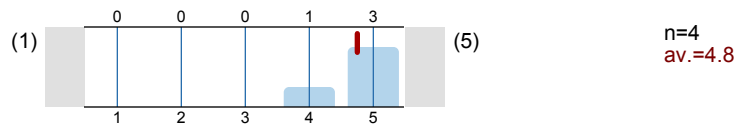
27. The instructor showed me how to use lab equipment properly.



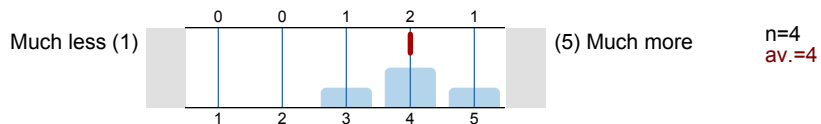
28. The lab and/or computer equipment was in good operating condition.



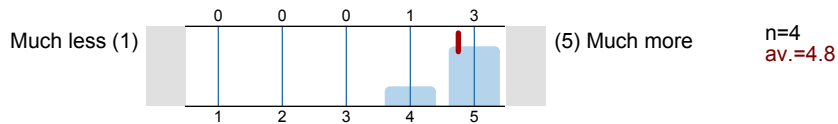
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS for 201501\_B

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

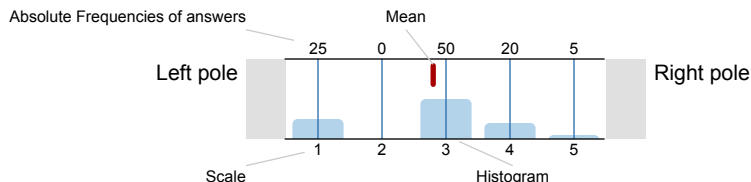
HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS (201501\_B)  
 No. of responses = 1



Survey Results

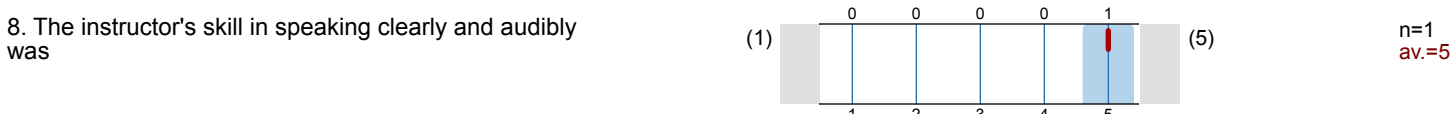
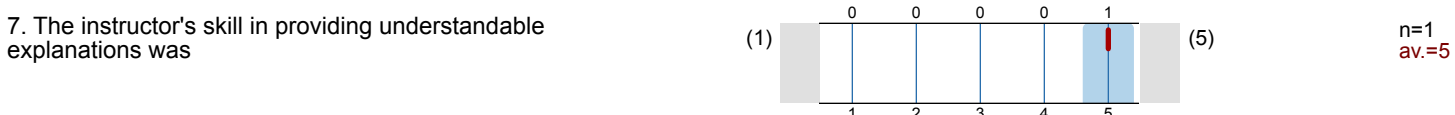
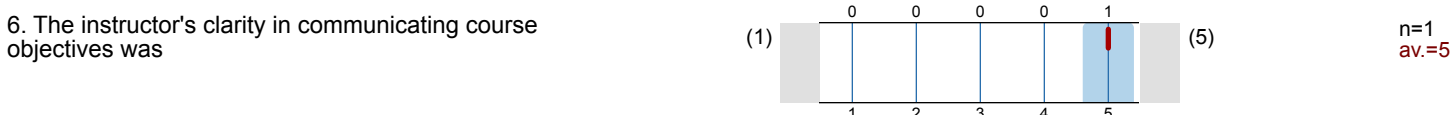
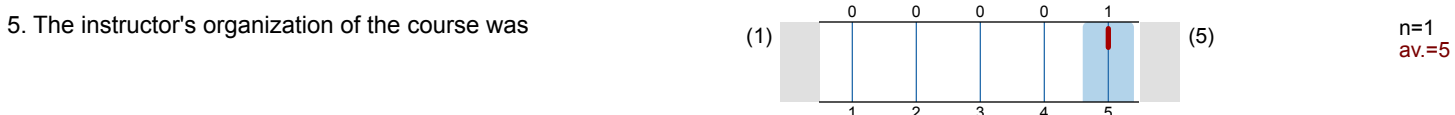
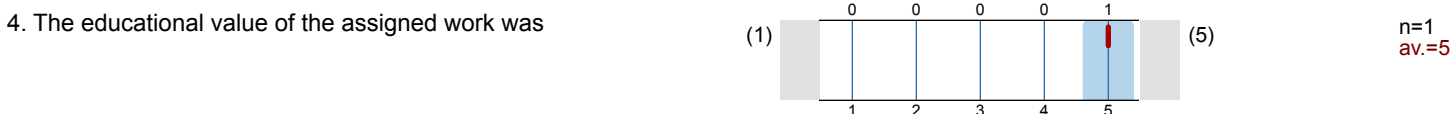
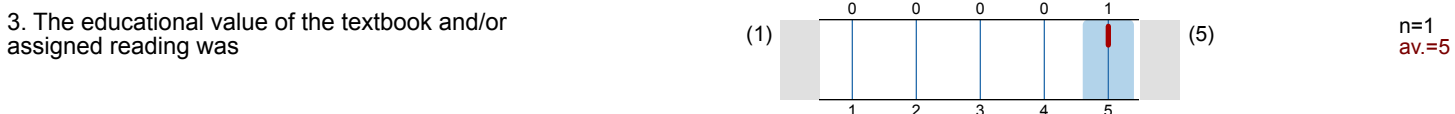
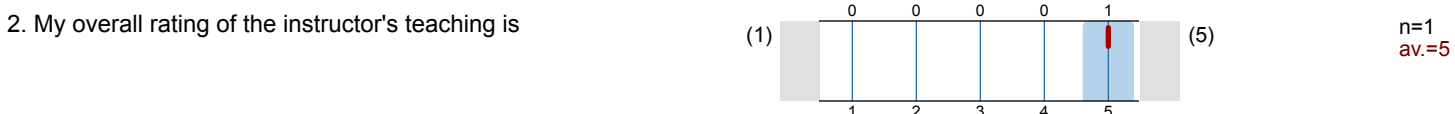
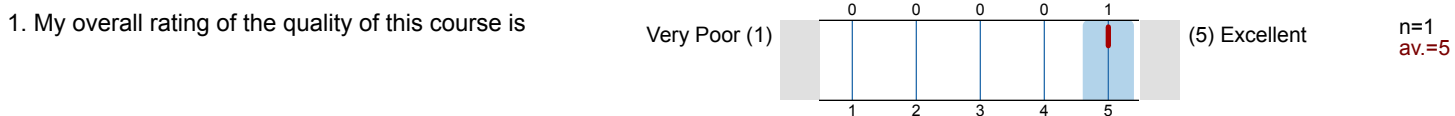
Legend

Question text

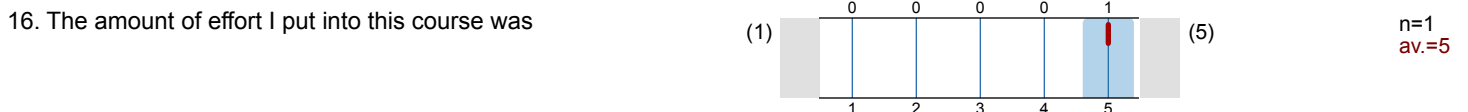
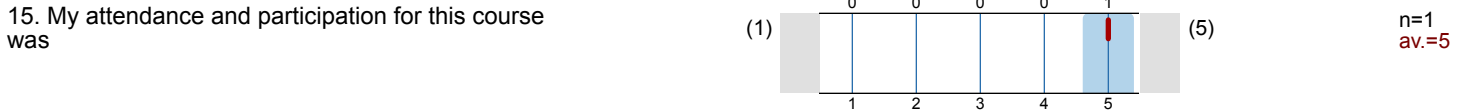
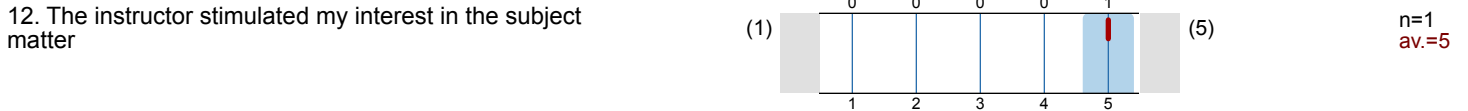
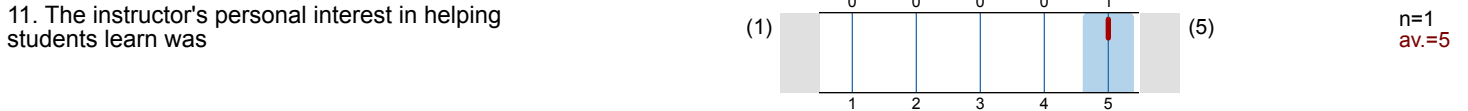
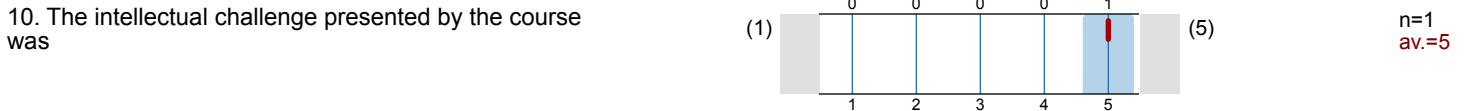
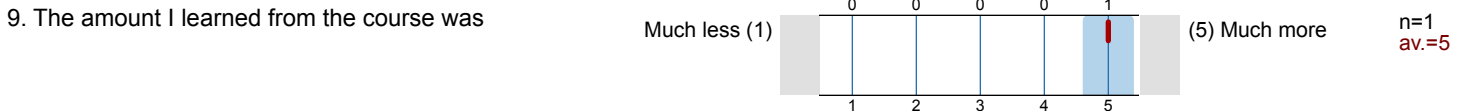


n=No. of responses  
 av.=Mean  
 ab.=Abstention

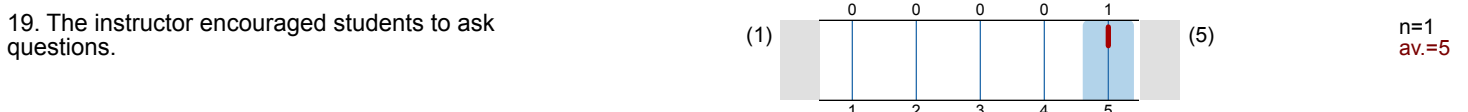
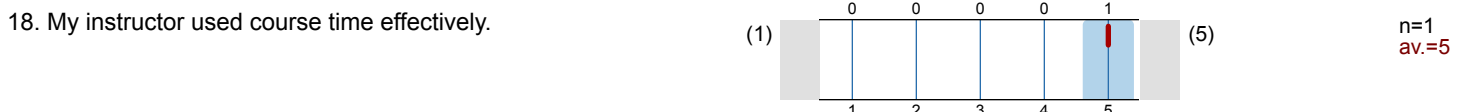
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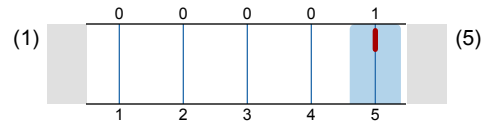
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

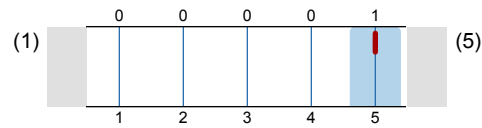


20. The instructor treated students with respect.



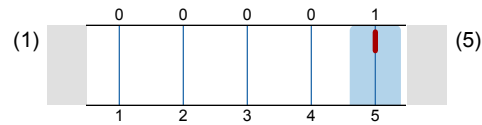
n=1  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



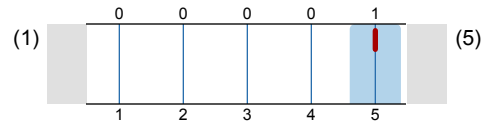
n=1  
av.=5

22. The exams and/or evaluations were good measures of the material covered.



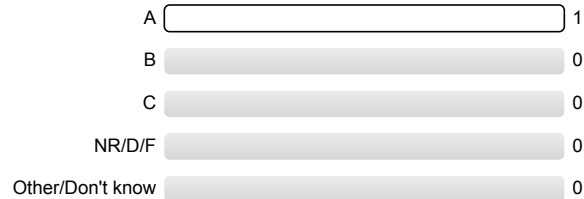
n=1  
av.=5

23. My grades were determined in a fair and impartial manner.



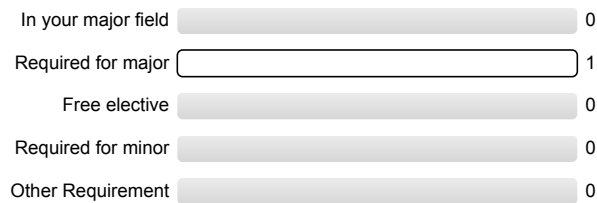
n=1  
av.=5

24. What grade do you think you will receive in this course?



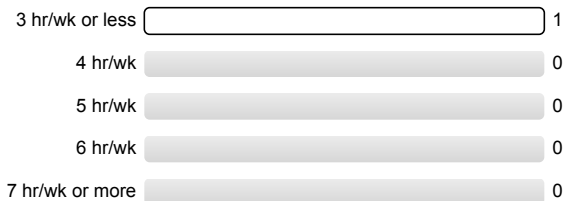
n=1

25. Which of the following best describes the role of this course in your academic program?



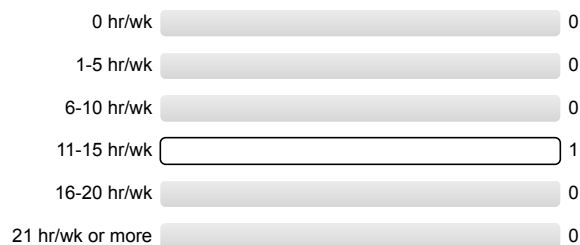
n=1

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=1

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=1  
av.=4

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

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- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

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- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

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- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - D07 PRAC IN HUA:MLTI-MED/GMNG ENVR for 201502\_D

Dear Prof. Manzo,

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Prof. Vincent Manzo

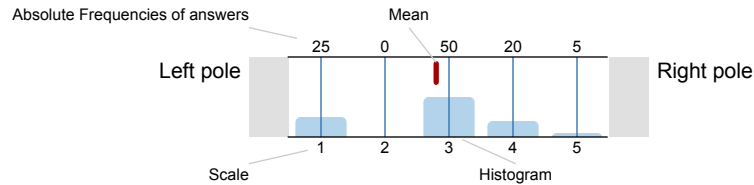
HU 3910 - D07 PRAC IN HUA:MLTI-MED/GMNG ENVR (201502\_D)  
 No. of responses = 23



Survey Results

Legend

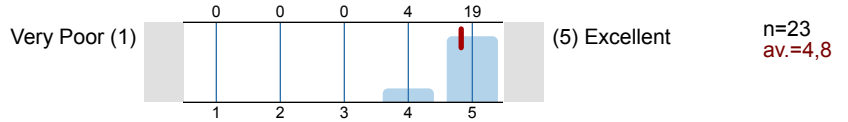
Question text



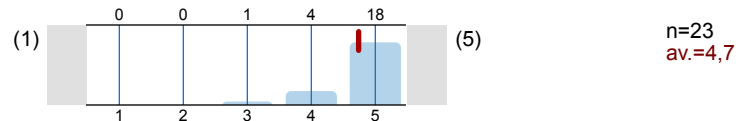
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

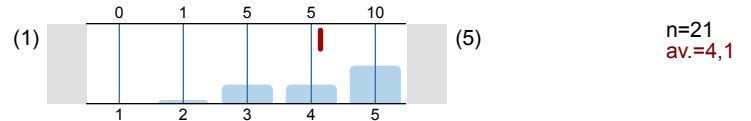
1. My overall rating of the quality of this course is



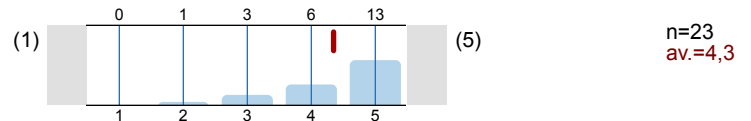
2. My overall rating of the instructor's teaching is



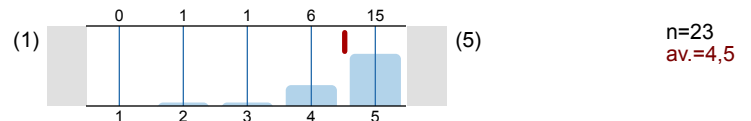
3. The educational value of the textbook and/or assigned reading was



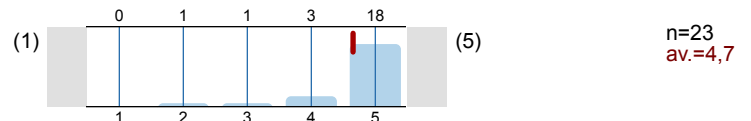
4. The educational value of the assigned work was



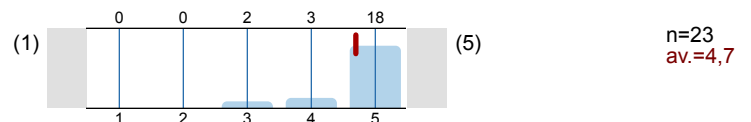
5. The instructor's organization of the course was



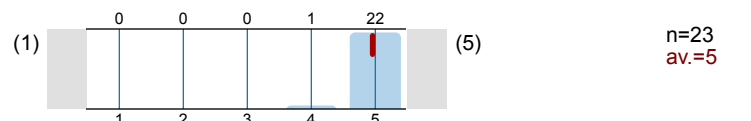
6. The instructor's clarity in communicating course objectives was



7. The instructor's skill in providing understandable explanations was

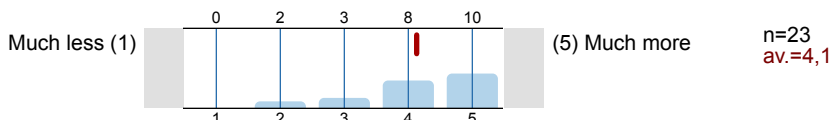


8. The instructor's skill in speaking clearly and audibly was

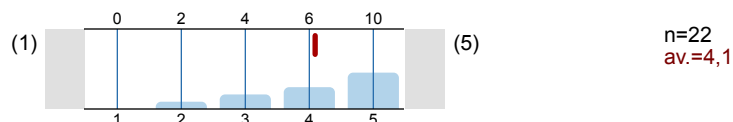


Relative to other college courses I have taken:

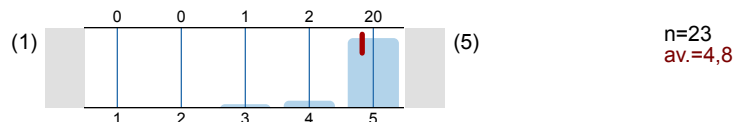
9. The amount I learned from the course was



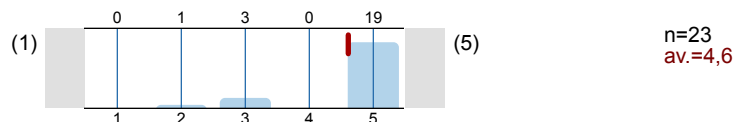
10. The intellectual challenge presented by the course was



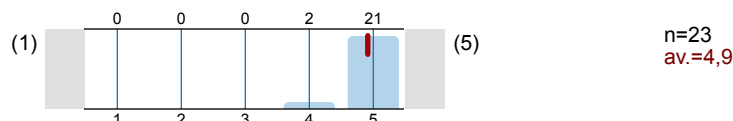
11. The instructor's personal interest in helping students learn was



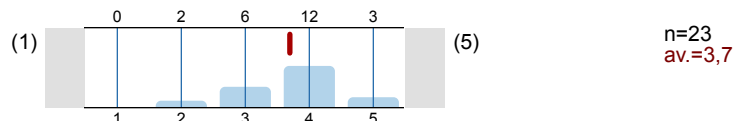
12. The instructor stimulated my interest in the subject matter



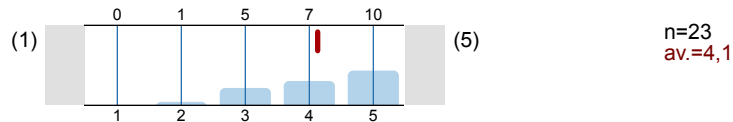
13. The instructor encouraged communication outside of regular contact hours



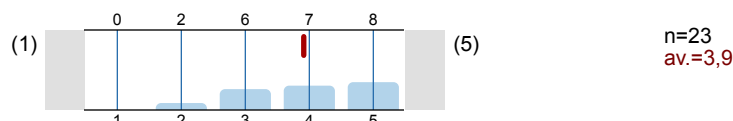
14. The amount of reading, homework, and other assigned work was



15. My attendance and participation for this course was

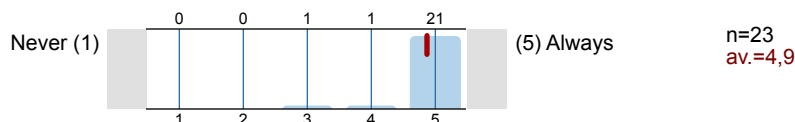


16. The amount of effort I put into this course was

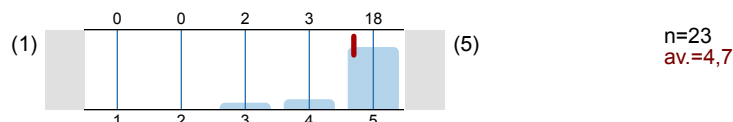


How frequently were the following statements true in this course?

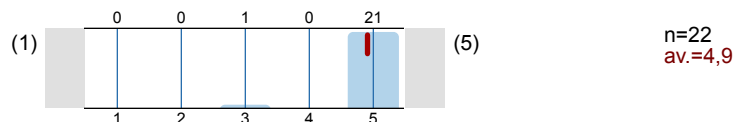
17. The instructor was well prepared to teach class.



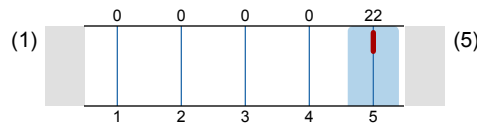
18. My instructor used course time effectively.



19. The instructor encouraged students to ask questions.

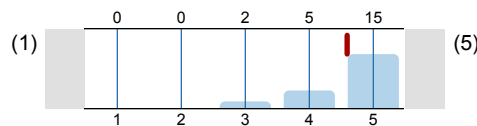


20. The instructor treated students with respect.



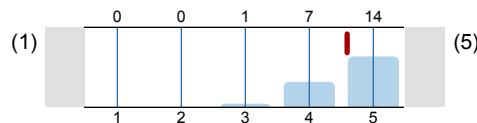
n=22  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



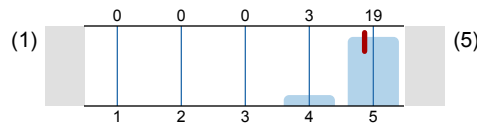
n=22  
av.=4,6

22. The exams and/or evaluations were good measures of the material covered.



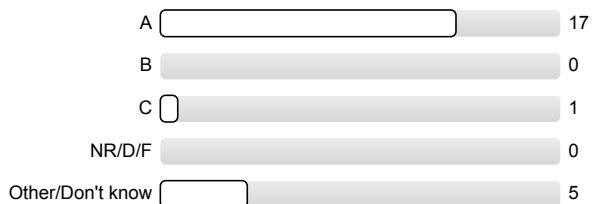
n=22  
av.=4,6

23. My grades were determined in a fair and impartial manner.



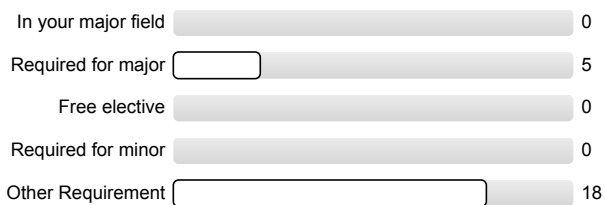
n=22  
av.=4,9

24. What grade do you think you will receive in this course?



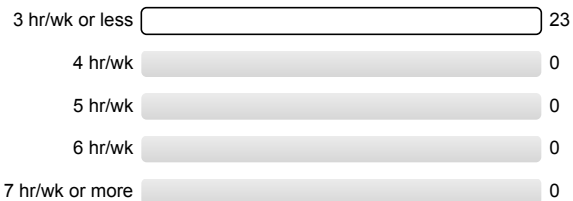
n=23

25. Which of the following best describes the role of this course in your academic program?



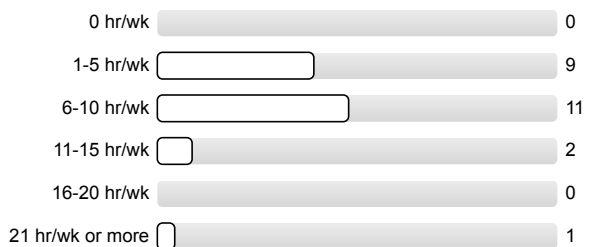
n=23

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=23

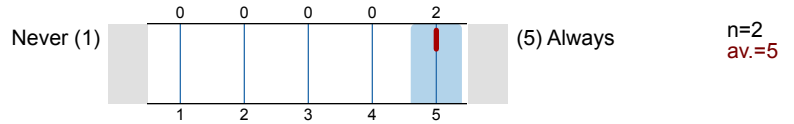
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



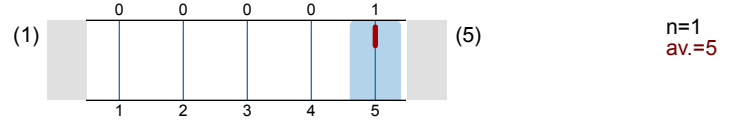
n=23  
av.=2,8

For courses with laboratories only:

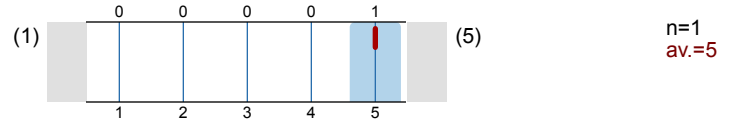
27. The instructor showed me how to use lab equipment properly.



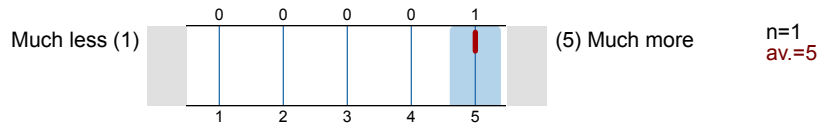
28. The lab and/or computer equipment was in good operating condition.



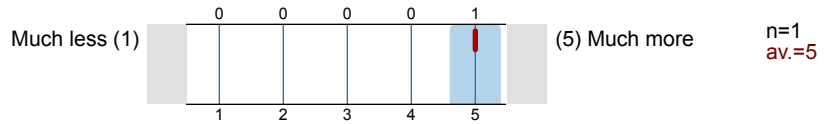
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY for 201502\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

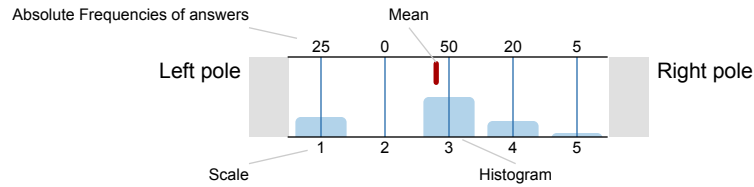
MU 230X - D01 FOUNDATNS OF MUSIC TECHNOLOGY (201502\_D)  
 No. of responses = 23



Survey Results

Legend

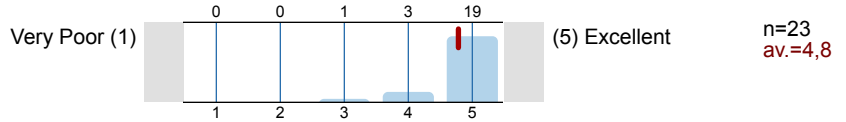
Question text



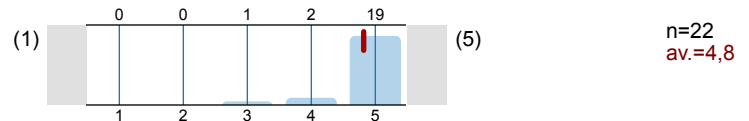
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

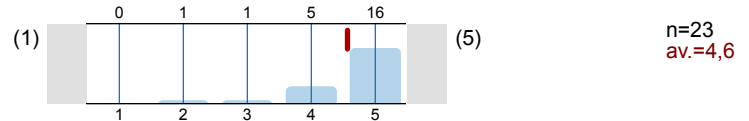
1. My overall rating of the quality of this course is



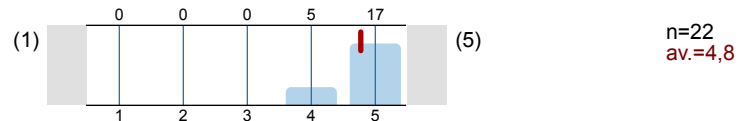
2. My overall rating of the instructor's teaching is



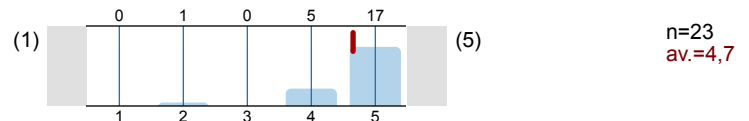
3. The educational value of the textbook and/or assigned reading was



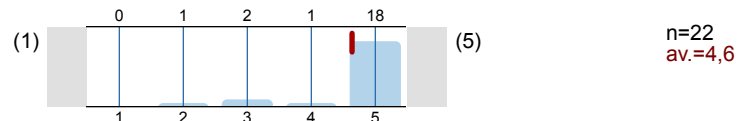
4. The educational value of the assigned work was



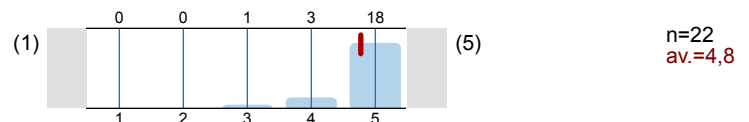
5. The instructor's organization of the course was



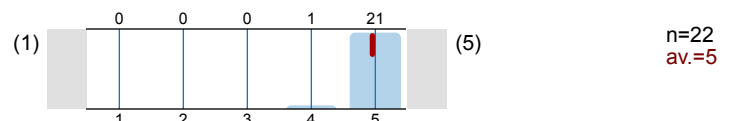
6. The instructor's clarity in communicating course objectives was



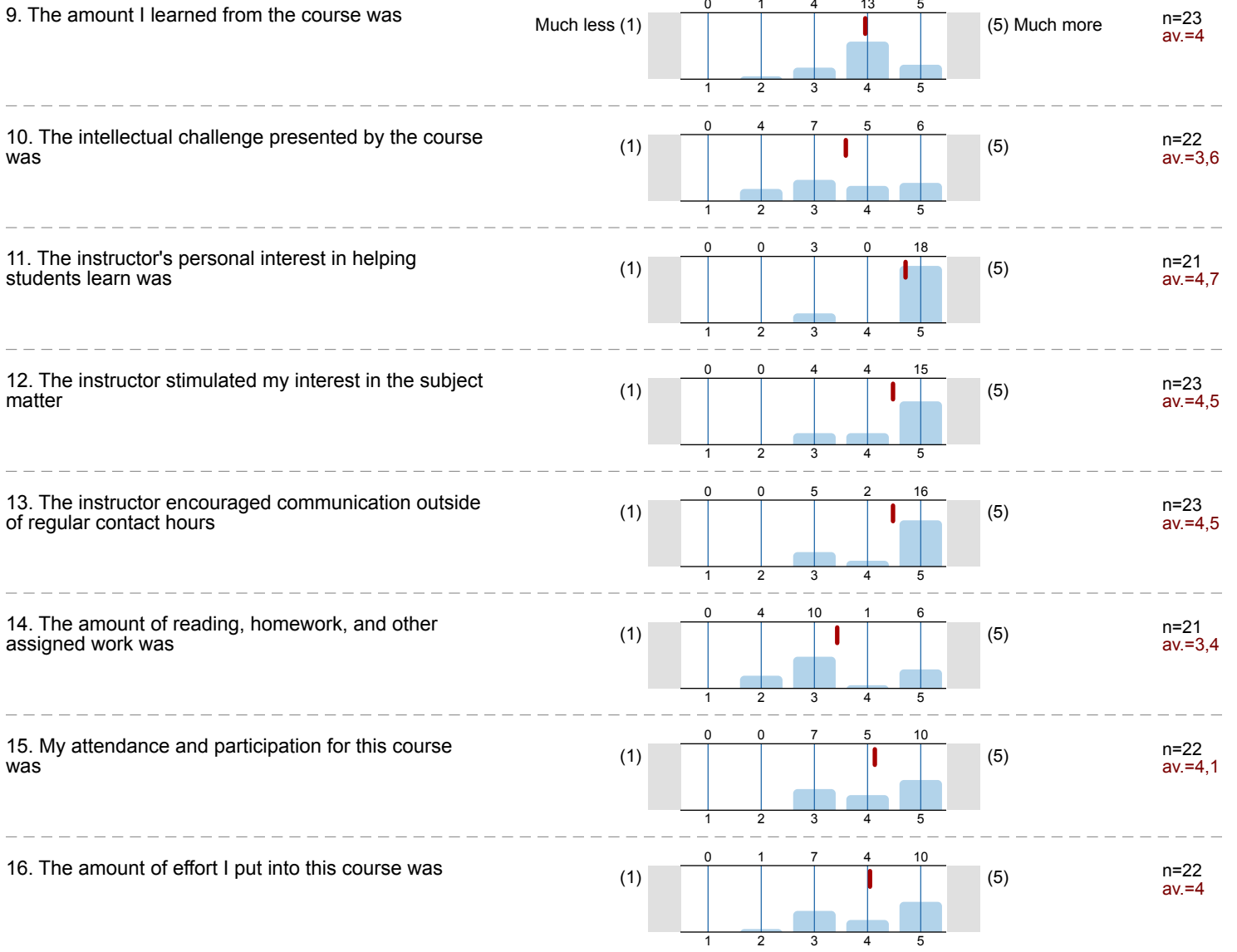
7. The instructor's skill in providing understandable explanations was



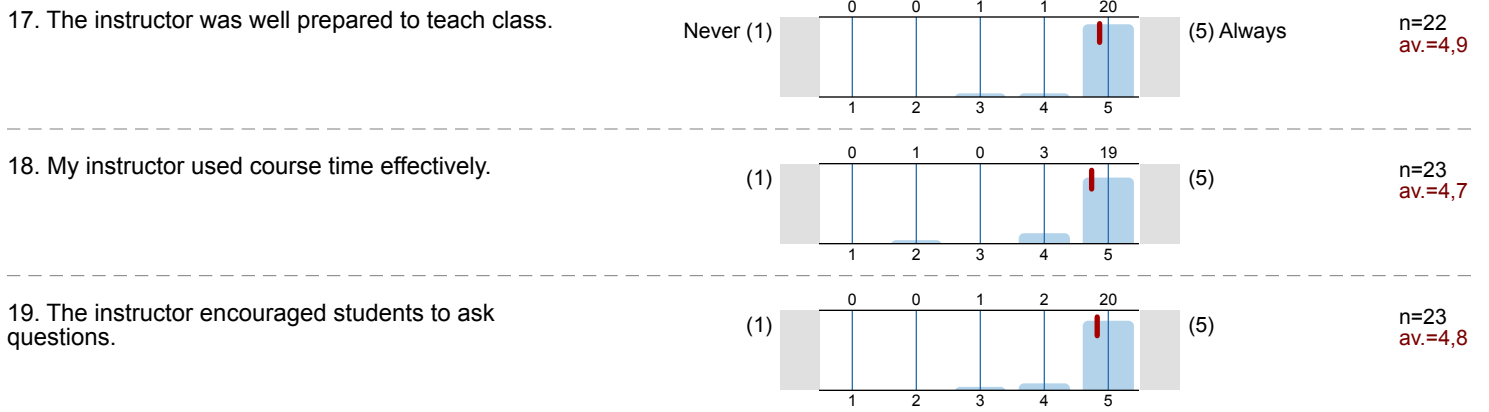
8. The instructor's skill in speaking clearly and audibly was



Relative to other college courses I have taken:

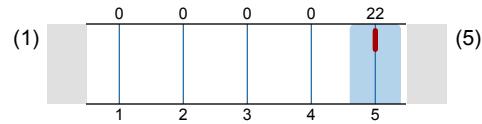


How frequently were the following statements true in this course?



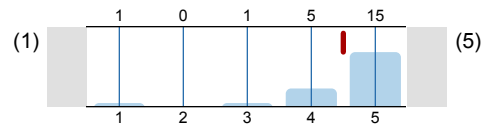


20. The instructor treated students with respect.



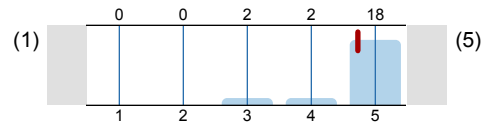
n=22  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



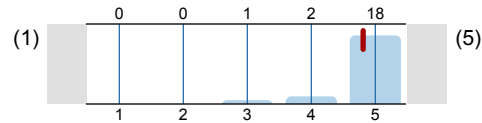
n=22  
av.=4,5

22. The exams and/or evaluations were good measures of the material covered.



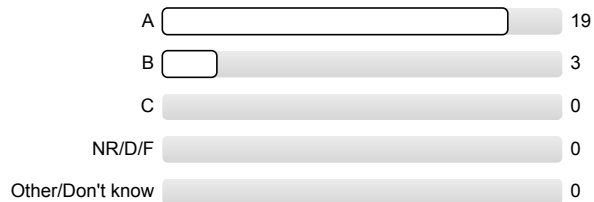
n=22  
av.=4,7

23. My grades were determined in a fair and impartial manner.



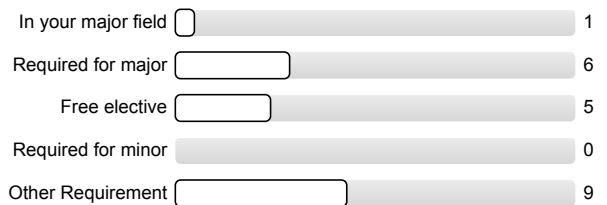
n=21  
av.=4,8

24. What grade do you think you will receive in this course?



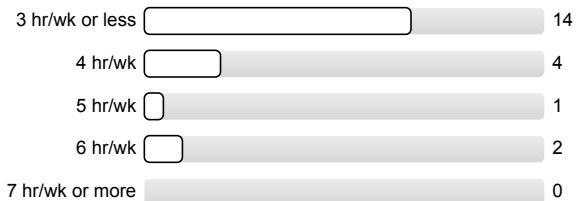
n=22

25. Which of the following best describes the role of this course in your academic program?



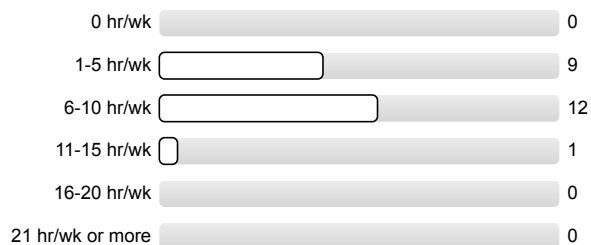
n=21

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=21

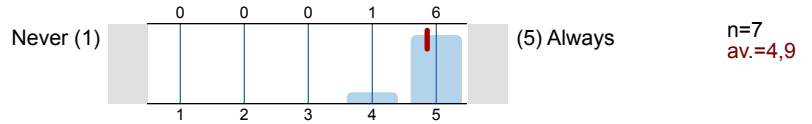
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



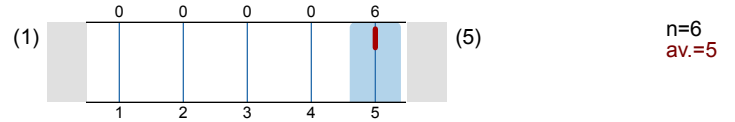
n=22  
av.=2,6

For courses with laboratories only:

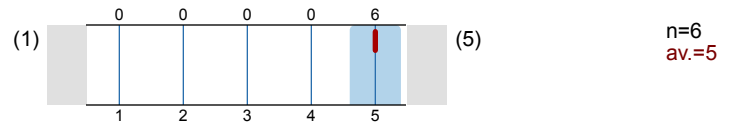
27. The instructor showed me how to use lab equipment properly.



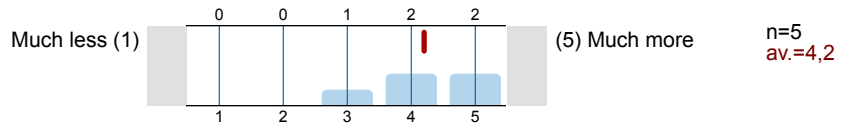
28. The lab and/or computer equipment was in good operating condition.



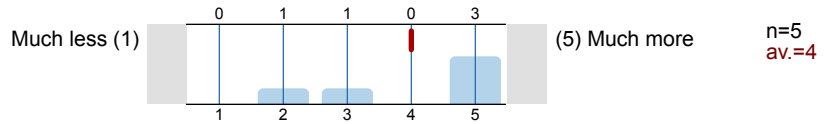
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

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Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 3620 - A01 ELECTRONIC MUSIC COMPOSITION for 201601\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 3620 - A01 ELECTRONIC MUSIC COMPOSITION.

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Prof. Vincent Manzo

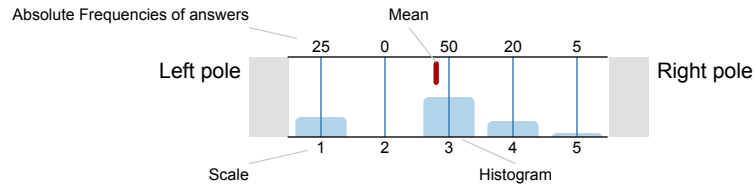
MU 3620 - A01 ELECTRONIC MUSIC COMPOSITION (201601\_A)  
 No. of responses = 18



Survey Results

Legend

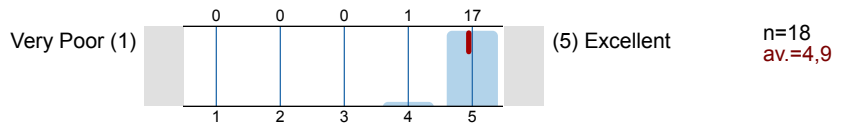
Question text



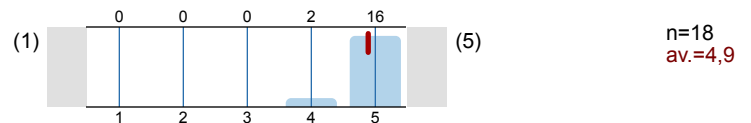
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

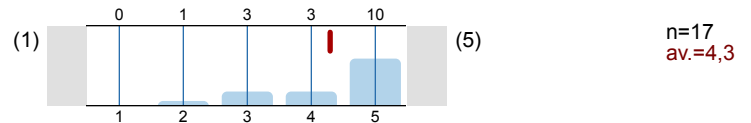
1. My overall rating of the quality of this course is



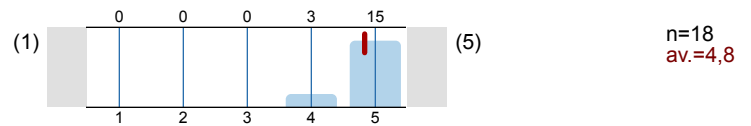
2. My overall rating of the instructor's teaching is



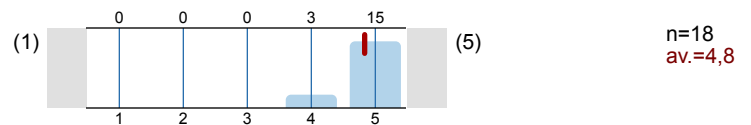
3. The educational value of the textbook and/or assigned reading was



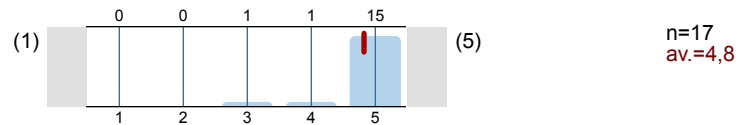
4. The educational value of the assigned work was



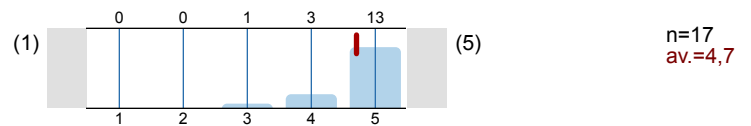
5. The instructor's organization of the course was



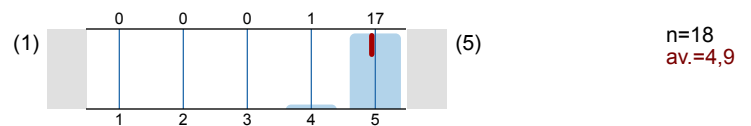
6. The instructor's clarity in communicating course objectives was



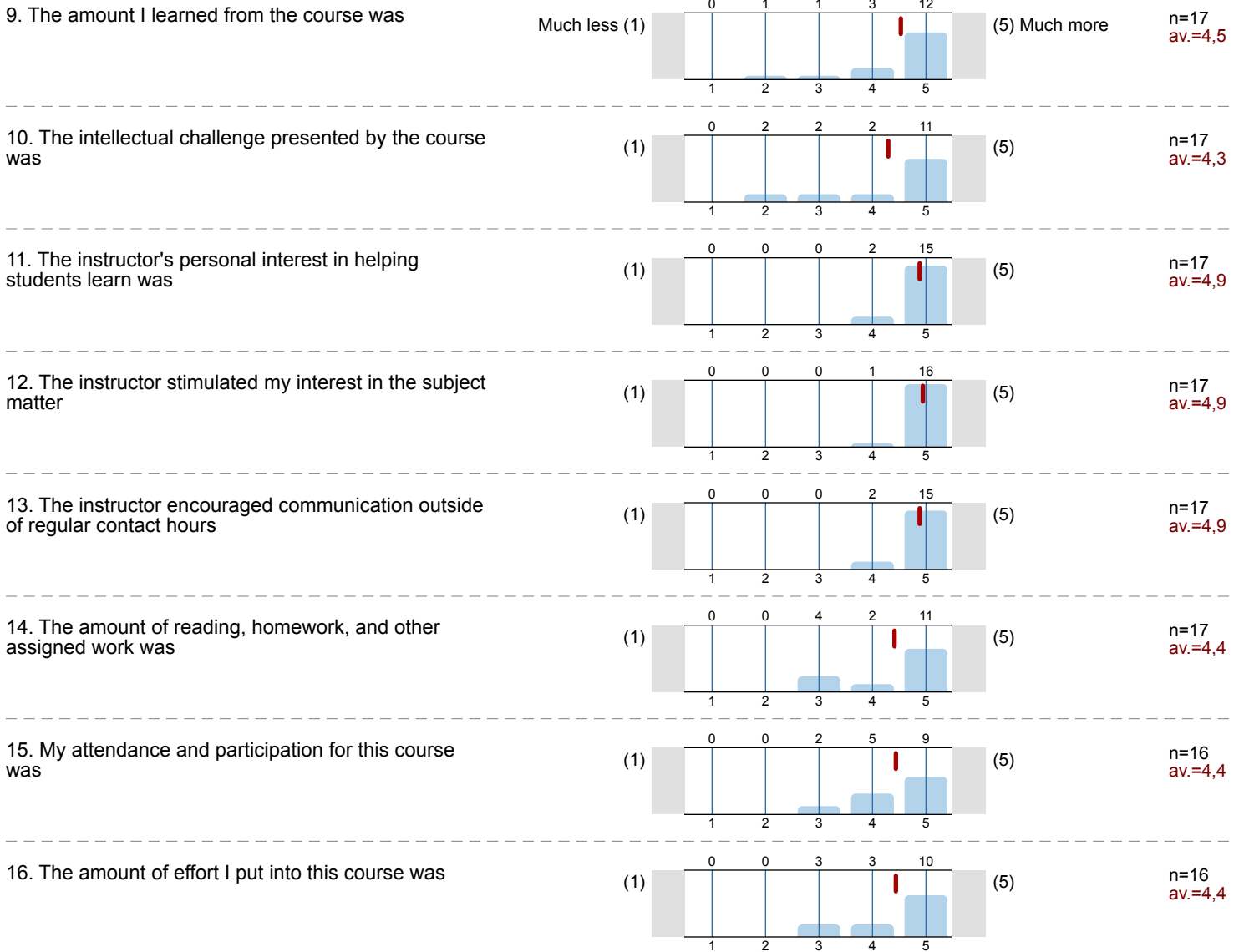
7. The instructor's skill in providing understandable explanations was



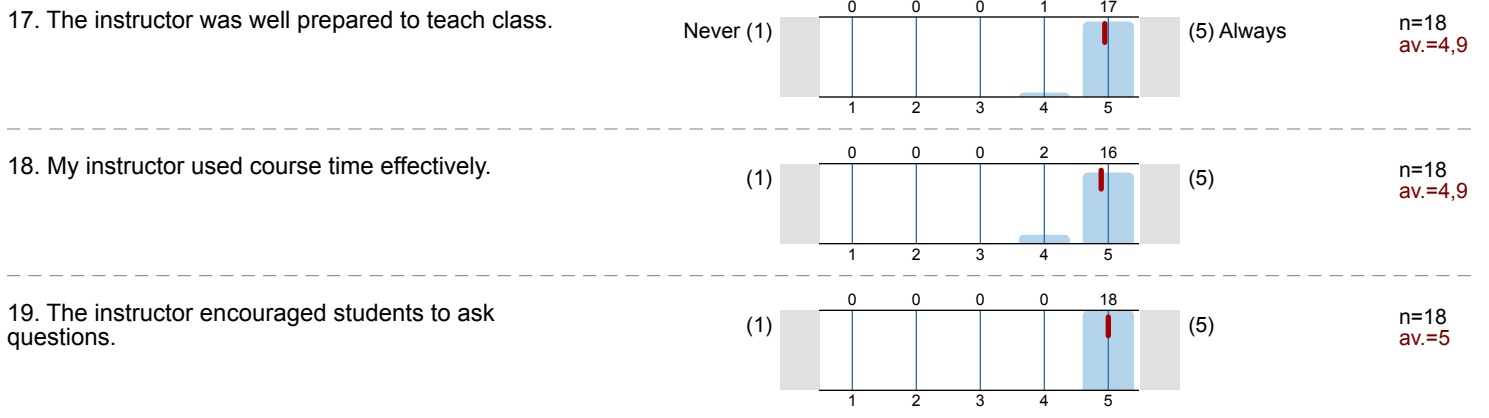
8. The instructor's skill in speaking clearly and audibly was



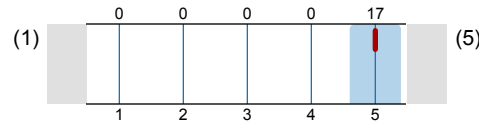
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

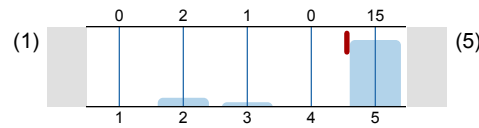


20. The instructor treated students with respect.



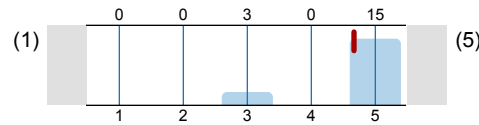
n=17  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



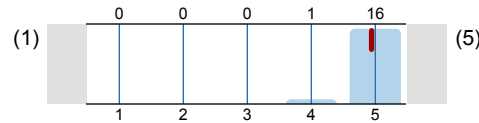
n=18  
av.=4,6

22. The exams and/or evaluations were good measures of the material covered.



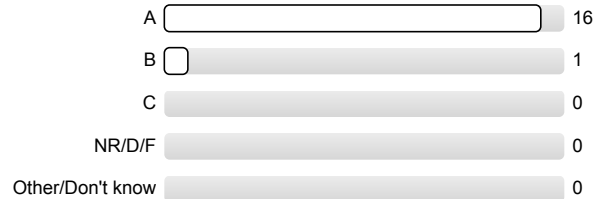
n=18  
av.=4,7

23. My grades were determined in a fair and impartial manner.



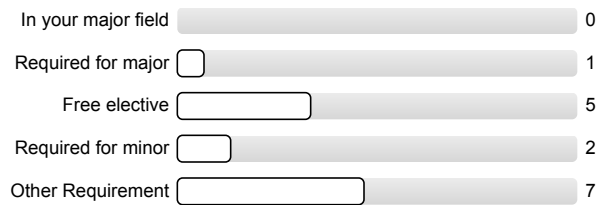
n=17  
av.=4,9

24. What grade do you think you will receive in this course?



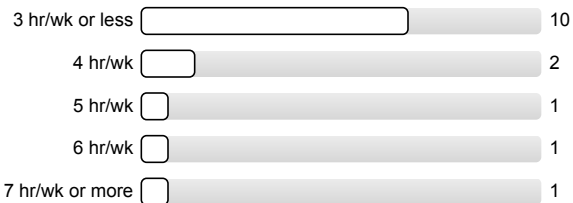
n=17

25. Which of the following best describes the role of this course in your academic program?



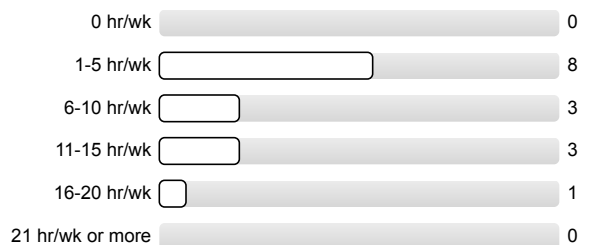
n=15

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=15

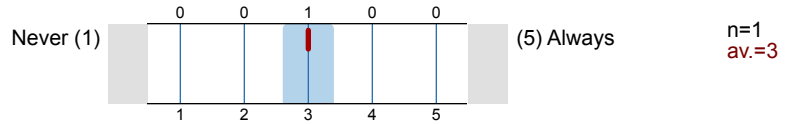
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



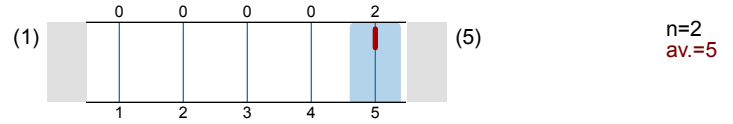
n=15  
av.=2,8

For courses with laboratories only:

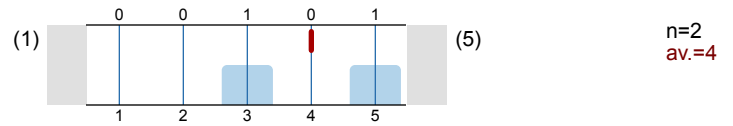
27. The instructor showed me how to use lab equipment properly.



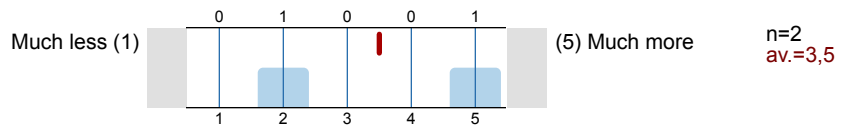
28. The lab and/or computer equipment was in good operating condition.



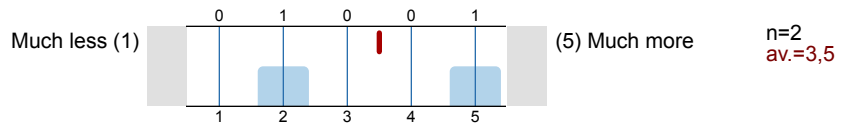
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

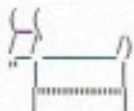


Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 3615 - B01 TOPICS IN DIGITAL SOUND (201601_13273_01_839616)
ID:	201601_13273_01_839616
Questionnaires:	25
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!



MU 3615 Mando

WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |  |                          |                                     |            |
|--|-----------|---|---|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                    | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |

VJ Manzo

Mu 3613



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |   |                            |
|---------------------------------|---|----------------------------|
| <input type="checkbox"/> A      | <input checked="" type="checkbox"/> B     | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor Munro is the greatest professor I have ever had. He is fun, enthusiastic and very knowledgeable.

What did you particularly DISLIKE about this course/lab?

The fact that we only meet once a week.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, patient, understanding, you learn a lot.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The structure and ability to express the content that I enjoy

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

doing a fantastic job now

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, great professor, challenging but rewarding work.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

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WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                                     |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I really liked the subject matter, the programs were interesting & useful.

What did you particularly DISLIKE about this course/lab?

It only met once a week, Max was a bit much to learn through a class and a half.

Can you suggest anything that the instructor could do to improve the quality of teaching?

More time spent on Max

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. Prof. Morzo is hilarious & relatable. He knows what he is talking about & is super passionate about the content

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

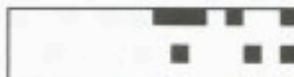
How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |   |                            |
|---------------------------------|---|----------------------------|
| <input type="checkbox"/> A      | <input checked="" type="checkbox"/> B     | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more    |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                          | <input checked="" type="checkbox"/> B         | <input type="checkbox"/> C                        |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know     |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input checked="" type="checkbox"/> Free elective |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement    |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk                  |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more      |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more         |                          |                                     |            |

For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The professor

What did you particularly DISLIKE about this course/lab?

LESS about music

Can you suggest anything that the instructor could do to improve the quality of teaching?

more exper!ment

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)

MU3615

N. Manzo

WPI

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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |  |   |   |                          |                                     |            |
|--|-----------|--|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A        | <input type="checkbox"/> B                  | <input type="checkbox"/> C                        |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F              | <input type="checkbox"/> Other/Don't know   |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input checked="" type="checkbox"/> Free elective |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk                  |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk             | <input type="checkbox"/> 7 hr/wk or more    |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk    |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk         | <input type="checkbox"/> 16-20 hr/wk        | <input type="checkbox"/> 21 hr/wk or more         |                          |                                     |            |

MU 3516 Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

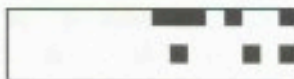
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class                          | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

A

NR/D/F

B

Other/Don't know

C

25. Which of the following best describes the role of this course in your academic program?

In your major field

Required for minor

Required for major

Other Requirement

Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

3 hr/wk or less

6 hr/wk

4 hr/wk

7 hr/wk or more

5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

0 hr/wk

11-15 hr/wk

1-5 hr/wk

16-20 hr/wk

6-10 hr/wk

21 hr/wk or more

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |   |  |   |
|--|-----------|---|---|---|---|--|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C                        | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know  |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input checked="" type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk                  | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more   |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk               | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk       | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

- |  |               |                          |                          |                                     |                          |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was very open ended, you could do whatever you wanted for Labs + Projects to a certain extent.

What did you particularly DISLIKE about this course/lab?

-

Can you suggest anything that the instructor could do to improve the quality of teaching?

-

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, fun class, learned a lot

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mu20, VJ  
MV3615

WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                  | <input type="checkbox"/> C                     | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk               | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Good topic, great professor

What did you particularly DISLIKE about this course/lab?

Didn't feel challenged

Can you suggest anything that the instructor could do to improve the quality of teaching?

No

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                                     |                                     |            |
|--|-----------|---|---|---|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                                     |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                                     |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                                     |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                                     |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                                     |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                                     |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                                     |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                                     |                                     |            |

For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I like how much of what we learned was done in an interactive manner, esp. with Max MSP

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, I would since the instructor did a fantastic job teaching and the topic is interesting.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

MU 3615 VJ Manzo

WPI

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |

For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The in class demos and the lab assignments

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Manzo is really interested in developing students' knowledge of music technology.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |  |   |                                     |                          |            |
|--|-----------|---|--|---|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input checked="" type="checkbox"/>       | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>                    | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                |                                     |                          |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |   |                                     |                          |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective    |                                     |                          |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |   |                                     |                          |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk          |                                     |                          |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |   |                                     |                          |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk          | <input type="checkbox"/> 6-10 hr/wk       |                                     |                          |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more |                                     |                          |            |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                                     |                          |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

- |  |               |                          |                                     |                          |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

The professor was only here for 5/7 lectures.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Very nice professor that is well-versed in this topic.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                                     |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

great professor

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

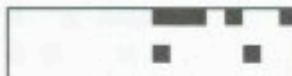
nope

Would you encourage a friend to take a course from this instructor? Why or why not?

yes its awesome

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                                     |                                     |            |
|--|-----------|---|---|---|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                                     |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                                     |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                                     |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                                     |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                                     |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                                     |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                                     |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                                     |                                     |            |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                                     |                                     |                          |                                     |                          |               |
|--|---------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>           | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>           | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/DF              | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |

Vincent Manzo

WPI

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- A                       B                       C  
 NR/D/F                       Other/Don't know

25. Which of the following best describes the role of this course in your academic program?

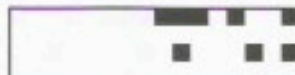
- In your major field                       Required for major                       Free elective  
 Required for minor                       Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- 3 hr/wk or less                       4 hr/wk                       5 hr/wk  
 6 hr/wk                       7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- 0 hr/wk                       1-5 hr/wk                       6-10 hr/wk  
 11-15 hr/wk                       16-20 hr/wk                       21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I loved Professor! He is awesome!

What did you particularly DISLIKE about this course/lab?

Nothing!

Can you suggest anything that the instructor could do to improve the quality of teaching?

Everything is perfect no way it is!

Would you encourage a friend to take a course from this instructor? Why or why not?

I would! I took his class and love myself!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |  |  |                          |                                     |            |
|--|-----------|---|--|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                     | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I enjoyed the assignments alot.

What did you particularly DISLIKE about this course/lab?

Nothing.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, he is a really cool &amp; fun instructor.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?

- In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more

## For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

## Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Different. Endorses creativity.

What did you particularly DISLIKE about this course/lab?

Too similar to other 3000 Music courses.

Can you suggest anything that the instructor could do to improve the quality of teaching?

More hands on stuff during class

Would you encourage a friend to take a course from this instructor? Why or why not?

Sure

## Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI for 201602\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

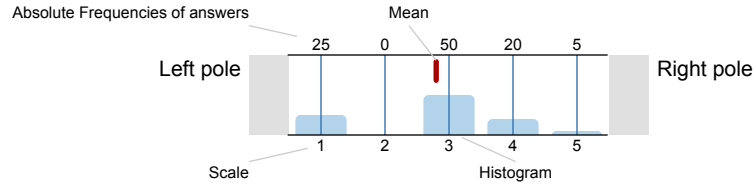
HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI (201602\_D)  
No. of responses = 25



Survey Results

Legend

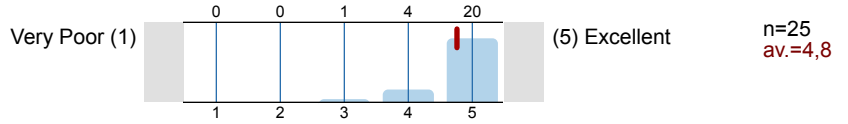
Question text



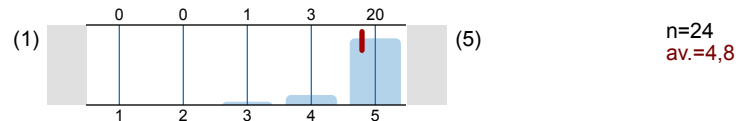
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

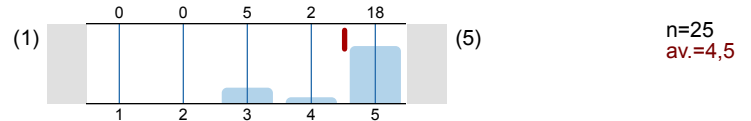
1. My overall rating of the quality of this course is



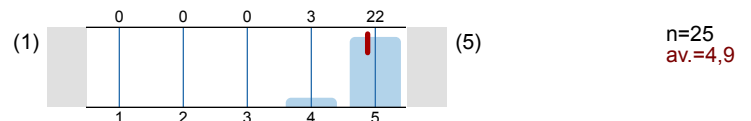
2. My overall rating of the instructor's teaching is



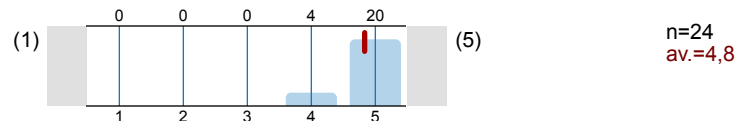
3. The educational value of the textbook and/or assigned reading was



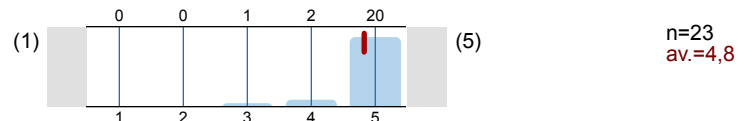
4. The educational value of the assigned work was



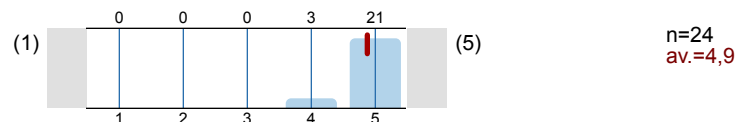
5. The instructor's organization of the course was



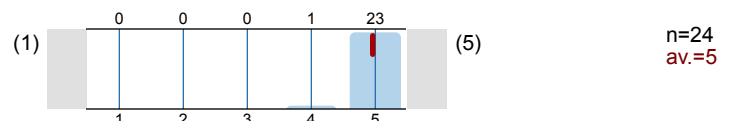
6. The instructor's clarity in communicating course objectives was



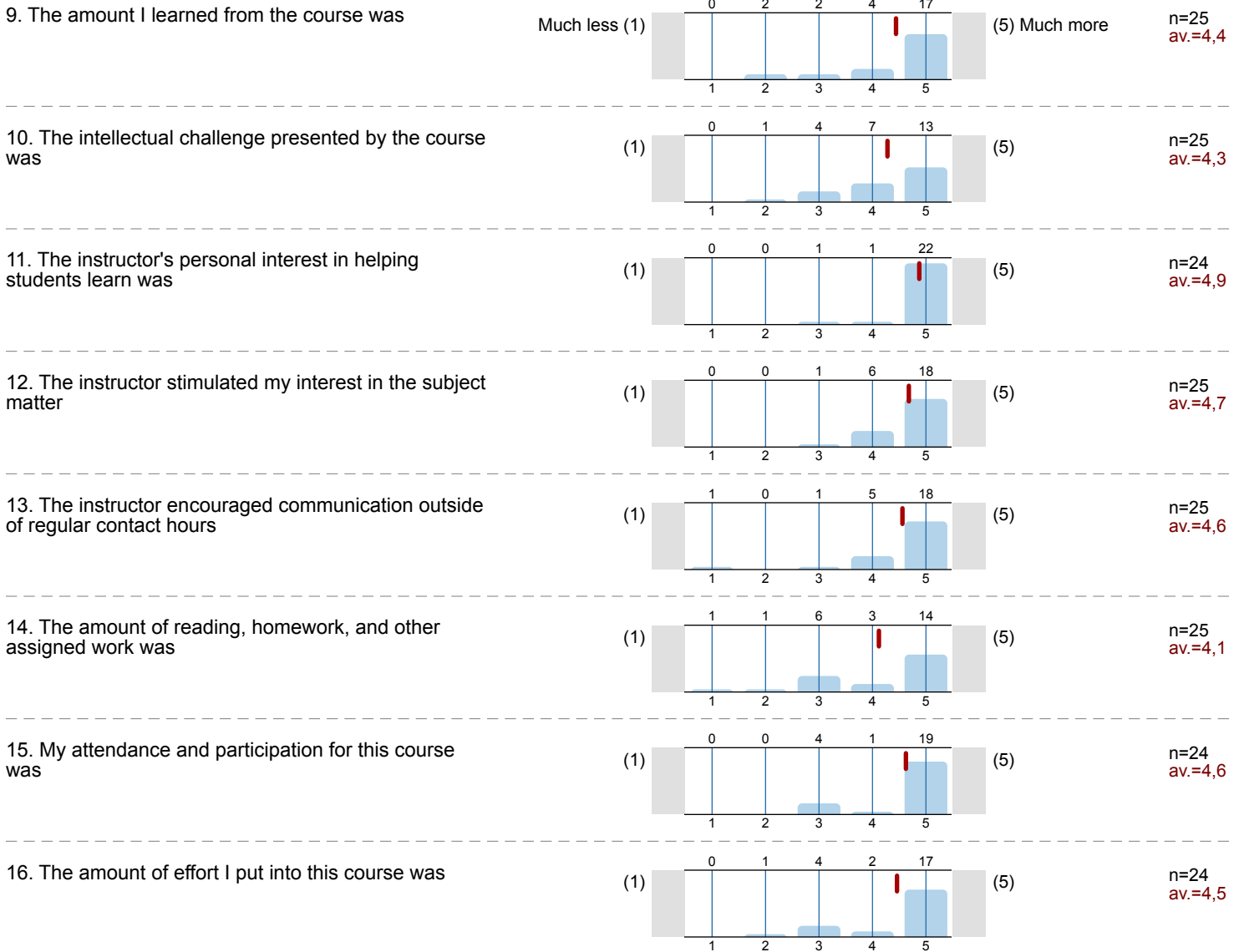
7. The instructor's skill in providing understandable explanations was



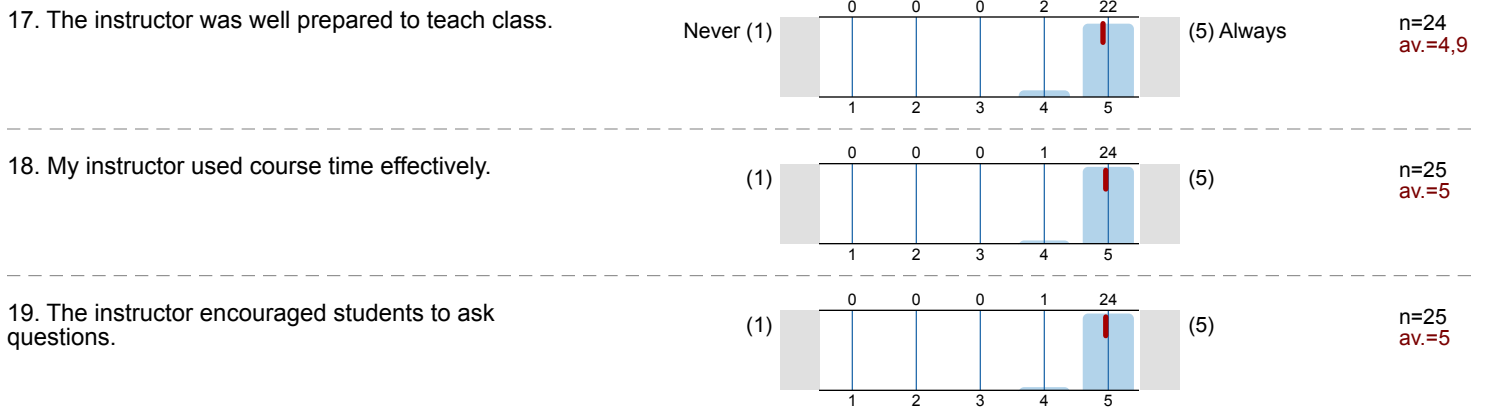
8. The instructor's skill in speaking clearly and audibly was



Relative to other college courses I have taken:

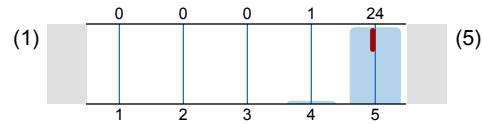


How frequently were the following statements true in this course?



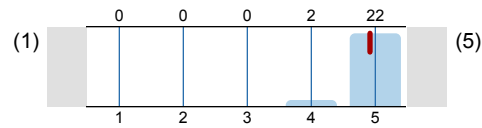


20. The instructor treated students with respect.



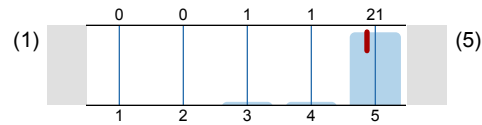
n=25  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



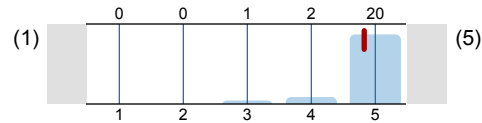
n=24  
av.=4,9

22. The exams and/or evaluations were good measures of the material covered.



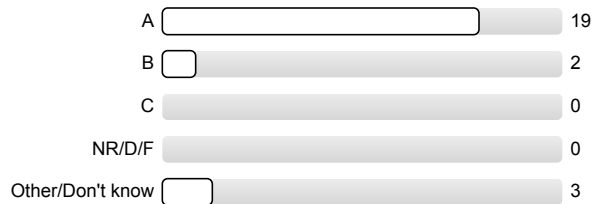
n=23  
av.=4,9

23. My grades were determined in a fair and impartial manner.



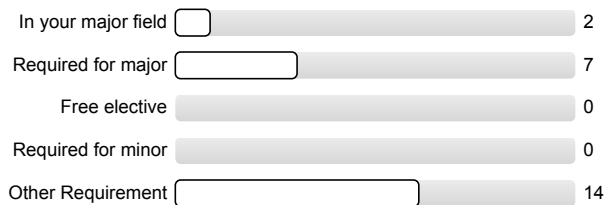
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av.=4,8

24. What grade do you think you will receive in this course?



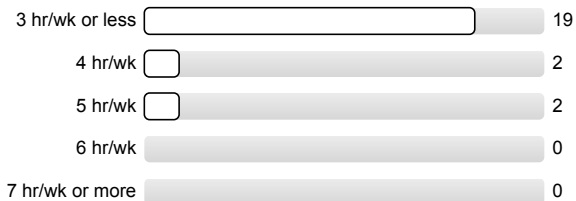
n=24

25. Which of the following best describes the role of this course in your academic program?



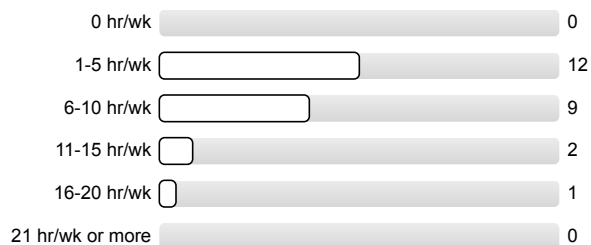
n=23

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=23

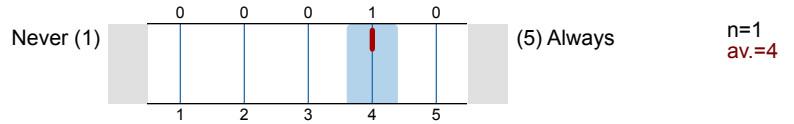
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



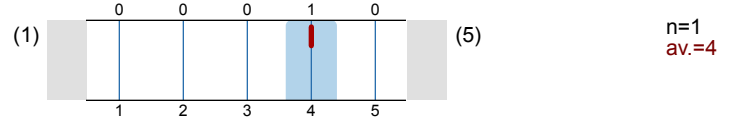
n=24  
av.=2,7

For courses with laboratories only:

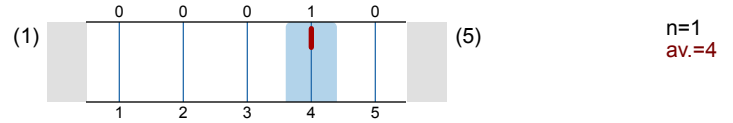
27. The instructor showed me how to use lab equipment properly.



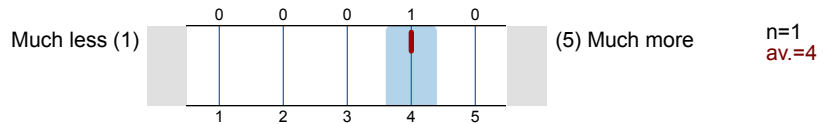
28. The lab and/or computer equipment was in good operating condition.



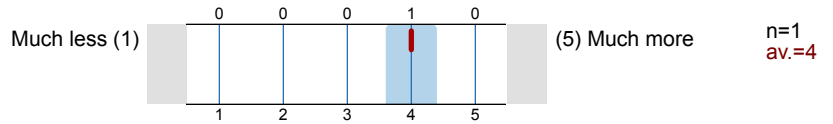
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY for 201602\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

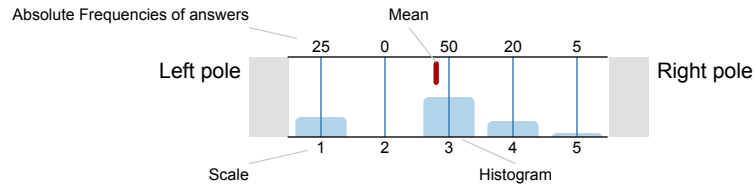
MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY (201602\_D)  
 No. of responses = 19



Survey Results

Legend

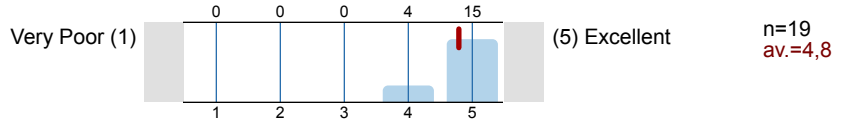
Question text



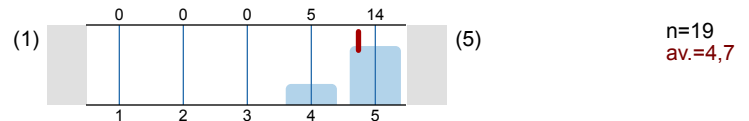
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

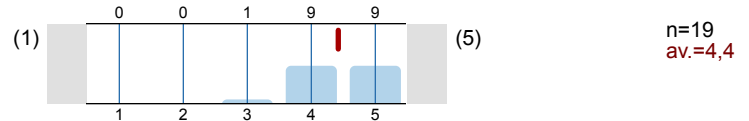
1. My overall rating of the quality of this course is



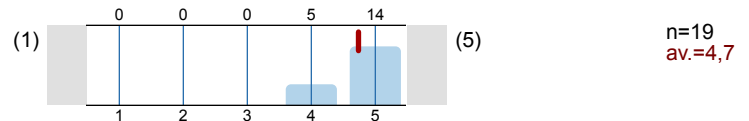
2. My overall rating of the instructor's teaching is



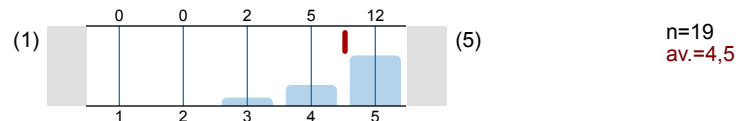
3. The educational value of the textbook and/or assigned reading was



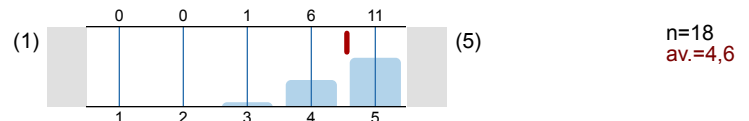
4. The educational value of the assigned work was



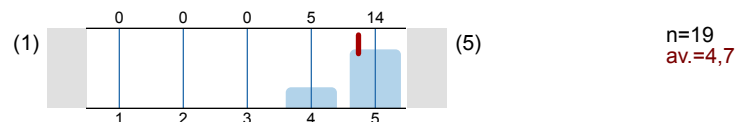
5. The instructor's organization of the course was



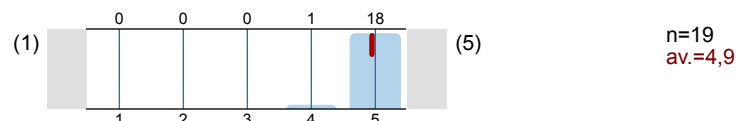
6. The instructor's clarity in communicating course objectives was



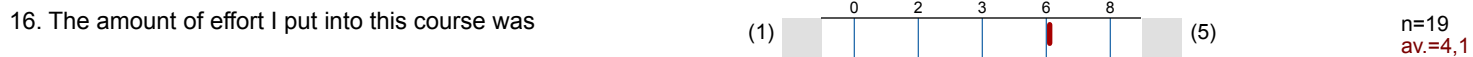
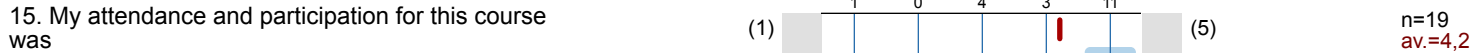
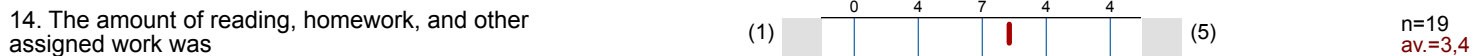
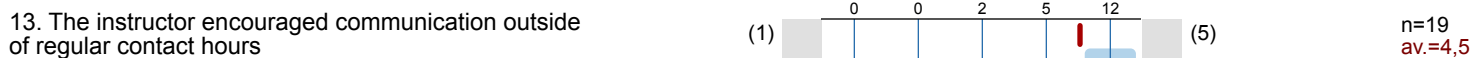
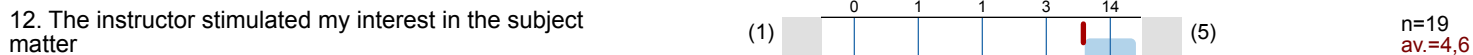
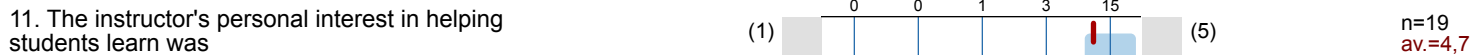
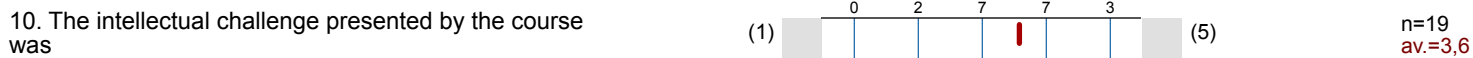
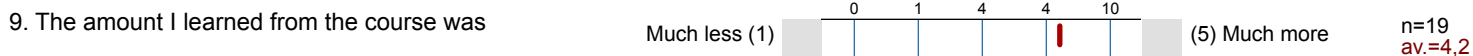
7. The instructor's skill in providing understandable explanations was



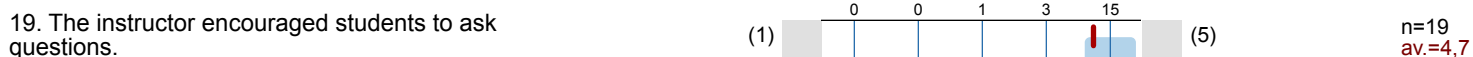
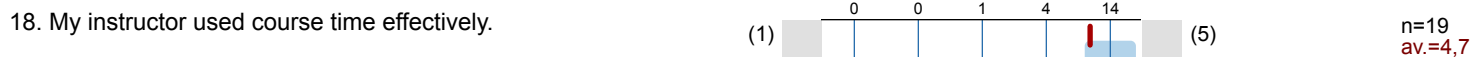
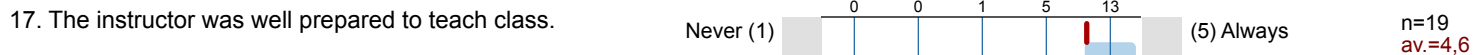
8. The instructor's skill in speaking clearly and audibly was



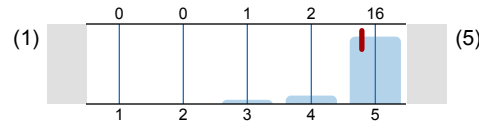
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

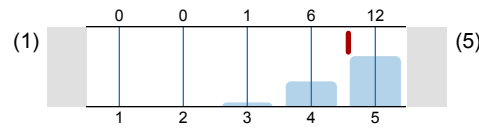


20. The instructor treated students with respect.



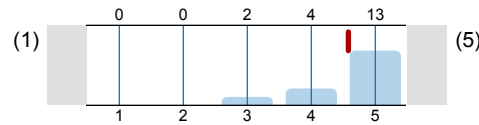
n=19  
av.=4,8

21. Instructor feedback on exams/assignments was timely and helpful.



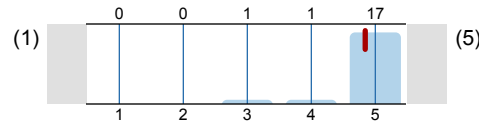
n=19  
av.=4,6

22. The exams and/or evaluations were good measures of the material covered.



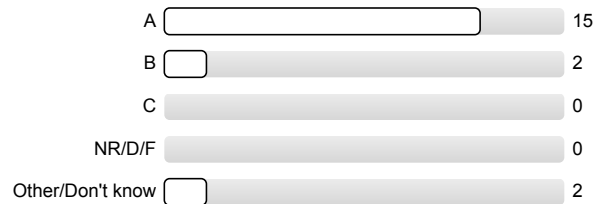
n=19  
av.=4,6

23. My grades were determined in a fair and impartial manner.



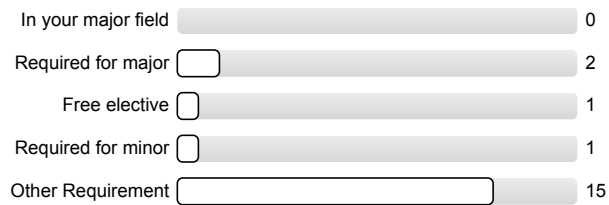
n=19  
av.=4,8

24. What grade do you think you will receive in this course?



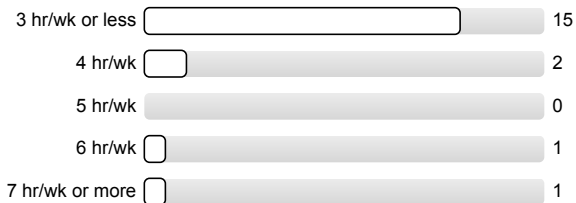
n=19

25. Which of the following best describes the role of this course in your academic program?



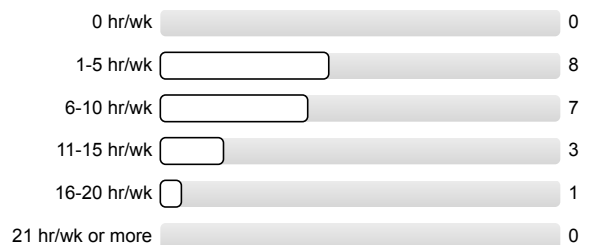
n=19

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=19

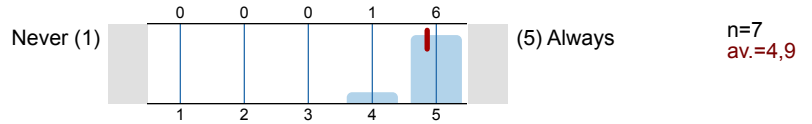
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



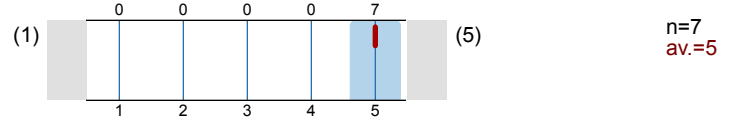
n=19  
av.=2,8

For courses with laboratories only:

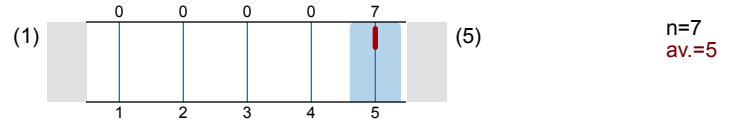
27. The instructor showed me how to use lab equipment properly.



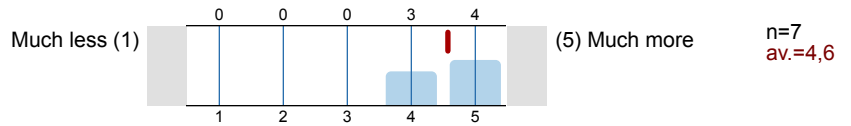
28. The lab and/or computer equipment was in good operating condition.



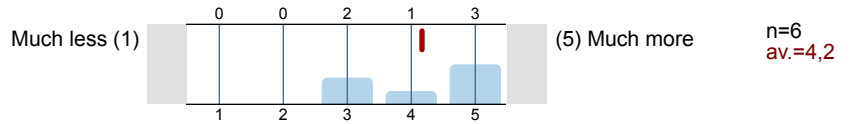
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #2 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #3 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #4 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #5 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #6 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #7 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.
- Instructor provided ranked question #8 \_\_\_\_\_ The evaluation will not be displayed due to low response rate.



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

# Evaluation Sheet

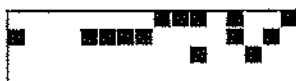
Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	HU 3910 - D07 PRAC IN HUA: MLTI-MED/GAME ENVI
ID:	201602_20844_08_839616
Questionnaires:	31
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





Manzo

Mat 3910



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [X] In your major field [ ] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [X] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [X] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Prof. Manzo MU 3910



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [ ] [X] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [ ] [X] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [ ] [X] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [ ] [X] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [ ] [X] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [ ] [X] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [ ] [X] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [ ] [X] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [ ] 3 hr/wk or less [X] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU3900 Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1 My overall rating of the quality of this course is Very Poor (1) to (5) Excellent
2 My overall rating of the instructor's teaching is (1) to (5)
3 The educational value of the textbook and/or assigned reading was (1) to (5)
4 The educational value of the assigned work was (1) to (5)
5 The instructor's organization of the course was (1) to (5)
6 The instructor's clarity in communicating course objectives was (1) to (5)
7 The instructor's skill in providing understandable explanations was (1) to (5)
8 The instructor's skill in speaking clearly and audibly was (1) to (5)

Relative to other college courses I have taken:

- 9 The amount I learned from the course was Much less (1) to (5) Much more
10 The intellectual challenge presented by the course was (1) to (5)
11 The instructor's personal interest in helping students learn was (1) to (5)
12 The instructor stimulated my interest in the subject matter (1) to (5)
13 The instructor encouraged communication outside of regular contact hours (1) to (5)
14 The amount of reading, homework, and other assigned work was (1) to (5)
15 My attendance and participation for this course was (1) to (5)
16 The amount of effort I put into this course was (1) to (5)

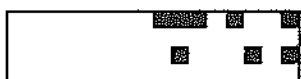
How frequently were the following statements true in this course?

- 17 The instructor was well prepared to teach class. Never (1) to (5) Always
18 My instructor used course time effectively. (1) to (5)
19 The instructor encouraged students to ask questions. (1) to (5)
20 The instructor treated students with respect. (1) to (5)
21 Instructor feedback on exams/assignments was timely and helpful. (1) to (5)
22 The exams and/or evaluations were good measures of the material covered. (1) to (5)
23 My grades were determined in a fair and impartial manner. (1) to (5)

- 24 What grade do you think you will receive in this course? A, B, C, NR/D/F, Other/Don't know
25 Which of the following best describes the role of this course in your academic program? In your major field, Required for minor, Required for major, Other Requirement, Free elective

- 26A On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? 3 hr/wk or less, 4 hr/wk, 5 hr/wk, 6 hr/wk, 7 hr/wk or more

- 26B On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? 0 hr/wk, 1-5 hr/wk, 6-10 hr/wk, 11-15 hr/wk, 16-20 hr/wk, 21 hr/wk or more





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

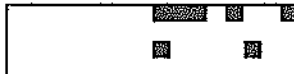
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

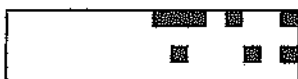
24. What grade do you think you will receive in this course?  A  B  C

NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Fabulous course w/ enjoyable project*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Use this format again*

Would you encourage a friend to take a course from this instructor? Why or why not?

*yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



PH-3410



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Very Hands on Project work.

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

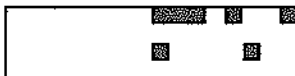
Deadlines

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes,

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

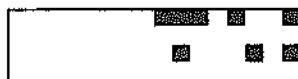
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively (1)      (5)
- 19. The instructor encouraged students to ask questions (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Learned to make a goal in unity.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, it is excellent and you will learn a lot.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU3912

Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively                               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful          | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Really liked working on a project with lots of control and creative liberty

What did you particularly DISLIKE about this course/lab?

Could use more structure

Can you suggest anything that the instructor could do to improve the quality of teaching?

Regular deadlines

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely, great experience

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910 Professor Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                          |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |   |                          |                                     |            |
|--|-----------|---|--|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                             | <input checked="" type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                          | <input type="checkbox"/> B                           | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input checked="" type="checkbox"/> Other/Don't know |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major          | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement           |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                     | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more             |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk        | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                 | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Lots of freedom to do what interests us

What did you particularly DISLIKE about this course/lab?

Nothing!

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope.

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely. Very interested in what he does and super enthusiastic about what we did

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910

Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered (1)      (5)
- 23. My grades were determined in a fair and impartial manner (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

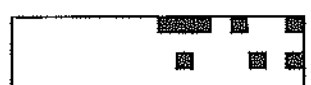
Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |   |           |                          |                          |                          |                          |                                     |            |
|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                        | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                    | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.        | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A       B       C
- NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field       Required for major       Free elective
- Required for minor       Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less       4 hr/wk       5 hr/wk
- 6 hr/wk       7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk       1-5 hr/wk       6-10 hr/wk
- 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Every thing

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope. You're great

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely. Professor was great to work with

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MANZO  
#U 3910



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You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |  |   |   |                          |                                     |            |
|--|-----------|--|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                   | <input type="checkbox"/> B                            | <input type="checkbox"/> C                  |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F              | <input checked="" type="checkbox"/> Other/Don't know  |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective      |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input type="checkbox"/> 4 hr/wk                      | <input checked="" type="checkbox"/> 5 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk             | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk         |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk         | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more   |                          |                                     |            |





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked that it was project based & that we were able to pick what we wanted to do.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, the instructor is always encouraging & gives the best guidance. He is always enthusiastic to teach & hear about your ~~day~~ actual life too.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was easy to work with others in groups and having many options for projects made it more enjoyable.*

What did you particularly DISLIKE about this course/lab?

*Nothing.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Nothing.*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, he is nice, fun, and great to work with.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response.

What did you particularly DISLIKE about this course/lab?

Empty text box for student response.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response.

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |  |                                  |
|--|--|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |   |
|--------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                          |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response.

What did you particularly DISLIKE about this course/lab?

Empty text box for student response.

Can you suggest anything that the instructor could do to improve the quality of teaching?

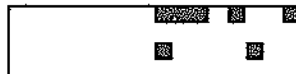
Empty text box for student response.

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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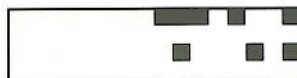
- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |  |                          |                                     |            |
|--|-----------|---|--|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                     | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

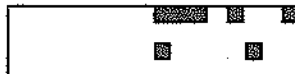
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



VJ. Manzo

MU-3910



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The freedom

What did you particularly DISLIKE about this course/lab?

how its so computer based, maybe more options for someone who isn't "fluent" with electronics (15)

Can you suggest anything that the instructor could do to improve the quality of teaching?

Cupcakes

Would you encourage a friend to take a course from this instructor? Why or why not?

absolutely, Great class, Great prof.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910 MANZO



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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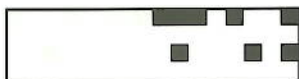
- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |  |   |  |   |   |   |
|--|-----------|--|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A        | <input type="checkbox"/> B                  | <input type="checkbox"/> C                     | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input type="checkbox"/> 4 hr/wk            | <input checked="" type="checkbox"/> 5 hr/wk    | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Vincent Manzo - Seminar



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |   |                          |                                     |            |
|--|-----------|---|--|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk          | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk           | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition                                  | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

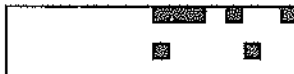
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)
- 24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk                | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input checked="" type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I love it!

What did you particularly DISLIKE about this course/lab?

I love it!

Can you suggest anything that the instructor could do to improve the quality of teaching?

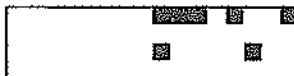
I love it!

Would you encourage a friend to take a course from this instructor? Why or why not?

I love it!

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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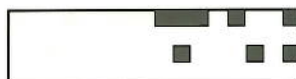
- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |  |                          |                                     |            |
|--|-----------|---|--|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                          | <input checked="" type="checkbox"/> B                  | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input checked="" type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more               |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                     | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



Vincent Manzo



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more    |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY
ID:	201602_22309_01_839616
Questionnaires:	27
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!







Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

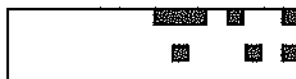
Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |   |           |                          |                          |                                     |                          |                                     |            |
|---|-----------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                        | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                           | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.        | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

One of the best professors and courses I've had. Less stress about ~~deadlines~~ deadlines and more of an emphasis on creative learning and individual growth

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. he's the best

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1 My overall rating of the quality of this course is
2 My overall rating of the instructor's teaching is
3 The educational value of the textbook and/or assigned reading was
4 The educational value of the assigned work was
5 The instructor's organization of the course was
6 The instructor's clarity in communicating course objectives was
7 The instructor's skill in providing understandable explanations was
8 The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9 The amount I learned from the course was
10 The intellectual challenge presented by the course was
11 The instructor's personal interest in helping students learn was
12 The instructor stimulated my interest in the subject matter
13 The instructor encouraged communication outside of regular contact hours
14 The amount of reading, homework, and other assigned work was
15 My attendance and participation for this course was
16 The amount of effort I put into this course was

How frequently were the following statements true in this course?

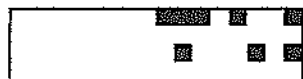
- 17 The instructor was well prepared to teach class.
18 My instructor used course time effectively.
19 The instructor encouraged students to ask questions.
20 The instructor treated students with respect.
21 Instructor feedback on exams/assignments was timely and helpful.
22 The exams and/or evaluations were good measures of the material covered.
23 My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
A NR/D/F B Other/Don't know C

25. Which of the following best describes the role of this course in your academic program?
In your major field Required for major Free elective
Required for minor Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
3 hr/wk or less 4 hr/wk 5 hr/wk
6 hr/wk 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc )?
0 hr/wk 1-5 hr/wk 6-10 hr/wk
11-15 hr/wk 16-20 hr/wk 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was great! Manzo really made it interesting and enjoyable.

What did you particularly DISLIKE about this course/lab?

sometimes, the assignment instructions were vague, which can be confusing but also good/bad.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                          |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  A  B  C

NR/D/F

Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

[Empty response box for 'What did you particularly LIKE about this course/lab?']

What did you particularly DISLIKE about this course/lab?

[Empty response box for 'What did you particularly DISLIKE about this course/lab?']

Can you suggest anything that the instructor could do to improve the quality of teaching?

I would have enjoyed a more structured lecture. Sometimes I would get lost in lecture and not know ~~what~~ what to do on my own since instructions were not given.

Would you encourage a friend to take a course from this instructor? Why or why not?

[Empty response box for 'Would you encourage a friend to take a course from this instructor? Why or why not?']

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1 My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2 My overall rating of the instructor's teaching is (1)      (5)
- 3 The educational value of the textbook and/or assigned reading was (1)      (5)
- 4 The educational value of the assigned work was (1)      (5)
- 5 The instructor's organization of the course was (1)      (5)
- 6 The instructor's clarity in communicating course objectives was (1)      (5)
- 7 The instructor's skill in providing understandable explanations was (1)      (5)
- 8 The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9 The amount I learned from the course was Much less (1)      (5) Much more
- 10 The intellectual challenge presented by the course was (1)      (5)
- 11 The instructor's personal interest in helping students learn was (1)      (5)
- 12 The instructor stimulated my interest in the subject matter (1)      (5)
- 13 The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14 The amount of reading, homework, and other assigned work was (1)      (5)
- 15 My attendance and participation for this course was (1)      (5)
- 16 The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Learned alot about a cool subject

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



ML 300

Manzo



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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
 A
 NR/D/F
 B
 Other/Don't know
 C

25. Which of the following best describes the role of this course in your academic program?
 In your major field
 Required for minor
 Required for major
 Other Requirement
 Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
 3 hr/wk or less
 6 hr/wk
 4 hr/wk
 7 hr/wk or more
 5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
 0 hr/wk
 11-15 hr/wk
 1-5 hr/wk
 16-20 hr/wk
 6-10 hr/wk
 21 hr/wk or more





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized. (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

chill class chill prof.

What did you particularly DISLIKE about this course/lab?

What?

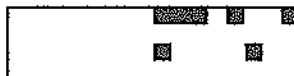
Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MM 2300 Manzo.



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class                          | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                    | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input checked="" type="checkbox"/> 7 hr/wk or more |                                  |

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk                | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input checked="" type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I learned useful skills of computing course.*

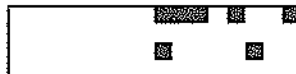
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



Foundations of Music Technology



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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



V J. Manzo MU2300



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [ ] [X] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [X] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [X] [ ] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [X] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [X] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [X] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [X] [ ] (5)

How frequently were the following statements true in this course?

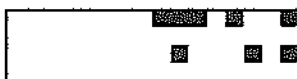
- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [ ] Required for major [ ] Free elective [ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [X] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

• open-minded environment  
• V.J. Marzo is a great teacher

What did you particularly DISLIKE about this course/lab?

• N/A

Can you suggest anything that the instructor could do to improve the quality of teaching?

• set the bar higher

Would you encourage a friend to take a course from this instructor? Why or why not?

• Absolutely • Fantastic for beginners

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The creative freedoms I had in completing each assignment.

What did you particularly DISLIKE about this course/lab?

That it only lasted 7 weeks :-)

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope, Manzo is the best professor I've ever had.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! A lot of cool take aways and just a very chill class.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                                     |                          |                                     |                                     |                                     |               |
|--|---------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A                       B                       C  
 NR/D/F                       Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field                       Required for major                       Free elective  
 Required for minor                       Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less                       4 hr/wk                       5 hr/wk  
 6 hr/wk                       7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk                       1-5 hr/wk                       6-10 hr/wk  
 11-15 hr/wk                       16-20 hr/wk                       21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I liked the open-endedness of the assignments, also, it was only 3hr/week.*

What did you particularly DISLIKE about this course/lab?

*Nothing really.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes!*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

[Empty text box for student response]

What did you particularly DISLIKE about this course/lab?

[Empty text box for student response]

Can you suggest anything that the instructor could do to improve the quality of teaching?

[Empty text box for student response]

Would you encourage a friend to take a course from this instructor? Why or why not?

[Empty text box for student response]

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

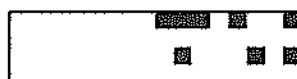
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more    |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition                                  | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Manzo - MU2800



Mark as shown: [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [X] [ ] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

- 24. What grade do you think you will receive in this course?
25. Which of the following best describes the role of this course in your academic program?
26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was a lot of fun.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Try to be more clear with the assignments and expectations.

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 2800



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

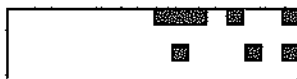
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Vincent Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less    | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input checked="" type="checkbox"/> 6 hr/wk | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk              | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input checked="" type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*The course is very interesting. I learned a lot from it. I would definitely recommend this course to my friends.*

What did you particularly DISLIKE about this course/lab?

—

Can you suggest anything that the instructor could do to improve the quality of teaching?

—

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 2300



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



ML 2300

Wlanze



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
A, B, C, NR/D/F, Other/Don't know

25. Which of the following best describes the role of this course in your academic program?
In your major field, Required for minor, Required for major, Other Requirement, Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
3 hr/wk or less, 4 hr/wk, 5 hr/wk, 6 hr/wk, 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
0 hr/wk, 1-5 hr/wk, 6-10 hr/wk, 11-15 hr/wk, 16-20 hr/wk, 21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor was absolutely great

What did you particularly DISLIKE about this course/lab?

Some programs were a bit finicky

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nothing

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, can learn alot and will expand your knowledge

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 3500 MANZO



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response.

What did you particularly DISLIKE about this course/lab?

Empty text box for student response.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response.

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Prof. Vincent Manzo (as private and confidential)

## HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM for 201501\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

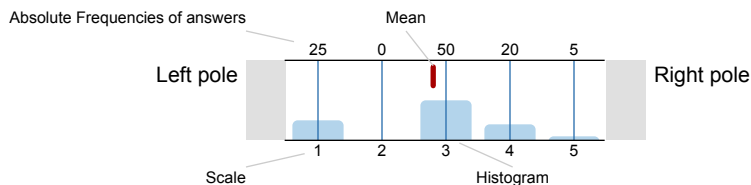
HU 3910 - A01 PRAC IN HUA:INTRACTV MU SYSTM (201501\_A)  
No. of responses = 9



Survey Results

Legend

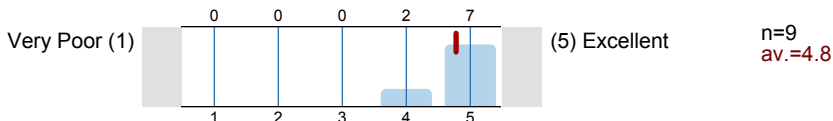
Question text



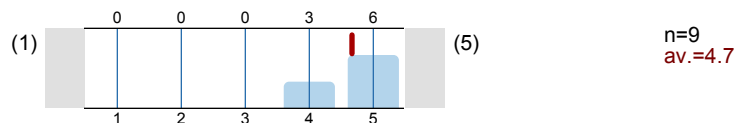
n=No. of responses  
av.=Mean  
ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

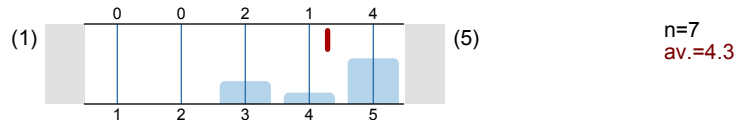
1. My overall rating of the quality of this course is



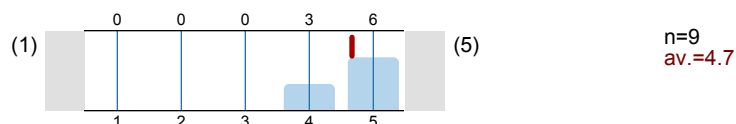
2. My overall rating of the instructor's teaching is



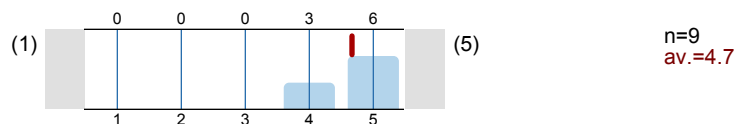
3. The educational value of the textbook and/or assigned reading was



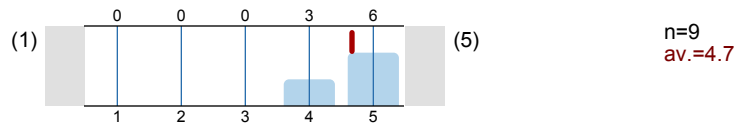
4. The educational value of the assigned work was



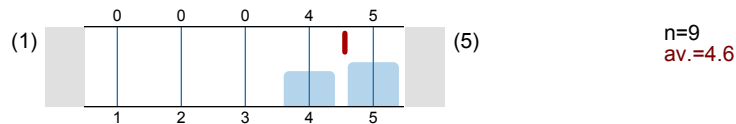
5. The instructor's organization of the course was



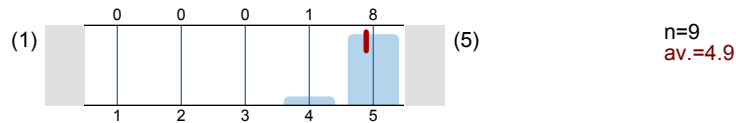
6. The instructor's clarity in communicating course objectives was



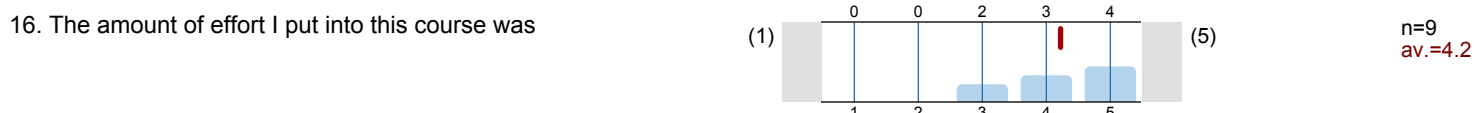
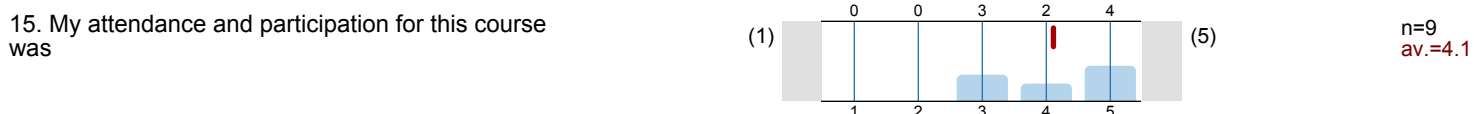
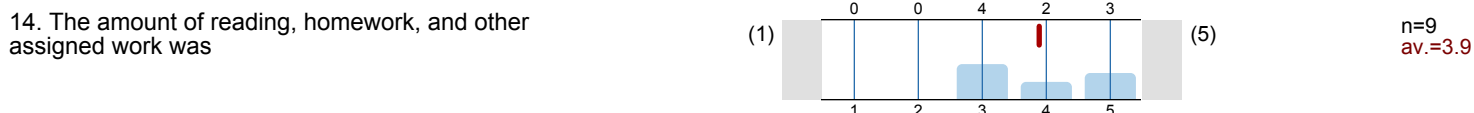
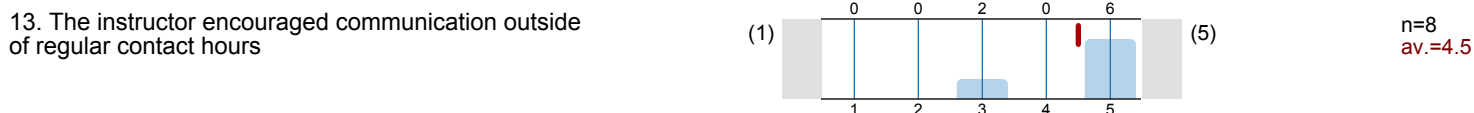
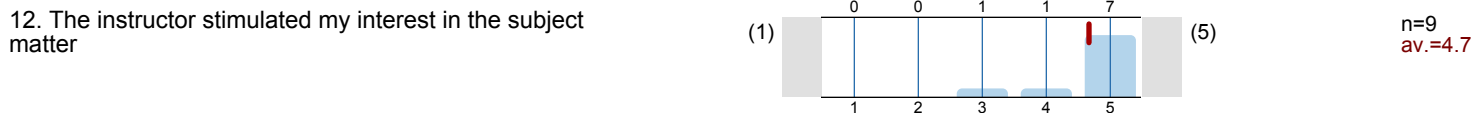
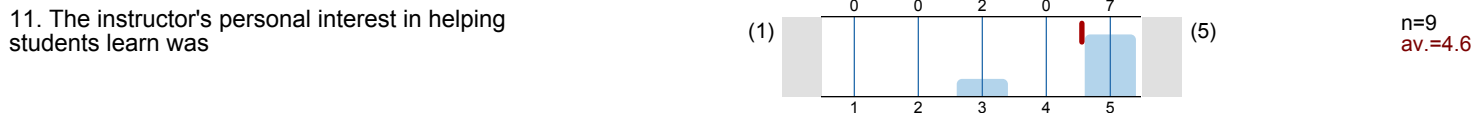
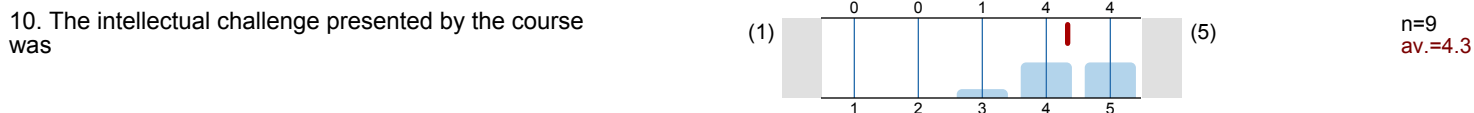
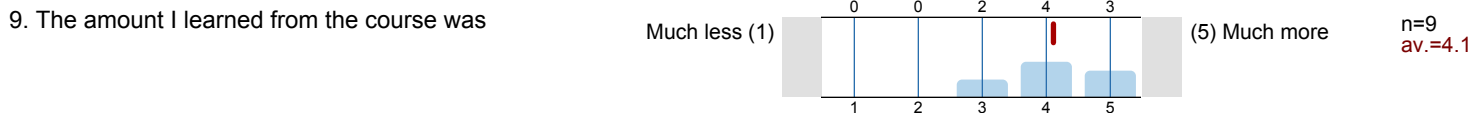
7. The instructor's skill in providing understandable explanations was



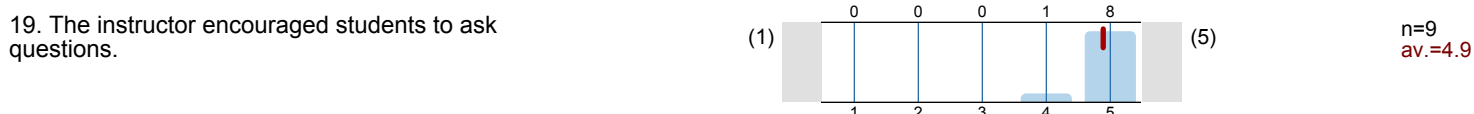
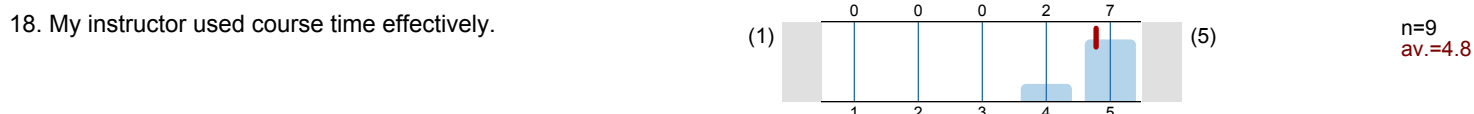
8. The instructor's skill in speaking clearly and audibly was



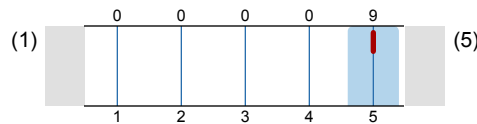
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

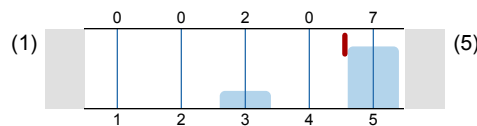


20. The instructor treated students with respect.



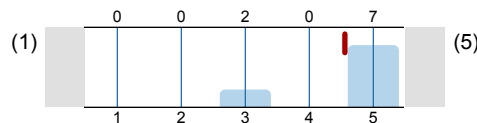
n=9  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



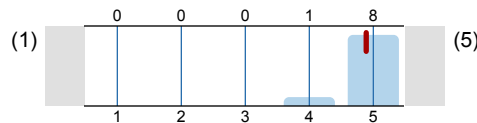
n=9  
av.=4.6

22. The exams and/or evaluations were good measures of the material covered.



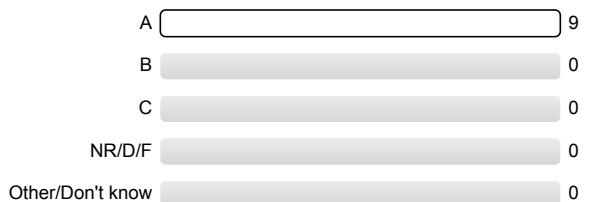
n=9  
av.=4.6

23. My grades were determined in a fair and impartial manner.



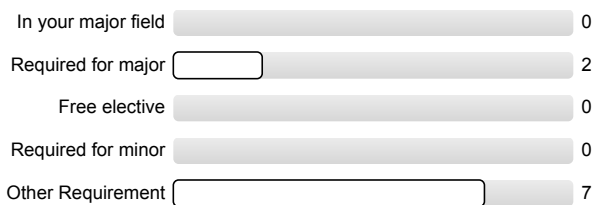
n=9  
av.=4.9

24. What grade do you think you will receive in this course?



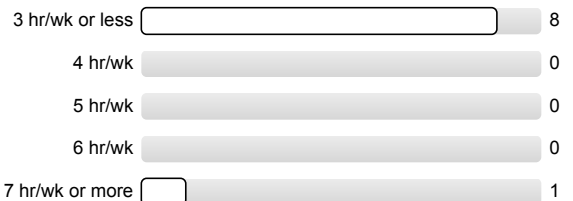
n=9

25. Which of the following best describes the role of this course in your academic program?



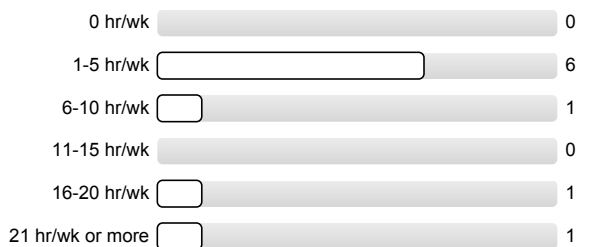
n=9

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=9

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=9  
av.=2.9

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

---

- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

---

- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

---

- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 362X - A01 ELECTRONIC MUSIC COMPOSITION for 201501\_A

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for MU 362X - A01 ELECTRONIC MUSIC COMPOSITION.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

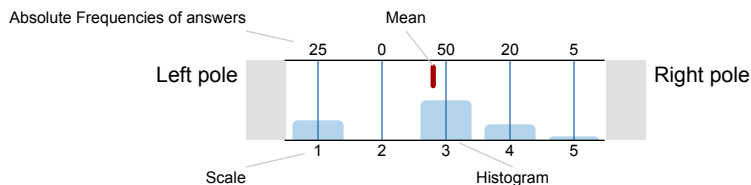
MU 362X - A01 ELECTRONIC MUSIC COMPOSITION (201501\_A)  
 No. of responses = 23



Survey Results

Legend

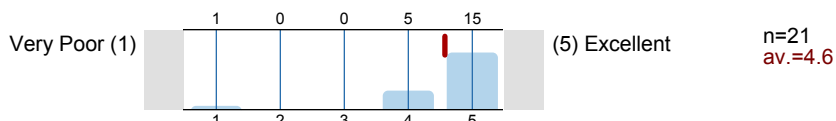
Question text



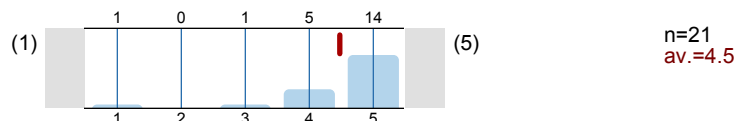
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

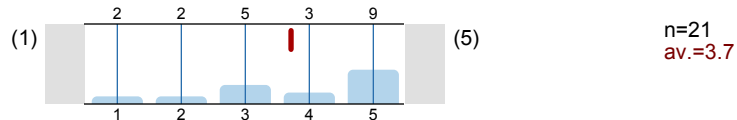
1. My overall rating of the quality of this course is



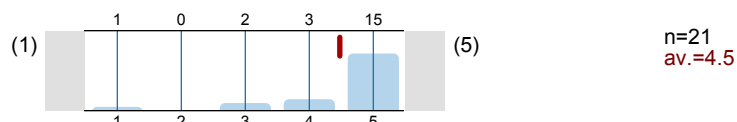
2. My overall rating of the instructor's teaching is



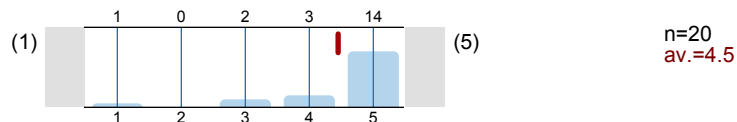
3. The educational value of the textbook and/or assigned reading was



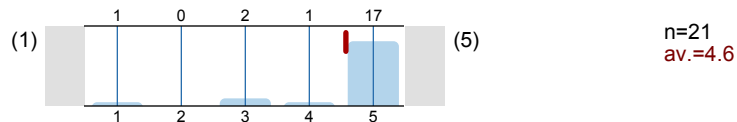
4. The educational value of the assigned work was



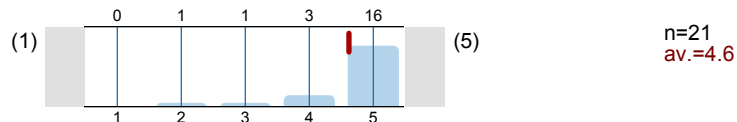
5. The instructor's organization of the course was



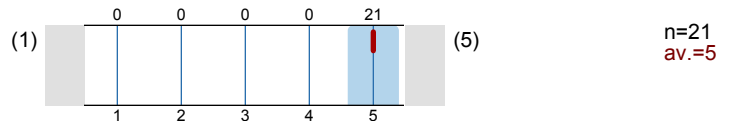
6. The instructor's clarity in communicating course objectives was



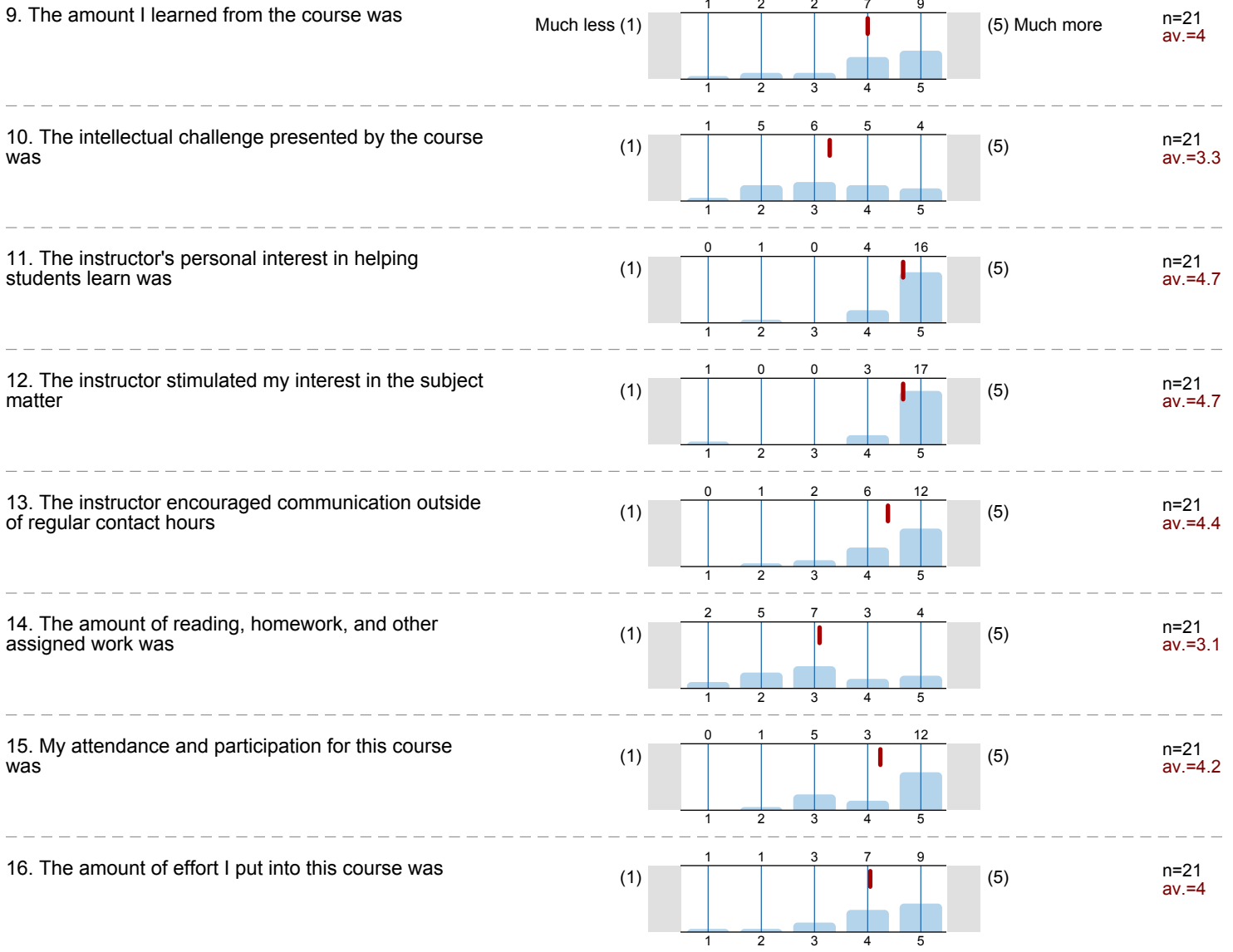
7. The instructor's skill in providing understandable explanations was



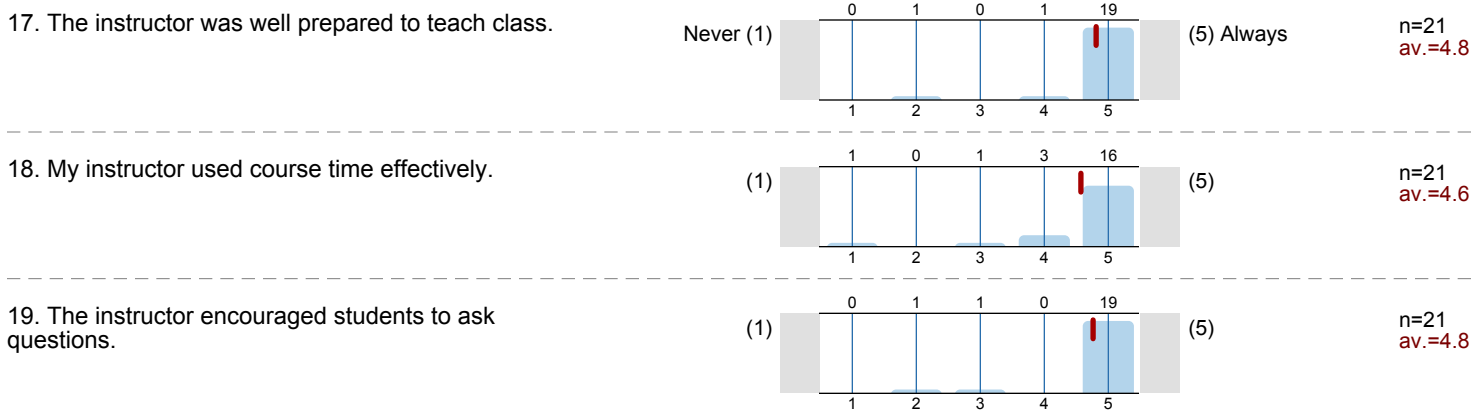
8. The instructor's skill in speaking clearly and audibly was



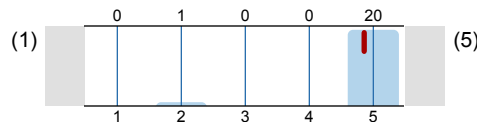
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

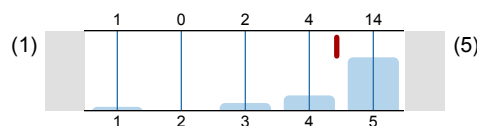


20. The instructor treated students with respect.



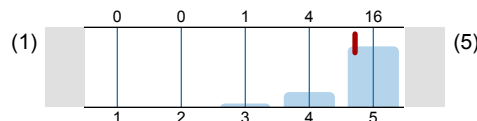
n=21  
av.=4.9

21. Instructor feedback on exams/assignments was timely and helpful.



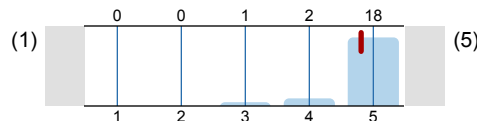
n=21  
av.=4.4

22. The exams and/or evaluations were good measures of the material covered.



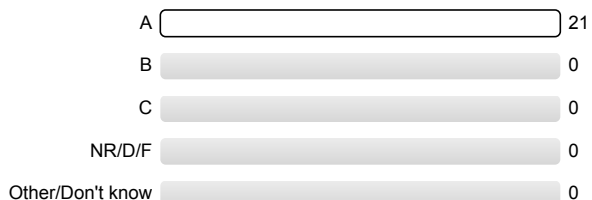
n=21  
av.=4.7

23. My grades were determined in a fair and impartial manner.



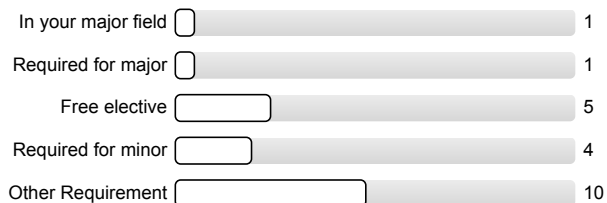
n=21  
av.=4.8

24. What grade do you think you will receive in this course?



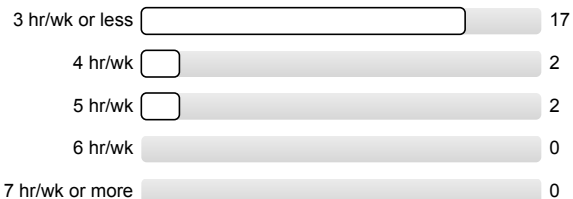
n=21

25. Which of the following best describes the role of this course in your academic program?



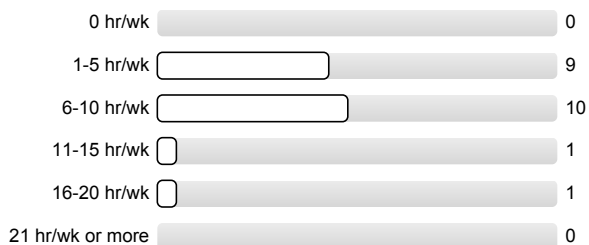
n=21

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=21

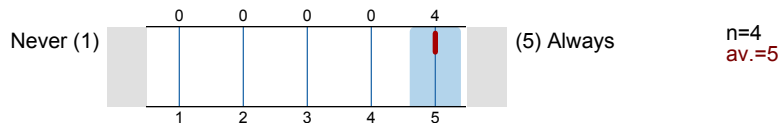
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



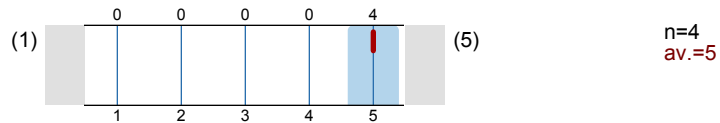
n=21  
av.=2.7

For courses with laboratories only:

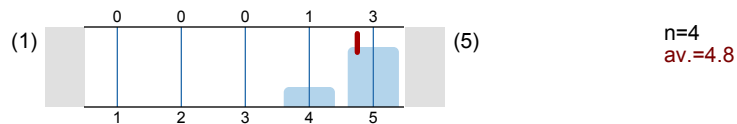
27. The instructor showed me how to use lab equipment properly.



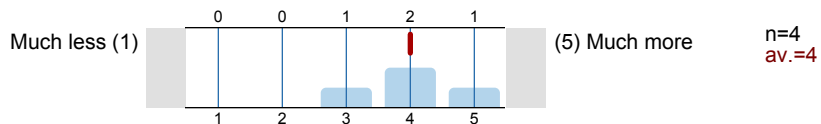
28. The lab and/or computer equipment was in good operating condition.



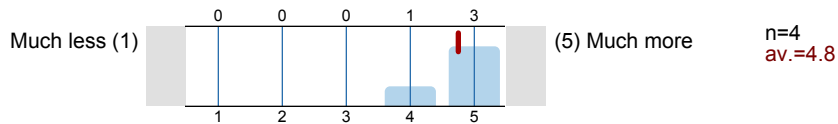
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS for 201501\_B

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.



Prof. Vincent Manzo

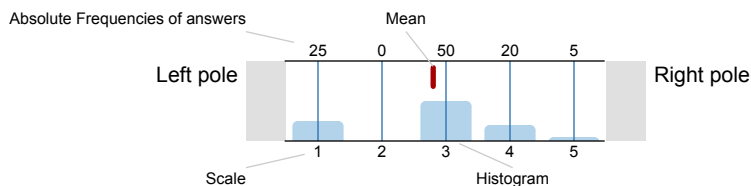
HU 3910 - B06 PRAC IN HUA:INTERA WEB APP MUS (201501\_B)  
 No. of responses = 1



Survey Results

Legend

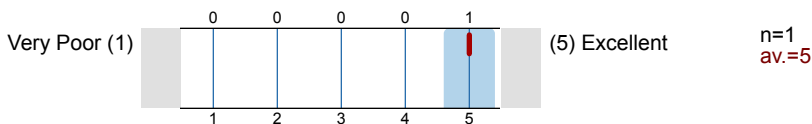
Question text



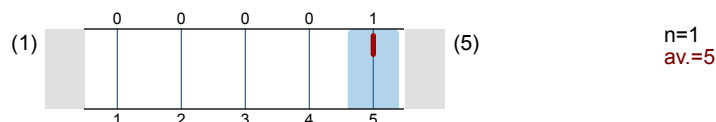
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

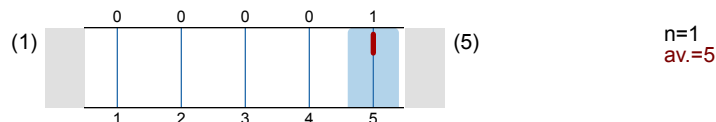
1. My overall rating of the quality of this course is



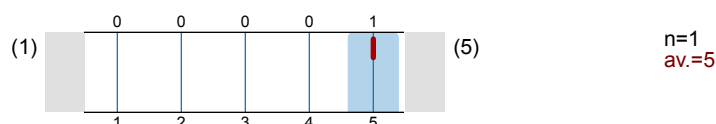
2. My overall rating of the instructor's teaching is



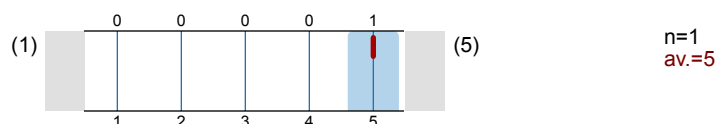
3. The educational value of the textbook and/or assigned reading was



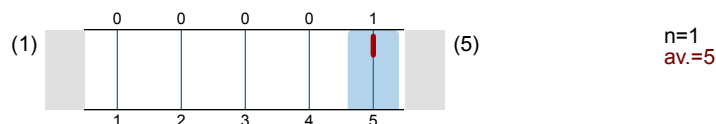
4. The educational value of the assigned work was



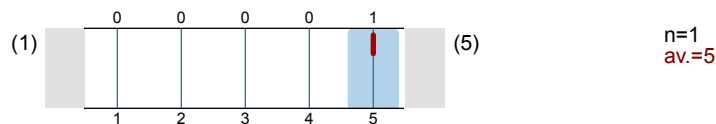
5. The instructor's organization of the course was



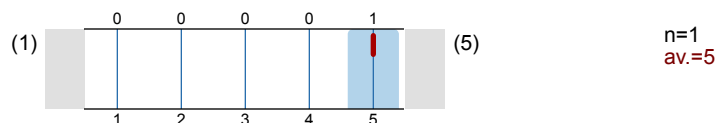
6. The instructor's clarity in communicating course objectives was



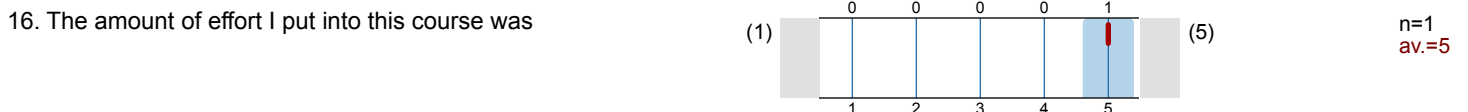
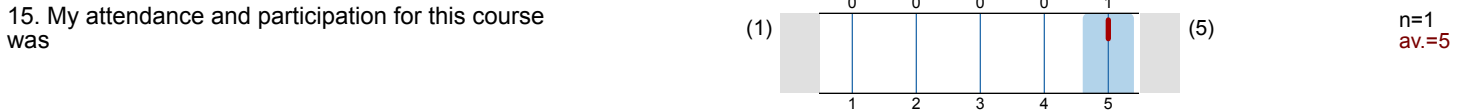
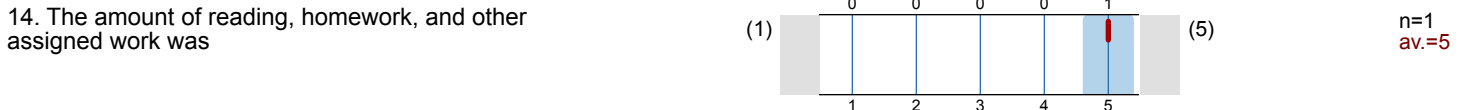
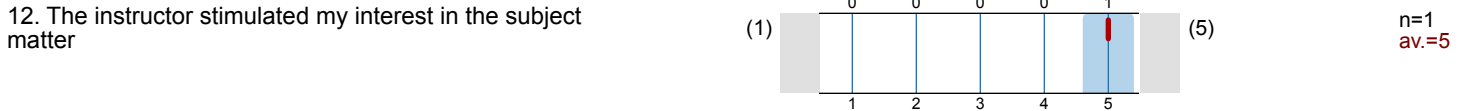
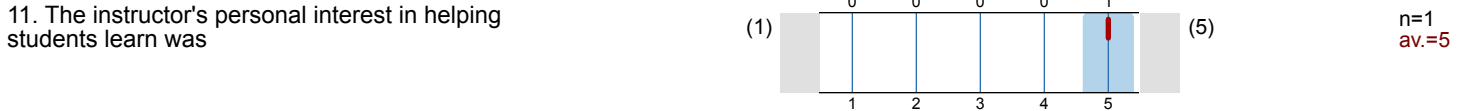
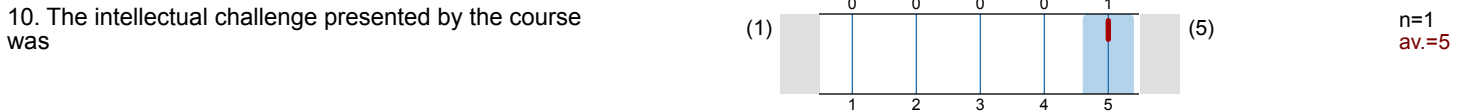
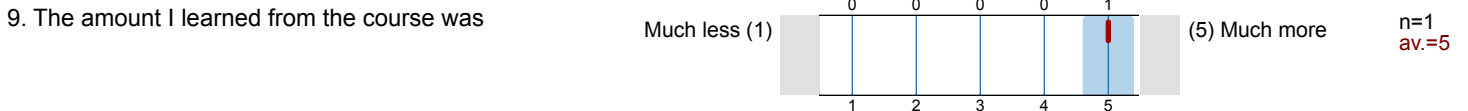
7. The instructor's skill in providing understandable explanations was



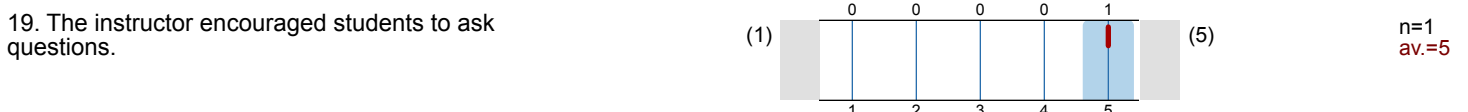
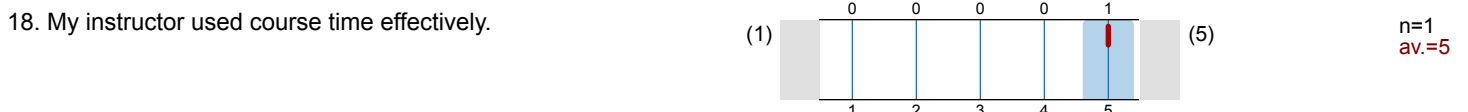
8. The instructor's skill in speaking clearly and audibly was



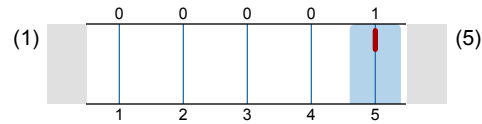
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

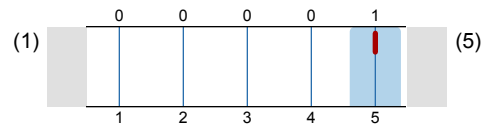


20. The instructor treated students with respect.



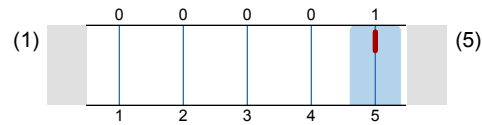
n=1  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



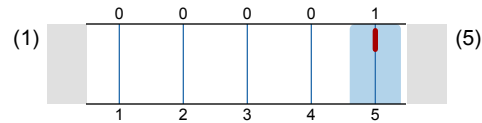
n=1  
av.=5

22. The exams and/or evaluations were good measures of the material covered.



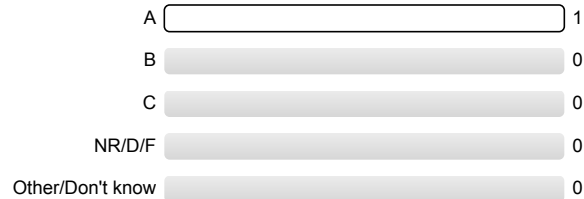
n=1  
av.=5

23. My grades were determined in a fair and impartial manner.



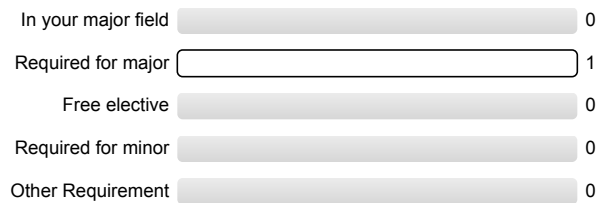
n=1  
av.=5

24. What grade do you think you will receive in this course?



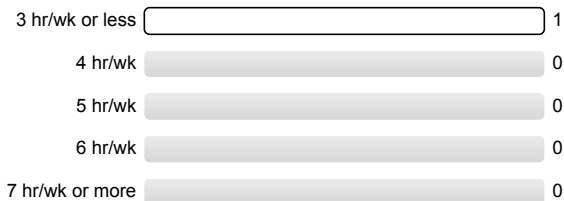
n=1

25. Which of the following best describes the role of this course in your academic program?



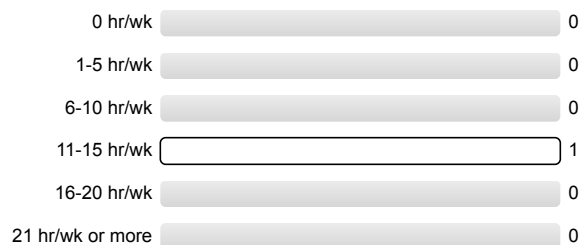
n=1

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=1

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=1  
av.=4

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

---

- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

---

- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

---

- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

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- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 3620 - A01 ELECTRONIC MUSIC COMPOSITION for 201601\_A

Dear Prof. Manzo,

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Prof. Vincent Manzo

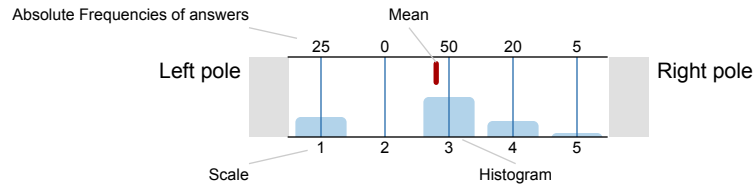
MU 3620 - A01 ELECTRONIC MUSIC COMPOSITION (201601\_A)  
 No. of responses = 18



Survey Results

Legend

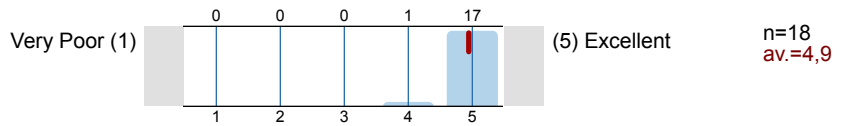
Question text



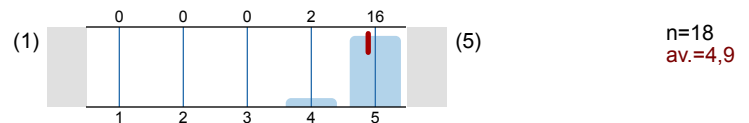
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

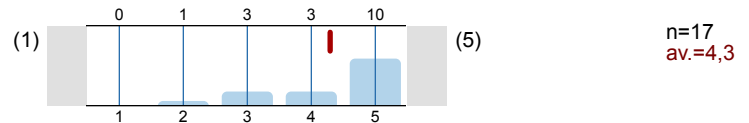
1. My overall rating of the quality of this course is



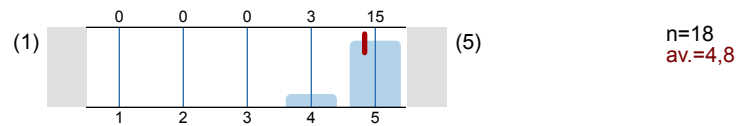
2. My overall rating of the instructor's teaching is



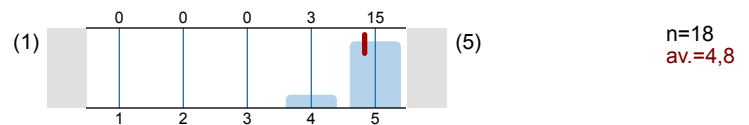
3. The educational value of the textbook and/or assigned reading was



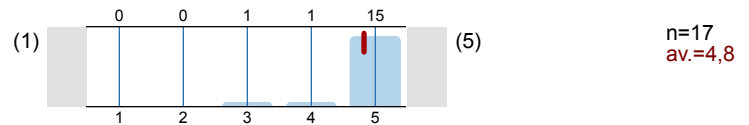
4. The educational value of the assigned work was



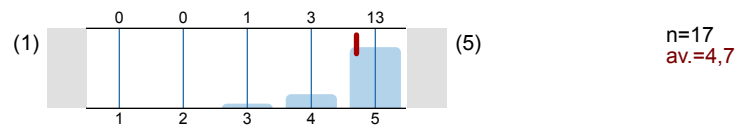
5. The instructor's organization of the course was



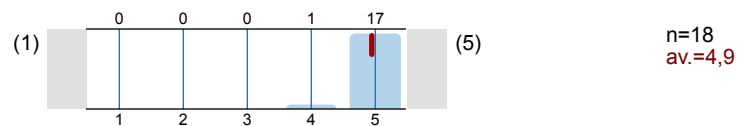
6. The instructor's clarity in communicating course objectives was



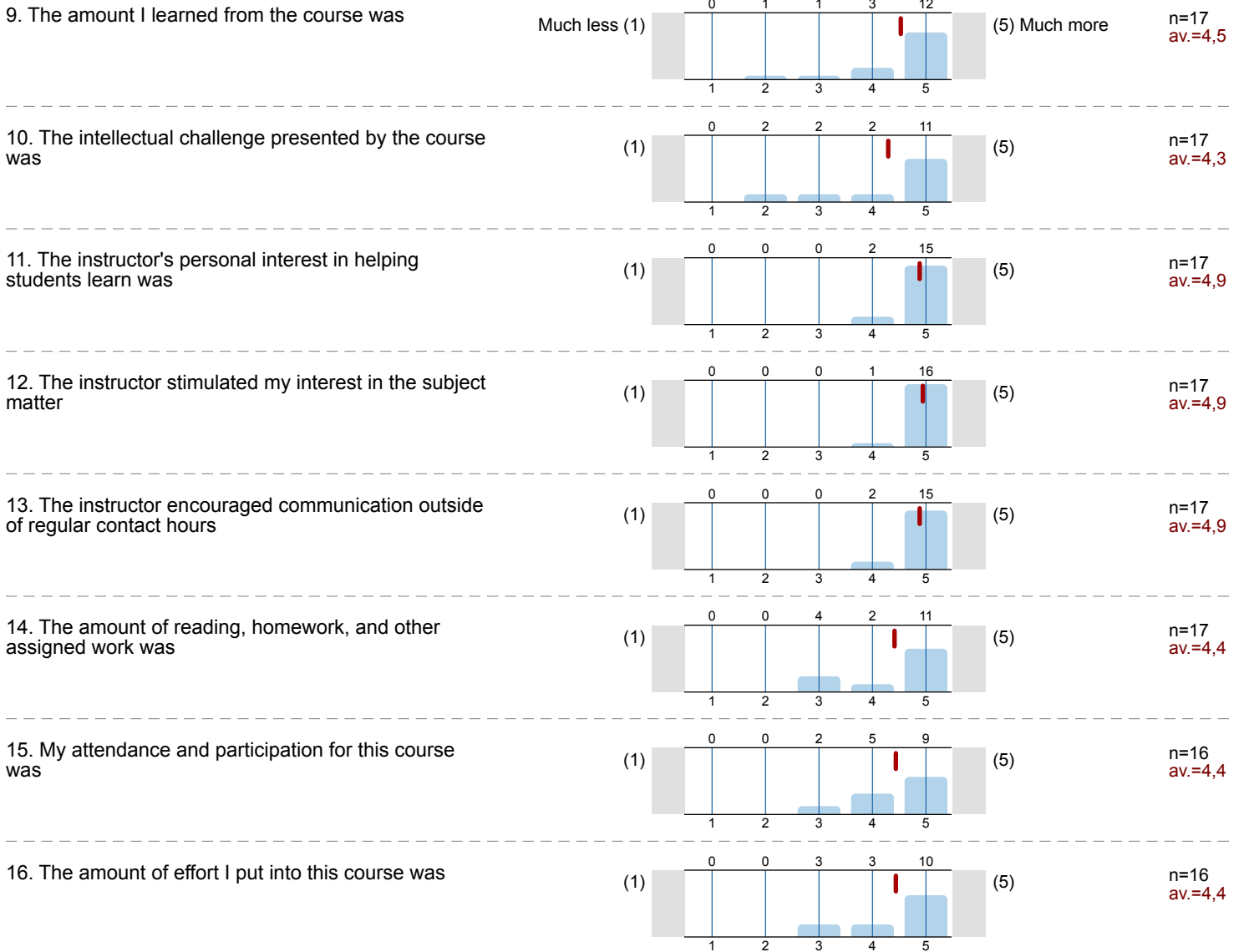
7. The instructor's skill in providing understandable explanations was



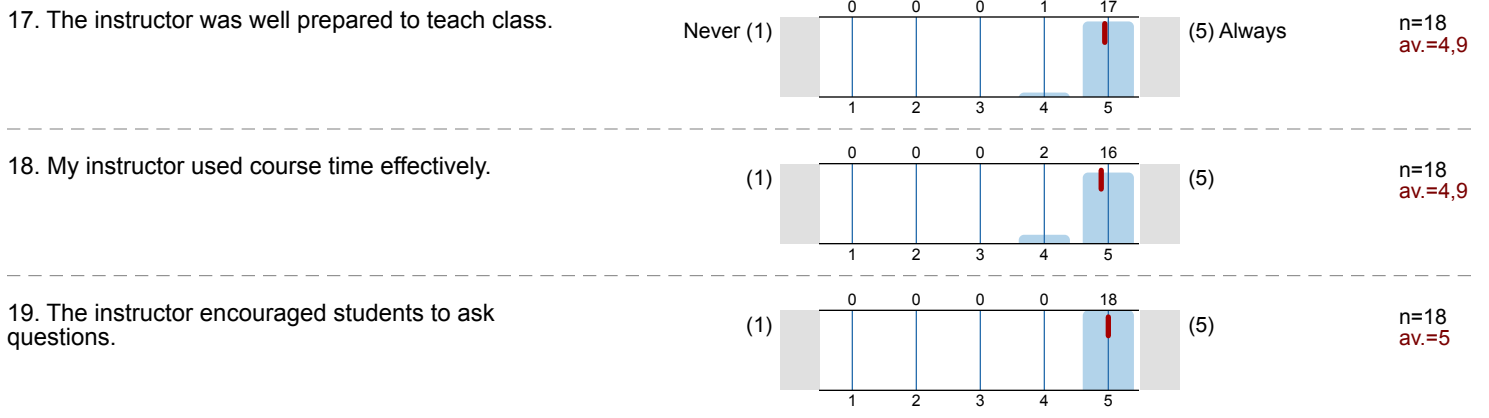
8. The instructor's skill in speaking clearly and audibly was



Relative to other college courses I have taken:

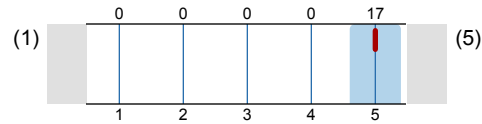


How frequently were the following statements true in this course?



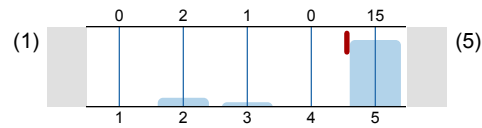


20. The instructor treated students with respect.



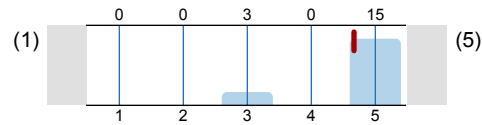
n=17  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



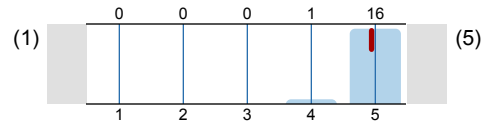
n=18  
av.=4,6

22. The exams and/or evaluations were good measures of the material covered.



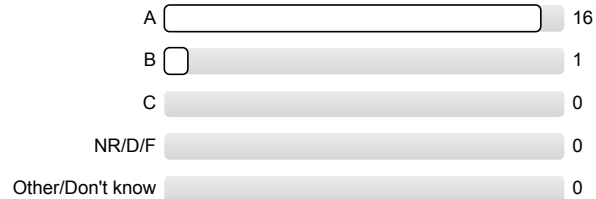
n=18  
av.=4,7

23. My grades were determined in a fair and impartial manner.



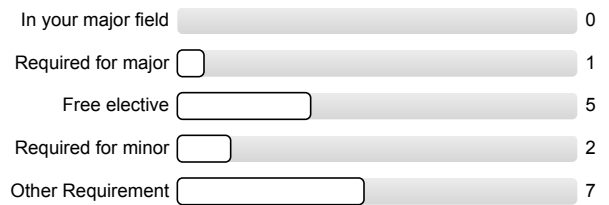
n=17  
av.=4,9

24. What grade do you think you will receive in this course?



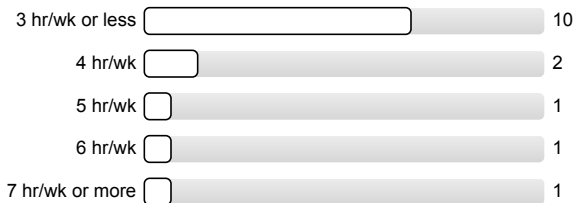
n=17

25. Which of the following best describes the role of this course in your academic program?



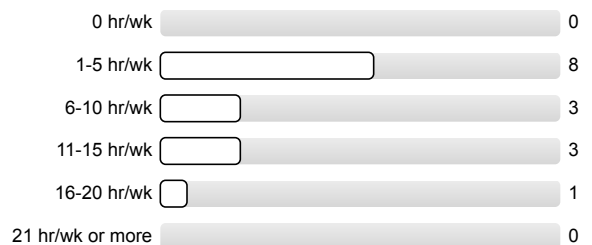
n=15

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=15

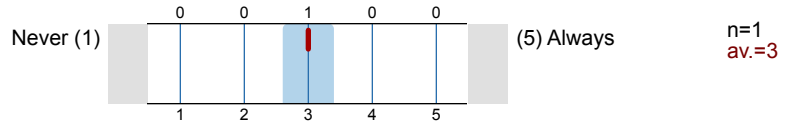
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



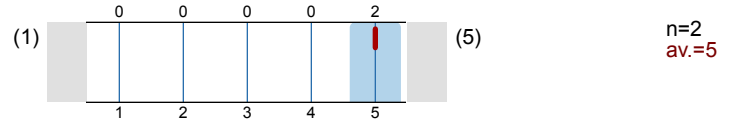
n=15  
av.=2,8

For courses with laboratories only:

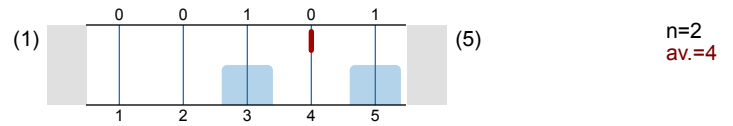
27. The instructor showed me how to use lab equipment properly.



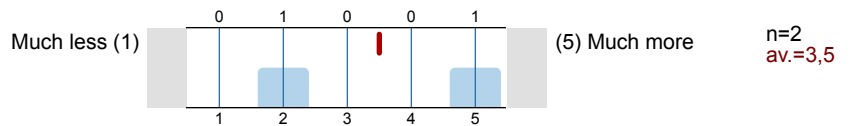
28. The lab and/or computer equipment was in good operating condition.



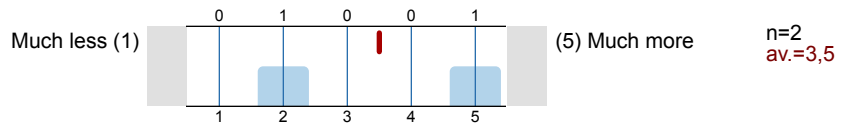
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI for 201602\_D

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

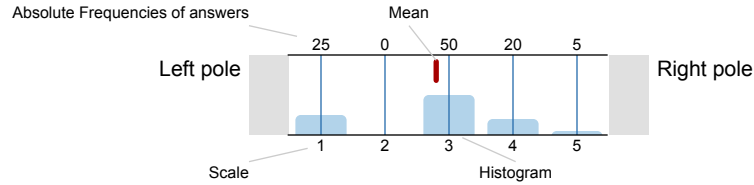
HU 3910 - D07 PRAC IN HUA:MLTI-MED/GAME ENVI (201602\_D)  
 No. of responses = 25



Survey Results

Legend

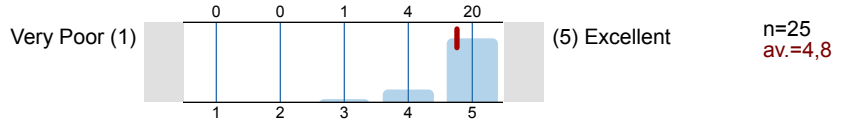
Question text



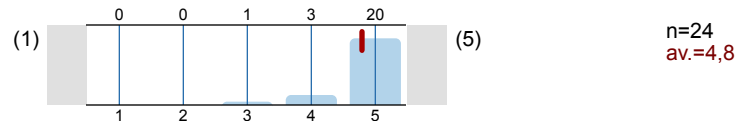
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

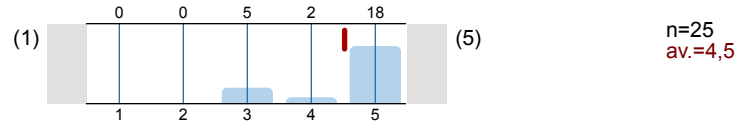
1. My overall rating of the quality of this course is



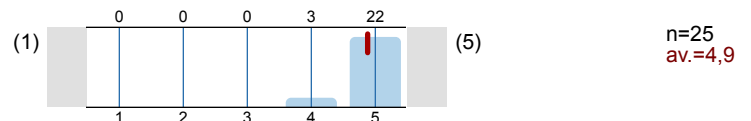
2. My overall rating of the instructor's teaching is



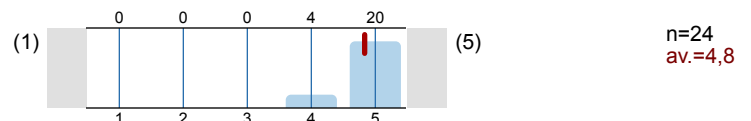
3. The educational value of the textbook and/or assigned reading was



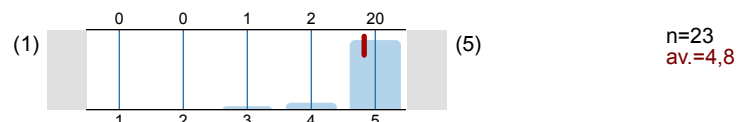
4. The educational value of the assigned work was



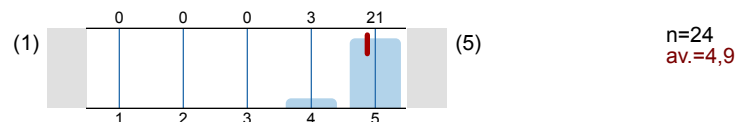
5. The instructor's organization of the course was



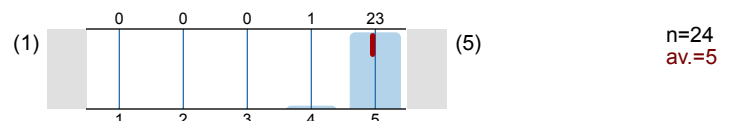
6. The instructor's clarity in communicating course objectives was



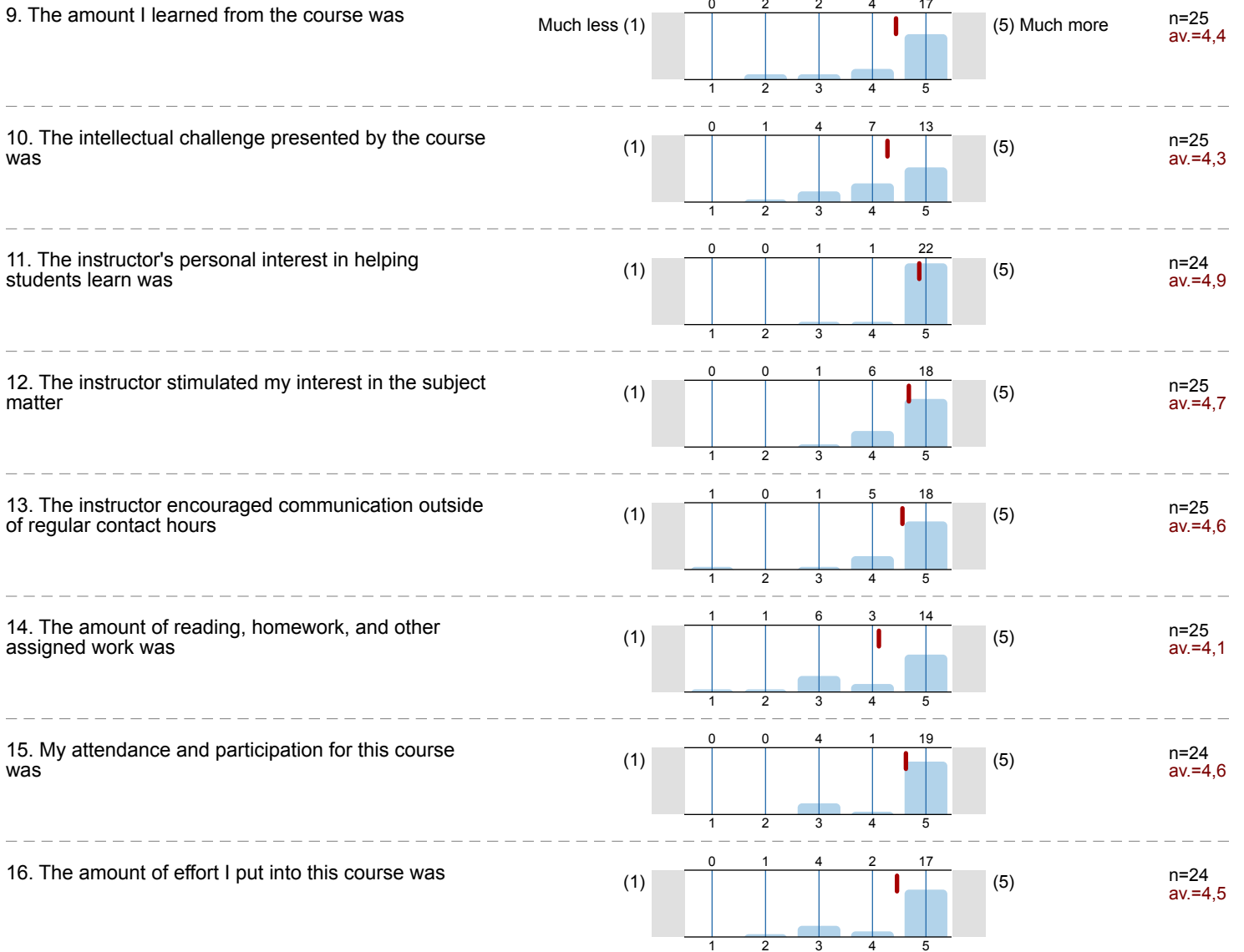
7. The instructor's skill in providing understandable explanations was



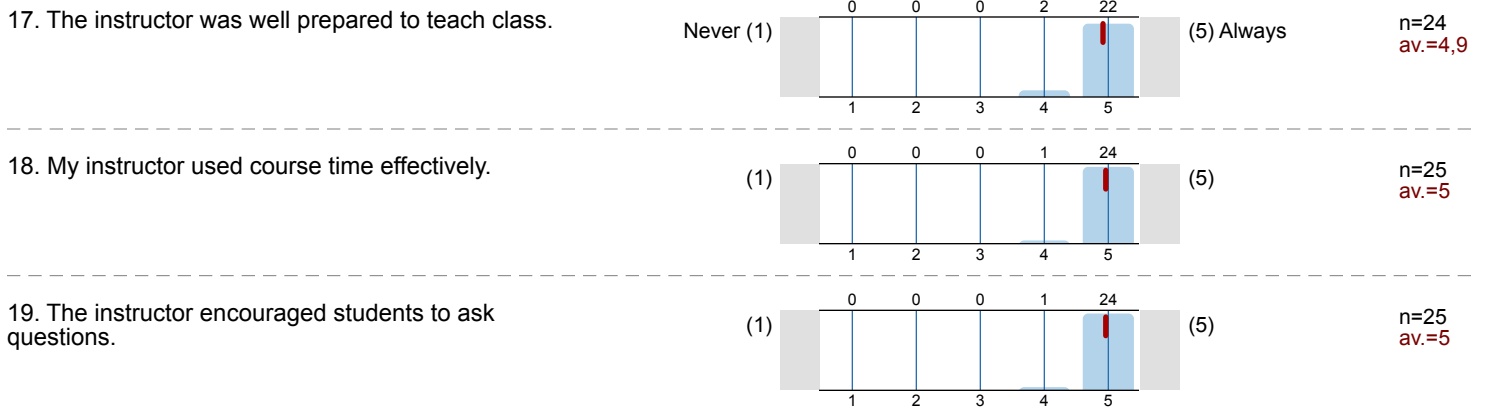
8. The instructor's skill in speaking clearly and audibly was



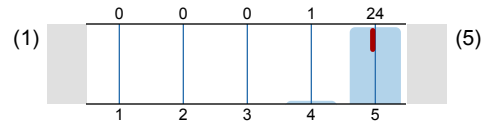
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

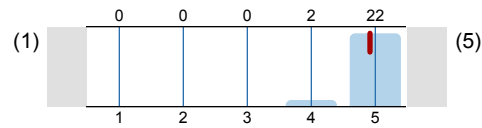


20. The instructor treated students with respect.



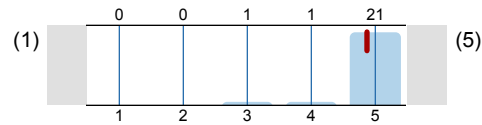
n=25  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



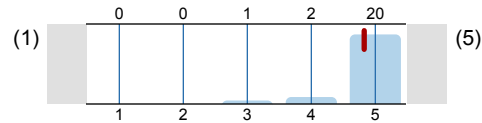
n=24  
av.=4,9

22. The exams and/or evaluations were good measures of the material covered.



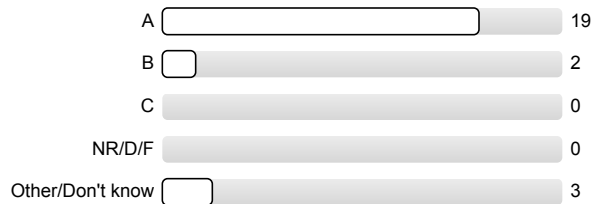
n=23  
av.=4,9

23. My grades were determined in a fair and impartial manner.



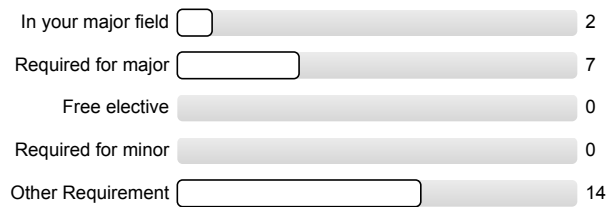
n=23  
av.=4,8

24. What grade do you think you will receive in this course?



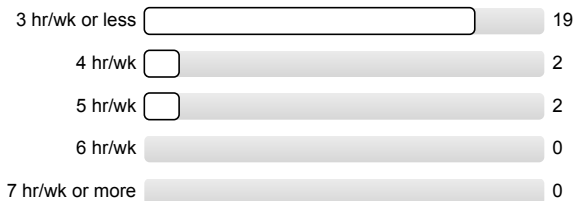
n=24

25. Which of the following best describes the role of this course in your academic program?



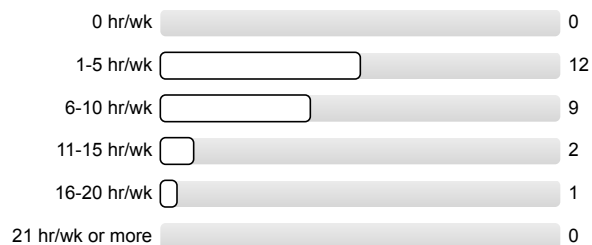
n=23

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=23

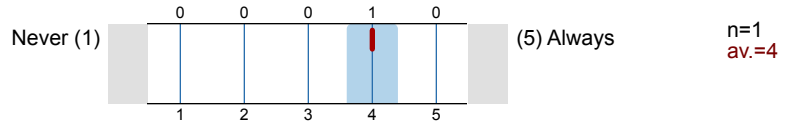
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



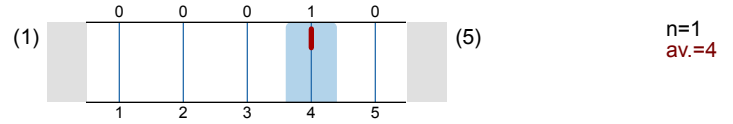
n=24  
av.=2,7

For courses with laboratories only:

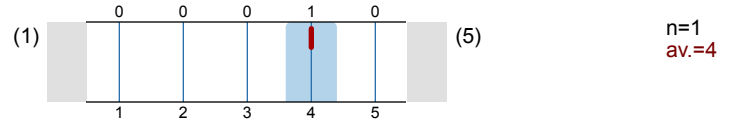
27. The instructor showed me how to use lab equipment properly.



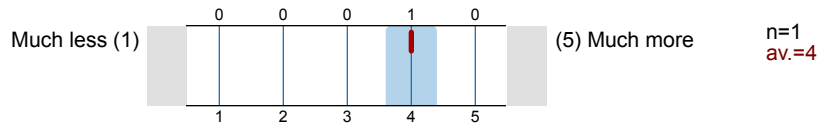
28. The lab and/or computer equipment was in good operating condition.



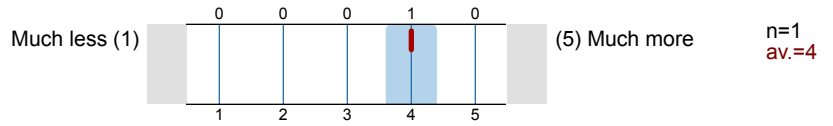
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

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Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)



Prof. Vincent Manzo (as private and confidential)

## MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY for 201602\_D

Dear Prof. Manzo,

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Prof. Vincent Manzo

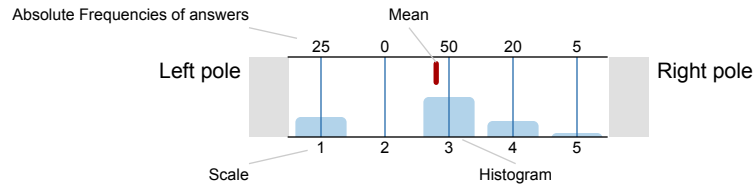
MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY (201602\_D)  
 No. of responses = 19



Survey Results

Legend

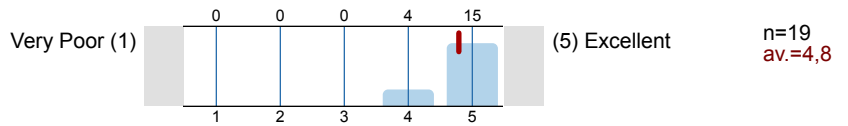
Question text



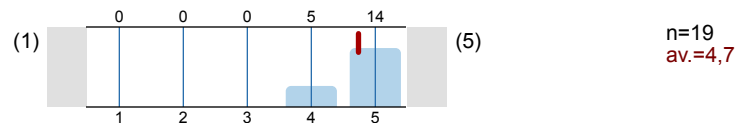
n=No. of responses  
 av.=Mean  
 ab.=Abstention

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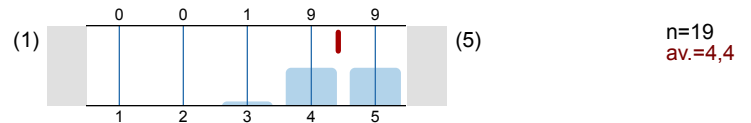
1. My overall rating of the quality of this course is



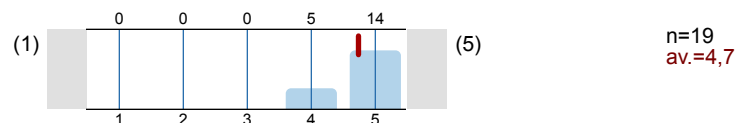
2. My overall rating of the instructor's teaching is



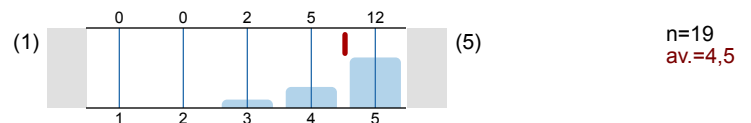
3. The educational value of the textbook and/or assigned reading was



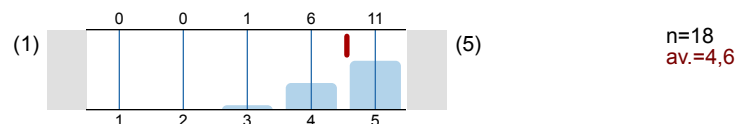
4. The educational value of the assigned work was



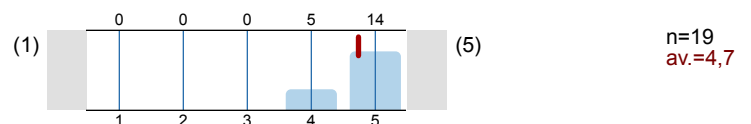
5. The instructor's organization of the course was



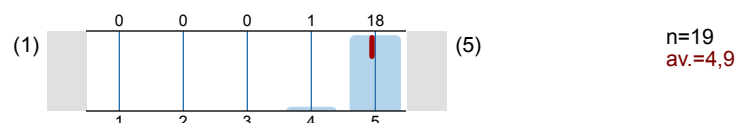
6. The instructor's clarity in communicating course objectives was



7. The instructor's skill in providing understandable explanations was

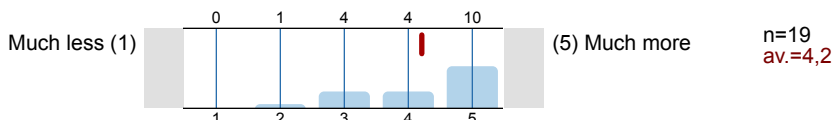


8. The instructor's skill in speaking clearly and audibly was

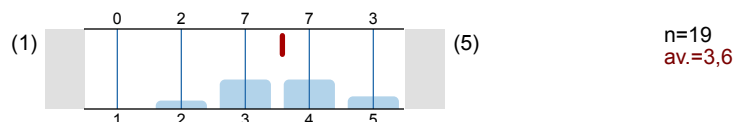


Relative to other college courses I have taken:

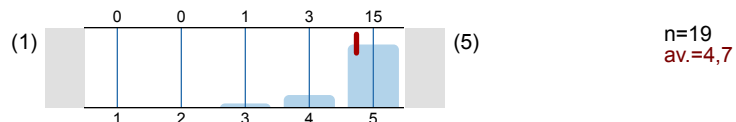
9. The amount I learned from the course was



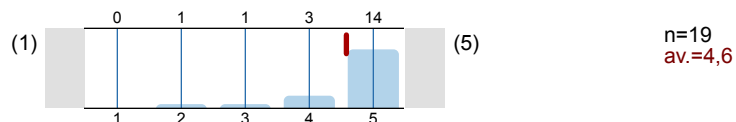
10. The intellectual challenge presented by the course was



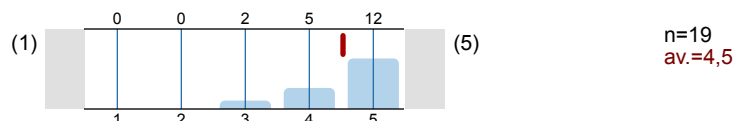
11. The instructor's personal interest in helping students learn was



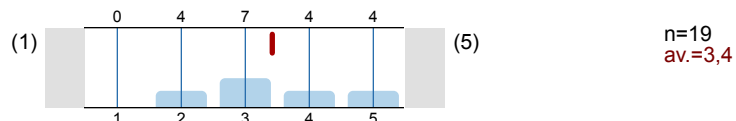
12. The instructor stimulated my interest in the subject matter



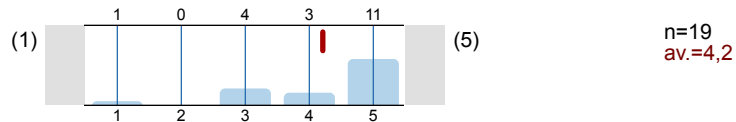
13. The instructor encouraged communication outside of regular contact hours



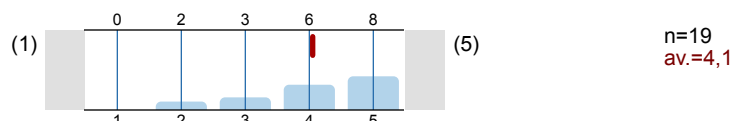
14. The amount of reading, homework, and other assigned work was



15. My attendance and participation for this course was

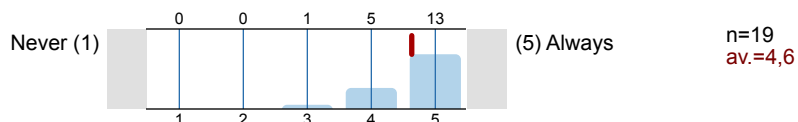


16. The amount of effort I put into this course was

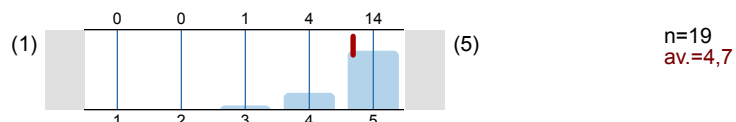


How frequently were the following statements true in this course?

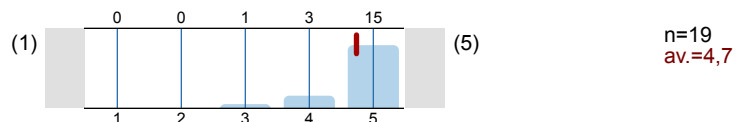
17. The instructor was well prepared to teach class.



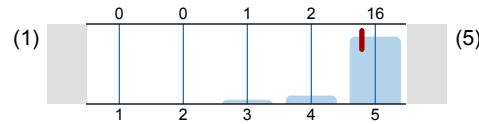
18. My instructor used course time effectively.



19. The instructor encouraged students to ask questions.

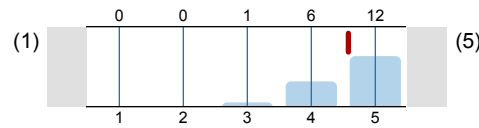


20. The instructor treated students with respect.



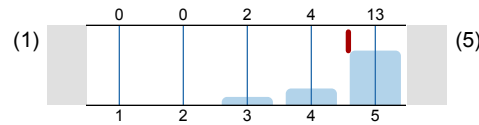
n=19  
av.=4,8

21. Instructor feedback on exams/assignments was timely and helpful.



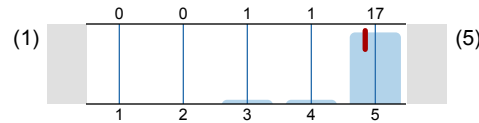
n=19  
av.=4,6

22. The exams and/or evaluations were good measures of the material covered.



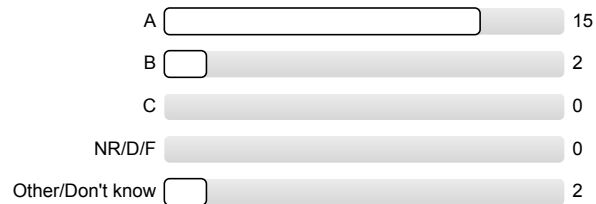
n=19  
av.=4,6

23. My grades were determined in a fair and impartial manner.



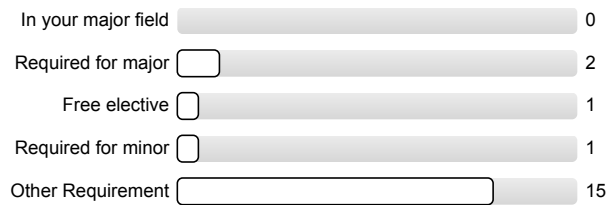
n=19  
av.=4,8

24. What grade do you think you will receive in this course?



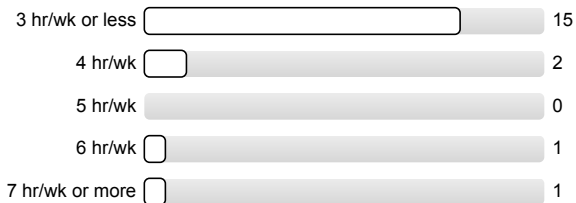
n=19

25. Which of the following best describes the role of this course in your academic program?



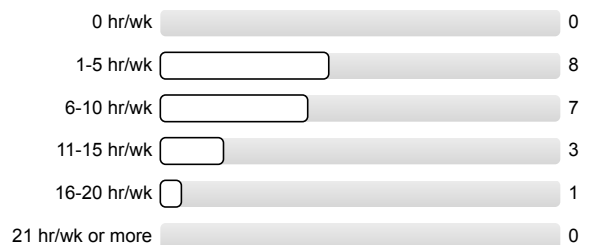
n=19

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=19

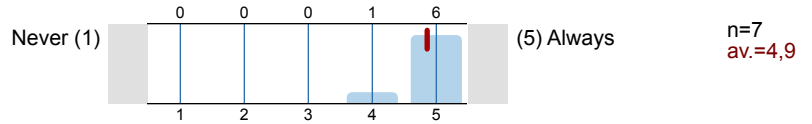
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



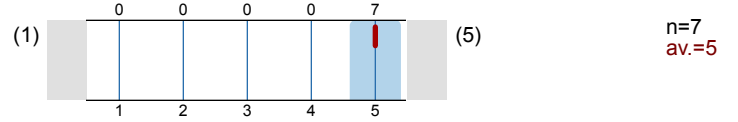
n=19  
av.=2,8

For courses with laboratories only:

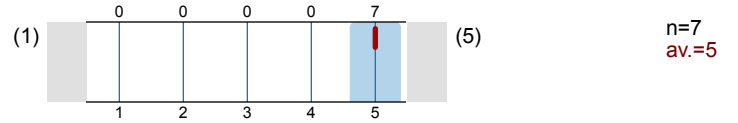
27. The instructor showed me how to use lab equipment properly.



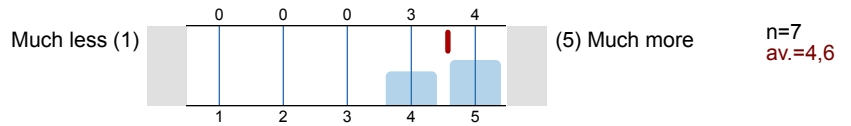
28. The lab and/or computer equipment was in good operating condition.



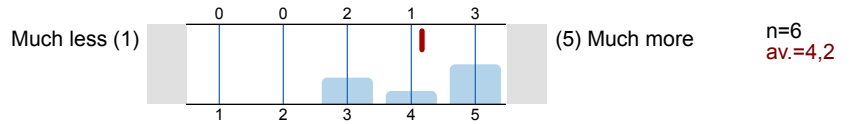
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was



31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was



Please use the following to answer additional question(s) that may be provided by your instructor:

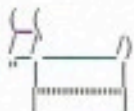
Instructor provided ranked question #1	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #2	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #3	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #4	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #5	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #6	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #7	The evaluation will not be displayed due to low response rate.
Instructor provided ranked question #8	The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 3615 - B01 TOPICS IN DIGITAL SOUND (201601_13273_01_839616)
ID:	201601_13273_01_839616
Questionnaires:	25
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





MU 3615 Manded

WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |  |                          |                                     |            |
|--|-----------|---|---|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                    | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |

VJ Manzo

Mu 361B



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor Munro is the greatest professor I have ever had. He is fun, enthusiastic and very knowledgeable.

What did you particularly DISLIKE about this course/lab?

The fact that we only meet once a week.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, patient, understanding, you learn a lot.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?
- In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The structure and ability to express the content that I enjoy

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

doing a fantastic job now

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, great professor, challenging but rewarding work.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

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WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                                     |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

## How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I really liked the subject matter, the programs were interesting & useful.

What did you particularly DISLIKE about this course/lab?

It only met once a week, Max was a bit much to learn through a class and a half.

Can you suggest anything that the instructor could do to improve the quality of teaching?

More time spent on Max

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. Prof. Morzo is hilarious & relatable. He knows what he is talking about & is super passionate about the content

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

## How frequently were the following statements true in this course?

- |  |           |  |  |   |                          |                                     |            |
|--|-----------|--|--|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                   | <input checked="" type="checkbox"/> B                  | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F              | <input type="checkbox"/> Other/Don't know              |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input checked="" type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk             | <input type="checkbox"/> 7 hr/wk or more               |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input checked="" type="checkbox"/> 1-5 hr/wk          | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk         | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                          | <input checked="" type="checkbox"/> B         | <input type="checkbox"/> C                        |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know     |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input checked="" type="checkbox"/> Free elective |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement    |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk                  |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more      |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more         |                          |                                     |            |

For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The professor

What did you particularly DISLIKE about this course/lab?

LESS ABOUT MUSIC

Can you suggest anything that the instructor could do to improve the quality of teaching?

more exper!ment

Would you encourage a friend to take a course from this instructor? Why or why not?

YES

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)

MU3615

N. Manzo

WPI

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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |  |   |   |                          |                                     |            |
|--|-----------|--|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                    | <input type="checkbox"/>                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A        | <input type="checkbox"/> B                  | <input type="checkbox"/> C                        |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F              | <input type="checkbox"/> Other/Don't know   |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input checked="" type="checkbox"/> Free elective |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk                  |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk             | <input type="checkbox"/> 7 hr/wk or more    |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk    |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk         | <input type="checkbox"/> 16-20 hr/wk        | <input type="checkbox"/> 21 hr/wk or more         |                          |                                     |            |

MU 3516 Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

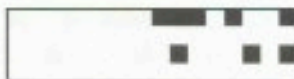
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class  | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |   |  |   |
|--|-----------|---|---|---|---|--|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>                          | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>        | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C                        | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know  |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input checked="" type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk                  | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more   |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk               | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk       | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

- |  |               |                          |                          |                                     |                          |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was very open ended, you could do whatever you wanted for Labs + Projects to a certain extent.

What did you particularly DISLIKE about this course/lab?

-

Can you suggest anything that the instructor could do to improve the quality of teaching?

-

Would you encourage a friend to take a course from this instructor? Why or why not?

yes, fun class, learned a lot

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mu20, VJ  
MV3615

WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                    | <input type="checkbox"/>                       | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                  | <input type="checkbox"/> C                     | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk            | <input type="checkbox"/> 5 hr/wk               | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk          | <input checked="" type="checkbox"/> 6-10 hr/wk | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Good topic, great professor

What did you particularly DISLIKE about this course/lab?

Didn't feel challenged

Can you suggest anything that the instructor could do to improve the quality of teaching?

No

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |

For courses with laboratories only:

27. The instructor showed me how to use lab equipment properly.	Never (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Always
28. The lab and/or computer equipment was in good operating condition.	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
29. Good laboratory procedures were emphasized	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5)
30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(5) Much more
31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was	Much less (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I like how much of what we learned was done in an interactive manner, esp. with Max MSP*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, I would since the instructor did a fantastic job teaching and the topic is interesting.*

Please use the following to answer additional question(s) that may be provided by your instructor:

Instructor provided ranked question #1	Low rating (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) High rating
Instructor provided ranked question #2	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #3	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #4	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #5	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #6	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #7	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)
Instructor provided ranked question #8	(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5)



MU 3615 VJ Manzo

WPI

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |

For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The in class demos and the lab assignments

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! Manzo is really interested in developing students' knowledge of music technology.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |  |   |                                     |                          |            |
|--|-----------|---|--|---|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input checked="" type="checkbox"/>       | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>                    | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                |                                     |                          |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |   |                                     |                          |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective    |                                     |                          |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |   |                                     |                          |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk          |                                     |                          |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |   |                                     |                          |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk          | <input type="checkbox"/> 6-10 hr/wk       |                                     |                          |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more |                                     |                          |            |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                                     |                          |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                                     |                          |                                     |                          |               |
|--|---------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

The professor was only here for 5/7 lectures.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Very nice professor that is well-versed in this topic.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                                     |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

great professor

What did you particularly DISLIKE about this course/lab?

nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

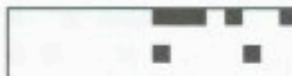
nope

Would you encourage a friend to take a course from this instructor? Why or why not?

yes its awesome

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |   |   |                                     |                                     |            |
|--|-----------|---|---|---|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                                     |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                                     |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                                     |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                                     |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                      | <input type="checkbox"/> 5 hr/wk          |                                     |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                                     |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                                     |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                                     |                                     |            |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                                     |                                     |                          |                                     |                          |               |
|--|---------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>           | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input checked="" type="checkbox"/>           | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input checked="" type="checkbox"/>         | <input type="checkbox"/>                              | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                              | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/DF              | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |

Vincent Manzo

WPI

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

## How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- A                       B                       C  
 NR/D/F                       Other/Don't know

25. Which of the following best describes the role of this course in your academic program?

- In your major field                       Required for major                       Free elective  
 Required for minor                       Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- 3 hr/wk or less                       4 hr/wk                       5 hr/wk  
 6 hr/wk                       7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- 0 hr/wk                       1-5 hr/wk                       6-10 hr/wk  
 11-15 hr/wk                       16-20 hr/wk                       21 hr/wk or more

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I loved Professor! He is awesome!

What did you particularly DISLIKE about this course/lab?

Nothing!

Can you suggest anything that the instructor could do to improve the quality of teaching?

Everything is perfect no way it is!

Would you encourage a friend to take a course from this instructor? Why or why not?

I would! I took his class and love myself!

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |   |  |  |                          |                                     |            |
|--|-----------|---|--|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                     | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I enjoyed the assignments alot.

What did you particularly DISLIKE about this course/lab?

Nothing.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, he is a really cool &amp; fun instructor.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

#### Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

#### How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?

- In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more

For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Different. Endorses creativity.

What did you particularly DISLIKE about this course/lab?

Too similar to other 3000 Music courses.

Can you suggest anything that the instructor could do to improve the quality of teaching?

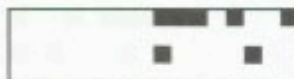
More hands on stuff during class

Would you encourage a friend to take a course from this instructor? Why or why not?

Sure

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



# Evaluation Sheet

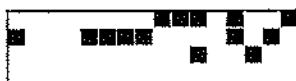
Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	HU 3910 - D07 PRAC IN HUA: MLTI-MED/GAME ENVI
ID:	201602_20844_08_839616
Questionnaires:	31
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!





Manzo

Mat 3910



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

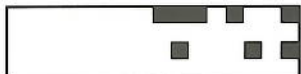
- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [X] In your major field [ ] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [X] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [X] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Prof. Manzo MU 3910



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [ ] [X] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [ ] [X] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [ ] [X] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [ ] [X] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [ ] [X] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [ ] [X] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [ ] [X] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [ ] [X] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect. (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [ ] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [ ] 3 hr/wk or less [X] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

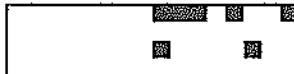
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

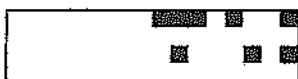
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*Fabulous course w/ enjoyable project*

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Use this format again*

Would you encourage a friend to take a course from this instructor? Why or why not?

*yes*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



PH-3410



Mark as shown: [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [X] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C [ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [X] Required for major [ ] Free elective [ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [X] 1-5 hr/wk [ ] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Very hands on project work.

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

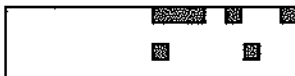
Deadlines

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes,

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

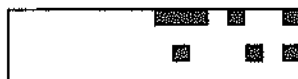
How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively                               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions                      | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful          | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk                | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input checked="" type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Learned to make a goal in unity.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, it is excellent and you will learn a lot.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU3912

Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively                               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful          | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Really liked working on a project with lots of control and creative liberty

What did you particularly DISLIKE about this course/lab?

Could use more structure

Can you suggest anything that the instructor could do to improve the quality of teaching?

Regular deadlines

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely, great experience

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



HU3910 Professor Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                          |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Lots of freedom to do what interests us

What did you particularly DISLIKE about this course/lab?

Nothing.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope.

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely. Very interested in what he does and super enthusiastic about what we did

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910

Manzo



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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered (1)      (5)
- 23. My grades were determined in a fair and impartial manner (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                                     |                                     |                                     |                          |                                     |               |
|--|---------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

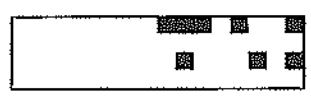
- |   |           |                          |                          |                          |                          |                                     |            |
|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                        | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                    | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.        | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Every thing

What did you particularly DISLIKE about this course/lab?

Nothing

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope. You're great

Would you encourage a friend to take a course from this instructor? Why or why not?

Absolutely. Professor was great to work with

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MANZO  
#U 3910



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |  |   |   |                          |                                     |            |
|--|-----------|--|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                     | <input type="checkbox"/>                              | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input type="checkbox"/> A                   | <input type="checkbox"/> B                            | <input type="checkbox"/> C                  |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F              | <input checked="" type="checkbox"/> Other/Don't know  |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective      |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input type="checkbox"/> 3 hr/wk or less     | <input type="checkbox"/> 4 hr/wk                      | <input checked="" type="checkbox"/> 5 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk             | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk             | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk         |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk         | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more   |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I liked that it was project based & that we were able to pick what we wanted to do.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, the instructor is always encouraging & gives the best guidance. He is always enthusiastic to teach & hear about your ~~day~~ actual life too.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*It was easy to work with others in groups and having many options for projects made it more enjoyable.*

What did you particularly DISLIKE about this course/lab?

*Nothing.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

*Nothing.*

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes, he is nice, fun, and great to work with.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response to 'What did you particularly LIKE about this course/lab?'

What did you particularly DISLIKE about this course/lab?

Empty text box for student response to 'What did you particularly DISLIKE about this course/lab?'

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response to 'Can you suggest anything that the instructor could do to improve the quality of teaching?'

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response to 'Would you encourage a friend to take a course from this instructor? Why or why not?'

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |  |                                  |
|--|--|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |   |
|--------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                          |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

[Empty text box for student response]

What did you particularly DISLIKE about this course/lab?

[Empty text box for student response]

Can you suggest anything that the instructor could do to improve the quality of teaching?

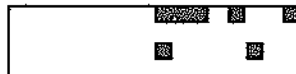
[Empty text box for student response]

Would you encourage a friend to take a course from this instructor? Why or why not?

[Empty text box for student response]

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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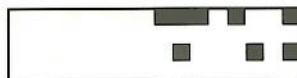
- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |  |                          |                                     |            |
|--|-----------|---|--|--|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                     |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |  |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective         |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |  |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk               |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |  |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input type="checkbox"/> 1-5 hr/wk                     | <input checked="" type="checkbox"/> 6-10 hr/wk |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more      |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



VJ. Manzo

MU-3910



Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The freedom

What did you particularly DISLIKE about this course/lab?

how its so computer based, maybe more options for someone who isn't "fluent" with electronics (15)

Can you suggest anything that the instructor could do to improve the quality of teaching?

Cupcakes

Would you encourage a friend to take a course from this instructor? Why or why not?

absolutely, Great class, Great prof.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



HU3910 MANZO



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

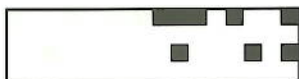
Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A       B       C  
 NR/D/F       Other/Don't know
25. Which of the following best describes the role of this course in your academic program?  
 In your major field       Required for major       Free elective  
 Required for minor       Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less       4 hr/wk       5 hr/wk  
 6 hr/wk       7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk       1-5 hr/wk       6-10 hr/wk  
 11-15 hr/wk       16-20 hr/wk       21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Vincent Manzo - Seminar



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |  |   |                          |                                     |            |
|--|-----------|---|--|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                               | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                             | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know              |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input type="checkbox"/> Other Requirement             |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                       | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more               |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk          | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                   | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |   |                          |                                     |            |
|--|-----------|---|---|---|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                              | <input type="checkbox"/>                  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                            | <input type="checkbox"/> C                |                          |                                     |            |
|  |           | <input type="checkbox"/> NR/D/F                     | <input type="checkbox"/> Other/Don't know             |   |                          |                                     |            |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective    |                          |                                     |            |
|  |           | <input type="checkbox"/> Required for minor         | <input checked="" type="checkbox"/> Other Requirement |   |                          |                                     |            |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk           | <input type="checkbox"/> 5 hr/wk          |                          |                                     |            |
|  |           | <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more              |   |                          |                                     |            |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk         | <input type="checkbox"/> 6-10 hr/wk       |                          |                                     |            |
|  |           | <input type="checkbox"/> 11-15 hr/wk                | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |                          |                                     |            |



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly   | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition                                  | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

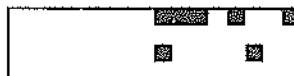
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)
- 24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk                | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input checked="" type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

I love it!

What did you particularly DISLIKE about this course/lab?

I love it!

Can you suggest anything that the instructor could do to improve the quality of teaching?

I love it!

Would you encourage a friend to take a course from this instructor? Why or why not?

I love it!

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  A  B  C

NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition                                  | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

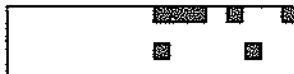
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Vincent Manzo



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



# Evaluation Sheet

Subunit:	WPI Course Evaluations
Program of Study:	HU
Instructor:	Prof. Vincent Manzo
Course:	MU 2300 - D01 FOUNDATIONS OF MUSIC TECHNOLOGY
ID:	201602_22309_01_839616
Questionnaires:	27
Form:	course_V3
Number of returns:	



Gompei says:

Please keep this cover sheet with the completed evaluations.

Thank you!









Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

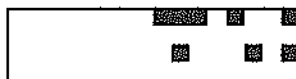
- |   |           |                          |                          |                                     |                          |                                     |            |
|---|-----------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                        | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                           | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.        | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.               | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?  
 A  B  C  
 NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

One of the best professors and courses I've had. Less stress about ~~deadlines~~ deadlines and more of an emphasis on creative learning and individual growth

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes. We's the best

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1 My overall rating of the quality of this course is
2 My overall rating of the instructor's teaching is
3 The educational value of the textbook and/or assigned reading was
4 The educational value of the assigned work was
5 The instructor's organization of the course was
6 The instructor's clarity in communicating course objectives was
7 The instructor's skill in providing understandable explanations was
8 The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9 The amount I learned from the course was
10 The intellectual challenge presented by the course was
11 The instructor's personal interest in helping students learn was
12 The instructor stimulated my interest in the subject matter
13 The instructor encouraged communication outside of regular contact hours
14 The amount of reading, homework, and other assigned work was
15 My attendance and participation for this course was
16 The amount of effort I put into this course was

How frequently were the following statements true in this course?

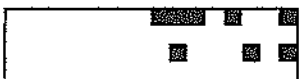
- 17 The instructor was well prepared to teach class.
18 My instructor used course time effectively.
19 The instructor encouraged students to ask questions.
20 The instructor treated students with respect.
21 Instructor feedback on exams/assignments was timely and helpful.
22 The exams and/or evaluations were good measures of the material covered.
23 My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
 A
 NR/D/F
 B
 Other/Don't know
 C

25. Which of the following best describes the role of this course in your academic program?
 In your major field
 Required for minor
 Required for major
 Other Requirement
 Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
 3 hr/wk or less
 6 hr/wk
 4 hr/wk
 7 hr/wk or more
 5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc )?
 0 hr/wk
 11-15 hr/wk
 1-5 hr/wk
 16-20 hr/wk
 6-10 hr/wk
 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was great! Manzo really made it interesting and enjoyable.

What did you particularly DISLIKE about this course/lab?

sometimes, the assignment instructions were vague, which can be confusing but also good/bad.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                          |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |   |
|--|---|---|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major | <input checked="" type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement  |   |
- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |
- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

[Empty response box for 'What did you particularly LIKE about this course/lab?']

What did you particularly DISLIKE about this course/lab?

[Empty response box for 'What did you particularly DISLIKE about this course/lab?']

Can you suggest anything that the instructor could do to improve the quality of teaching?

I would have enjoyed a more structured lecture. Sometimes I would get lost in lecture and not know ~~what~~ what to do on my own since instructions were not given.

Would you encourage a friend to take a course from this instructor? Why or why not?

[Empty response box for 'Would you encourage a friend to take a course from this instructor? Why or why not?']

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1 My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2 My overall rating of the instructor's teaching is (1)      (5)
- 3 The educational value of the textbook and/or assigned reading was (1)      (5)
- 4 The educational value of the assigned work was (1)      (5)
- 5 The instructor's organization of the course was (1)      (5)
- 6 The instructor's clarity in communicating course objectives was (1)      (5)
- 7 The instructor's skill in providing understandable explanations was (1)      (5)
- 8 The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9 The amount I learned from the course was Much less (1)      (5) Much more
- 10 The intellectual challenge presented by the course was (1)      (5)
- 11 The instructor's personal interest in helping students learn was (1)      (5)
- 12 The instructor stimulated my interest in the subject matter (1)      (5)
- 13 The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14 The amount of reading, homework, and other assigned work was (1)      (5)
- 15 My attendance and participation for this course was (1)      (5)
- 16 The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner (1)      (5)

- A  B  C
- NR/D/F  Other/Don't know

- 25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective
- Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk
- 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk
- 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Learned alot about a cool subject

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
 A
 NR/D/F
 B
 Other/Don't know
 C

25. Which of the following best describes the role of this course in your academic program?
 In your major field
 Required for minor
 Required for major
 Other Requirement
 Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
 3 hr/wk or less
 6 hr/wk
 4 hr/wk
 7 hr/wk or more
 5 hr/wk

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
 0 hr/wk
 11-15 hr/wk
 1-5 hr/wk
 16-20 hr/wk
 6-10 hr/wk
 21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized. (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

chill class chill prof.

What did you particularly DISLIKE about this course/lab?

What?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                          |                          |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class                          | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?

- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> In your major field | <input checked="" type="checkbox"/> Required for major | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input type="checkbox"/> Other Requirement             |  |

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?

- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk                    | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input checked="" type="checkbox"/> 7 hr/wk or more |                                  |

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> 0 hr/wk                | <input type="checkbox"/> 1-5 hr/wk   | <input type="checkbox"/> 6-10 hr/wk       |
| <input checked="" type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I learned useful skills of computing course.*

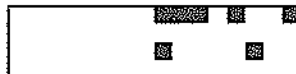
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



Foundations of Music Technology



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- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |   |   |  |   |   |   |
|--|-----------|---|---|--|---|---|---|
| 17. The instructor was well prepared to teach class.   | Never (1) | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5) Always                                |
| 18. My instructor used course time effectively.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 19. The instructor encouraged students to ask questions.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 20. The instructor treated students with respect.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 21. Instructor feedback on exams/assignments was timely and helpful.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 22. The exams and/or evaluations were good measures of the material covered.   | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 23. My grades were determined in a fair and impartial manner.  | (1)       | <input type="checkbox"/>                            | <input type="checkbox"/>                      | <input type="checkbox"/>               | <input type="checkbox"/>                    | <input checked="" type="checkbox"/>                   | (5)                                       |
| 24. What grade do you think you will receive in this course?   |           | <input checked="" type="checkbox"/> A               | <input type="checkbox"/> B                    | <input type="checkbox"/> C             | <input type="checkbox"/> NR/D/F             | <input type="checkbox"/> Other/Don't know             |   |
| 25. Which of the following best describes the role of this course in your academic program?  |           | <input type="checkbox"/> In your major field        | <input type="checkbox"/> Required for major   | <input type="checkbox"/> Free elective | <input type="checkbox"/> Required for minor | <input checked="" type="checkbox"/> Other Requirement |   |
| 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  |           | <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk              | <input type="checkbox"/> 5 hr/wk       | <input type="checkbox"/> 6 hr/wk            | <input type="checkbox"/> 7 hr/wk or more              |   |
| 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? |           | <input type="checkbox"/> 0 hr/wk                    | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk    | <input type="checkbox"/> 11-15 hr/wk        | <input type="checkbox"/> 16-20 hr/wk                  | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



V J. Manzo MU2300



Mark as shown: [ ] [X] [ ] [ ] [ ] Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: [ ] [ ] [X] [ ] [ ] Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1) [ ] [ ] [ ] [ ] [X] (5) Excellent
2. My overall rating of the instructor's teaching is (1) [ ] [ ] [ ] [ ] [X] (5)
3. The educational value of the textbook and/or assigned reading was (1) [ ] [ ] [ ] [ ] [X] (5)
4. The educational value of the assigned work was (1) [ ] [ ] [ ] [ ] [X] (5)
5. The instructor's organization of the course was (1) [ ] [ ] [ ] [ ] [X] (5)
6. The instructor's clarity in communicating course objectives was (1) [ ] [ ] [ ] [ ] [X] (5)
7. The instructor's skill in providing understandable explanations was (1) [ ] [ ] [ ] [ ] [X] (5)
8. The instructor's skill in speaking clearly and audibly was (1) [ ] [ ] [ ] [ ] [X] (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1) [ ] [ ] [ ] [X] [ ] (5) Much more
10. The intellectual challenge presented by the course was (1) [ ] [ ] [ ] [X] [ ] (5)
11. The instructor's personal interest in helping students learn was (1) [ ] [ ] [ ] [X] [ ] (5)
12. The instructor stimulated my interest in the subject matter (1) [ ] [ ] [ ] [X] [ ] (5)
13. The instructor encouraged communication outside of regular contact hours (1) [ ] [ ] [ ] [X] [ ] (5)
14. The amount of reading, homework, and other assigned work was (1) [ ] [ ] [ ] [X] [ ] (5)
15. My attendance and participation for this course was (1) [ ] [ ] [ ] [X] [ ] (5)
16. The amount of effort I put into this course was (1) [ ] [ ] [ ] [X] [ ] (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1) [ ] [ ] [ ] [ ] [X] (5) Always
18. My instructor used course time effectively. (1) [ ] [ ] [ ] [ ] [X] (5)
19. The instructor encouraged students to ask questions. (1) [ ] [ ] [ ] [ ] [X] (5)
20. The instructor treated students with respect (1) [ ] [ ] [ ] [ ] [X] (5)
21. Instructor feedback on exams/assignments was timely and helpful. (1) [ ] [ ] [ ] [ ] [X] (5)
22. The exams and/or evaluations were good measures of the material covered. (1) [ ] [ ] [ ] [ ] [X] (5)
23. My grades were determined in a fair and impartial manner. (1) [ ] [ ] [ ] [ ] [X] (5)

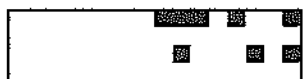
24. What grade do you think you will receive in this course? [X] A [ ] B [ ] C

[ ] NR/D/F [ ] Other/Don't know

25. Which of the following best describes the role of this course in your academic program? [ ] In your major field [ ] Required for major [ ] Free elective [ ] Required for minor [X] Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week? [X] 3 hr/wk or less [ ] 4 hr/wk [ ] 5 hr/wk [ ] 6 hr/wk [ ] 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)? [ ] 0 hr/wk [ ] 1-5 hr/wk [X] 6-10 hr/wk [ ] 11-15 hr/wk [ ] 16-20 hr/wk [ ] 21 hr/wk or more





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

• open - minded environment  
 • V.J. Marzo is a great teacher

What did you particularly DISLIKE about this course/lab?

• N/A

Can you suggest anything that the instructor could do to improve the quality of teaching?

• set the bar higher

Would you encourage a friend to take a course from this instructor? Why or why not?

• Absolutely • Fantastic for beginners

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                                     |                                     |                                     |                                     |               |
|--|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

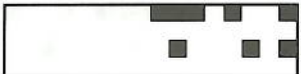
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |



For courses with laboratories only:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

The creative freedoms I had in completing each assignment.

What did you particularly DISLIKE about this course/lab?

That it only lasted 7 weeks :-)

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nope, Manzo is the best professor I've ever had.

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes! A lot of cool take aways and just a very chill class.

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                                     |                          |                                     |                                     |                                     |               |
|--|---------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect                             | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*I liked the open-endedness of the assignments, also, it was only 3hr/week.*

What did you particularly DISLIKE about this course/lab?

*Nothing really.*

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes!*

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                                     |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





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- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

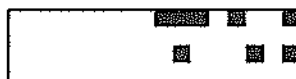
- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> 3 hr/wk or less | <input checked="" type="checkbox"/> 4 hr/wk | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk         | <input type="checkbox"/> 7 hr/wk or more    |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition                                  | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Manzo - MU2800



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect.
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
A NR/D/F B Other/Don't know C

25. Which of the following best describes the role of this course in your academic program?
In your major field Required for major Free elective
Required for minor Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
3 hr/wk or less 4 hr/wk 5 hr/wk
6 hr/wk 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
0 hr/wk 1-5 hr/wk 6-10 hr/wk
11-15 hr/wk 16-20 hr/wk 21 hr/wk or more



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

It was a lot of fun.

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Try to be more clear with the assignments and expectations.

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



MU 2800



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

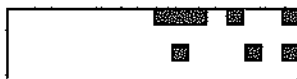
- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

24. What grade do you think you will receive in this course?  A  B  C  NR/D/F  Other/Don't know

25. Which of the following best describes the role of this course in your academic program?  In your major field  Required for major  Free elective  Required for minor  Other Requirement

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  3 hr/wk or less  4 hr/wk  5 hr/wk  6 hr/wk  7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  0 hr/wk  1-5 hr/wk  6-10 hr/wk  11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



Vincent Manzo



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- 1. My overall rating of the quality of this course is Very Poor (1)      (5) Excellent
- 2. My overall rating of the instructor's teaching is (1)      (5)
- 3. The educational value of the textbook and/or assigned reading was (1)      (5)
- 4. The educational value of the assigned work was (1)      (5)
- 5. The instructor's organization of the course was (1)      (5)
- 6. The instructor's clarity in communicating course objectives was (1)      (5)
- 7. The instructor's skill in providing understandable explanations was (1)      (5)
- 8. The instructor's skill in speaking clearly and audibly was (1)      (5)

Relative to other college courses I have taken:

- 9. The amount I learned from the course was Much less (1)      (5) Much more
- 10. The intellectual challenge presented by the course was (1)      (5)
- 11. The instructor's personal interest in helping students learn was (1)      (5)
- 12. The instructor stimulated my interest in the subject matter (1)      (5)
- 13. The instructor encouraged communication outside of regular contact hours (1)      (5)
- 14. The amount of reading, homework, and other assigned work was (1)      (5)
- 15. My attendance and participation for this course was (1)      (5)
- 16. The amount of effort I put into this course was (1)      (5)

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class. Never (1)      (5) Always
- 18. My instructor used course time effectively. (1)      (5)
- 19. The instructor encouraged students to ask questions. (1)      (5)
- 20. The instructor treated students with respect. (1)      (5)
- 21. Instructor feedback on exams/assignments was timely and helpful. (1)      (5)
- 22. The exams and/or evaluations were good measures of the material covered. (1)      (5)
- 23. My grades were determined in a fair and impartial manner. (1)      (5)

- 24. What grade do you think you will receive in this course?  A  B  C  
 NR/D/F  Other/Don't know
- 25. Which of the following best describes the role of this course in your academic program?  
 In your major field  Required for major  Free elective  
 Required for minor  Other Requirement

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?  
 3 hr/wk or less  4 hr/wk  5 hr/wk  
 6 hr/wk  7 hr/wk or more

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?  
 0 hr/wk  1-5 hr/wk  6-10 hr/wk  
 11-15 hr/wk  16-20 hr/wk  21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

*The course is very interesting. I learned a lot from it. I would definitely recommend this course to my friends.*

What did you particularly DISLIKE about this course/lab?

—

Can you suggest anything that the instructor could do to improve the quality of teaching?

—

Would you encourage a friend to take a course from this instructor? Why or why not?

*Yes.*

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 2300



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Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                          |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                                     |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                       |   |                            |
|---------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B                | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F       | <input type="checkbox"/> Other/Don't know |                            |
25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> 0 hr/wk     | <input checked="" type="checkbox"/> 1-5 hr/wk | <input type="checkbox"/> 6-10 hr/wk       |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk          | <input type="checkbox"/> 21 hr/wk or more |





For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

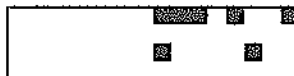
What did you particularly DISLIKE about this course/lab?

Can you suggest anything that the instructor could do to improve the quality of teaching?

Would you encourage a friend to take a course from this instructor? Why or why not?

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)



ML 2300

Wlanze



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

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- 1. My overall rating of the quality of this course is
2. My overall rating of the instructor's teaching is
3. The educational value of the textbook and/or assigned reading was
4. The educational value of the assigned work was
5. The instructor's organization of the course was
6. The instructor's clarity in communicating course objectives was
7. The instructor's skill in providing understandable explanations was
8. The instructor's skill in speaking clearly and audibly was

Relative to other college courses I have taken:

- 9. The amount I learned from the course was
10. The intellectual challenge presented by the course was
11. The instructor's personal interest in helping students learn was
12. The instructor stimulated my interest in the subject matter
13. The instructor encouraged communication outside of regular contact hours
14. The amount of reading, homework, and other assigned work was
15. My attendance and participation for this course was
16. The amount of effort I put into this course was

How frequently were the following statements true in this course?

- 17. The instructor was well prepared to teach class.
18. My instructor used course time effectively.
19. The instructor encouraged students to ask questions.
20. The instructor treated students with respect
21. Instructor feedback on exams/assignments was timely and helpful.
22. The exams and/or evaluations were good measures of the material covered.
23. My grades were determined in a fair and impartial manner.

24. What grade do you think you will receive in this course?
A, B, C, NR/D/F, Other/Don't know

25. Which of the following best describes the role of this course in your academic program?
In your major field, Required for minor, Required for major, Other Requirement, Free elective

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
3 hr/wk or less, 4 hr/wk, 5 hr/wk, 6 hr/wk, 7 hr/wk or more

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
0 hr/wk, 1-5 hr/wk, 6-10 hr/wk, 11-15 hr/wk, 16-20 hr/wk, 21 hr/wk or more



For courses with laboratories only:

- |  |               |                          |                          |                          |                          |                          |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|
| 27. The instructor showed me how to use lab equipment properly.  | Never (1)     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Always    |
| 28. The lab and/or computer equipment was in good operating condition.                                 | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 29. Good laboratory procedures were emphasized   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)           |
| 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |
| 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was    | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) Much more |

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Professor was absolutely great

What did you particularly DISLIKE about this course/lab?

Some programs were a bit finicky

Can you suggest anything that the instructor could do to improve the quality of teaching?

Nothing

Would you encourage a friend to take a course from this instructor? Why or why not?

Yes, can learn alot and will expand your knowledge

Please use the following to answer additional question(s) that may be provided by your instructor:

- |  |                |                          |                          |                          |                          |                          |                 |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Instructor provided ranked question #1 | Low rating (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5) High rating |
| Instructor provided ranked question #2 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #3 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #4 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #5 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #6 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #7 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |
| Instructor provided ranked question #8 | (1)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (5)             |



MU 3500 MANZO



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

- |  |               |                          |                          |                          |                          |                                     |               |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|---------------|
| 1. My overall rating of the quality of this course is                  | Very Poor (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Excellent |
| 2. My overall rating of the instructor's teaching is                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 3. The educational value of the textbook and/or assigned reading was   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 4. The educational value of the assigned work was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 5. The instructor's organization of the course was                     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 6. The instructor's clarity in communicating course objectives was     | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 7. The instructor's skill in providing understandable explanations was | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |
| 8. The instructor's skill in speaking clearly and audibly was          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)           |

Relative to other college courses I have taken:

- |  |               |                          |                          |                                     |                                     |                                     |               |
|--|---------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|
| 9. The amount I learned from the course was                                  | Much less (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5) Much more |
| 10. The intellectual challenge presented by the course was                   | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 11. The instructor's personal interest in helping students learn was         | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 12. The instructor stimulated my interest in the subject matter              | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 13. The instructor encouraged communication outside of regular contact hours | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 14. The amount of reading, homework, and other assigned work was             | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | (5)           |
| 15. My attendance and participation for this course was                      | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | (5)           |
| 16. The amount of effort I put into this course was                          | (1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | (5)           |

How frequently were the following statements true in this course?

- |  |           |                          |                          |                          |                          |                                     |            |
|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|------------|
| 17. The instructor was well prepared to teach class.                         | Never (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5) Always |
| 18. My instructor used course time effectively.                              | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 19. The instructor encouraged students to ask questions.                     | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 20. The instructor treated students with respect.                            | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 21. Instructor feedback on exams/assignments was timely and helpful.         | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 22. The exams and/or evaluations were good measures of the material covered. | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |
| 23. My grades were determined in a fair and impartial manner.                | (1)       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | (5)        |

24. What grade do you think you will receive in this course?
- |                                 |  |                            |
|---------------------------------|--|----------------------------|
| <input type="checkbox"/> A      | <input type="checkbox"/> B                           | <input type="checkbox"/> C |
| <input type="checkbox"/> NR/D/F | <input checked="" type="checkbox"/> Other/Don't know |                            |

25. Which of the following best describes the role of this course in your academic program?
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> In your major field | <input type="checkbox"/> Required for major           | <input type="checkbox"/> Free elective |
| <input type="checkbox"/> Required for minor  | <input checked="" type="checkbox"/> Other Requirement |  |

- 26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?
- |   |  |                                  |
|---|--|----------------------------------|
| <input checked="" type="checkbox"/> 3 hr/wk or less | <input type="checkbox"/> 4 hr/wk         | <input type="checkbox"/> 5 hr/wk |
| <input type="checkbox"/> 6 hr/wk                    | <input type="checkbox"/> 7 hr/wk or more |                                  |

- 26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?
- |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 0 hr/wk     | <input type="checkbox"/> 1-5 hr/wk   | <input checked="" type="checkbox"/> 6-10 hr/wk |
| <input type="checkbox"/> 11-15 hr/wk | <input type="checkbox"/> 16-20 hr/wk | <input type="checkbox"/> 21 hr/wk or more      |



For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. Never (1)      (5) Always
- 28. The lab and/or computer equipment was in good operating condition. (1)      (5)
- 29. Good laboratory procedures were emphasized (1)      (5)
- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was Much less (1)      (5) Much more
- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was Much less (1)      (5) Much more

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

Empty text box for student response.

What did you particularly DISLIKE about this course/lab?

Empty text box for student response.

Can you suggest anything that the instructor could do to improve the quality of teaching?

Empty text box for student response.

Would you encourage a friend to take a course from this instructor? Why or why not?

Empty text box for student response.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1 Low rating (1)      (5) High rating
- Instructor provided ranked question #2 (1)      (5)
- Instructor provided ranked question #3 (1)      (5)
- Instructor provided ranked question #4 (1)      (5)
- Instructor provided ranked question #5 (1)      (5)
- Instructor provided ranked question #6 (1)      (5)
- Instructor provided ranked question #7 (1)      (5)
- Instructor provided ranked question #8 (1)      (5)





Prof. Vincent Manzo (as private and confidential)

## HU 3910 - E102 PRAC IN HUA:MUS MULIMED&GAME D for 201603\_E

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - E102 PRAC IN HUA:MUS MULIMED&GAME D.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

If you have questions about the scanning of your student course report data, please contact Art Heinricher, Dean of Undergraduate Studies, at [heinrich@wpi.edu](mailto:heinrich@wpi.edu) or x5397.

The Morgan Teaching & Learning Center website offers some suggestions for interpreting student course reports ([www.wpi.edu/academics/morgan/interpreting.html](http://www.wpi.edu/academics/morgan/interpreting.html)). If you would like to discuss these results confidentially with a colleague, please contact Prof. Chrys Demetry, Director of the Morgan Center, at [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu) or x5707.

Prof. Vincent Manzo

HU 3910 - E102 PRAC IN HUA:MUS MULIMED&GAME D (201603\_E)

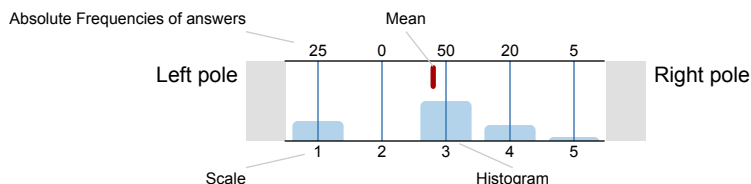
No. of responses = 1



Survey Results

Legend

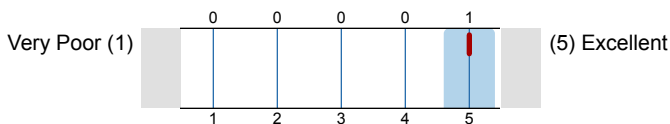
Question text



n=No. of responses  
 av.=Mean  
 ab.=Abstention

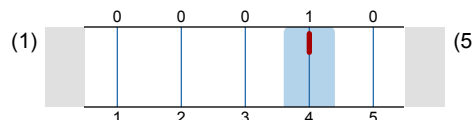
You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

1. My overall rating of the quality of this course is



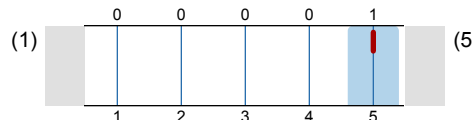
n=1  
 av.=5

2. My overall rating of the instructor's teaching is



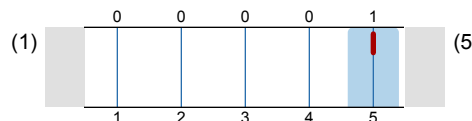
n=1  
 av.=4

3. The educational value of the textbook and/or assigned reading was



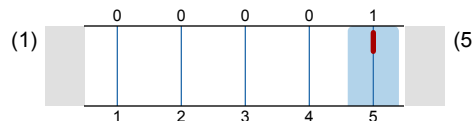
n=1  
 av.=5

4. The educational value of the assigned work was



n=1  
 av.=5

5. The instructor's organization of the course was



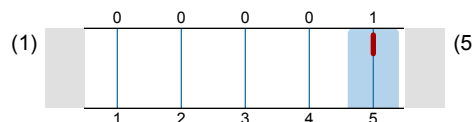
n=1  
 av.=5

6. The instructor's clarity in communicating course objectives was



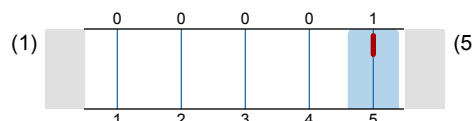
n=1  
 av.=5

7. The instructor's skill in providing understandable explanations was



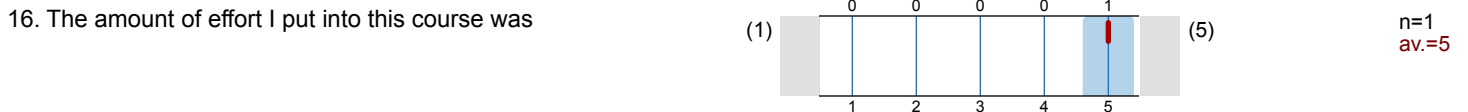
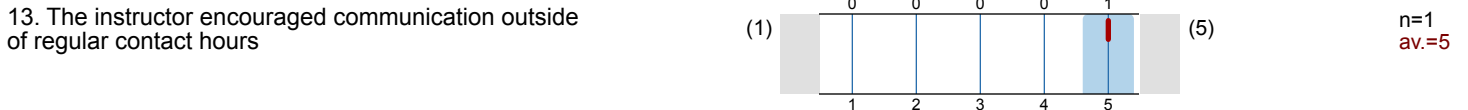
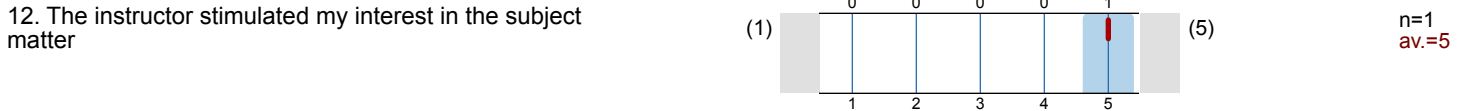
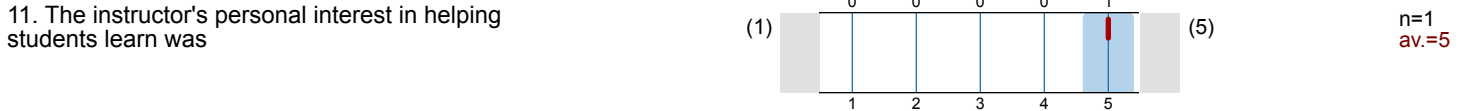
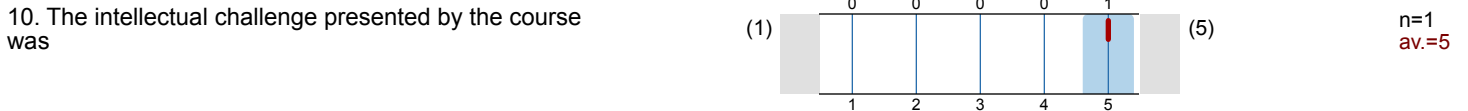
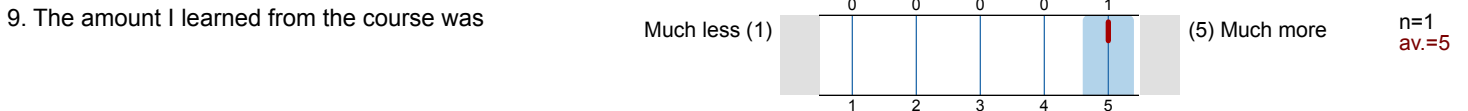
n=1  
 av.=5

8. The instructor's skill in speaking clearly and audibly was

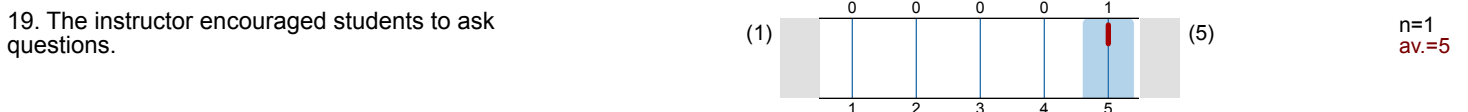
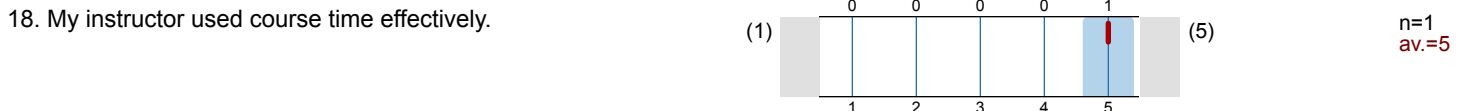


n=1  
 av.=5

Relative to other college courses I have taken:

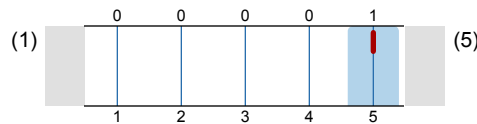


How frequently were the following statements true in this course?



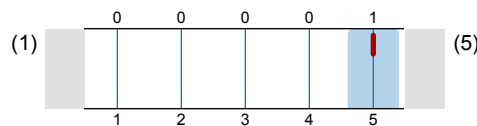


20. The instructor treated students with respect.



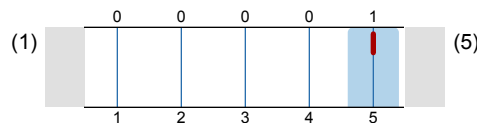
n=1  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



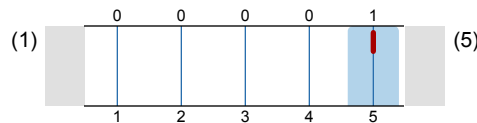
n=1  
av.=5

22. The exams and/or evaluations were good measures of the material covered.



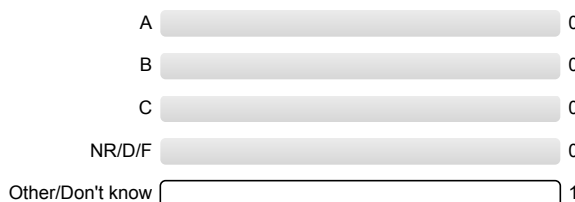
n=1  
av.=5

23. My grades were determined in a fair and impartial manner.



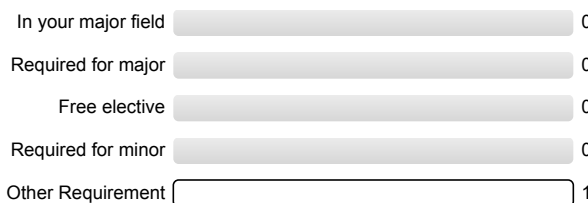
n=1  
av.=5

24. What grade do you think you will receive in this course?



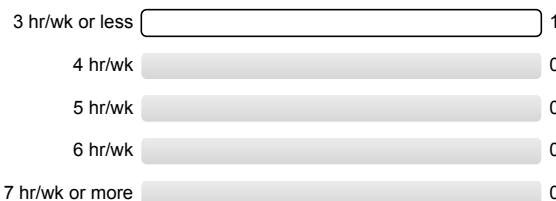
n=1

25. Which of the following best describes the role of this course in your academic program?



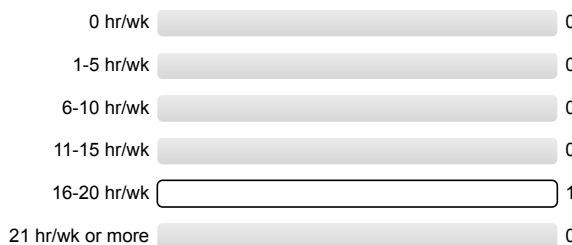
n=1

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=1

26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=1  
av.=5

For courses with laboratories only:

- 27. The instructor showed me how to use lab equipment properly. The evaluation will not be displayed due to low response rate.

---

- 28. The lab and/or computer equipment was in good operating condition. The evaluation will not be displayed due to low response rate.

---

- 29. Good laboratory procedures were emphasized. The evaluation will not be displayed due to low response rate.

---

- 30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was. The evaluation will not be displayed due to low response rate.

---

- 31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was. The evaluation will not be displayed due to low response rate.

Please use the following to answer additional question(s) that may be provided by your instructor:

- Instructor provided ranked question #1. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #2. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #3. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #4. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #5. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #6. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #7. The evaluation will not be displayed due to low response rate.

---

- Instructor provided ranked question #8. The evaluation will not be displayed due to low response rate.

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- The instructor always encouraged and was very patient.

Would you encourage a friend to take a course from this instructor? Why or why not?

- Yes. The course subject is interesting and the instructor is friendly and very helpful.



Prof. Vincent Manzo (as private and confidential)

## HU 3910 - E202 PRAC HUA:MUS MULIMED& GAME D for 201603\_E

Dear Prof. Manzo,

As part of WPI's student course report process, the quantitative results for each course section are distributed by email. These results will also be accessible on the Web Information System (Banner) under Faculty Services. The completed questionnaires are being returned to you via department mail. Students' written comments can be found on those forms.

This email contains the results for HU 3910 - E202 PRAC HUA:MUS MULIMED& GAME D.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Please note that the number of responses listed in the header section of the report reflects the number of evaluations scanned. Since some blank sheets may be scanned, that number may be larger than the number of respondents.

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Prof. Vincent Manzo

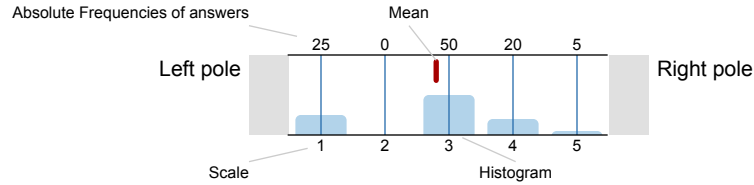
HU 3910 - E202 PRAC HUA:MUS MULIMED& GAME D (201603\_E)  
 No. of responses = 1



Survey Results

Legend

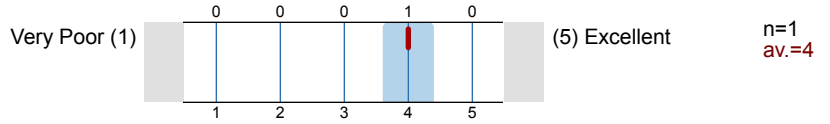
Question text



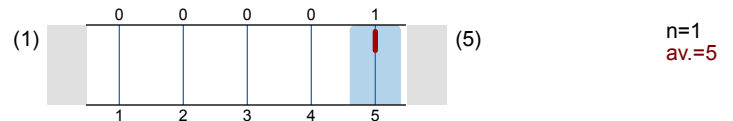
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

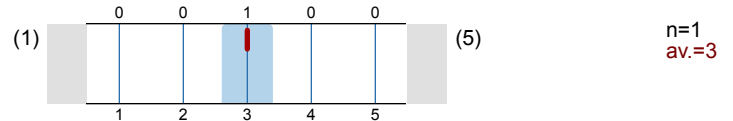
1. My overall rating of the quality of this course is



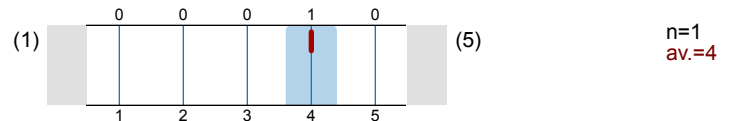
2. My overall rating of the instructor's teaching is



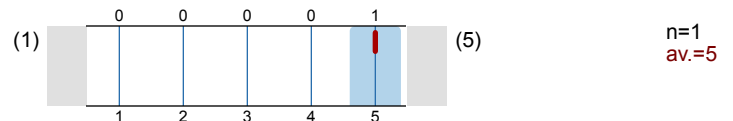
3. The educational value of the textbook and/or assigned reading was



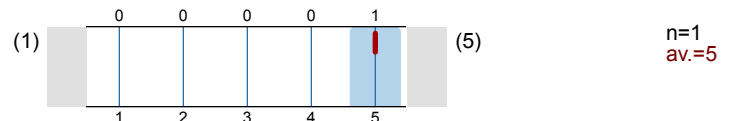
4. The educational value of the assigned work was



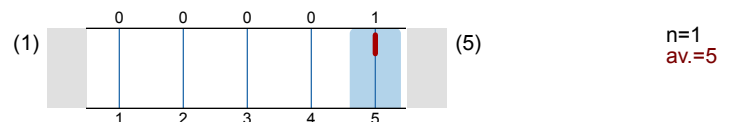
5. The instructor's organization of the course was



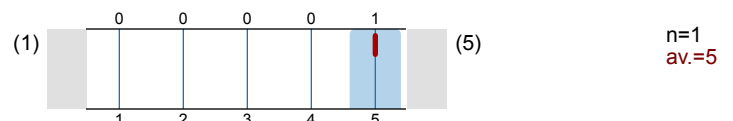
6. The instructor's clarity in communicating course objectives was



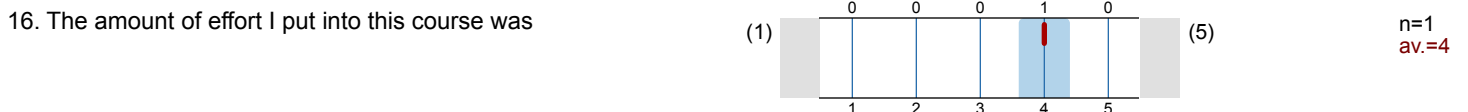
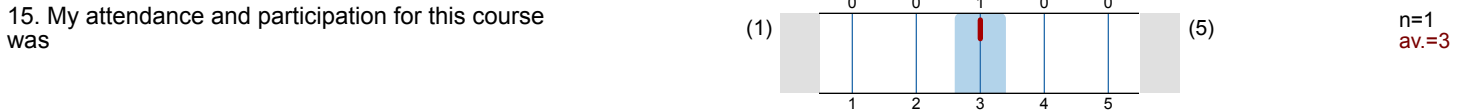
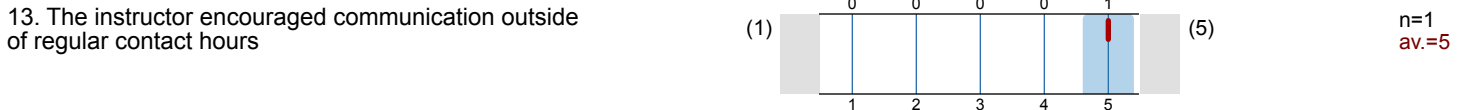
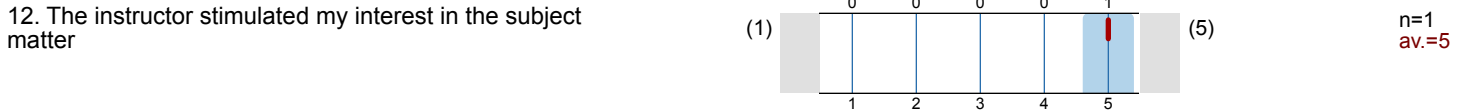
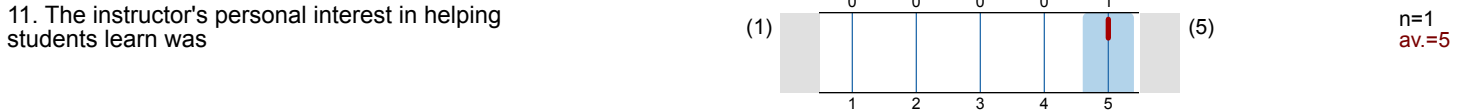
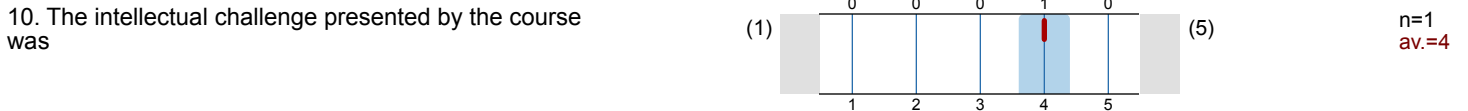
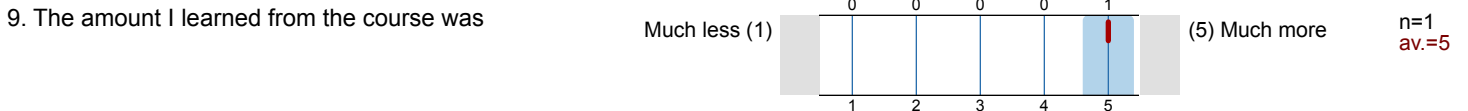
7. The instructor's skill in providing understandable explanations was



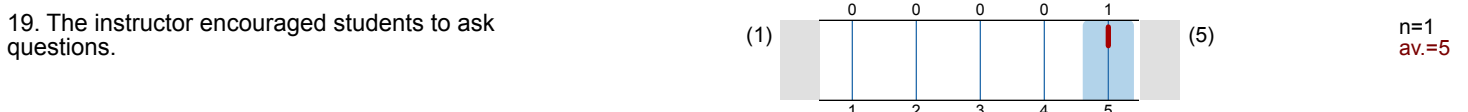
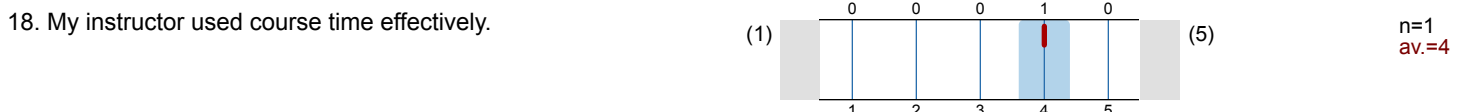
8. The instructor's skill in speaking clearly and audibly was



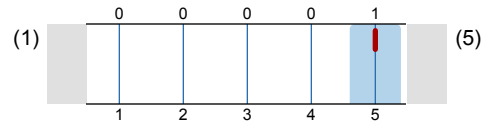
Relative to other college courses I have taken:



How frequently were the following statements true in this course?

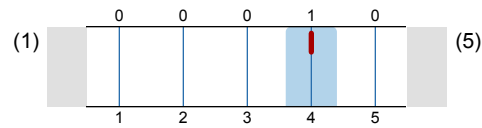


20. The instructor treated students with respect.



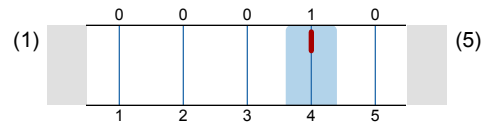
n=1  
av.=5

21. Instructor feedback on exams/assignments was timely and helpful.



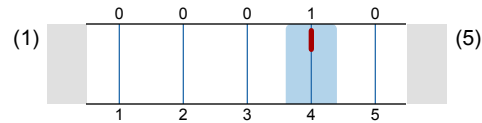
n=1  
av.=4

22. The exams and/or evaluations were good measures of the material covered.



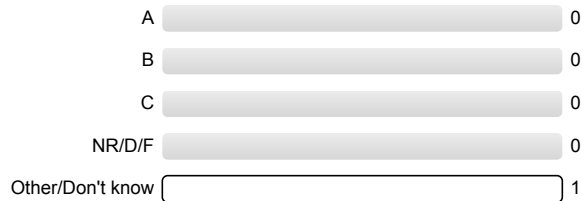
n=1  
av.=4

23. My grades were determined in a fair and impartial manner.



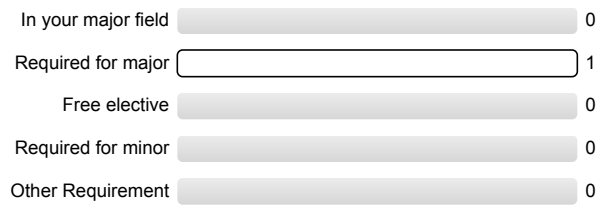
n=1  
av.=4

24. What grade do you think you will receive in this course?



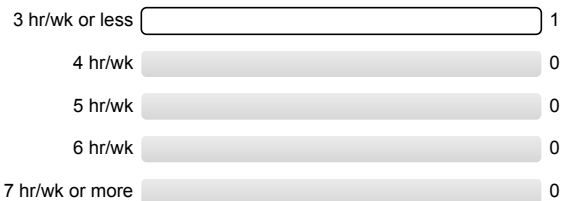
n=1

25. Which of the following best describes the role of this course in your academic program?



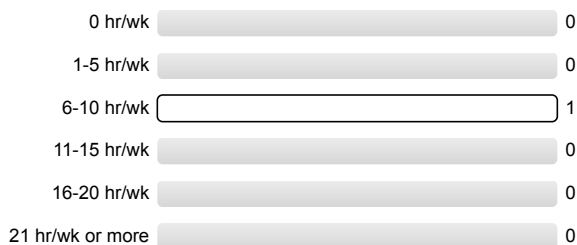
n=1

26A. On average, how many hours of the formally scheduled hours for lecture, conference, and labs did you ATTEND each week?



n=1

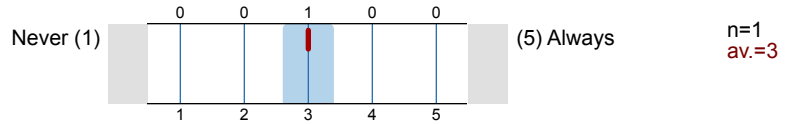
26B. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



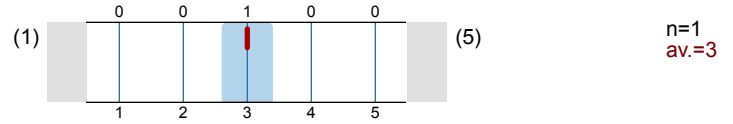
n=1  
av.=3

For courses with laboratories only:

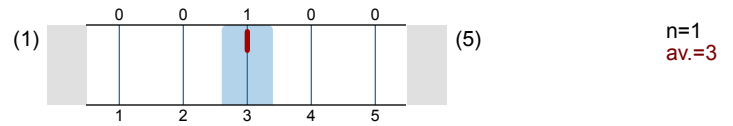
27. The instructor showed me how to use lab equipment properly.



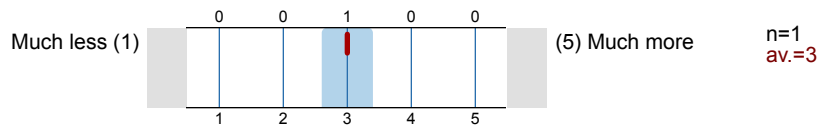
28. The lab and/or computer equipment was in good operating condition.



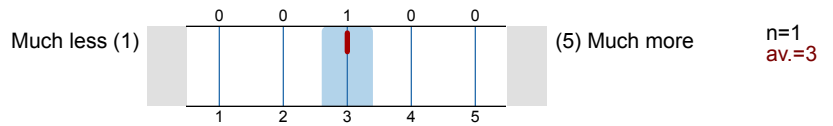
29. Good laboratory procedures were emphasized



30. Relative to other lab experiences, the intellectual challenge presented by the lab assignments was

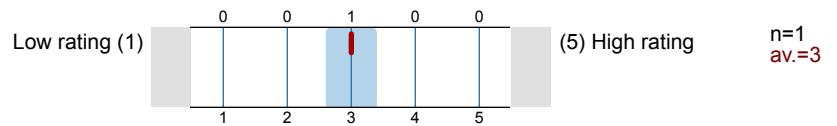


31. Relative to other lab experiences, the clarity and specificity of lab assignment objectives was

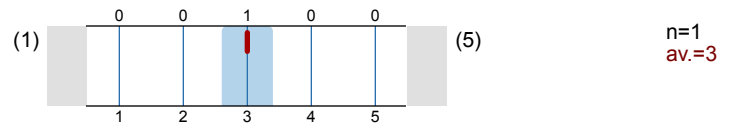


Please use the following to answer additional question(s) that may be provided by your instructor:

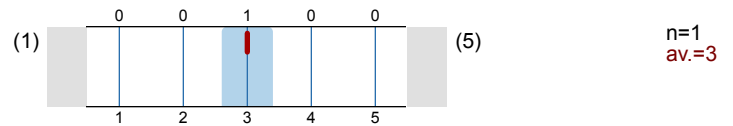
Instructor provided ranked question #1



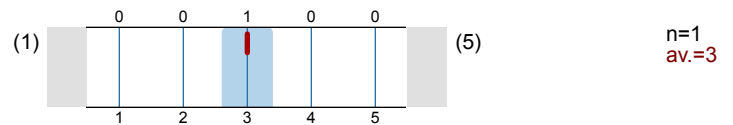
Instructor provided ranked question #2



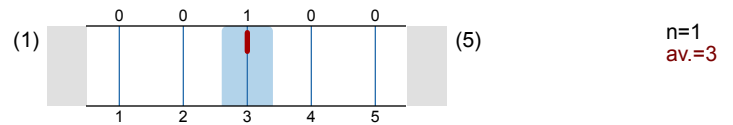
Instructor provided ranked question #3



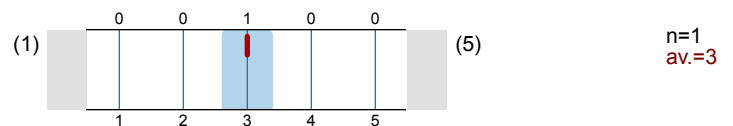
Instructor provided ranked question #4



Instructor provided ranked question #5

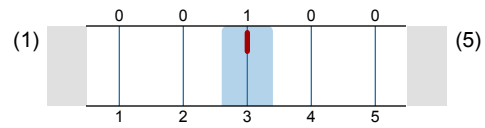


Instructor provided ranked question #6



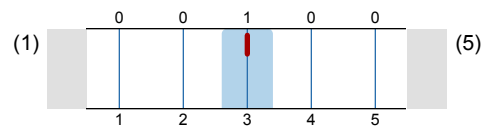


Instructor provided ranked question #7



n=1  
av.=3

Instructor provided ranked question #8



n=1  
av.=3